

# English Language Learners (ELL) in the Accountability System: AMAOs and A-F Letter Grades

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# **ANNUAL MEASUREABLE ACHIEVEMENT OBJECTIVES (AMAOS)**

# Annual Measureable Achievement Objectives (AMAOs)

The No Child Left Behind Act (2003) states that every LEA must be evaluated on three measures:

1. Making Progress
2. Reclassification
3. Adequate Yearly Progress under Title I

# Which students are included in AMAO calculations?

- All ELL students as identified in *Arizona State Statute 15-756*:
  - Students with an ELL need
    - Answered “language other than English” for any of the three questions on the Primary Home Language Other Than English (PHLOTE) form
    - Scored less than proficient on AZELLA in the current school year (qualifying test) or on the last test of the prior school year (annual year-end test)
  - Students currently in an ELL program
    - Enrolled in an ELL Program for one or more days during the school year
    - Withdrawn from an ELL program by parent request in school year 2010-2011 or 2011-2012

# Annual Measureable Achievement Objectives (AMAOs)

## First Measure:

- At the LEA level, 21% of ELL students need to show ***Making Progress*** across AZELLA performance levels
  1. The students scores are aggregated to the LEA level where the student last enrolled in an ELL program
  2. ELL student in any program (i.e., SEI, Bilingual, ILLP, or Parent withdrawal)
  3. ELL student must have AZELLA scores for current year and prior year (or two AZELLA scores within the same school year)
  4. A district with less than 10 students with valid test scores is not evaluated

In SY 2010-2011, 93% of LEAs met ***Making Progress***

# Annual Measureable Achievement Objectives (AMAOs)

## Second Measure:

- An LEA has to show a **reclassification** rate of 21%.
  1. ELL students identified and tested on AZELLA in the current school year
  2. ELL student in any program (i.e., SEI, Bilingual, ILLP, or Parent withdrawal)
  3. Scored proficient on the AZELLA
  4. A district with less than 10 students with valid test scores is not evaluated

In SY 2010-2011, 84% of LEAs met *Reclassification*

# Annual Measureable Achievement Objectives (AMAOs)

## Third Measure:

- The ELL Subgroup has to show ***adequate yearly progress***
  1. The LEA has to test 95% of the ELL students in every grade/subject combination on AIMS
  2. Meet the Annual Measurable Objective (AMO) percentage of students who must pass AIMS for the current school year (differ by grade/subject)
  3. Have an attendance rate of 90% or a graduation rate of 80%
  4. Only districts that have 40 or more ELL students are evaluated

