

OVERVIEW OF CONSIDERATIONS FOR FUNDING IMPLEMENTATION OF ARIZONA'S COMMON CORE STANDARDS

In order to help districts and charters determine how to fund the implementation of Arizona's Common Core Standards, the Arizona Department of Education has created four guidance documents:

- **Considerations for Implementation of the Arizona Common Core Standards (ACCS)** – identifies key activities and provides examples for Local Education Agencies' (LEAs) consideration in planning their implementation of ACCS.
- **"Tableau Links" to Potential Funding Sources** – a template listing major grants that are potential funding sources for implementing Arizona's Common Core Standards and leveraging resources across program areas to achieve common ADE goals and objectives.
- **Detailed Grant Funding Guidance to LEAs** – linked to the major grants listed in the "Tableau Links" document; provides an in-depth review of the potential allowable activities with further explanation and guidance specific to each individual grant and examples of potential allowable uses of funds.
- **Guidance on How and When to Use Federal Funds** – provides guidance for determining "how and when" to use federal funds to implement ACCS in consideration of supplement, not supplant criteria; identifies allowable activities that are supplemental, as well as potential non-allowable activities; and provides guidance for "overcoming the presumption of supplanting."

Arizona districts and charters receive more than 85 percent of their funding from State and local sources. These sources include State equalization assistance, Proposition 301 dollars, gaming dollars, and funds from local tax levies. A number of districts and charters also receive Impact Aid in lieu of local tax dollars. There are few restrictions on the use of State and local funds for the implementation of Arizona's Common Core Standards.

In addition to the State and local resources, certain federal funds are available. The rules governing the use of federal funds are significantly different and contain specific restrictions for use. Most of these federal funds are in accordance with Office of Management and Budget, OMB Circular A-87, which requires expenditures made with federal funds to be "**necessary and reasonable.**" OMB further states:

A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost. The question of reasonableness is particularly important when governmental units or components are predominately federally-funded. In determining reasonableness of a given cost, consideration shall be given to:

- a. Whether the cost is of a type generally recognized as ordinary and necessary for the operation of the governmental unit or the performance of the Federal award.*
- b. The restraints or requirements imposed by such factors as: sound business practices; arm's-length bargaining; Federal, State, and other laws and regulations; and terms and conditions of the Federal award.*
- c. Market prices for comparable goods or services.*
- d. Whether the individuals concerned acted with prudence in the circumstances considering their responsibilities to the governmental unit, its employees, the public at large, and the Federal Government.*
- e. Significant deviations from the established practices of the governmental unit which may unjustifiably increase the Federal award's cost.*

Any program using federal funds should be aware of these requirements and any other fiscal requirements that may be applicable to a particular program.

Within the attached guidance documents, the ADE has identified potential resources for funding Arizona's Common Core Standards. Please carefully consider the factors above and coordinate your choices with your ADE Program Specialist when using federal funds for the Common Core initiative. This will assist in implementing a successful program and avoid future disallowances.

We look forward to providing additional on-going guidance that is timely and accurate as districts and charters make the necessary transitions to implement with fidelity Arizona's Common Core Standards.



Considerations for Implementation of Arizona’s Common Core Standards

Activities	Examples
<p>Professional Development for Leadership aligned to Arizona’s Common Core Standards</p>	<ul style="list-style-type: none"> ● Phase 1 - English Language Arts and/or Mathematics Standards trainings which focus on overall awareness and instructional shifts ● Phase 2 – Arizona’s Common Core in Practice which focuses on deeper content and pedagogy aligned to the rigor and expectations of Arizona’s Common Core Standards, including content-area literacy ● Phase 3 – STEM, integration and data analysis trainings aligned to Arizona’s Common Core Standards. ● Administrator training focusing on observation and evaluation of Arizona’s Common Core Standards ● Administrator training focusing on building a system of support for Arizona’s Common Core Standards <p><i>*Professional development may be provided by the Arizona Department of Education, national and local experts, etc.</i></p>
<p>Professional Development for Teachers aligned to Arizona’s Common Core Standards</p>	<ul style="list-style-type: none"> ● Phase 1 - English Language Arts and/or Mathematics Standards trainings which focus on overall awareness and instructional shifts ● Phase 2 – Arizona’s Common Core in Practice which focuses on deeper content and pedagogy aligned to the rigor and expectations of Arizona’s Common Core Standards, including content-area literacy ● Phase 3 – STEM, integration across content areas, and data analysis trainings aligned to Arizona’s Common Core Standards. <p><i>*Professional development may be provided by the Arizona Department of Education, national and local experts, etc.</i></p>



Considerations for Implementation of Arizona's Common Core Standards

Activities	Examples
Collaborative Opportunities: Professional Learning Communities/Communities of Practice, including grade level and content team meetings around Arizona's Common Core Standards	<ul style="list-style-type: none"> • Collaboration regarding ACCS-aligned lesson and plans • Collaboration regarding STEM projects • Collaboration across content areas • Collaboration regarding the creation of ACCS-aligned formative assessments • Horizontal and vertical articulation of standards
Ongoing support and coaching on implementation of Arizona's Common Core Standards	<ul style="list-style-type: none"> • Academic, instructional, or content coaching provided by local and/or national experts
Teacher and Principal Evaluation Instruments aligned to Arizona's Common Core Standards	<ul style="list-style-type: none"> • Development of coordinated evaluation instruments (common across district or charter) • Development of coordinated classroom observations tools (common across district or charter)
Instructional Planning/Curriculum Mapping/Scope and Sequence Development aligned to Arizona's Common Core Standards	<ul style="list-style-type: none"> • Curriculum development training • Local and/or national experts to assist with curriculum development process • ACCS-aligned curriculum support materials • Coordinated after school and summer school programs aligned to Arizona's Common Core Standards and/or STEM integration
Instructional Materials aligned to Arizona's Common Core Standards	<ul style="list-style-type: none"> • ACCS-aligned instructional support materials • Training for the EQuIP (Educators Evaluating Quality Instructional Products) rubric which was developed in partnership with Achieve to support the evaluation of quality ACCS-aligned instructional materials
Multi-tiered instruction aligned to Arizona's Common Core Standards	<ul style="list-style-type: none"> • Training for teachers and administrators in intervention systems supporting Arizona's Common Core Standards • Intervention programs supporting Arizona's Common Core Standards • Coordinate Move On When Reading literacy plans in grades K-3 with Arizona's Common Core Standards



Considerations for Implementation of Arizona’s Common Core Standards

Activities	Examples
Comprehensive Assessment Plan to evaluate at a local level the implementation and progress regarding Arizona’s Common Core Standards	<ul style="list-style-type: none"> • Formative Assessment Training • Aligned formative assessment systems • Data analysis
Technology Readiness for Arizona’s Common Core Standards	<ul style="list-style-type: none"> • Technology-embedded lessons • Technology devices to support implementation of Arizona’s Common Core Standards and to prepare for state assessments • Training for teachers on use and support of technology as it relates to Arizona’s Common Core Standards
Internal/External Communication Plan for Arizona’s Common Core Standards	<ul style="list-style-type: none"> • Develop and implement a plan to engage the community including families, students, business partners, local government, non-profit agencies, etc. • Develop and implement a plan to coordinate common messaging across schools within a district, charter, etc.
Family/Community Outreach regarding Arizona’s Common Core Standards	<ul style="list-style-type: none"> • Hosted events to inform and engage the community • Newsletters/videos • Volunteer opportunities
Business/Higher Education Outreach regarding Arizona’s Common Core Standards	<ul style="list-style-type: none"> • Hosted events to inform and engage business and higher education representatives • Partnerships • Volunteer opportunities

**Tableau Links to Detailed Grant Funding Guidance
Consideration of Potential Federal and State Funding Sources
for Implementation of the Arizona Common Core Standards**

This Tableau provides links to specific federal and state guidance of potential fund sources for implementing the Arizona Common Core Standards and is intended for planning purposes *only*. Specific information for individual activities and funding source expenses must be further investigated by examining detailed guidance documents. Additionally, please consult your Federal Program Manager, Business Manager and ADE Grants Management Program Specialist to verify proposed fund uses. In all instances, allowability is contingent upon the proposed use being “reasonable and necessary” pursuant to the specific grant criteria.

FUNDING SOURCES (click Program to link to Detailed Grant Funding Guidance)

Federal

	Title I	Title II	Title III (English Language Acquisition)
	21 st Century Community Learning Centers	AZ Charter School Program (AZCSP)	Career & Technical Education
	Homeless and Migrant Education	I.D.E.A. Special Education (incl. Early Childhood)	Math / Science Partnerships (MSP)
	Race To The Top	School Improvement	Title VII - Indian Education Johnson-O’Malley

State

	K-3 Reading (Move On When Reading)		
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Career and Technical Education

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azed.gov/career-technical-education/carl-d-perkins-grant-information/>
or contact CTE Program Office at 602-542-5282

Considerations for Implementation of the Arizona Common Core Standards

Note: Carl D. Perkins funds are supplemental funds for the expressed cost of supporting Career and Technical Education (CTE) Programs in grades 9-14. Perkins funds may only be used pursuant to an LEA's approved Perkins Grant Application. Perkins funds may only be allocated to CTE cost activities that support Perkins expenditures/ activities that are deemed allowable under the provisions of the Carl D. Perkins Career and Technical Education Act. As part of the LEA's Perkins application focused on professional development, activities can be supported to assist CTE teachers in understanding and implementing Common Core Standards within CTE coursework. The use of Perkins funds must be supplemental to professional development provided by the district. A presumption of supplanting can occur if Perkins funds are used to support comparable activities funded by non-federal funds for non-CTE staff.

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Leadership aligned to Arizona's Common Core Standards		
Provide administrators and Leadership Team with ongoing, high quality, professional development	Must be aligned with the goals and objectives outlined in the Perkins Grant application focused on improving performance measure and developing rigorous programs of study through identification and integration of embedded Arizona Common Core Standards in CTE content.	Targeted professional development for administrators, counselors and Leadership Team to attend CTE-approved trainings, including registration fees, transportation, per diem, lodging and related travel. Expenditures must be included in the approved budget of the Perkins Application.
Professional Development for Teachers and Paraprofessionals aligned to Arizona's Common Core Standards		
Provide CTE staff and partnering academic staff with ongoing, high quality, professional development	Must be aligned with the goals and objectives outlined in the Perkins Grant application focused on improving performance measure and developing rigorous programs of study through identification and integration of embedded Arizona Common Core Standards in CTE content.	Targeted professional development for CTE teachers, partnering academic teachers and CTE postsecondary teachers to attend CTE-approved trainings, including registration fees, transportation, per diem, lodging and related travel. Substitute teachers to enable local professional development days. Stipends for teachers to attend professional development during off-contract hours and non-contract days. Speaker / presenter fees, and related travel expenses for national and local professional development experts. Expenditures must be included in the approved budget of the Perkins Application.
Collaborative Opportunities: Professional Learning Communities/Communities of Practice, including grade level and content team meetings around Arizona's Common Core Standards		
Support collaborative communities of practice between CTE teachers and academic teachers to support the delivery of Arizona Common Core standards embedded with CTE course content	Must be aligned with the goals and objectives outlined in the Perkins Grant application focused on improving performance measure and developing rigorous programs of study through identification and integration of embedded Arizona Common Core Standards in CTE content.	Establishing CTE/Academic teacher teams to work in partnership to enhance the delivery Arizona Common Core standards in CTE programs. Substitute teachers to enable local professional development days. Stipends for teachers to attend professional development during off-contract hours and non-contract days. Expenditures must be included in the approved budget of the Perkins Application.

