



# State of Arizona

# Race to the Top

*LEA Scope of Work & Next Steps Webinar*



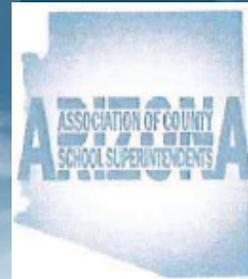
**Governor's Office of  
Education Innovation**



**Please Visit:**

**[www.azed.gov/racetothetop](http://www.azed.gov/racetothetop)**

*For more information on Arizona's  
**Race to the Top** Grant Award*



**Governor's Office of  
Education Innovation**

# Goals for this session:

Provide information regarding next steps for Arizona *Race to the Top* Participating LEAs:

- What does it mean to be a Participating LEA?:  
*Eligibility, Requirements and Allocations*
- LEA *Detailed Scope of Work* Development Process and Requirements for the March 2 deadline
- Next Steps

Answer any questions that we can.

# Who are we?



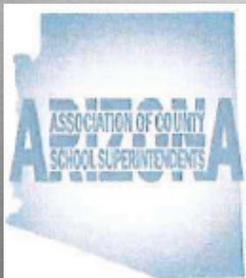
**John Stollar**  
*Chief of Programs & Policy*

**Peter Laing**  
*Project Director, Race to the Top*



**Governor's Office of  
Education Innovation**

**Rebecca Gau**  
*Director, Governor's Office of Education Innovation*



**Orlenda Roberts**  
*President, Arizona Association of County School Superintendents*



**Total Grant Award: \$25,000,000**

**Regional Education Centers \$2,500,000**

**Standards Implementation \$3,000,000**

**Data Systems \$2,500,000**

**Governor's Office of Education Innovation \$1,500,000**

**Arizona Department of Education \$3,000,000**

**\$12,500,000**

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**Subgrants to Participating LEAs \$12,500,000**

# Regional Education Centers

## Regional Education Center 1:

*North Eastern Arizona Regional Service Center*  
*Apache, Coconino, Navajo\**

## Regional Education Center 2:

*Maricopa County Education Service Agency (MCESA)*  
*Maricopa\**

## Regional Education Center 3:

*Southern Arizona Regional Service Center (SAREC)*  
*Cochise, Pima\*, Santa Cruz*

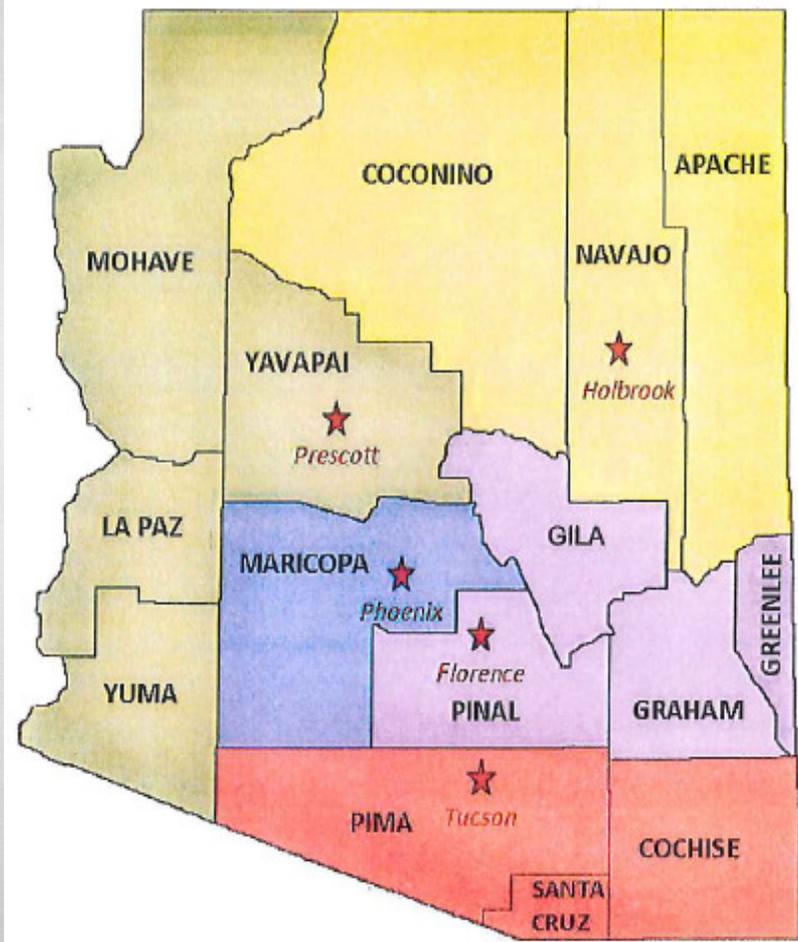
## Regional Education Center 4:

