



Data for 2009 Persistently Lowest-Achieving (PLA) Schools

A persistently lowest-achieving (PLA) school, that is a recipient of a School Improvement Grant, must meet all of the criteria below in order to be defined as a school that has *Turned Around* or *Transformed* :

- School is not identified as performing in the bottom 5% of schools (based on **school-wide percent passing** of AIMS Reading and Math of all students and Graduation Rate);
- Positive trajectory in AIMS Reading and Math achievement and Graduation Rate;
- Positive point gains in percent passing AIMS Reading and Math achievement from baseline year (2009) to current year;
- Point gains achieved in AIMS Reading and Math achievement are at or above the state average school-wide point gain;
- AIMS Reading and Math achievement, and Graduation Rate, is at or above the state school-wide average; and,
- School meets criteria for full implementation of chosen reform model by Year 3 (as determined by the School Improvement Grant *Progress Monitoring and School Implementation Rubrics*).

In addition: All of the above criteria must be *sustained* for 2 consecutive years by the school after their School Improvement Grant funding ends.

Persistently lowest-achieving schools that are Title I schools in improvement, corrective action, or restructuring, the number and identity of those schools that have been turned around, restarted, closed, or transformed in the last year:

School Name	Tier	Chosen Model	Met All Criteria of Fully Completing Chosen Model (as of the 2009-2010 School Year)
Baboquivari High School	I	Turnaround	No
Crittenton Youth Academy	I	Turnaround	No
Imagine Elementary at Camelback	I	Turnaround	No
La Puerta High School	I	Turnaround	No
Pima Partnership School, The	I	Turnaround	No
Alchey High School	I	Transform	No
Canyon Day Jr. High School	I	Transform	No
Gadsden Elementary School	I	Transform	No
Mt Tipton Elementary School	I	Transform	No
Peach Springs School	I	Transform	No
San Carlos Elementary	I	Transform	No
San Carlos High School	I	Transform	No
Seven Mile School	I	Transform	No
White Cone High School	I	Transform	No
Academy of Arizona - Main	Not Awarded*	Closed	Yes
CPLC Community Schools DBA Calli Ollin High School	Not Awarded*	Closed	Yes
Mountain English Spanish Academy (Heritage Explorations Academy)	Not Awarded*	Closed	Yes
CPLC Community Schools DBA Hiaki High School	Not Awarded*	N/A	No
CPLC Community Schools DBA Toltecali High School	Not Awarded*	N/A	No

Ira H. Hayes High School	Did Not Apply*	N/A	No
Laugharn Elementary School	Did Not Apply*	N/A	No
Pierson Vocational High School	Did Not Apply*	N/A	No
Premier Charter High School	Did Not Apply*	N/A	No
Rimrock Public High School	Did Not Apply*	N/A	No
Shonto Preparatory Technology High	Did Not Apply*	N/A	No

** Schools not receiving School Improvement Grant funding are not required to select a reform model. Therefore, for these schools to be considered 'transformed' or 'turned around', they must meet all elements of the above definition, save for "meets criteria for full implementation of chosen reform model by Year 3".*

Persistently lowest-achieving schools that are secondary schools that are eligible for, but do not receive, Title I funds, the number and identity of those schools that have been turned around, restarted, closed, or transformed in the last year:

School Name	Tier	Chosen Model	Met All Criteria of Fully Completing Chosen Model (as of the 2009-2010 School Year)
East Valley High School	II	Turnaround	No
Seligman High School	II	Turnaround	No
Howenstine High School	II	Transform	No
James Sandoval Prep HS	II	Transform	No
Project More High School	II	Transform	No