

Brain Rules Group Project Instructions

Your group will choose or be assigned a brain rule.

Members:

Brain Rule:

1. Read the chapter about your rule.
2. Take notes on information from the chapter that is relevant, useful and would be important for teachers and students to know about. Disregard other information that is either irrelevant for students or educators or just there to help explain the information.
3. Based on your notes, create a handout to distribute to your classmates as a summary of the main points they should remember about your rule.
4. Based on your notes, create a presentation for your classmates to teach the rule. What do they need to know about the brain rule to be better students and/or teachers? In your presentation...
 - You must implement some aspect of your brain rule. (Example, Rule #1 should involve exercise or movement).
 - You may choose to also use Power Point, Notebook, or Prezi as part of the presentation.
 - You must include the video clip of Medina's at some point in your presentation.
 - You must include your own video clip. (see #5)
5. Take one aspect of your brain rule and create your own video clip to communicate the information. Again, you must implement some aspect of the brain rule into video. (Example, video about Rule # 1 would show how exercise/movement is effective). Also, you may use Medina's videos as inspiration, but your video should be about a different aspect of the rule. The technology you use will depend on what your school has. Suggestion: FlipShare cameras and software are easy and inexpensive. Include your video clip as part of your group's presentation.

Rubric:

Notes Handout

(Relevant points for teachers and students from chapter) /10 points

Presentation

(see presentation rubric) /20 points

Group Video

(see video rubric) /20 points

Total /50 points

Comments: