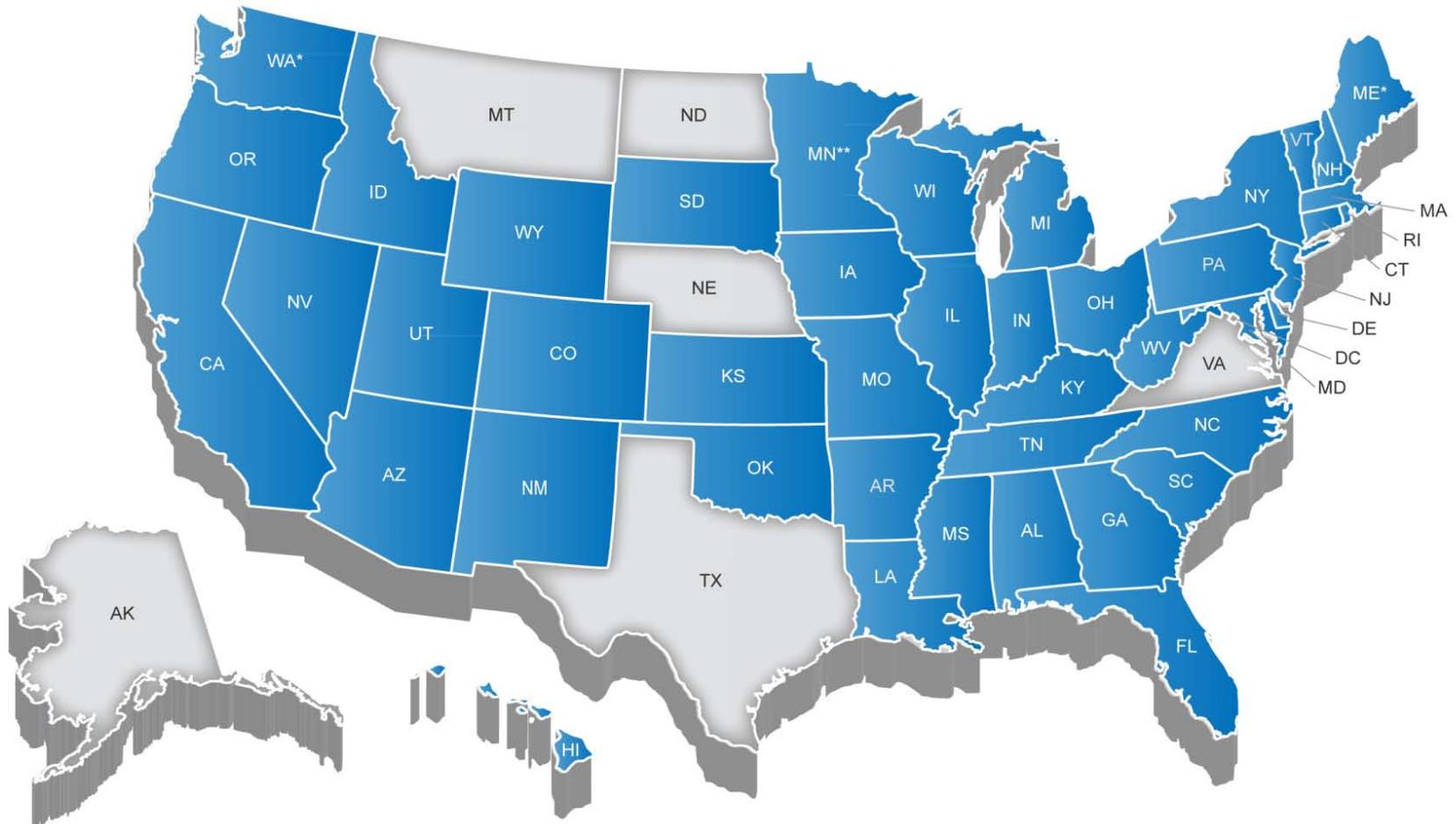




The Partnership for Assessment of Readiness for College and Careers (PARCC)

