

Education Professions I
Classroom Management
PUSD – Enhancing Classroom Instruction
Evaluated Classroom Design

Name _____ Date _____ Hour _____

Figure 4-2 – Typical arrangements of individual desks:

3 point criteria:

Accessibility – the teacher should be able to have access to students in the classroom environment. i.e. ample space between desks and rows so the teacher can monitor each and every student.

Visibility - the teacher should be able to literally see each and every student at all times.

Ability to move into different formations – students should be able to arrange themselves into varied seating formations easily.

Room A:

Positives	Negatives

Room B:

Positives	Negatives

Room C:

Positives _____ **Negatives** _____

Room D:

Positives _____ **Negatives** _____
