



# AZ Response to Intervention (RTI)

## Title I

### Overview

Title I Part A, under the No Child Left Behind Act (NCLB), provides financial assistance to local educational agencies to meet the needs of educationally disadvantaged children at preschool, elementary, and secondary school levels. The purpose of Title I is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education. Title I provides funds to support programs that will improve academic achievement of the lowest-performing students enrolled in high poverty schools, who are failing, or are most at risk of failing to meet State academic standards .

Title I and AZ RTI are two initiatives that focus on identifying struggling students and providing them with supplemental interventions to assist them in meeting grade-level expectations. Title I, as such, can and should be an important partner in the AZ RTI process. In combination with Title I, administrators looking to implement AZ RTI in their schools as part of a comprehensive school improvement process, can make the AZ RTI process a real and lasting change.

Like Arizona's RTI model, Title I requires research based assessment systems including the use of data based decision, high quality professional development, and the implementation of research-based instructional strategies to ensure the academic achievement of all children. Title I also requires that instruction be provided by highly qualified staff and that strategies are included to increase parental involvement.

### Title I Programs and AZ RTI

An important consideration in determining how the AZ RTI process should be implemented in partnership with Title I programs is to determine if: 1) the school receives Title I funds and, 2) whether the school operates a Schoolwide or Targeted Assistance program. The Title I program can be a part of the AZ RTI process regardless of whether the school operates in both Schoolwide or Targeted Assistance programs. Schoolwide programs that consolidate federal funds have more flexibility in terms of how funding and staff can be used in the RTI process. It is important to note that in using the AZ RTI process, all Title I schools are required to meet all Title I regulations.

For a detailed description of Title I programs including eligibility and allowable funding, see the [Title I Programs and RTI](#) link on the ADE website. [Programs > [Academic Achievement](#) > NCLB Document Library > RTI]

Title I personnel have an important role in the process of analyzing and evaluating information to inform educational decisions and actions. In order to successfully plan and implement the AZ RTI process with fidelity, it is imperative that all academic staff be involved and have numerous opportunities to collaborate in all phases of the systemic data-based decision making process. For a sample of an RTI/Title I collaborative problem solving process see the [Sample RTI Process](#) link on the ADE website. [Programs > [Academic Achievement](#) > NCLB Document Library > RTI]

## **Title I Professional Development Resources**

- **Implementing RTI Using Title I, Title III, and CEIS Funds: Key Issues for Decision-makers**

August 2009

This presentation explains how funds under Title I and Title III of the Elementary and Secondary Education Act (ESEA) and Coordinated Early Intervening Services (CEIS) funds under the Individuals with Disabilities Education Act (IDEA) may be used to support Response to Intervention (RTI) in public schools.

[Implementing RTI Using Title I, Title III, and CEIS Funds](#)

[Implementing RTI Using Title I, title III and CEIS Funds: Key Issues for Decision-makers](#) (PowerPoint)

- **Academic Achievement Annual Mega Conference: see ADE Calendar of Events**

## **Contact Information**

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