Spring 2011

44 States + DC Have Adopted the Common Core State Standards



* Washington has adopted the CCSS provisionally

** Minnesota adopted the CCSS in ELA only



About PARCC



Race to the Top Assessment Program Competition

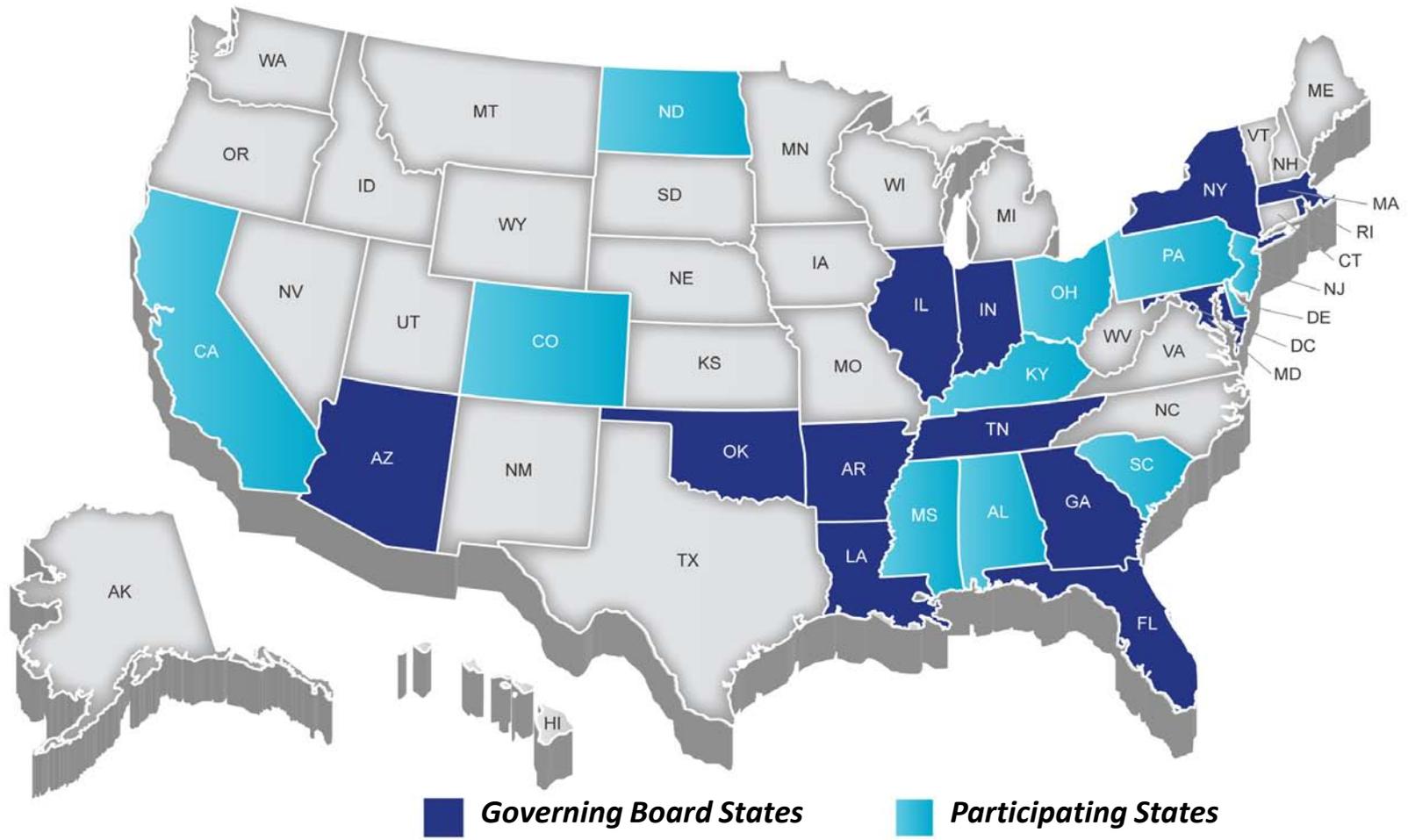
- \$350 million of Race to the Top Fund set aside for awards to consortia of states to design and develop common K-12 assessment systems aligned to common, college- and career-ready standards
- In Sept. 2010, the U.S. Department of Education awarded grants to the Partnership for Assessment of Readiness for College and Careers (PARCC) and Smarter Balanced Assessment Consortium (SBAC)



About PARCC

- PARCC is an alliance of 25 states working together to develop a common set of K-12 assessments in English and math anchored in what it takes to be ready for college and careers
- PARCC is state-led and a subset of PARCC states make up its Governing Board
- Collectively the PARCC states educate more than 31 million students — nearly 63% of K-12 students attending American public schools

PARCC States





K-12 and Postsecondary Roles in PARCC

K-12 Educators & Education Leaders

- Educators will be involved throughout the development of the PARCC assessments and related instructional and reporting tools to help ensure the system provides the information and resources educators most need

Postsecondary Faculty & Leaders

- More than 200 institutions and systems covering nearly 1,000 campuses across PARCC states have committed to help develop the high school assessments and set the college-ready cut score that will be used to place incoming freshmen



The PARCC Vision



The PARCC Vision

1. Build a pathway to college and career readiness for ***all*** students
2. Create high quality assessments that measure more sophisticated, authentic student performances
3. Support educators in the classroom
4. Advance accountability at all levels

Goal #1: Build a Pathway to College and Career Readiness for All Students

K-2 formative assessment being developed, aligned to the PARCC system

Real-time student achievement data showing students, parents and educators whether ALL students are on-track to college and career readiness

