

Stuart Dent Case Study

**TRANSITION SERVICES: IEP REQUIREMENTS**

**Student Name:** *Stuart Dent*

Transition services must begin no later than the first IEP to be in effect when the child is 16 (or younger if determined appropriate by the IEP team) and updated annually thereafter. Transition services must include appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills; the transition services (including courses of study) need to assist the child in reaching those goals.

**ASSESSMENTS**

**Training:** ASVAB, ASSET, Redrock High School Website Committee Teacher Progress Reports, Redrock High School Yearbook Committee Teacher Progress Reports, Computer CTE teacher report, Art teacher report, Transition Planning Interview (TPI), Parent and Student Reports

**Education:** Report Cards, Progress Reports, IEPs, Yearbook Teacher Facilitator Report, Football Coach Interview, TPI, ASSET, ASVAB, Parent Report, Student Report, Summary of Course of Study and Coordinated Activities

**Employment:** AZCIS Career Planning: Accessing the Future, Career Pathways Self Inventory, Exploring the World of Work, Parent report, Student Interview, ASVAB, Yearbook Teacher Report, TPI, Best personality/Attitude Scale, Summary of Course of Study and Coordinated Activities

**Independent Living Skills:** (If "yes," list assessment(s) used that supports the decision to include independent living.)

needed: \_\_\_ yes  no

**Other:** Quality of Student Life Questionnaire, Parent Report-Transition Planning

**STUDENT STRENGTHS, PREFERENCES, AND INTERESTS**

Information about the student's strengths, preferences, and interests were provided by:

Student  Parent(s) and/or Family Members  School Staff

Service Agency ( \_\_\_\_\_ )  Other ( \_\_\_\_\_ )

Stu's ASVAB AFQT score of 80 is an indication that he could do well in the field of computer graphic design and by going to a local community college to get an associate's degree in Digital Arts. Based on Stu's community college assessment test scores (ASSET/COMPASS), Stu's academic skills in reading and writing place him in college level classes. Stu completed 3 of 4 activities last year and all his coursework received a B or better indicating strengths related to MPGs.

**POSTSECONDARY GOALS**

Training/Education

Employment

Independent Living

After graduation, Stu will enroll full time at Fredonia Junior college to complete training in Graphic Arts and obtain an Associate Degree.

After graduation, Stu will work full time w/ benefits as a displays designer for ABC Department Store .

**Statement of Transfer of Rights at the Age of Majority §300.520**

Beginning not later than one year before the child reaches the age of majority (age 18 in Arizona), the child and his/her parents were informed of the transfer of rights under Part B of IDEA (except for a child with a disability whose rights remain with a court-appointed guardian).

Yes, Date:  March 18, 20?? (by the 17<sup>th</sup> Birthday)

Guardianship legally held by other  \_\_\_\_\_

## Transition Services Activities

Transition Area	Transition Activity/Strategy	Person and/or Agency Responsible	Start Date	End Date
Education/ Instruction	<i>Considered but no needs at this time.</i>			
Community Experience	<i>Stu will make contact with the Disability Services office at Fredonia Junior College. Stu will complete two displays for his church.</i>	<i>School and Stu's mother, DSR</i>	May 2011	August 2011
Employment	<i>Resume preparation, mock interviewing practice, research for ABC Department Store, work with school job developer to seek part-time job in ABC Department Store.</i>	<i>School, job developer, parents and Stu</i>	January 2011	May 2011
Adult Living	<i>School web design committee activities, yearbook committee activities (classroom, campus events during and after school). Seek eligibility for RSA as a senior.</i>	<i>Student, parents</i>	August 2012	May 2013
Daily Living Skills	<i>No needs in this area.</i>			
Functional/ Vocational	<i>Maintain a daily planner for time management. Retake the ASVAB, ASSET, and AZCIS.</i>	<i>Stu, his mother, and resource teacher</i>	August 2011	May 2014
Related Services	<i>No needs in this area.</i>			
Other	<i>Stu will contact the school counselor to complete information for scholarships and admittance to Fredonia Junior College.</i>	<i>Stu with teacher assistance and school counselor</i>	August 2013	May 2014

### COURSES OF STUDY

	School Year: 10–11	School Year: 11–12	School Year: 12–13	School Year: 13–14
<b>Language Arts</b>	English I	English II (completing résumé and applications)	English III	English IV
<b>Math</b>	Pre-Algebra	Algebra I-A	Algebra I-B	
<b>Science/ Foreign Language</b>	Earth Science	Biology	Physical Science	Advance Computer Applications
<b>Social Studies/ Humanities</b>	US History	World History	Careers Class	World Geography
<b>Health &amp; PE/ Elective</b>	Health & PE	Photography	Journalism	Senior Internship Program
<b>Elective</b>	Yearbook I	Yearbook II	Yearbook III	Yearbook IV
<b>Elective</b>	Intro to Computers	Computer Applications I	Computer Applications II	

### ADDITIONAL EDUCATIONAL OPPORTUNITIES

*10–11 Stu will complete three graphic display projects for a department store in Intro to Computers.*

*11–12 Stu will complete résumé writing in English II; he will intern in a photography studio (off campus) and receive studio work experience.*