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Activities	Explanation	Potential Allowable Uses of Funds
Teacher and Principal Evaluation Instruments aligned to Arizona's Common Core Standards		
Using CTE Program Standards with identified embedded Common Core Standards to measure the effectiveness of CTE staff	Utilize the appropriate CTE Program Formative Assessment to measure the effectiveness of CTE teachers.	Costs related to the delivery of the CTE Formative Assessment. Expenditures must be included in the approved budget of the Perkins Application.
Instructional Planning/Curriculum Mapping/Scope and Sequence Development aligned to Arizona's Common Core Standards		
Support for staff time and materials for instructional planning/curriculum mapping , developing a scope and sequence of CTE courses that effectively deliver embedded Arizona Common Core standards.	Must be aligned with the goals and objectives outlined in the Perkins Grant application focused on improving performance measure and developing rigorous programs of study through identification and integration of embedded Arizona Common Core Standards in CTE content.	CTE teacher and partnering Academic teacher stipends for off contract work. Substitute Teachers to enable teacher collaborative time days. Stipends for teachers for team planning, lesson design, data analysis, preparation of common assessments, review of instructional strategies. Curriculum support materials aligned CTE program standards to Arizona's Common Core Standards. Expenditures must be included in the approved budget of the Perkins Application.
Instructional Materials / Supplies aligned to Arizona's Common Core Standards		
Support materials and supply costs necessary for implementation of aligning and delivering Arizona Common Core standards embedded within CTE programs.	Must be aligned with the goals and objectives outlined in the Perkins Grant application focused on improving performance measure and developing rigorous programs of study through identification and integration of embedded Arizona Common Core Standards in CTE content.	Approved Supplemental training support materials and supplies including books, and research-based instructional software that support the delivery of Common Core standards embedded within CTE program content. Textbooks are <i>not</i> allowable. Expenditures must be included in the approved budget of the Perkins Application.

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Activities	Explanation	Potential Allowable Uses of Funds
Technology Readiness for Arizona's Common Core Standards		
Support for equipment for CTE students and classrooms focused on the delivery of Common Core Standards embedded within CTE program content.	Must be aligned with the goals and objectives outlined in the Perkins Grant application focused on improving performance measure and developing rigorous programs of study through identification and integration of embedded Arizona Common Core Standards in CTE content.	Perkins funds may be spent relative to the purchase of equipment in support of CTE programs. CTE funds may be used to pay a portion (shared) of an item or activity costs based on a documented allocation cost, not a budgeted amount. Expenditures must be included in the approved budget of the Perkins Application.
Internal/External Communication Plan for Arizona's Common Core Standards		
Support for an Internal/External Communication Plan relative to the delivery of Common Core standards embedded within CTE courses.	Must be aligned with the goals and objectives outlined in the Perkins Grant application focused on improving performance measure and developing rigorous programs of study through identification and integration of embedded Arizona Common Core Standards in CTE content.	Printing of ACCS/CTE aligned materials for educators. Printing of fliers, related to ACCS embedded within CTE. Video production related to ACCS embedded within CTE messaging. Expenditures must be included in the approved budget of the Perkins Application.
Business/Higher Education Outreach, including establishing Partnerships and Consortiums, regarding Arizona's Common Core Standards		
Support for the development, implementation and sustaining an Outreach strategy to business and industry, higher education and other stakeholders promoting the delivery of Common Core Standards embedded within CTE program content.	Must be aligned with the goals and objectives outlined in the Perkins Grant application focused on improving performance measure and developing rigorous programs of study through identification and integration of embedded Arizona Common Core Standards in CTE content.	Presenter stipends for events to inform and engage business and higher education representatives, promotional materials, meeting registration, transportation, lodging for CTE and partnering academic staff to promote the delivery of Common Core Standards embedded within CTE program content. Expenditures must be included in the approved budget of the Perkins Application.

**I.D.E.A (Individuals with Disabilities Education Act) Special Education
(Includes Early Childhood Preschool Grant Part B, Section 619)**

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azpromisingpractices.com/> ; <http://idea.ed.gov/>
or contact the ESS Funding Unit at 602-542-3851

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Leadership aligned to Arizona's Common Core Standards		
Provide administrators and Leadership Team with ongoing, high quality, job-embedded professional development	Must be aligned with school's comprehensive instructional program and designed with school staff to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies. Funds must be used to supplement, not supplant state and local expenditures related to the education of students with disabilities.	Targeted professional development for administrators and Leadership Team members who are directly involved with the education of students with disabilities to attend ADE-approved trainings, including registration fees, transportation, per diem, lodging and related travel.
		Speaker / presenter fees, honoraria and related travel expenses for national and local professional development experts.
		Meeting space and audio visual rental fees.
Professional Development for Teachers and Paraprofessionals aligned to Arizona's Common Core Standards		
Provide staff with ongoing, high quality, job-embedded professional development	Must be aligned with school's comprehensive instructional program and designed with school staff to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies. Funds must be used to supplement, not supplant state and local expenditures related to the education of students with disabilities.	Targeted professional development for teachers, professional staff and paraprofessionals to attend ADE-approved trainings, including registration fees, transportation, per diem, lodging and related travel.
		Substitute teachers to enable local professional development days.
		Stipends for teachers to attend professional development during off-contract hours and non-contract days.
		Speaker / presenter fees, honoraria and related travel expenses for national and local professional development experts.
		Meeting space and audio visual rental fees.
Collaborative Opportunities: Professional Learning Communities/Communities of Practice, including grade level and content team meetings around Arizona's Common Core Standards		
Training	Must be aligned with school's comprehensive instructional program and designed with school staff to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies. Funds must be used to supplement, not supplant state and local expenditures related to the education of students with disabilities.	Funds may be used to support training for teachers and principals who are directly involved with the education of students with disabilities on how to conduct collaborative opportunities where the primary purpose is professional development on Arizona's Common Core.
Coaching/Support		Funds may be used to pay a facilitator (off contract) to conduct a collaborative opportunity for teachers or principals where the primary purpose of the activity is professional development on Arizona's Common Core Standards.
Online collaborative environment (Webinars, etc.)		Funds may be used to pay for rental of a venue to provide space for a collaborative opportunity for professional development aligned to Arizona's Common Core Standards <i>if</i> the expense is determined to be reasonable and necessary .
Meeting space and audio visual rental		Funds may be used to pay for rental of a venue and audio visual equipment to provide space for a collaborative opportunity for professional development aligned to Arizona's Common Core Standards <i>if</i> the expense is determined to be reasonable and necessary.

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Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Ongoing support and coaching on implementation of Arizona’s Common Core Standards		
Stipends	Must be aligned with school’s comprehensive instructional program and designed with school staff to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies. Funds must be used to supplement, not supplant state and local expenditures related to the education of students with disabilities.	Funds may be used to provide salary/stipends to teachers responsible for coaching other teachers who are directly involved with the education of students with disabilities on the implementation of Arizona’s Common Core Standards. If the position is less than a full FTE, the activities may not occur during the period an individual is contracted to perform the duties of a classroom teacher. All positions must have a job description including qualifications, amount of stipend and job responsibilities tied to the intent of IDEA.
Training for coaches		Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for coaches to attend professional development conferences focused on implementation of Arizona’s Common Core Standards for those who are directly involved with the education of students with disabilities.
Consultants (national / local experts, etc.)		Funds may be used to pay for consultants to provide continuing professional development focused on implementation of Arizona’s Common Core Standards for school principals and teachers who are directly involved with the education of students with disabilities.
Instructional Planning/Curriculum Mapping/Scope and Sequence Development aligned to Arizona’s Common Core Standards		
Curriculum Development Training; Assistance w/curriculum development process; ACCS-aligned curriculum support materials	Establish schedules and implement strategies that provide increased learning time. "Increased learning time" means using a longer school day, week, or year schedule to significantly increase the total number of school hours to include additional time for: o Instruction in core academic subjects. o Instruction in other subjects and enrichment activities that contribute to a well-rounded education. o Teacher collaboration, planning, and professional development within and across grades and subjects. Funds must be used to supplement, not supplant state and local expenditures related to the education of students with disabilities.	Teacher salary stipends for before- and after-school tutoring, intersession and extended school year instructional programs. Substitute Teachers to enable teacher collaborative time days. Stipends for teachers for team planning, lesson design, data analysis, preparation of common assessments, review of instructional strategies. Full-day kindergarten or pre-kindergarten programs. Curriculum support materials aligned to Arizona’s Common Core Standards.
Instructional Materials / Supplies aligned to Arizona’s Common Core Standards		
Professional Books, Instructional support materials, Instructional Software, Textbooks, Manipulatives, Training support materials and Intervention Materials	Funds must be used to supplement, not supplant state and local expenditures related to the education of students with disabilities.	Approved Intervention and Supplemental core and training support materials and supplies including expository and narrative classroom and library books, manipulatives, professional books, and research-based instructional software for those who are directly involved with the education of students with disabilities. Textbooks are <i>not</i> allowable.
Multi-tiered instruction aligned to Arizona’s Common Core Standards		
Training in intervention strategies	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT. Funds must be used to supplement, not supplant state and local expenditures related to the education of students with disabilities.	Funds may be used to provide professional development for those who are directly involved with the education of students with disabilities on multi-tiered instruction and intervention strategies which are aligned to Arizona’s Common Core Standards.
Intervention programs		Funds may be used to purchase intervention programs that emphasize multi-tiered instruction and intervention strategies for the education of students with disabilities which are aligned to Arizona’s Common Core Standards.

**I.D.E.A (Individuals with Disabilities Education Act) Special Education
(Includes Early Childhood Preschool Grant Part B, Section 619)**

DETAILED GRANT FUNDING GUIDANCE TO LEAs

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Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Comprehensive Assessment Plan to evaluate at a local level the implementation and progress regarding Arizona’s Common Core Standards		
Assessment Training (formative, summative, interim)	Training in how to implement assessments and use data to develop an instructional program	Presenter fee, training registration, materials and related costs to obtain formative, summative and interim assessment training.
Data analysis	Continuous use of student data to inform and differentiate instruction to meet the academic needs of individual students. Sources of student data include formative, interim, and summative assessments.	Hire an Assessment Coordinator / Data Analysis Specialist to conduct analysis and provide training and guidance to staff on how to interpret and use data in instructional planning for implementation of the Arizona’s Common Core Standards.
Aligned assessment systems (formative, summative, interim)	Comprehensive assessments for screening, diagnosis, monitoring progress that inform instructional decisions. Must be research-based and “vertically aligned” from one grade to the next and aligned with State academic standards.	Approved Assessments and Supplemental Assessments of comprehension-related student skills. Annual fee for processing student data.
Technology Readiness for Arizona’s Common Core Standards		
Technology-embedded lessons		Funds may be used to pay for training for teachers and principals on the integration of technology into the core content curriculum as it relates to the education of students with disabilities..
Training for teachers on use and support of technology		Funds may be used for the cost of training teachers on the use and support of technology as it relates to the education of students with disabilities.
Direct Instruction Technology devices (computers, hand-held, electronic white boards, etc.)		Funds may be used to purchase computers, hand-held, electronic white boards, etc. to facilitate technology readiness of students with disabilities for Arizona’s Common Core Standards.
Direct Instruction Technology software		Funds may be used to purchase software, pay user fees, licensing agreements, etc. to facilitate technology readiness of students with disabilities for Arizona’s Common Core Standards.
Instructional Support Technology devices and software		Funds may be used to purchase projectors, proximas, printers, copiers, etc. to facilitate technology readiness of students with disabilities for Arizona’s Common Core Standards.
Instructional Support Technology		Funds may be used to purchase software, pay user fees, licensing agreements, etc. to facilitate technology readiness of students with disabilities for Arizona’s Common Core Standards.
Internal/External Communication Plan for Arizona’s Common Core Standards		
Printing of ACCS-aligned materials for educators. Printing of fliers, volunteer opportunities, etc. related to ACCS. Video production related to ACCS messaging.	Funds must be used to supplement, not supplant state and local expenditures related to the education of students with disabilities.	Funds may be used for the costs of printing of ACCS - aligned materials for educators of students with disabilities and for the printing costs of fliers, volunteer opportunities, etc. related to ACCS for teachers and parents of students with disabilities.
Family/Community Outreach regarding Arizona’s Common Core Standards		
Presenter stipends for hosted events to inform and engage the community. Printing of newsletters, fliers, advertisements, etc. for ACCS events etc. Video productions related to ACCS outreach to families and communities.	Partnering with parents and parent organizations, faith- and community- based organizations, health clinics, other State or local agencies, and others to create safe school environments that meet students’ social, emotional, and health needs and provide appropriate social-emotional and community-oriented services and supports for students. Funds must be used to supplement, not supplant state and local expenditures related to the education of students with disabilities.	Behavior Interventionist / Parent Engagement Specialist to work with family involvement action teams (FIAT) who are directly involved with students with disabilities. Student transition plans. IGA/Contract/Partnership to provide identified need-based support services to students. Parent and community outreach and or meetings, transition services to parents and students, student and parent orientation activities.