College readiness score to identify who is ready for college-level coursework

Targeted interventions & supports:

- 12th-grade bridge courses
- PD for educators

K-2

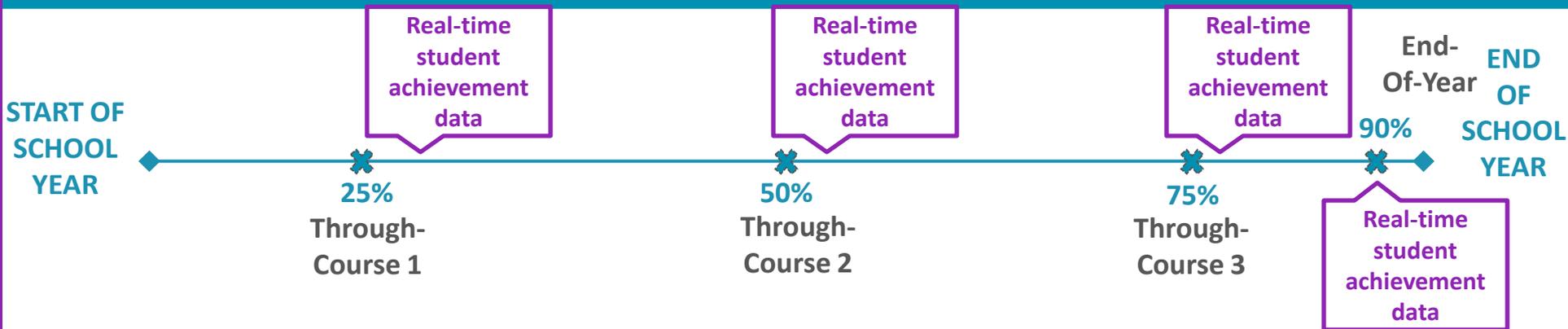
3-8

High School

SUCCESS IN FIRST-YEAR, CREDIT-BEARING, POSTSECONDARY COURSEWORK

ONGOING STUDENT SUPPORTS/INTERVENTIONS

Goal #2: Create Better Assessments



Benefits:

- Through-course assessments provide teachers information on their students performance at key points during the year, allowing them to adjust instruction and target interventions
- Results will be returned quickly so they are more useful to schools
- Assessments will measure more sophisticated, authentic performances



Goal #3: Support Educators in the Classroom

INSTRUCTIONAL TOOLS TO SUPPORT IMPLEMENTATION

- Content frameworks
- Additional sample assessment tasks
- Model instructional units

PROFESSIONAL DEVELOPMENT MODULES

- **Common Assessment 101-103:** PD focused on implementation of the new assessments
- **Common Assessment 201-204:** PD focused on how to interpret and use the assessment results

K-12 Educator

REAL-TIME STUDENT ACHIEVEMENT DATA

- Aligned performance-based assessments given throughout year
- Data reports will be available, designed with teacher use in mind

EDUCATOR-LED TRAINING TO SUPPORT “PEER-TO-PEER” TRAINING

- Training for cadres of K-12 educators around the instructional tools AND around training their peers to use the instructional tools



Instructional Tools

Content Frameworks

- Offer guidance to educators with a roadmap of how the Common Core State Standards may be organized in a quarterly progression within each grade based on the logical progression of the subject matter.
 - Full PARCC State Review in April and May
 - Public Review expected in June through July
 - Final Release expected in August

Model Instructional Units

- Aligned to the CCSS and anchored around assessment component
- A variety of components: explanatory materials about the CCSS; instructional materials; professional development materials
 - Available in SY 2011-2012

Additional Sample Assessment Tasks

- Will mirror the tasks included on the PARCC assessments
 - Available in SY 2011-2012



Implementation & Next Steps

PARCC Timeline





Moving Forward with AIMS

AIMS will continue to assess the 2008 Mathematics Standard through Spring 2014

- Blueprint will remain the same
- Proficiency levels will remain the same
- Multiple choice (MC) questions will continue
- Writing extended response will continue using holistic rubric
- Field testing of new MC items will continue in 2011 and 2012
- The 2010 Mathematics Standards Crosswalk will assist in determining where classroom instruction will need to address both standards
- Field Testing for PARCC will be in 2012-2013 and 2013-2014



Standards Implementation

Standards are only the foundation

- Successful implementation is key
- Implementation and buy-in is a long-term process:
 1. Awareness (Familiarity) - 2010-2011
 2. Knowledge - Understanding – 2010-11
(Kindergarten must begin full implementation in 2011-12)
 3. Internalization – 2011-2013
 4. Incorporation – 2011-2013
 5. Full Implementation at ALL grade levels (2013-2014)