

Arizona History Competition

Entry Per School	1
Type of Event	Team
State Competition	Yes
National Competition	No

(Program Standards: 3.0, 4.0, 9.0, 19.0)

Purpose:

To discover the history of education in Arizona, its impact, growth, progress and influence in today's classroom.

General Information:

- Teams of two-three students may work on and present the project
- All materials submitted must be planned, conducted and prepared by the FEA Chapter students only.
- The Arizona History Project must be developed and completed during the current school year.
- Students may develop their presentation from one of three categories:
 - History of Education in Arizona
 - History of Education in Your School District
 - History of Education in Your School
- Participants must bring all necessary supplies and/or equipment.
- A display to document and illustrate the History of Education may be used as a visual during the presentation. This should include any printed materials, pictures, samples, research items etc. used to identify your category history.
- The display may be either freestanding or tabletop. Freestanding displays should not exceed a space of 48" deep by 60" wide by 72" high. Tabletop displays should not exceed a space 30" deep by 48" wide by 48" high.

Submission Information:

- Submit Official FEA Competition Entry Form
- A copy of your presentation will be presented to the judges at the beginning of your presentation and will be double spaced with Name(s) of Presenters, School, Title, and Category Identified at the top of the page. Your presentation will include:
 - Chronological History – May use graph, divide into eras to illustrate, identifying key people who influenced changes.
 - Documentation & Research Findings – List of references used
 - Interviews of current and past educators – stories, experiences, quotes
 - Significance of events and direct impact on education – identify key events and their significance in the progress of education in Arizona
 - Summary Statement – overview of presentation, what you learned from this experience, and what you perceive
- At least two student representatives who participated in creating the presentation must be registered and present at the conference.
- Spectators may not observe any portion of this event.
- At the designated time, participants will have 10 minutes to set up a display. Only participants are allowed in the set up area.
- The oral presentation may be up to 10 minutes in length. A one-minute warning will be given at nine minutes. Participants will be stopped at 10 minutes.
- Following the presentation, the judges will have five minutes to interview and ask questions of participants.

Scoring Guidelines:

See the scoring rubric for specific scoring items in addition to these scoring guidelines.

- Scoring will be based on content, depth of category discussed, research used to verify outcomes.
- Presentation quality
- Display quality
- Students may use media as part of their presentation and display to illustrate their project.
- Students must provide their own media during their presentation.



Arizona History Competition Scoring Rubric

Scoring				SCORE
Report	GOOD 1 2 3 4 5 • Printed material lacked quality	VERY GOOD 6 7 8 9 10 11 • Printed materials had quality	EXCELLENT 12 13 14 15 • Quality printed materials & samples	
	• Little evidence of collaboration	• Cooperative effort of team	• Cooperative efforts of team & organizations	
	• Efforts reflected little originality & creativity	• Some creativity & originality evident	• Original & creative activities evident	
	• Some use of technology evident	• Use of two or more technologies	• Integration of multiple technologies	
	• Project had little research & resources	• Project had some research & resources	• Project had extensive research & resources	
Presentation	GOOD 1 2 • Display was hard to follow	VERY GOOD 3 4 • Display reflected project	EXCELLENT 5 • Display communicates project clearly	
	• Presentation was not organized	• Presentation had some order	• Organized & easy to follow	
	• Events were not chronological	• Some order of events evident	• Events were presented chronologically	
	• Interviews & stories not evident	• Some evidence of interviews	• Interviews & stories evident	
	• Events had little significance	• Events presented had some significance	• Events presented were relevant & significant	
	• Lacked summary statement	• Summary statement was unclear	• Summary statement was clear & concise	
	• Facility lacked practical use	• Facility design was practical	• Facility was innovative & realistic	
	• Presenters not dressed professionally	• Dressed semi-professionally	• Dressed professionally	
	• Demonstrates little confidence	• Demonstrates some confidence	• Presenters were confident & well prepared	
	• Poor posturing, grammar & eye contact	• Good posturing, grammar & eye contact	• Excellent posturing, grammar & eye contact	
TOTAL SCORE:				
Judge's Comments:				