Indian Education Johnson-O'Malley

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit http://www2.ed.gov/programs/indian_education
or contact the Office of Indian Education at 602-364-3740

Considerations for Implementation of the Arizona Common Core Standards

NOTE: Use of these limited grant funds are applicable to those LEAs/schools only that are awarded Johnson-O'Malley Program funds. Funds must be used exclusively for the benefit of Johnson-O'Malley students, as approved by the Indian Education Committee, and must meet the unique educational needs of American Indian students.

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Leadership aligned to Arizona's Common Core Standards		
Training to assist staff in identifying and meeting the unique educational needs of American Indian students in the JOM program.	Training and dialogue in meeting the unique educational needs of American Indian students	Funds may be used for training school leadership in Native American content inclusion into common core instruction if approved by Indian Education Committee as defined by Federal law 25 CFR 273.
Professional Development for Teachers and Paraprofessionals aligned to Arizona's Common Core Standards		
Training to assist staff in identifying and meeting the unique educational needs of American Indian students in the JOM program.	Training and dialogue in meeting the unique educational needs of American Indian students	Funds may be used for training teachers in Native American content inclusion into common core instruction if approved by Indian Education Committee as defined by Federal law 25 CFR 273.
Collaborative Opportunities: Professional Learning Communities/Communities of Practice, including grade level and content team meetings around Arizona's Common Core Standards		
Inservice collaboration between teachers, Indian Education Program coordinators, Indian Education Committee, and local tribal governments.	Inservice training and dialogue in meeting the unique educational needs of American Indian students	Funds may be used for inservice training and team based initiatives with support of JOM staff if approved by the Indian Education Committee as defined by Federal law 25 CFR 273.
Collaboration with parents and American Indian community	Maximum Indian Participation as defined by Federal law 25 CFR 273	Funds may be used for bringing together Learning Communities and Communities of Practice with ongoing dialogue with American Indian Community through events, cultural programming, and regular meetings as approved by the Indian Education Committee as defined by Federal law 25 CFR 273.
Ongoing support and coaching on implementation of Arizona's Common Core Standards		
Utilizing the Indian Education program staff as a resource to train and guide staff in meeting the unique educational needs of American Indian students Through implementation of Arizona's Common Core Standards.	Ongoing guidance and dialogue from Indian Education program staff on continual improvement of services and instructional strategies designed to meet the unique educational needs of American Indian students.	Funds may be used for utilizing Indian Education staff as resources for ongoing support and coaching. Initiatives must be supported and approved in budget by administration and Indian Education Committee and meet the goals of the JOM program as defined by Federal law 25 CFR 273.
Assistance for Teachers, and school leaders in building American Indian student buy-in and investment through Student incentives and recognition for JOM eligible students	Support and recognition of student progress in meeting Arizona's Common Core Standards	Purchases and events must be supported and approved in budget by administration and Indian Education Committee and meet the goals of the JOM program as defined by Federal law 25 CFR 273.

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Activities	Explanation	Potential Allowable Uses of Funds
Instructional Materials / Supplies aligned to Arizona's Common Core Standards		
Acquisition and development of Instructional materials for JOM eligible students	Supplies meeting the unique educational needs of American students enrolled in the JOM program are appropriate.	Use of funds for acquisition and development of instructional materials and supplies must be supported and approved in budget by administration and Indian Education Committee and meet the goals of the JOM program as defined by Federal law 25 CFR 273.
Multi-tiered instruction aligned to Arizona's Common Core Standards		
		Use of funds for multi-tiered instruction initiatives aligned to Arizona's Common Core Standards must be supported and approved in budget by administration and Indian Education Committee and meet the goals of the JOM program as defined by Federal law 25 CFR 273.
Comprehensive Assessment Plan to evaluate at a local level the implementation and progress regarding Arizona's Common Core Standards		
Qualitative and Quantitative evaluative assessment for JOM eligible students on academic and school culture/services to American Indian students	measuring progress in meeting the unique academic and cultural needs of American Indian students.	Use of funds for comprehensive assessment planning initiatives must be supported and approved in budget by administration and Indian Education Committee and meet the goals of the JOM program as defined by Federal law 25 CFR 273.
Technology Readiness for Arizona's Common Core Standards		
Increasing access to technology Readiness initiatives and programs that meet the unique educational needs of American Indian students.	Technology Readiness initiatives and programs meeting the unique educational needs of American students enrolled in the JOM program are appropriate.	Use of funds for technology initiatives and purchases must be supported and approved in budget by administration and Indian Education Committee and meet the goals of the JOM program as defined by Federal law 25 CFR 273.

Mathematics and Science Partnership Program

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www2.ed.gov/programs/mathsci/index.html>
or contact the MSP Program Office at 602-542-7884

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Leadership aligned to Arizona’s Common Core Standards		
Provide administrators and Leadership Team with ongoing, high quality, job-embedded professional development that is directly connected to the professional development their teachers are receiving.	Administrators and Leadership Team may receive professional development that is aligned to the purpose of the grant. This would entail being part of the professional development that their teachers receive and serving in a leadership role.	Attendance at MSP Project related professional development, including expenses for registration fees, transportation, per diem, lodging and travel are allowed. This professional development must be closely aligned to/ support the professional development of their teachers and be part of the approved grant plan.
		Speaker / presenter fees, honoraria and related travel expenses for national and local professional development experts that are part of the approved grant plan.
Professional Development for Teachers and Paraprofessionals aligned to Arizona’s Common Core Standards		
Provide teachers only with ongoing, high quality, content professional development in order to increase their teacher content knowledge.	Teachers receive professional development that is focused on increasing their subject content knowledge and pedagogical content knowledge and is directly aligned to Arizona’s Common Core Standards in Mathematics and English Language Arts as it relates to science and Arizona’s Science Standards.	Attendance at targeted professional development for teachers, including registration, transportation, per diem, lodging and related travel expenses that are part of the approved grant plan..
		Substitute teachers to enable local professional development days that are part of the approved grant plan.
		Stipends for teachers to attend professional development during off-contract hours and non-contract days that are part of the approved grant plan.
		Speaker / presenter fees, honoraria and related travel expenses for national and local professional development experts that are part of the approved grant plan.
Collaborative Opportunities: Professional Learning Communities/Communities of Practice, including grade level and content team meetings around Arizona’s Common Core Standards		
Training		Training expenses that support the professional development of teachers and are part of the approved grant plan.
Coaching		Coaching expenses that support the professional development of teachers and are part of the approved grant plan.
Online collaborative environment (Webinars, etc.)		Online collaborative environments that support the professional development of teachers and are part of the approved grant plan.

Mathematics and Science Partnership Program

DETAILED GRANT FUNDING GUIDANCE TO LEAs

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or contact the MSP Program Office at 602-542-7884

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Ongoing support and coaching on implementation of Arizona’s Common Core Standards		
Stipends		Stipends for coaches to attend professional development that is part of the approved grant plan. This professional development must be closely aligned to/ support the professional development of their teachers.
Training for coaches		Attendance at MSP Project related professional development, including expenses for registration fees, transportation, per diem, lodging and travel are allowed. This professional development must be closely aligned to/ support the professional development of their teachers and be part of the approved grant plan.
Consultants (national / local experts, etc.)		Speaker / presenter fees, honoraria and related travel expenses for national and local professional development experts that are part of the approved grant plan.
Instructional Materials / Supplies aligned to Arizona’s Common Core Standards		
Professional books and training support materials		Professional books and training materials are allowed if they are an integral part of the professional development as approved.
Multi-tiered instruction aligned to Arizona’s Common Core Standards		
Training in intervention strategies		Expenses for training teachers in intervention strategies may be an allowable expense if the professional development focuses on content and is part of the approved grant plan.
Comprehensive Assessment Plan to evaluate at a local level the implementation and progress regarding Arizona’s Common Core Standards		
Assessment Training (formative, summative, interim)		Expenses for training teachers in formative assessment may be an allowable expense if the professional development focuses on content and is part of the approved grant plan.
Data analysis		Expenses for training teachers in data analysis may be an allowable expense if the professional development focuses on content and is part of the approved grant plan.
Technology Readiness for Arizona’s Common Core Standards		
Technology Embedded lessons		Expenses for teaching teachers in integrating technology into their lessons may be an allowable expense if the professional development focuses on content and is part of the approved grant plan.
Training in use and support of technology		Expenses for ttraining teachers in integrating technology into their lessons may be an allowable expense if the professional development focuses on content and is part of the approved grant plan.

Race To The Top

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azed.gov/racetothetop>
or contact the RTTT Program Office at 602-542-4234

Considerations for Implementation of the Arizona Common Core Standards

NOTE: RTTT funds are available to RTTT Participating LEAs only, and may only be expended in accordance with a Participating LEA's annually approved RTTT LEA Scope of Work (SOW).

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Leadership aligned to Arizona's Common Core Standards		
Provide administrators and Leadership Team with ongoing, high quality professional development	<ul style="list-style-type: none"> • Phase 1 - English Language Arts and/or Mathematics Standards trainings which focus on overall awareness and instructional shifts • Phase 2 – Arizona's Common Core in Practice which focuses on deeper content and pedagogy aligned to the rigor and expectations of Arizona's Common Core Standards, including content-area literacy • Phase 3 – STEM, integration and data analysis trainings aligned to Arizona's Common Core Standards. • Administrator training focusing on observation and evaluation of Arizona's Common Core Standards • Administrator training focusing on building a system of support for Arizona's Common Core Standards 	Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for principals to attend professional development conferences focused on implementation of Arizona's Common Core Standards.
	Professional development may be provided by the Arizona Department of Education, national and local experts, etc.	Funds may be used to pay for consultants to provide professional development focused on implementation of Arizona's Common Core Standards for school principals.
		Funds may be used to pay for rental of a venue to provide professional development aligned to Arizona's Common Core Standards <i>if</i> the expense is determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).