*East Central Regional Service Center*  
*Gila, Graham, Greenlee, Pinal\**

## Regional Education Center 5:

*West Central Regional Service Center*  
*La Paz, Mohave, Yavapai\*, Yuma*

*\*Indicates Lead Agency*



# Standards Implementation

**\$3,000,000**

Arizona recognizes the effective transition towards implementing the new *Arizona 2010 Academic Standards (Common Core)* as a critical, foundational element of the state's education reform plan – particularly given the identified urgent need to prepare students to be leaders in a new economy that highly values advanced knowledge and skills, particularly in science, technology, engineering and mathematics (STEM).

The ADE, in partnership with Regional Education Centers and the Arizona STEM Network, will support LEAs in:

- *Aligning curriculum to state standards*
- *Building educator capacity through developing a system of support (to include professional development and technical assistance)*
- *Identifying and developing evidence based instructional strategies, and implementing the standards, using STEM as the vehicle, successfully and with fidelity*
- *Developing or purchasing, at the state level, a software-based tool to assist LEAs in implementing the new standards, through assisting teachers with Arizona 2010 Academic Standards (Common Core)/STEM integrated lesson planning*

Each of these elements are critical to ensuring that each Arizona student has an opportunity to learn, grow and graduate college and career ready.

# Data Systems

**\$2,500,000**

The State of Arizona will use its RTTT grant to enhance data quality, access, and utility to better inform educational decision-making. Funds will be used to implement a **common course numbering system**, and provide a model process and technical support for LEAs to engage in **course mapping** and establishing the **student-teacher-data link**. RTTT funds will also be used to *enhance data dashboards*, and *customize the ADE website to provide professional development, software applications, and access to timely, accurate data for LEAs*.

Arizona strongly believes in engaging in **data-driven decision-making** to support student, teacher and school accountability, reform and improvement efforts. Educators, policymakers, and other stakeholders need access to **timely and accurate data that links students, teachers and courses within Arizona schools**. Through connecting all LEAs to Arizona's **statewide longitudinal data system (SLDS)** through the course mapping and student-teacher-data link process, the State will have an unprecedented opportunity to collect, visualize and analyze data. This work provides a powerful tool to **assist with accountability efforts, support ongoing research and analysis** regarding program effectiveness, and **evaluate** the State's ongoing efforts to implement its ambitious education reform plan.

# Participating LEAs

**\$12,500,000**

50% of Arizona's total RTTT Phase 3 award will be **allocated to eligible LEAs that have signed Memoranda of Understanding (MOUs)** to participate in implementing Arizona's RTTT Phase 3 plan. The total amount to allocate to eligible Participating LEAs, based on Arizona's total award is **\$12,500,000**.

LEA RTTT allocation amounts will be **determined based on each Participating LEAs relative share of funding received under Title I, Part A of the ESEA for FY 2011**.

LEAs that have existing MOUs from Phase 2 will **not need to change their MOU**, however, a **detailed Scope of Work** will be required, based on the new focus of the Phase 3 plan, and each LEAs new allocation budget total.

