

CLASSROOM MANAGEMENT EDUCATION PROFESSIONS

**Based on PUSD Instructional
Specialist Team
And
Essential Elements of Instruction**

Think about.....

- **Teachers have about 15 seconds to convince students that the task they are about to do is important, has a high probability of success, and has a positive effect associated with it.**
- **Students decide within 15 seconds whether or not they will engage in an activity.**

Brainstorm

- **In groups of 4 brainstorm what the following terms mean to your group:**
 - * Motivation**
 - * Relevant lessons**
 - * Student Engagement**
 - * Classroom Procedures**

Motivation Begins with the Student

**Consider the following aspect concerning
classroom management:**

Sense of Community

Classroom Culture

Level of Concern

Success

Knowledge of Results

Interest

Note Sheets – Classroom Management

Complete the following in your group:

- **In your groups read the attached handout on classroom management.**
- **Summarize the key points.**
- **Complete a definition.**
- **Include examples from your experience.**

Sense of Community and Classroom Culture

- **Belongingness**
- **Stress**
- **Specific Directions**
- **Emotional Atmosphere**
- **Physical Atmosphere**
- **Feedback**

Level of Concern

- **Accountability**
- **Time**
- **Proximity**

Success

- **Assessments**
- **Student progress**
- **Differentiation**

Knowledge of Results

- **Immediate**
- **Pacing**

Interest

- **Well designed lessons**
- **Relevance to their world**

Feeling Tone

- **Inspiration**
- **Climate**
- **Teacher's power.....**

Review the list of Motivational tips:

- **Identify 5 that you believe are crucial to motivating students.**
- **Discuss within your group**