Race To The Top

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azed.gov/racetothetop>
or contact the RTTT Program Office at 602-542-4234

Considerations for Implementation of the Arizona Common Core Standards

NOTE: RTTT funds are available to RTTT Participating LEAs only, and may only be expended in accordance with a Participating LEA's annually approved RTTT LEA Scope of Work (SOW).

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Teachers and Paraprofessionals aligned to Arizona's Common Core Standards		
Provide staff with ongoing, high quality professional development	<ul style="list-style-type: none"> • Phase 1 - English Language Arts and/or Mathematics Standards trainings which focus on overall awareness and instructional shifts • Phase 2 – Arizona's Common Core in Practice which focuses on deeper content and pedagogy aligned to the rigor and expectations of Arizona's Common Core Standards, including content-area literacy • Phase 3 – STEM, integration across content areas, and data analysis trainings aligned to Arizona's Common Core Standards. 	Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for teachers to attend professional development conferences focused on implementation of Arizona's Common Core Standards.
		Funds may be used to pay for substitute teachers in order for classroom teachers to attend professional development training.
		Funds may be used to pay stipends to teachers in order to attend professional development for off-contract participation.
	Professional development may be provided by the Arizona Department of Education, national and local experts, etc.	Funds may be used to pay for consultants to provide professional development focused on implementation of Arizona's Common Core Standards for teachers.
		Funds may be used to pay for rental of a venue to provide professional development aligned to Arizona's Common Core Standards <i>if</i> the expense is determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).
Collaborative Opportunities: Professional Learning Communities/Communities of Practice, including grade level and content team meetings around Arizona's Common Core Standards		
Training	<ul style="list-style-type: none"> • Collaboration regarding ACCS-aligned lesson and plans • Collaboration regarding STEM projects • Collaboration across content areas • Collaboration regarding the creation of ACCS-aligned assessments • Horizontal and vertical articulation of standards 	Funds may be used to support training for teachers and principals on how to conduct collaborative opportunities where the primary purpose is professional development on Arizona's Common Core.
Coaching / Support		Funds may be used to pay a facilitator (off contract) to conduct a collaborative opportunity for teachers or principals where the primary purpose of the activity is professional development on Arizona's Common Core Standards.
Meeting space		Funds may be used to pay for rental of a venue to provide space for a collaborative opportunity for professional development aligned to Arizona's Common Core Standards <i>if</i> the expense is determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).

Race To The Top

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azed.gov/racetothetop>
or contact the RTTT Program Office at 602-542-4234

Considerations for Implementation of the Arizona Common Core Standards

NOTE: RTTT funds are available to RTTT Participating LEAs only, and may only be expended in accordance with a Participating LEA's annually approved RTTT LEA Scope of Work (SOW).

Activities	Explanation	Potential Allowable Uses of Funds
Ongoing support and coaching on implementation of Arizona's Common Core Standards		
Stipends	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Funds may be used to provide salary/stipends to teachers responsible for coaching other teachers on the implementation of Arizona's Common Core Standards. If the position is less than a full FTE, the activities may not occur during the period an individual is contracted to perform the duties of a classroom teacher.
Training for coaches		Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for coaches to attend professional development conferences focused on implementation of Arizona's Common Core Standards.
Consultants (national / local experts, etc.)	Academic, instructional, or content coaching provided by local and/or national experts	Funds may be used to pay for consultants to provide continuing professional development focused on implementation of Arizona's Common Core Standards for school principals and teachers.
Teacher and Principal Evaluation Instruments aligned to Arizona's Common Core Standards		
Evaluation instruments, evaluation tools, observation / evaluation training	<ul style="list-style-type: none"> • Development of coordinated evaluation instruments (common across district or charter) • Development of coordinated classroom observations tools (common across district or charter) 	Funds may be used to provide training to teachers and principals on the evaluation framework used by the local education agency, including the evaluation instrument aligned to Arizona's Common Core Standards. Principals may also receive professional development to support inter-rater reliability.
Instructional Planning/Curriculum Mapping/Scope and Sequence Development aligned to Arizona's Common Core Standards		
Curriculum development training, assistance with curriculum development process, Arizona Common Core Standards-aligned curriculum support materials	<ul style="list-style-type: none"> • Curriculum development training • Local and/or national experts to assist with curriculum development process • ACCS-aligned curriculum support materials • Coordinated after school and summer school programs aligned to Arizona's Common Core Standards and/or STEM integration 	Funds may be used to pay for professional development training for teachers and principals on curriculum development, instructional planning and scope and sequence development aligned to Arizona's Common Core Standards.
Instructional Materials / Supplies aligned to Arizona's Common Core Standards		
Professional Books, Instructional support materials, Instructional Software, Textbooks, Manipulatives, Training support materials and Intervention Materials	<ul style="list-style-type: none"> • ACCS-aligned instructional support materials • Training for the EQUiP (Educators Evaluating Quality Instructional Products) rubric which was developed in partnership with Achieve to support the evaluation of quality ACCS-aligned instructional materials 	Professional books and training support materials may be purchased using RTTT funds as a part of providing professional development to teachers and principals on Arizona's Common Core Standards.
Multi-tiered instruction aligned to Arizona's Common Core Standards		
Training in intervention strategies and Intervention programs	<ul style="list-style-type: none"> • Training for teachers and administrators in intervention systems supporting Arizona's Common Core Standards • Intervention programs supporting Arizona's Common Core Standards • Coordinate Move On When Reading literacy plans in grades K-3 with Arizona's Common Core Standards 	Funds may be used to provide professional development to teachers and principals on multi-tiered instruction and intervention strategies which are aligned to Arizona's Common Core Standards.

Race To The Top

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azed.gov/racetothetop>
or contact the RTTT Program Office at 602-542-4234

Considerations for Implementation of the Arizona Common Core Standards

NOTE: RTTT funds are available to RTTT Participating LEAs only, and may only be expended in accordance with a Participating LEA's annually approved RTTT LEA Scope of Work (SOW).

Activities	Explanation	Potential Allowable Uses of Funds
Comprehensive Assessment Plan to evaluate at a local level the implementation and progress regarding Arizona's Common Core Standards		
Assessment training (formative, summative, interim), aligned assessment systems and data analysis	<ul style="list-style-type: none"> • Formative Assessment Training • Aligned formative assessment systems • Data analysis 	Funds may be used to provide teachers and principals with formative assessment training in support of evaluating student progress and the successful implementation of Arizona's Common Core Standards.
Technology Readiness for Arizona's Common Core Standards		
Technology-embedded lessons		Funds may be used to pay for training for teachers and principals on the integration of technology into the core content curriculum in order to close the achievement gap.
Training for teachers on use and support of technology as it relates to Arizona's Common Core Standards		
Technology devices to support implementation of Arizona's Common Core Standards and to prepare for state assessments		Funds may be used to purchase direct instruction technology devices and software including computers, hand-held, electronic white boards, etc.) and related user fees, licensing agreements, etc.)
Internal/External Communication Plan for Arizona's Common Core Standards		
Printing of ACCS-aligned materials for educators; fliers, volunteer opportunities, etc. and video production related to ACCS messaging	<ul style="list-style-type: none"> • Develop and implement a plan to engage the community including families, students, business partners, local government, non-profit agencies, etc. • Develop and implement a plan to coordinate common messaging across schools within a district, charter, etc. 	Parent and community engagement planning may include information regarding the RTTT schools' and the LEA's implementation of the Common Core Standards.
Family/Community Outreach regarding Arizona's Common Core Standards		
Hosted events to inform and engage the community; Printing of newsletters, fliers, advertisements, etc. and video productions related to ACCS outreach to families and communities	<ul style="list-style-type: none"> • Hosted events to inform and engage the community • Newsletters/videos • Volunteer opportunities 	Parent and community engagement activities may include information regarding the RTTT schools' and the LEA's implementation of the Common Core Standards.
Business/Higher Education Outreach, including establishing Partnerships and Consortiums, regarding Arizona's Common Core Standards		
Events to inform and engage business and higher education representatives including volunteer opportunities and consortiums to support implementation of Arizona's Common Core Standards	<ul style="list-style-type: none"> • Hosted events to inform and engage business and higher education representatives • Partnerships • Volunteer opportunities 	Parent and community engagement activities may include information regarding the RTTT schools' and the LEA's implementation of the Common Core Standards.

School Improvement

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azed.gov/improvement-intervention/>
or contact the School Improvement Program Office at 602-364-2269

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Leadership aligned to Arizona’s Common Core Standards		
Provide administrators and Leadership Team with ongoing, high quality, job-embedded professional development	<p>Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT. Building leaders should be included in all Professional Development activities for their staff including:</p> <ul style="list-style-type: none"> • Professional Development which focuses on overall awareness and instructional shifts • Professional Development which focuses on deeper content and pedagogy aligned to the rigor and expectations of Arizona’s Common Core Standards, including content-area literacy • Professional Development related to STEM, integration and data analysis trainings aligned to Arizona’s Common Core Standards. • Administrator training focusing on observation and evaluation of Arizona’s Common Core Standards • Administrator training focusing on building a system of support for Arizona’s Common Core Standards 	Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for principals to attend professional development conferences focused on implementation of Arizona's Common Core Standards.
		Funds may be used to pay for consultants to provide professional development focused on implementation of Arizona's Common Core Standards for school principals.
		Funds may be used to pay for rental of a venue to provide professional development aligned to Arizona's Common Core Standards <i>if</i> the expense is determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).

School Improvement

DETAILED GRANT FUNDING GUIDANCE TO LEAs

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or contact the School Improvement Program Office at 602-364-2269

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Teachers and Paraprofessionals aligned to Arizona’s Common Core Standards		
Provide staff with ongoing, high quality, job-embedded professional development	<p>Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT. Activities may include:</p> <ul style="list-style-type: none"> • Professional Development which focus on overall awareness and instructional shifts • Professional Development which focuses on deeper content and pedagogy aligned to the rigor and expectations of Arizona’s Common Core Standards, including content-area literacy • Professional Development which focuses on supports and interventions for students who are struggling to meet the Common Core Standards. • Professional Development which focuses on STEM, integration across content areas, and data analysis trainings aligned to Arizona’s Common Core Standards. 	Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for teachers to attend professional development conferences focused on implementation of Arizona's Common Core Standards.
		Funds may be used to pay for substitute teachers in order for classroom teachers to attend professional development training.
		Funds may be used to pay stipends to teachers in order to attend professional development for off-contract participation.
		Funds may be used to pay for consultants to provide professional development focused on implementation of Arizona's Common Core Standards for teachers.
		Funds may be used to pay for rental of a venue to provide professional development aligned to Arizona's Common Core Standards <i>if</i> the expense is determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).

School Improvement

DETAILED GRANT FUNDING GUIDANCE TO LEAs

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Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Collaborative Opportunities: Professional Learning Communities/Communities of Practice, including grade level and content team meetings around Arizona's Common Core Standards		
Training	<p>Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT. Activities may include:</p> <ul style="list-style-type: none"> • Collaboration regarding ACCS-aligned lesson and plans • Collaboration regarding STEM projects • Collaboration across content areas 	Funds may be used to support training for teachers and principals on how to conduct collaborative opportunities where the primary purpose is professional development on Arizona's Common Core.
Coaching / Support		Funds may be used to pay a facilitator (off contract) to conduct a collaborative opportunity for teachers or principals where the primary purpose of the activity is professional development on Arizona's Common Core Standards.
Meeting space		Funds may be used to pay for rental of a venue to provide space for a collaborative opportunity for professional development aligned to Arizona's Common Core Standards <i>if</i> the expense is determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).
Ongoing support and coaching on implementation of Arizona's Common Core Standards		
Stipends	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Funds may be used to provide salary/stipends to teachers responsible for coaching other teachers on the implementation of Arizona's Common Core Standards. If the position is less than a full FTE, the activities may not occur during the period an individual is contracted to perform the duties of a classroom teacher. All positions must have a job description including qualifications, amount of stipend and job responsibilities tied to the intent of Title II-A.
Training for coaches		Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for coaches to attend professional development conferences focused on implementation of Arizona's Common Core Standards.
Consultants (national / local experts, etc.)		Funds may be used to pay for consultants to provide continuing professional development focused on implementation of Arizona's Common Core Standards for school principals and teachers.

