

ASSOCIATE SUPERINTENDENT APPROVAL _____

STATE BOARD MEETING DATE May 20, 2013

SUBJECT: Consideration to Amend the Arizona Framework for Measuring Educator Effectiveness

SUBMITTED BY: Karen Butterfield / Karla Phillips

MANAGEMENT TEAM REVIEW: _____

BACKGROUND INFORMATION:

Due to the unlikely reauthorization of the Elementary and Secondary Education Act (ESEA), or No Child Left Behind (NCLB), and the goal of 100% proficiency by 2014 looming, President Obama announced in September 2011 that the U.S. Department of Education would make “flexibility waivers” available in exchange for state leadership in four key reform areas.

- Adopt and implement college- and career-ready standards and aligned assessments.
- Develop and implement a system of differentiated recognition, accountability, and support.
- Develop and implement a system of teacher and principal evaluations.
- Evaluate and revise, as necessary, a state department’s own administrative requirements to reduce duplication and unnecessary burden on LEAs (school districts and charter schools).

- Currently 34 states plus DC have been approved.
 - FL, GA, OK, AZ, OR, KS, WA, NV have been approved conditionally.

Arizona applied as one of 26 states plus D.C in Round 2 on February 28 and was approved on July 19, 2012 but only through the 2012-2013 school year. Arizona may request an extension of these waivers through the end of the 2013-2014 school year by meeting two conditions.

One of these conditions is to submit “final guidelines for teacher and principal evaluation and support systems that meet the requirements of ESEA flexibility, including the use of student growth, as defined in ESEA Flexibility, as a significant factor in determining a teacher’s or principal’s summative evaluation rating.”

Throughout this past school year ADE has traveled throughout the state briefing stakeholders on the ESEA Flexibility Request and the required changes as well as seeking feedback. Moreover, on January 10 and again on May 9, 2013 a specific group of stakeholders including LEA human resource directors, representatives from the education associations, and others met to review, edit and comment on the proposed changes to the Framework.

Attached are the proposed changes to the “*Arizona Framework for Measuring Educator Effectiveness*” including implementation dates.

BOARD ACTION REQUESTED: [] INFORMATION [X] ACTION/DESCRIBED BELOW:

ATTACHMENTS: YES [X] NO []