In SY 2010-2011, 89% of LEAs met *Adequate Yearly Progress*

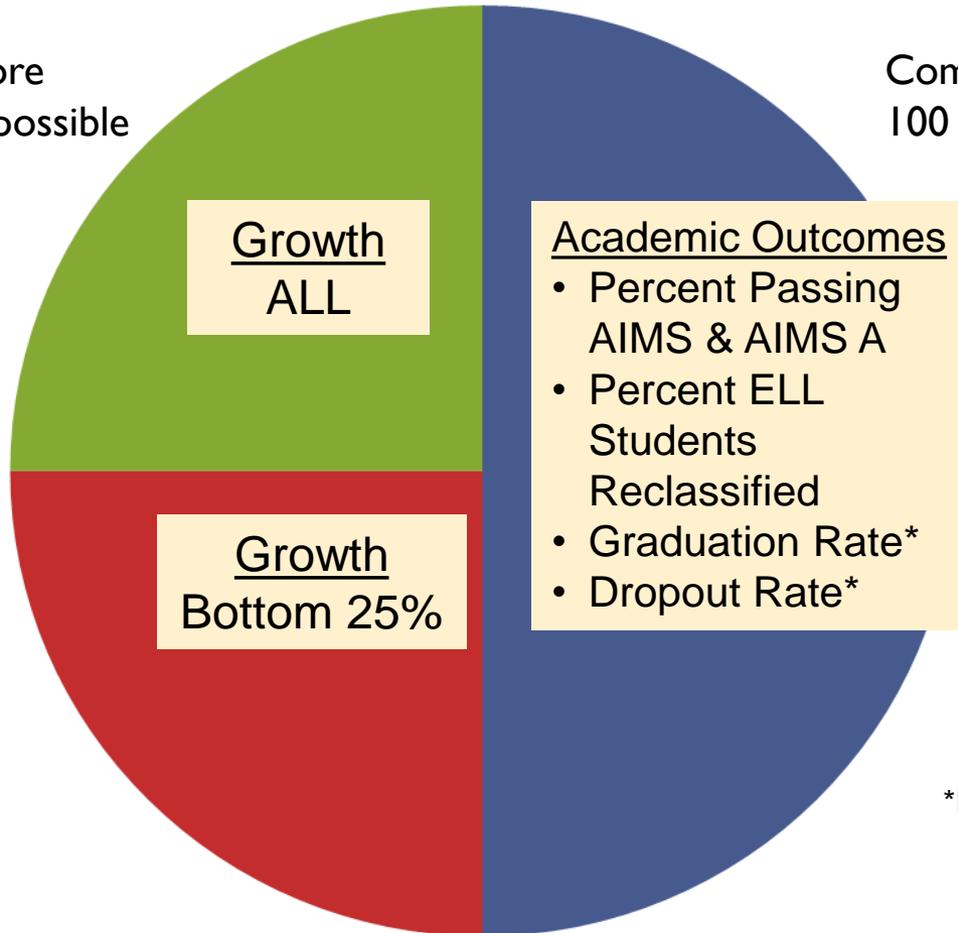


# **A-F LETTER GRADE**

# A-F Letter Grades

Growth Score  
100 points possible

Composite Score  
100 points possible



\*Indicates HS Only

$$\begin{array}{rclcl} \text{Composite Score} & + & \text{Growth Score} & = & \text{A-F Letter Grade} \\ \text{(100 points possible)} & + & \text{(100 points possible)} & = & \text{200 points possible} \end{array}$$

# What Role do the ELL Students have in the A-F Letter Grades Model?

*Full Academic Year (FAY) students – enrolled in the first 10 days of the school year and continuously enrolled until testing day (High School) or first day of testing window (Elementary)*

- Growth “All Students” – Current year AIMS and the previous year to qualify for a growth measure and then back up to 5 years.
- Growth “Bottom 25%” - If the student is in the bottom 25 percentile for the school they will be included in this measure.
- Percent Passing – If the student *Meets or Exceeds* on AIMS
- Additional Points for ELL Reclassification
- Graduation Rate
- Dropout Rate

# Composite Score – ELL Points

A school must meet each of the three criteria below to receive ELL Points.

## Criteria:

- School wide *n* count of equal to or greater than 10 ELL students
- Must have 95% tested on AZELLA end-of-year testing
  - All students with an ELL need
- 30% Reclassification of FAY ELL students

In SY 2010-2011, 687 schools received points for ELL reclassification rate under the 2011 criteria

# 95% Tested on AZELLA for A-F Letter Grade

## A-F Calculation

- High Schools:
  - The students included in this calculation are those ELL students with AZELLA scores from test cycles 10-15 for *preliminary* A-F Letter Grade or test cycles 10-17 for *final* A-F Letter Grade
  - This is based on enrollment of as of April 10, 2012 (i.e., first day of HS AIMS test window)

# 95% Tested on AZELLA for A-F Letter Grade

## A-F Calculation

- Elementary Schools:
  - The students included in this calculation are those ELL students with AZELLA scores from test cycles 10-15 for *preliminary* A-F Letter Grade or test cycles 10-17 for *final* A-F Letter Grade
  - This is based on enrollment of as of April 16, 2012 (i.e., first day of AIMS test window for elementary schools)



# **AMAO & A-F LETTER GRADE TIMELINE**

# Timeline

Event	Deadline
Deadline for receipt of AZELLA tests to Pearson for inclusion in Preliminary AMAO and A-F Letter Grade Determinations.	April 27, 2012
Window for data corrections in SAIS for inclusion in AMAO and A-F Letter Grade Determinations.	May 28, 2012 – June 30, 2012
Preliminary AMAO and A-F Letter Grade Determinations posted on the ADE Common Logon.	June 19, 2012
Deadline to submit AMAO and A-F Letter Grade substantive appeals.	June 30, 2012
Final A-F Letter Grades posted on the ADE Common Logon.	July 24, 2012
Final AMAO Determinations posted on the ADE Common Logon.	August 1, 2012

*Thank you*

For questions on A-F Letter Grades,  
please email [Achieve@azed.gov](mailto:Achieve@azed.gov)

For questions on AMAOs, please email  
[AMAO@azed.gov](mailto:AMAO@azed.gov)