School Improvement

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azed.gov/improvement-intervention/>
or contact the School Improvement Program Office at 602-364-2269

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Teacher and Principal Evaluation Instruments aligned to Arizona’s Common Core Standards		
Observation / evaluation training	<p>Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT. Activities may include:</p> <ul style="list-style-type: none"> • Development of coordinated evaluation instruments (common across LEA) • Development of coordinated classroom observations tools (common LEA) 	Funds may be used to provide training to teachers and principals on the evaluation framework used by the local education agency, including the evaluation instrument aligned to Arizona’s Common Core Standards. Principals may also receive professional development to support inter-rater reliability.
Instructional Planning/Curriculum Mapping/Scope and Sequence Development aligned to Arizona’s Common Core Standards		
Curriculum development training	<p>Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.</p>	Funds may be used to pay for professional development training for teachers and principals on curriculum development, instructional planning and scope and sequence development aligned to Arizona’s Common Core Standards.
Instructional Materials / Supplies aligned to Arizona’s Common Core Standards		
Professional books and training support materials	<p>Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT. Activities may include:</p> <ul style="list-style-type: none"> • ACCS-aligned instructional support materials • Training for the EQuIP (Educators Evaluating Quality Instructional Products) rubric which was developed in partnership with Achieve to support the evaluation of quality ACCS-aligned instructional materials 	Professional books and training support materials may be purchased using Title II-A funds as a part of providing professional development to teachers and principals on Arizona’s Common Core Standards.

School Improvement

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azed.gov/improvement-intervention/>
or contact the School Improvement Program Office at 602-364-2269

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Multi-tiered instruction aligned to Arizona’s Common Core Standards		
Training in intervention strategies	<p>Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT. Activities may include:</p> <p>Training for teachers and administrators in intervention systems supporting Arizona’s Common Core Standards</p>	Funds may be used to provide professional development to teachers and principals on multi-tiered instruction and intervention strategies which are aligned to Arizona's Common Core Standards.
Intervention programs	<p>Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT. Activities may include:</p> <ul style="list-style-type: none"> • Intervention programs supporting Arizona’s Common Core Standards • Coordinated after school and summer school programs aligned to Arizona’s Common Core Standards and/or STEM integration 	An LEA is expected to prioritize its funds for intervention programs.
Comprehensive Assessment Plan to evaluate at a local level the implementation and progress regarding Arizona’s Common Core Standards		
Assessment Training (formative, summative, interim)	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Funds may be used to provide teachers and principals with formative assessment training in support of evaluating student progress and the successful implementation of Arizona's Common Core Standards.
Technology Readiness for Arizona’s Common Core Standards		
Training for teachers on use and support of technology	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT. Priority Schools that are both rural and recipients of cohort 1 or cohort 2 SIG funds are eligible for technology grants. Please see guidance in the application found on School Improvement's web page.	Funds may be used to pay for training for teachers and principals on the integration of technology into the core content curriculum in order to close the achievement gap.
	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT. Priority Schools that are both rural and recipients of cohort 1 or cohort 2 SIG funds are eligible for technology grants. Please see guidance in the application found on School Improvement's web page.	Funds may be used to pay for a Technology Integration Coach as long as the focus of the position is clearly integration of technology into the core content curriculum. A job description must clearly indicate that the performance responsibilities include implementation of the 2009 Technology Standards and the provision of professional development for teachers to fully implement these standards. In addition, ADE must have an approved TechnologyPlan on file for the local education agency in order to spend any Title II-A funds technology related activities.

Title I-A, Title I-C Migrant, Title IV-A (21st Century) Programs

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit:

<http://www.azed.gov/no-child-left-behind/library/> or contact the Title I Program Office at 602-542-7470

<http://www.azed.gov/populations-projects/migrant-program/> or contact the Migrant Education Program Office at 602-542-7462

<http://www.azed.gov/century-learning-centers/> or contact the 21st Century Community Learning Centers Program Office at 602-364-2349

Considerations for Implementation of the Arizona Common Core Standards

NOTE: Since Title I, Migrant and 21st Century funds are to support school-based programs, a major consideration in the appropriate use of funds is the benefit to the programs' students and their teachers. The "reasonable and necessary" test must be applied when determining allowability of the use of Title I, Migrant and 21st Century funds. For Title I: LEAs with both non-Title I and Title I schools and LEAs with Targeted Assistance Title I schools should be prepared to specifically address how any activities supported by Title I funds provide direct benefit to the Title I program. In schoolwide programs all teachers are considered to be Title I teachers and can benefit from Title I-funded PD. As part of the LEA PD plan, any activities supported by Title I, Migrant, 21st Century (or other federal funds like Title II, III or RTTT) must be supplemental to PD provided by the LEA to all of its schools. A presumption of supplanting can occur if Title I funds are used at Title I schools for comparable activities funded by non-federal funds at non-Title I schools. References below to Title I include Migrant and 21st Century funds.

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Leadership aligned to Arizona's Common Core Standards		
Provide Professional Development for Leadership aligned to Arizona's Common Core Standards	<p>Title I building leaders should be included in all Professional Development activities for their staff including:</p> <ul style="list-style-type: none"> • Professional Development which focuses on overall awareness and instructional shifts • Professional Development which focuses on deeper content and pedagogy aligned to the rigor and expectations of Arizona's Common Core Standards, including content-area literacy • Professional Development related to STEM, integration and data analysis trainings aligned to Arizona's Common Core Standards. • Administrator training focusing on observation and evaluation of Arizona's Common Core Standards • Administrator training focusing on building a system of support for Arizona's Common Core Standards 	<p>Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for Title I school leadership to attend professional development focused on Arizona's Common Core Standards.</p>
		<p>Funds may be used to pay for consultants to provide professional development focused on implementation of Arizona's Common Core Standards for Title I school principals.</p>
		<p>Funds may be used to pay for rental of a venue to provide professional development aligned to Arizona's Common Core Standards if the expense is determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).</p>
		<p>Stipends to leadership for provision of or participation in Professional Development activities are limited to payment for time when the leader is not under contract or is not expected to be performing his/her duties.</p>

Title I-A, Title I-C Migrant, Title IV-A (21st Century) Programs

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit:

<http://www.azed.gov/no-child-left-behind/library/> or contact the Title I Program Office at 602-542-7470

<http://www.azed.gov/populations-projects/migrant-program/> or contact the Migrant Education Program Office at 602-542-7462

<http://www.azed.gov/century-learning-centers/> or contact the 21st Century Community Learning Centers Program Office at 602-364-2349

Considerations for Implementation of the Arizona Common Core Standards

NOTE: Since Title I, Migrant and 21st Century funds are to support school-based programs, a major consideration in the appropriate use of funds is the benefit to the programs' students and their teachers. The "reasonable and necessary" test must be applied when determining allowability of the use of Title I, Migrant and 21st Century funds. For Title I: LEAs with both non-Title I and Title I schools and LEAs with Targeted Assistance Title I schools should be prepared to specifically address how any activities supported by Title I funds provide direct benefit to the Title I program. In schoolwide programs all teachers are considered to be Title I teachers and can benefit from Title I-funded PD. As part of the LEA PD plan, any activities supported by Title I, Migrant, 21st Century (or other federal funds like Title II, III or RTTT) must be supplemental to PD provided by the LEA to all of its schools. A presumption of supplanting can occur if Title I funds are used at Title I schools for comparable activities funded by non-federal funds at non-Title I schools. References below to Title I include Migrant and 21st Century funds.

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Teachers and Paraprofessionals aligned to Arizona's Common Core Standards		
Provide Teachers with ongoing, high quality, job-embedded professional development aligned to Arizona's Common Core Standards	<p>Title I teachers must be the direct recipients of Professional Development activities supported by Title I funds. In Targeted Assistance schools Title I-funded Professional Development activities may include the classroom teachers of Title I students. Activities may include:</p> <ul style="list-style-type: none"> • Professional Development which focus on overall awareness and instructional shifts • Professional Development which focuses on deeper content and pedagogy aligned to the rigor and expectations of Arizona's Common Core Standards, including content-area literacy • Professional Development which focuses on supports and interventions for students who are struggling to meet the Common Core Standards. • Professional Development which focuses on STEM, integration across content areas, and data analysis trainings aligned to Arizona's Common Core Standards. 	Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for teachers to attend professional development conferences focused on implementation of Arizona's Common Core Standards.
		Funds may be used to pay for substitute teachers in order for Title I classroom teachers to attend professional development training.
		Funds may be used to pay stipends to Title I teachers in order to attend professional development for off-contract participation when activities occur in addition to a teacher's regular work day or during non-paid breaks.
		Funds may be used to pay for consultants to provide professional development focused on implementation of Arizona's Common Core Standards for teachers.
		Funds may be used to pay for rental of a venue to provide professional development aligned to Arizona's Common Core Standards if the expense is determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).

Title I-A, Title I-C Migrant, Title IV-A (21st Century) Programs

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit:

<http://www.azed.gov/no-child-left-behind/library/> or contact the Title I Program Office at 602-542-7470

<http://www.azed.gov/populations-projects/migrant-program/> or contact the Migrant Education Program Office at 602-542-7462

<http://www.azed.gov/century-learning-centers/> or contact the 21st Century Community Learning Centers Program Office at 602-364-2349

Considerations for Implementation of the Arizona Common Core Standards

NOTE: Since Title I, Migrant and 21st Century funds are to support school-based programs, a major consideration in the appropriate use of funds is the benefit to the programs' students and their teachers. The "reasonable and necessary" test must be applied when determining allowability of the use of Title I, Migrant and 21st Century funds. For Title I: LEAs with both non-Title I and Title I schools and LEAs with Targeted Assistance Title I schools should be prepared to specifically address how any activities supported by Title I funds provide direct benefit to the Title I program. In schoolwide programs all teachers are considered to be Title I teachers and can benefit from Title I-funded PD. As part of the LEA PD plan, any activities supported by Title I, Migrant, 21st Century (or other federal funds like Title II, III or RTTT) must be supplemental to PD provided by the LEA to all of its schools. A presumption of supplanting can occur if Title I funds are used at Title I schools for comparable activities funded by non-federal funds at non-Title I schools. References below to Title I include Migrant and 21st Century funds.

