



## AZ READS

### Professional Development: Next STEPS

[PD Home](#)[PD List](#)

#### Next STEPS: Small Group Instruction

- **Targeted audience and purpose:**

To provide educators with a process to use data to make critical instructional decisions and provide effective instruction across a continuum of student need.

- Classroom teachers
- Specialists
- Site or LEA Leaders

- **Next STEPS Content:  
Response to Intervention (RTI)**

Today's reading teachers and administrators have been taking notice of and feeling pressure to implement *Response to Intervention*. More commonly referenced as RTI, educational policy now requires schools to have a plan for ensuring that struggling readers receive the services they need to improve their reading abilities. RTI is a shared responsibility of all reading teachers. Under RTI, classroom teachers, special education and other specialists work together to use assessment coupled with analysis of that assessment, instruction and progress monitoring based upon the skills students need, and regular, systematic intervention to make sure students grow. RTI means data based decisions form the foundation for instruction and that instruction is dynamic, reflecting changes based on the student *response to instruction*. Teachers are in the best position to make these ongoing decisions and *Next STEPS* provides a tool for learning how to use fluency measures to guide instructional decisions.

Participants will:

- Apply the Outcomes Driven Model to design and deliver effective small group instruction.
- Analyze Curriculum Based Measures to form small groups for intervention.
- Use the methods of direct, explicit, systematic instruction to support student learning.
- Apply principles of Best Practices to lesson design.

This training is offered through ADE Calendar of Events: K-12 Literacy, [click here](#).  
Upcoming Trainings are listed on the [K-12 Literacy Home Page](#).

[K-12 Literacy Home Page](#)

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