LEAs may find their initial draft allocation total at [www.azed.gov/racetothetop](http://www.azed.gov/racetothetop)

# Participating LEAs

## Opt-In & Opt-Out

LEAs that previously signed on for the Phase 2 plan will have the opportunity to opt-out of participating in the grant, should they choose to do so. LEAs choosing to opt-out will still be able to participate in state-level activities – however, they will **not be eligible to receive allocated funding from the grant.**

**LEAs must notify ADE of their intent to opt-out by February 10, 2012**

LEAs that did not previously sign on for Phase 2 will also have the opportunity to opt-in to participate in the grant, should they choose to do so. The MOU form will be posted to [www.azed.gov/racetohtop](http://www.azed.gov/racetohtop).

**LEAs must notify ADE of their intent to opt-in by February 10, 2012**

*Note: This only applies to those LEAs who **do not** already have an existing MOU from the Phase 2 application. If you see an estimated allocation amount posted for your LEA at [www.azed.gov/racetohtop](http://www.azed.gov/racetohtop), we do already have an MOU on file for your LEA.*

# Participating LEAs

## Scope of Work

ADE has created provide a framework that defines and specifies required portions and specific elements of Arizona's RTTT plan that participating LEAs must implement.

ADE will provide resources, technical assistance and support for LEAs to help them to create their initial LEA Scopes of Work for RTTT Phase 3.

**LEA Scopes of Work must be completed by LEAs by March 2, 2012**

# Participating LEAs

## Scope of Work

### ***GOOD NEWS!***

We have worked with the US Department of Education to greatly streamline what will be required for LEAs to submit as their initial Scope of Work for the March 2, 2012 deadline.

LEAs will only need to indicate which main elements within the provided LEA Detailed Scope of Work Template that they will focus on during their first year.

Additionally, LEAs will need provide contact information for their projects and indicate (*briefly*) what they perceive as being challenges that they may face during their first year in implementing their chosen elements.

Information on *specific activities, implementation plans, performance measures or budget* will not be required for the March 2 deadline.

# Participating LEAs

## Scope of Work

### Race to the Top – *Grant Timeline*

**Year 1: December 22, 2011 – May 31, 2012**

(SEA Planning Period, LEA Initial Scope of Work Development)

**For LEA Scope of Work Planning Purposes:**

**Year 2: June 1, 2012 – May 31, 2013**

(First Year for LEAs – Beginning of 43 month LEA project scope)

**Year 3: June 1, 2013 – May 31, 2014**

**Year 4: June 1, 2014 – December 21, 2015**

(*Final year = 19 month period*)

# Participating LEAs

## Scope of Work

### ***The LEA Detailed Scope of Work Template***

#### General Overview

- Cover Page
- *Standards Implementation Plans* (Resource Document)
- AZ RTTT Activities
- Plan Justification
- Budget Summary
- Implementation Teams Contacts

**Initial LEA Scopes of Work are due on March 2, 2012. Final, Detailed LEA Scopes of Work will be completed, with technical assistance and support by ADE and the Regional Education Centers, by LEAs during May – June 2012.**

# Participating LEAs

## Scope of Work

### Forming County or Regional Consortia among Districts and/or Charter Schools

Contact your **Regional Education Center Lead Agency** or **County School Superintendent's Office** for more information on the potential benefits, opportunities and processes regarding the formation of consortia for Race to the Top – particularly for LEAs receiving smaller allocation amounts.

***Note:** The decision to chose to join or form a consortium does not need to be made by the March 2 deadline. However, we do encourage you to communicate with your local Regional Education Center or County School Superintendent's Office soon regarding your interest in forming or joining a consortium for Race to the Top.*

# Participating LEAs

## Scope of Work

### Additional Technical Assistance for the LEA Scope of Work Process

The Regional Education Centers are in the process of scheduling additional technical support opportunities that will be focused on the unique needs of their regions.

ADE will partner with the Regional Education Centers to assist them with this outreach to provide additional information, service and support for the LEA within each region. As these sessions are scheduled, we will work to collaboratively communicate them out the field via email and the Race to the Top website, at [www.azed.gov/racetothetop](http://www.azed.gov/racetothetop).