Activities	Explanation	Potential Allowable Uses of Funds
Collaborative Opportunities: Professional Learning Communities/Communities of Practice, including grade level and content team meetings around Arizona's Common Core Standards		
Training, coaching / support, on-line collaborative environment (Webinars, etc.), meeting space and audio visual rental	Activities may include: <ul style="list-style-type: none"> • Collaboration regarding ACCS-aligned lesson and plans • Collaboration regarding STEM projects • Collaboration across content areas • Collaboration regarding the creation of ACCS-aligned assessments • Horizontal and vertical articulation of standards 	Funds may be used to support training for teachers and principals in Title I schools on how to conduct collaborative opportunities where the primary purpose is professional development on Arizona's Common Core. When PLCs/Communities of Practice activities occur in addition to a teacher's regular work day or during non-paid breaks, Title I funds may be used for stipends. In an LEA with non-Title I schools, if collaborative time is funded by the LEA for all schools, then Title I funds can only be used for activities above and beyond the LEA norm in Title I schools.
Ongoing support and coaching on implementation of Arizona's Common Core Standards		
Stipends	Ongoing support and coaching on implementation of Arizona's Common Core Standards including academic, instructional, or content coaching provided by local and/or national experts.	Coaches can be a part of a school's Title I program and funded from the school budget; they must be directly supporting the Title I teachers and staff. An LEA set aside to fund coaches may be permissible, depending on the conditions at the LEA as described in the header above. Funds may be used to provide salary/stipends to teachers responsible for coaching other teachers on the implementation of Arizona's Common Core Standards when activities occur <i>in addition to</i> a teacher's regular work day or during non-paid breaks.
Training for coaches		Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for Title I coaches to attend professional development conferences focused on implementation of AZ's Common Core Standards.
Consultants (national / local experts, etc.)		Funds may be used to pay for consultants to provide continuing professional development in Title I schools focused on implementation of Arizona's Common Core Standards for school principals and teachers.

Title I-A, Title I-C Migrant, Title IV-A (21st Century) Programs

DETAILED GRANT FUNDING GUIDANCE TO LEAs

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<http://www.azed.gov/no-child-left-behind/library/> or contact the Title I Program Office at 602-542-7470

<http://www.azed.gov/populations-projects/migrant-program/> or contact the Migrant Education Program Office at 602-542-7462

<http://www.azed.gov/century-learning-centers/> or contact the 21st Century Community Learning Centers Program Office at 602-364-2349

Considerations for Implementation of the Arizona Common Core Standards

NOTE: Since Title I, Migrant and 21st Century funds are to support school-based programs, a major consideration in the appropriate use of funds is the benefit to the programs' students and their teachers. The "reasonable and necessary" test must be applied when determining allowability of the use of Title I, Migrant and 21st Century funds. For Title I: LEAs with both non-Title I and Title I schools and LEAs with Targeted Assistance Title I schools should be prepared to specifically address how any activities supported by Title I funds provide direct benefit to the Title I program. In schoolwide programs all teachers are considered to be Title I teachers and can benefit from Title I-funded PD. As part of the LEA PD plan, any activities supported by Title I, Migrant, 21st Century (or other federal funds like Title II, III or RTTT) must be supplemental to PD provided by the LEA to all of its schools. A presumption of supplanting can occur if Title I funds are used at Title I schools for comparable activities funded by non-federal funds at non-Title I schools. References below to Title I include Migrant and 21st Century funds.

Activities	Explanation	Potential Allowable Uses of Funds
Teacher and Principal Evaluation Instruments aligned to Arizona's Common Core Standards		
Evaluation instruments, evaluation tools, observation / evaluation training	<ul style="list-style-type: none"> • Development of coordinated evaluation instruments (common across LEA) • Development of coordinated classroom observations tools (common LEA) 	Teacher and Principal Evaluation Instruments are generally considered a state-funded activity, however Title I funds may be used to <i>supplement</i> this effort under certain conditions if determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).
Instructional Planning/Curriculum Mapping/Scope and Sequence Development aligned to Arizona's Common Core Standards		
Curriculum development training, assistance with curriculum development process, Arizona Common Core Standards-aligned curriculum support materials		Curriculum development is generally considered a state-funded activity, however Title I funds may be used to supplement this effort under certain conditions if determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).
Instructional Materials / Supplies aligned to Arizona's Common Core Standards		
Professional books and training support materials	<ul style="list-style-type: none"> • ACCS-aligned instructional support materials • Training for the EQuIP (Educators Evaluating Quality Instructional Products) rubric which was developed in partnership with Achieve to support the evaluation of quality ACCS-aligned instructional materials 	<p>Instructional materials can be supported with Title I funds in schoolwide schools only.</p> <p>Funds may be used to purchase professional books, training support materials, instructional software, manipulatives and intervention materials.</p>
Multi-tiered instruction aligned to Arizona's Common Core Standards		
Training in intervention strategies	Training for teachers and administrators in intervention systems supporting Arizona's Common Core Standards	Funds may be used for registration fees, transportation, per diem and lodging expenses for teachers and administrators to attend trainings on intervention strategies for implementation of Arizona's Common Core Standards.
Intervention programs	<ul style="list-style-type: none"> • Intervention programs supporting Arizona's Common Core Standards • Coordinated after school and summer school programs aligned to Arizona's Common Core Standards and/or STEM integration • Coordinate Move On When Reading literacy plans in grades K-3 with Arizona's Common Core Standards 	An LEA is expected to prioritize its Title I funds for intervention programs at its Title I schools. Options for LEA-wide programs may be permissible, depending on the conditions at the LEA as described in the header above.
Comprehensive Assessment Plan to evaluate at a local level the implementation and progress regarding Arizona's Common Core Standards		
Data analysis	Must be based on a Comprehensive Plan to evaluate the implementation of Arizona's Common Core Standards.	Data collection and analysis as part of oversight of LEA and School Continuous Improvement Plans, as required by Title I, may be supported when performed in addition to normal assigned duties of staff.
Assessment training (formative, summative, interim), aligned assessment systems and data analysis	Comprehensive Assessment Plan to evaluate the student progress regarding Arizona's Common Core Standards.	Assessments may be funded within a schoolwide program when they are in addition to those provided by the LEA to all schools.

Title I-A, Title I-C Migrant, Title IV-A (21st Century) Programs

DETAILED GRANT FUNDING GUIDANCE TO LEAs

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Considerations for Implementation of the Arizona Common Core Standards

NOTE: Since Title I, Migrant and 21st Century funds are to support school-based programs, a major consideration in the appropriate use of funds is the benefit to the programs' students and their teachers. The "reasonable and necessary" test must be applied when determining allowability of the use of Title I, Migrant and 21st Century funds. For Title I: LEAs with both non-Title I and Title I schools and LEAs with Targeted Assistance Title I schools should be prepared to specifically address how any activities supported by Title I funds provide direct benefit to the Title I program. In schoolwide programs all teachers are considered to be Title I teachers and can benefit from Title I-funded PD. As part of the LEA PD plan, any activities supported by Title I, Migrant, 21st Century (or other federal funds like Title II, III or RTTT) must be supplemental to PD provided by the LEA to all of its schools. A presumption of supplanting can occur if Title I funds are used at Title I schools for comparable activities funded by non-federal funds at non-Title I schools. References below to Title I include Migrant and 21st Century funds.

Activities	Explanation	Potential Allowable Uses of Funds
Technology Readiness for Arizona's Common Core Standards		
<p>Technology-embedded lessons</p> <p>Technology devices to support implementation of Arizona's Common Core Standards and to prepare for state assessments</p> <p>Training for teachers on use and support of technology as it relates to Arizona's Common Core Standards</p>	<p>Use of technology for Title I program instruction, training for Title I teachers, and technology devices may be included as part of the design of a Title I program. Options for LEA-wide programs may be permissible, depending on the conditions at the LEA as described in the header above.</p>	<p>Use of technology for Title I program instruction, training for Title I teachers, and technology devices may be included as part of the design of a Title I program. Options for LEA-wide programs may be permissible, depending on the conditions at the LEA as described in the header above.</p> <p>Funds may be used to purchase direct instruction technology devices and software including computers, hand-held, electronic white boards, etc.) and related user fees, licensing agreements, etc.)</p>
Internal/External Communication Plan for Arizona's Common Core Standards		
<p>Printing of ACCS-aligned materials for educators; fliers, volunteer opportunities, etc. and video production related to ACCS messaging</p>	<ul style="list-style-type: none"> • Develop and implement a plan to engage the community including families, students, business partners, local government, non-profit agencies, etc. • Develop and implement a plan to coordinate common messaging across schools within a district, charter, etc. 	<ul style="list-style-type: none"> • Required Title I parent and community engagement planning may include information regarding the Title I schools' and the LEA's implementation of the Common Core Standards. • Options for LEA-wide programs may be permissible, depending on the conditions at the LEA as described in the header above.
Family/Community Outreach regarding Arizona's Common Core Standards		
<p>Hosted events to inform and engage the community; Printing of newsletters, fliers, advertisements, etc. and video productions related to ACCS outreach to families and communities</p>	<ul style="list-style-type: none"> • Hosted events to inform and engage the community • Newsletters/videos • Volunteer opportunities 	<p>Required Title I parent and community engagement activities may include information regarding the Title I schools' and the LEA's implementation of the Common Core Standards.</p>
Business/Higher Education Outreach, including establishing Partnerships and Consortiums, regarding Arizona's Common Core Standards		
<p>Events to inform and engage business and higher education representatives including volunteer opportunities and consortiums to support implementation of Arizona's Common Core Standards</p>	<ul style="list-style-type: none"> • Hosted events to inform and engage business and higher education representatives • Partnerships • Volunteer opportunities 	<p>Required Title I parent and community engagement activities may include information regarding the Title I schools' and the LEA's implementation of the Common Core Standards.</p>

Title II-A

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azed.gov/highly-qualified-professionals/files/2011/09/guidancebookletwebversion.pdf>
or contact the Title II-A Program Office at 602-364-1842

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Leadership aligned to Arizona’s Common Core Standards		
Provide administrators and Leadership Team with ongoing, high quality, job-embedded professional development	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for principals to attend professional development conferences focused on implementation of Arizona's Common Core Standards.
		Funds may be used to pay for consultants to provide professional development focused on implementation of Arizona's Common Core Standards for school principals.
		Funds may be used to pay for rental of a venue to provide professional development aligned to Arizona's Common Core Standards <i>if</i> the expense is determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).
Professional Development for Teachers and Paraprofessionals aligned to Arizona’s Common Core Standards		
Provide staff with ongoing, high quality, job-embedded professional development	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for teachers to attend professional development conferences focused on implementation of Arizona's Common Core Standards.
		Funds may be used to pay for substitute teachers in order for classroom teachers to attend professional development training.
		Funds may be used to pay stipends to teachers in order to attend professional development for off-contract participation.
		Funds may be used to pay for consultants to provide professional development focused on implementation of Arizona's Common Core Standards for teachers.
		Funds may be used to pay for rental of a venue to provide professional development aligned to Arizona's Common Core Standards <i>if</i> the expense is determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).

Title II-A

DETAILED GRANT FUNDING GUIDANCE TO LEAs

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or contact the Title II-A Program Office at 602-364-1842

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Collaborative Opportunities: Professional Learning Communities/Communities of Practice, including grade level and content team meetings around Arizona's Common Core Standards		
Training	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Funds may be used to support training for teachers and principals on how to conduct collaborative opportunities where the primary purpose is professional development on Arizona's Common Core.
Coaching / Support		Funds may be used to pay a facilitator (off contract) to conduct a collaborative opportunity for teachers or principals where the primary purpose of the activity is professional development on Arizona's Common Core Standards.
Meeting space		Funds may be used to pay for rental of a venue to provide space for a collaborative opportunity for professional development aligned to Arizona's Common Core Standards <i>if</i> the expense is determined to be reasonable and necessary (please check with your Education Program Specialist prior to making this request).
Ongoing support and coaching on implementation of Arizona's Common Core Standards		
Stipends	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Funds may be used to provide salary/stipends to teachers responsible for coaching other teachers on the implementation of Arizona's Common Core Standards. If the position is less than a full FTE, the activities may not occur during the period an individual is contracted to perform the duties of a classroom teacher. All positions must have a job description including qualifications, amount of stipend and job responsibilities tied to the intent of Title II-A.
Training for coaches		Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for coaches to attend professional development conferences focused on implementation of Arizona's Common Core Standards.
Consultants (national / local experts, etc.)		Funds may be used to pay for consultants to provide continuing professional development focused on implementation of Arizona's Common Core Standards for school principals and teachers.
Teacher and Principal Evaluation Instruments aligned to Arizona's Common Core Standards		
Observation / evaluation training	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Funds may be used to provide training to teachers and principals on the evaluation framework used by the local education agency, including the evaluation instrument aligned to Arizona's Common Core Standards. Principals may also receive professional development to support inter-rater reliability.

