Designing Comprehensive Evaluation Systems: Bridging Common Core Implementation to Educator Evaluation to Improve Teaching and Learning

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Framing Questions: Goals

• How will common core and next generation assessments change instruction?
• How will evaluation systems reinforce effective instruction of common core standards?
• How can this vision inform 1-3-5 year planning?
Implications of CCSS

• Cognitive Complexity (complexity vs difficulty)
• Problem Solving
• Application of knowledge and skills
• Demonstration of knowledge and skills
• Transfer across content and contexts
• Innovative Item types (enhanced m/c, short and long c/r, performance tasks)
• Use of Technology (administration, CAT, simulations, scoring, reporting)
• Access/Bias
Evaluation and Data Systems

• Need for baseline data (Unit level and Systemwide):
  – What are we doing?
  – How well are we doing it?
  – What do we want to do better? do different?

• Formal vs Informal

• Feedback vs Evaluation

• Data Collection Needs
  – What are we collecting (multiple data sources—triangulation)
  – How are we collecting it (role of technology, burden)?

• Analysis, Reporting, Revision (PD)

• Phased Implementation (1 3 5 10)