*Example: Maricopa County ESA (Regional Education Center 2) will be holding a meeting regarding Race to the Top on February 15, from 9AM-12, location TBA.*

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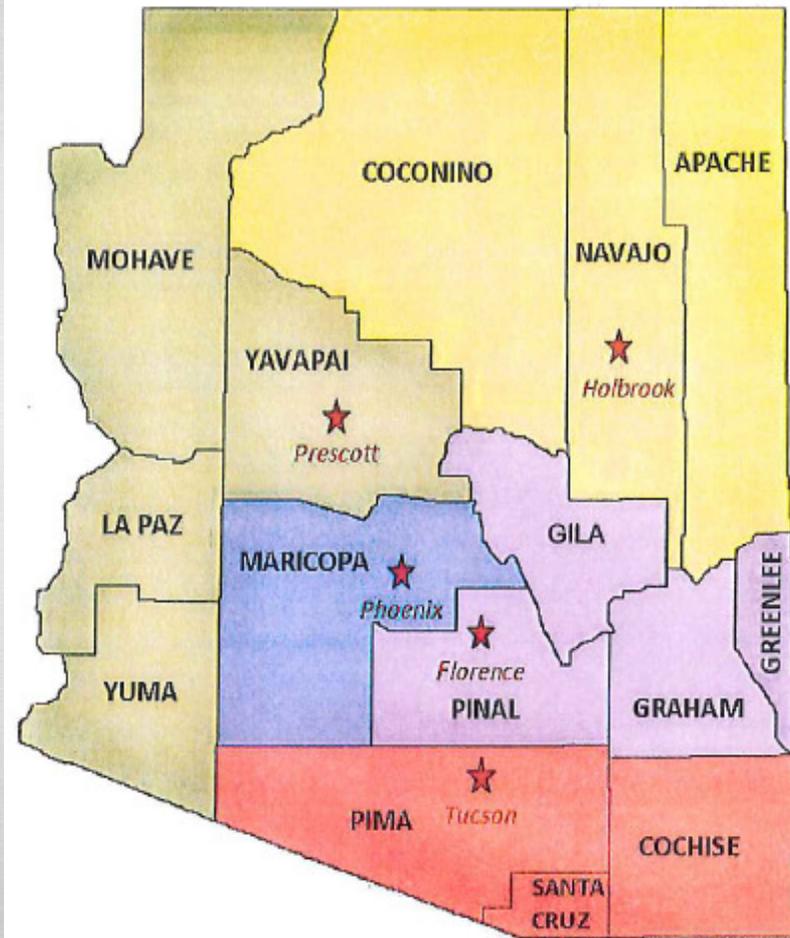
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# Next Steps...

<b>Ongoing (2/1-2/10)</b>	Technical assistance and support for LEAs by ADE and Regional Education Centers to complete <b>initial LEA Scopes of Work</b>
<b>2/10/2012</b>	<b>Due date for LEAs to formally determine their status as a Participating LEA (<i>Opt-In or Opt-Out status</i>)</b>
<b>Ongoing (2/10-3/2/)</b>	Technical assistance and support for LEAs by ADE and Regional Education Centers to complete <b>initial LEA Scopes of Work</b>
<b>3/2/2012</b>	<b>Initial LEA Scopes of Work due to ADE</b>
<b>May - June</b>	<b>Complete <u>Detailed LEA Scopes of Work</u>, with technical assistance, service and support provided by ADE and Regional Education Centers</b>

# Next Steps...

- All information and resources regarding **Race to the Top** may be found on the ADE's website at [www.azed.gov/racetothetop](http://www.azed.gov/racetothetop)
- Additional **webinars** and **technical assistance** opportunities to assist participating LEAs with their Scopes of Work are in the process of being scheduled, and will be communicated to LEAs soon via the Race to the Top website, direct email and through the Regional Education Centers
- **Questions** regarding *Race to the Top* may be sent to: [Peter.Laing@azed.gov](mailto:Peter.Laing@azed.gov)



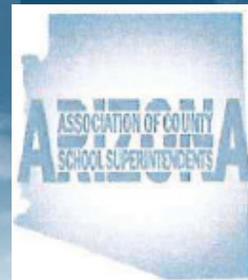
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