Title II-A

DETAILED GRANT FUNDING GUIDANCE TO LEAs

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or contact the Title II-A Program Office at 602-364-1842

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Instructional Planning/Curriculum Mapping/Scope and Sequence Development aligned to Arizona's Common Core Standards		
Curriculum development training	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Funds may be used to pay for professional development training for teachers and principals on curriculum development, instructional planning and scope and sequence development aligned to Arizona's Common Core Standards.
Instructional Materials / Supplies aligned to Arizona's Common Core Standards		
Professional books and training support materials	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Professional books and training support materials may be purchased using Title II-A funds as a part of providing professional development to teachers and principals on Arizona's Common Core Standards.
Multi-tiered instruction aligned to Arizona's Common Core Standards		
Training in intervention strategies	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Funds may be used to provide professional development to teachers and principals on multi-tiered instruction and intervention strategies which are aligned to Arizona's Common Core Standards.
Comprehensive Assessment Plan to evaluate at a local level the implementation and progress regarding Arizona's Common Core Standards		
Assessment Training (formative, summative, interim)	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Funds may be used to provide teachers and principals with formative assessment training in support of evaluating student progress and the successful implementation of Arizona's Common Core Standards.
Technology Readiness for Arizona's Common Core Standards		
Training for teachers on use and support of technology	Must be based on the results of a comprehensive needs assessment conducted by the local education agency and aligned with the Continuous Improvement Plan on ALEAT.	Funds may be used to pay for training for teachers and principals on the integration of technology into the core content curriculum in order to close the achievement gap.
		Funds may be used to pay for a Technology Integration Coach as long as the focus of the position is clearly integration of technology into the core content curriculum. A job description must clearly indicate that the performance responsibilities include implementation of the 2009 Technology Standards and the provision of professional development for teachers to fully implement these standards. In addition, ADE must have an approved Technology Plan on file for the local education agency in order to spend any Title II-A funds technology related activities.

Title III - English Language Acquisition

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azed.gov/english-language-learners/title-iii/>
or contact the OELAS Program Office at 602-542-3975

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Leadership aligned to Arizona’s Common Core Standards		
Provide administrators and Leadership Team with ongoing, high quality, job-embedded professional development	Must be aligned with school’s comprehensive instructional program and designed with school staff to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.	Funds may be used for targeted professional development for administrators and Leadership Team who oversee English Language Learner (ELL) programs to attend ADE-approved trainings, including registration fees, transportation, per diem, lodging and related travel if the total amount does not exceed the 2% cap on administrative costs.
		Funds may be used to pay for speaker / presenter fees, honoraria and related travel expenses for national and local professional development experts if the total amount does not exceed the 2% cap on administrative costs.
		Funds may be used to pay for meeting space and audio visual rental fees if the total amount does not exceed the 2% cap on administrative costs.
Professional Development for Teachers and Paraprofessionals aligned to Arizona’s Common Core Standards		
Provide staff with ongoing, high quality, job-embedded professional development	Must be aligned with school’s comprehensive instructional program and designed with school staff to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.	Funds may be used for Targeted professional development for teachers, professional staff and paraprofessionals who work with English language learners (ELLs) to attend ADE-approved trainings, including registration fees, transportation, per diem, lodging and related travel.
		Funds may be used to pay for substitute teachers to enable local professional development days to allow teachers of ELLs to attend training.
		Funds may be used to pay stipends for teachers of ELLs to attend professional development during off-contract hours and non-contract days.
		Funds may be used to pay for speaker / presenter fees, honoraria and related travel expenses for national and local professional development experts. If they will be working with teachers of ELLs only.
		Funds may be used to pay for meeting space and audio visual rental fees.
Collaborative Opportunities: Professional Learning Communities/Communities of Practice, including grade level and content team meetings around Arizona’s Common Core Standards		
Training		Funds may be used for training in Arizona’s Common Core Standards for teachers of ELLs.
Coaching / Support		Funds may be used Coaching/Support for teachers of ELLs.
Online collaborative environment		Funds may be for online collaborative environments (webinars, etc.) to support teachers of ELLs.
Meeting space		Funds may be used to pay for meeting space and audio visual rental to provide training in Arizona’s Common Core Standards to teachers of ELLs.

Title III - English Language Acquisition

DETAILED GRANT FUNDING GUIDANCE TO LEAs

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or contact the OELAS Program Office at 602-542-3975

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Ongoing support and coaching on implementation of Arizona's Common Core Standards		
Stipends		Funds may be used to provide stipends for teachers of ELLs to attend professional development during off-contract hours and non-contract days.
Training for coaches		Funds may be used to pay for registration fees, transportation, per diem and lodging expenses for coaches to attend professional development training for Coaches of ELL programs to integrate support of Arizona's Common Core Standards.
Instructional Planning/Curriculum Mapping/Scope and Sequence Development aligned to Arizona's Common Core Standards		
Curriculum Development Training; Assistance w/curriculum development process: ACCS-aligned curriculum support materials	Establish schedules and implement strategies that provide increased learning time. "Increased learning time" means using a longer school day, week, or year schedule to significantly increase the total number of school hours to include additional time for: <ul style="list-style-type: none"> o Instruction in core academic subjects. o Instruction in other subjects and enrichment activities that contribute to a well-rounded education. o Teacher collaboration, planning, and professional development within and across grades and subjects. 	Funds may be used to pay: Teacher's of ELLs salary stipends for before- and after-school tutoring, intersession and summer school instructional programs. Substitute Teachers to enable teachers of ELLs collaborative time days. Stipends for teachers of ELLs for team planning, lesson design, data analysis, preparation of common assessments, review of instructional strategies. Supplemental curriculum support materials aligned to Arizona's Common Core Standards for the sole and exclusive use of Title III program.professionial development training for teachers and principals on curriculum development, instructional planning and scope and sequence development aligned to Arizona's Common Core Standards.
Instructional Materials / Supplies aligned to Arizona's Common Core Standards		
Professional Books, Instructional support materials, Instructional Software, Textbooks, Manipulatives, Training support materials and Intervention Materials		Funds may be used to purchase approved supplemental core and training support materials and supplies including expository and narrative classroom and library books, manipulatives, professional books, and research-based instructional software. Textbooks are <i>not</i> allowable.
Multi-tiered instruction aligned to Arizona's Common Core Standards		
Training in intervention strategies and Intervention programs	Implement fully a comprehensive approach in order to substantially improve ELL achievement outcomes and increase high school graduation rates.	Funds may be used to provide training for teachers of ELLs in intervention strategies and intervention programs for ELLs as well as approved Intervention and Supplemental materials, classroom and library books, and research-based instructional software for the sole and exclusive use of Title III program.

Title III - English Language Acquisition

DETAILED GRANT FUNDING GUIDANCE TO LEAs

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Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Comprehensive Assessment Plan to evaluate at a local level the implementation and progress regarding Arizona's Common Core Standards		
Assessment Training (formative, summative, interim)	Training in how to implement assessments and use data to develop an instructional program. Comprehensive assessments for screening, diagnosis, monitoring progress that inform instructional decisions. Must be research-based and "vertically aligned" from one grade to the next and aligned with State academic standards.	Assessment training for teachers of ELLs and supplemental assessments of comprehension-related student skills for ELLs including presenter fees, training registration, materials and related costs to obtain formative, summative and interim assessment training.
Data analysis	Continuous use of student data to inform and differentiate instruction to meet the academic needs of individual students. Sources of student data include formative, interim, and summative assessments.	Hire an Assessment Coordinator / Data Analysis Specialist to conduct analysis and provide training and guidance to staff on how to interpret and use ELLs data in instructional planning for implementation of the Arizona's Common Core Standards.
Aligned assessment systems (formative, summative, interim)	Comprehensive assessments for screening, diagnosis, monitoring progress that inform instructional decisions. Must be research-based and "vertically aligned" from one grade to the next and aligned with State academic standards.	Funds may be used for aligned formative, summative and interim Assessments and Supplemental Assessment Systems for ELLs. Annual fee for processing ELL student data.
Technology Readiness for Arizona's Common Core Standards		
Technology-embedded lessons		Funds may be used for technology-embedded lessons for ELLs.
Training for teachers on use and support of technology		Funds may be used to provide training for teachers of ELLs on use and support of technology.
Direct Instruction Technology devices		Funds may be used to purchase computers, hand-held, electronic white boards, etc. for the sole and exclusive use of the Title III program to facilitate ELLs' technology readiness for Arizona's Common Core Standards.
Direct Instruction Technology software		Funds may be used to purchase software, pay user fees, licensing agreements, etc. for the sole and exclusive use of the Title III program to facilitate ELLs' technology readiness for Arizona's Common Core Standards.
Instructional Support Technology devices and software		Funds may be used to purchase projectors, proximas, printers, copiers, etc. for the sole and exclusive use of the Title III program to facilitate ELLs' technology readiness for Arizona's Common Core Standards.
Instructional Support Technology		Funds may be used to purchase software, pay user fees, licensing agreements, etc. for the sole and exclusive use of ELLs to facilitate ELLs' technology readiness for Arizona's Common Core Standards.

Title III - English Language Acquisition

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Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Internal/External Communication Plan for Arizona's Common Core Standards		
Printing of ACCS-aligned materials for educators. Printing of fliers, volunteer opportunities, etc. related to ACCS.		Funds may be used for the costs of printing of ACCS-aligned materials for educators of ELLs and for the printing costs of fliers, volunteer opportunities, etc. related to ACCS for teachers and parents of ELLs.
Family/Community Outreach regarding Arizona's Common Core Standards		
Presenter stipends for hosted events to inform and engage the community.	Partnering with parents and parent organizations, faith- and community- based organizations, health clinics, other State or local agencies, and others to create safe school environments that meet students' social, emotional, and health needs and provide appropriate social-emotional and community-oriented services and supports for students.	<p>Funds may be used to hire a Behavior Interventionist / Parent Engagement Specialist to work with parents of ELLs.</p> <p>Funds may be used for the costs of parent and community outreach and or meetings, transition services to parents and students, student and parent orientation activities for parents of ELLs.</p> <p>Funds may be used to pay presenter stipends for hosted events to inform and engage parents of ELLs.</p>

Arizona Charter School Program (AZCSP)

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azed.gov/charter-school-program/files/2011/09/2011edcspnonregulatory-guidance.pdf>
or contact the AZCSP Program Office at 602-542-4020

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Potential Funding Sources for Implementation of the Arizona Common Core Standards		
<p>The Arizona Charter Schools Program (AZCSP) is a competitive start-up grant that supports visionary leaders who will form charter schools and activities which will improve student achievement to high academic standards and improve high school student achievement and graduation rates.</p>	<p>The Arizona Charter Schools Program start up grant is a restricted, competitive, discretionary grant.</p> <p>Part of the conditions of the award grant is that the applicant must demonstrate that their curriculum, instruction and assessment are aligned with the Arizona Common Core Standards.</p> <p>Part of the evaluation process pursuant to State procurement rules requires that senior ADE AZCSP management review and evaluate the budget portion of each evaluation application.</p> <p>Special preference will be awarded to those leaders who form schools in urban and rural areas with a history of poor academic performance.</p>	<p><i>Potential</i> allowable uses of funds includes all activities identified in the <i>“At-A-Glance” – Potential Funding Sources for Implementation of the Arizona Common Core Standards</i> matrix.</p> <p>Use of these limited grant funds are applicable to those Charter LEAs/schools <i>only</i> that are awarded an AZCSP subgrant.</p> <p>Specific questions regarding Allowable Uses of Funds should be directed to:</p> <p>Dr. Mark S. Francis Deputy Associate Superintendent Arizona Charter Schools Program (AZ CSP) Arizona Department of Education 1535 W. Jefferson, Bin 41 Phoenix, AZ 85007 602.542.4020 www.azed.gov/charter-school-program/ Mark.Francis@azed.gov</p>

K-3 Literacy (Move On When Reading)

DETAILED GRANT FUNDING GUIDANCE TO LEAs

For more in-depth information, please visit <http://www.azleg.gov/ars/15/00701.htm>
or contact the K-3 Program Office at 602-364-2355

Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Professional Development for Leadership aligned to Arizona's Common Core Standards		
Provide administrators and Leadership Team with ongoing, high quality, job-embedded professional development	Must be aligned with school's comprehensive instructional K-3 literacy program and designed to support effective teaching and learning with evidence based practices through assessments, instruction and interventions.	Attend targeted professional development for administrators and Leadership Team to attend ADE-approved trainings, including registration fees, transportation, per diem, lodging and related travel. This professional development must be aligned to/support the K-3 literacy plan.
		Speaker / presenter fees, honoraria and related travel expenses for national and local professional development experts.
		Meeting space and audio visual rental fees.
Professional Development for Teachers and Paraprofessionals aligned to Arizona's Common Core Standards		
Provide staff with ongoing, high quality, job-embedded professional development	Must be aligned with school's comprehensive instructional K-3 literacy program and designed to support effective teaching and learning with evidence based practices through assessments, instruction and interventions.	Attendance at targeted professional development for teachers, professional staff and paraprofessionals to attend trainings, including registration fees, transportation, per diem, lodging and related travel that supports the K-3 literacy plan
		Substitute teachers to enable local professional development days for K-3 teachers
		Stipends for K-3 teachers to attend professional development during off-contract hours and non-contract days.
		Speaker / presenter fees, honoraria and related travel expenses for national and local professional development experts that support the K-3 literacy plan
		Meeting space and audio visual rental fees.
Collaborative Opportunities: Professional Learning Communities/Communities of Practice, including grade level and content team meetings around Arizona's Common Core Standards		
Provide staff with ongoing collaboration time to meet to analyze data, plan instruction and evaluate K-3 program		Training expenses that support the professional development of teachers for content knowledge, assessment, data analysis that support the k-3 literacy plan
		Coaching expenses that assists the professional development of K-3 literacy teachers.
		Online collaborative environment that support the professional development of teachers that support the K-3 literacy plan.

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Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Ongoing support and coaching on implementation of Arizona's Common Core Standards		
Provide staff with ongoing support and coaching in content knowledge, instruction and intervention, assessments and data analysis		Stipends for coaches to attend professional development that supports the K-3 literacy plan in leadership, instructions, intervention assessment and data analysis.
		Attendance at targeted professional development for coaches to attend trainings, including registration fees, transportation, per diem, lodging and related travel that supports the K-3 literacy plan
		Speakers/ presenters fees, honoraria and related travel expenses for national and local professional development experts that support the K-3 literacy plan
Teacher and Principal Evaluation Instruments aligned to Arizona's Common Core Standards		
Using LEA or Charter adopted evaluation tool to measure the effectiveness of K-3 literacy staff		Training on the Evaluation instruments
		Training on the Classroom observation tools for K-3 classrooms
		Leadership training on how to effectively observe K-3 literacy instruction and coach for instructional change
Instructional Planning/Curriculum Mapping/Scope and Sequence Development aligned to Arizona's Common Core Standards		
Establish schedules and implement strategies that provide increased learning time within K-3 classrooms.	<p>Increased learning time” means using a longer school day, week, or year schedule to significantly increase the total number of school hours to include additional time for:</p> <ul style="list-style-type: none"> o Instruction in core academic subjects. o Instruction in other subjects and enrichment activities that contribute to a well-rounded education. o Teacher collaboration, planning, and professional development within and across grades and subjects. 	<p>Teacher salary stipends for before- and after-school tutoring, intersession and summer school K-3 literacy instructional programs.</p> <p>Substitute Teachers to enable K-3 teacher collaborative time days.</p> <p>Stipends for K-3 teachers, coaches, interventionists, paraprofessionals for team planning, lesson design, data analysis, preparation of common assessments, review of instructional strategies.</p> <p>K-3 Literacy curriculum support materials aligned to Arizona's Common Core Standards.</p>

K-3 Literacy (Move On When Reading)

DETAILED GRANT FUNDING GUIDANCE TO LEAs

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Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Instructional Materials / Supplies aligned to Arizona's Common Core Standards		
LEA's and charters use evidence based programs, materials and resources to teach grade level standards and to differentiate the instruction to meet the needs of all K-3 students	ARS 15-704 Provide K-3 scientifically based reading materials (core, supplemental and intervention) that includes the essential components of reading instruction based on the Arizona's Common Core Standards (including the foundational standards) "Essential components of reading instruction" means explicit and systematic instruction in the following: (a) Phonemic awareness (b) Phonics (c) Vocabulary development (d) Reading fluency (e) Reading comprehension	K-3 reading core, supplemental and intervention materials and resources including student materials, manipulative, professional books, and research-based instructional software.
Multi-tiered instruction aligned to Arizona's Common Core Standards		
LEA's and charters have a K-3 system of support for all students that includes leadership, assessment, curriculum and instruction, intervention, data analysis and parent support.	Implement a K-3 comprehensive system to substantially improve student achievement outcomes and increase K-3 literacy skills.	K-3 principals, teachers, interventionist, paraprofessionals and coaches are provided trainings in the core, supplemental and intervention programs that are aligned.
		K-3 principals, teachers, interventionist, paraprofessionals and coaches are provided trainings in evidence based instructional strategies that enrich students at benchmark, provides effective targeted practice for students who need "some" support (Tier II) and provides intensive intervention for those at risk for failure.
		K-3 teachers, interventionists and paraprofessionals provide interventions (supplemental or intensive) with evidence based programs, materials and strategies that are aligned
Comprehensive Assessment Plan to evaluate at a local level the implementation and progress regarding Arizona's Common Core Standards		
Use data from a K-3 comprehensive assessment system to identify and implement an instructional program (instruction and interventions).	A K-3 comprehensive assessment system includes universal screening, diagnostic, monitoring progress and outcome to inform instructional decisions. Must be research-based and "vertically aligned" from one grade to the next.	K-3 principals, teachers, interventionists, paraprofessionals and coaches are trained on the universal screening , diagnostic, progress monitoring and outcome assessments.
Continuous use of district , school and student data to inform and differentiate instruction to meet the academic needs of all K-3 students	Sources of student data include formative, interim, and summative assessments.	K-3 principals, teachers, interventionists, paraprofessionals and coaches are trained in analyzing K-3 assessment data to drive instruction and intervention programs
		K-3 assessments are aligned to help inform decisions for LEA's and charters, schools teachers and parents.

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Considerations for Implementation of the Arizona Common Core Standards

Activities	Explanation	Potential Allowable Uses of Funds
Technology Readiness for Arizona's Common Core Standards		
Any use of technology is to support K-3 literacy plan. All technology needs to be aligned with core instruction (Tier I -common core standards), intervention programs (Tier II or Tier III) or the assessment system (assessment and data analysis)	Technology programs (software) need to be aligned with the core, supplemental and intervention programs or the assessment system. ARS 15-704 "Essential components of reading instruction" means explicit and systematic instruction in the following: (a) Phonemic awareness (b) Phonics (c) Vocabulary development (d) Reading fluency (e) Reading comprehension	Training for K-3 principals, teachers and coaches on use and support of integrated technology for their K-3 literacy plan in their lesson plans and focus on K-3 literacy instruction
		Direct Instruction Technology devices (computers, hand-held, electronic white boards, etc.) need to support the K-3 literacy plan and aligned with the literacy instruction.
		Direct Instruction Technology software (purchase, user fees, licensing agreements, etc.) need to support the K-3 literacy plan and aligned with the Literacy instruction
		Instructional Support Technology devices and software (projectors, proximas, printers, copiers, etc.) need to support the K-3 literacy plan and aligned with the literacy instruction
		Instructional Support Technology software (purchase, user fees, licensing agreements, etc.) need to support the K-3 literacy plan and aligned with the literacy instruction
Internal/External Communication Plan for Arizona's Common Core Standards		
Partner with stakeholders to support the implementation of the LEA's, charter and school K-3 literacy plan.	Provide communication to internally and externally (parents and parent organization, faith-and-community-based organizations, State and local agencies and others) about the K-3 literacy plan	Provide support materials for communication of the K-3 Literacy plan and information about the components of the plan (leadership, core instruction, interventions, assessment, data analysis and parent communication)
Family/Community Outreach regarding Arizona's Common Core Standards		
Partner with the family and other community outreach programs to support the implementation of the LEA's, charter and school K-3 literacy plan.	Provide parents and parent organizations, faith- and community- based organizations, health clinics, other State or local agencies, and others information about the LEA's, charter or school's K-3 literacy plan.	Providing activities that support the K-3 Literacy plan and inform about the components of the plan (leadership, core instruction, interventions, assessment, data analysis and parent communication)
Business/Higher Education Outreach, including establishing Partnerships and Consortiums, regarding Arizona's Common Core Standards		
Partner with the businesses and higher education to support the implementation of the LEA's, charter and school's K-3 literacy plan.	Provide businesses and high education information about the LEA's, charter or school's K-3 literacy plan.	Provide support materials for communication of the K-3 Literacy plan and information about the components of the plan (leadership, core instruction, interventions, assessment, data analysis and parent communication)

Arizona Guidance to Determine How and When to Use Federal Funds To Implement the Common Core Standards

Activities surrounding the implementation of Common Core State Standards (CCSS) fall under the realm of state law. A.R.S. §15-203 A, (12) & (13) require that the State Board of Education prescribe a minimum course of study in the common schools and a minimum course of study and competency requirements for the graduation of pupils from high school. Also, there are federal provisions that generally state that federal funds shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under applicable federal law.

Supplement, Not Supplant Tests

To determine whether a fiscal expenditure supplements and does not supplant, school districts must run the following three tests:

- Test I: Required – Is the program or activity that the district wants to fund with federal funds required under state, local, or another federal law? If it is, then there is the presumption of supplanting.
- Test II: Equivalency – Were state or local funds used in the past to pay for this program or activity? If the answer is yes, then there is a presumption of supplanting.
- Test III: Non-Federal funds Programs – Are the *same* programs or activities being implemented in other schools that do not receive federal funds *and* are these programs and activities being paid for with state or local funds? If yes, then there is a presumption of supplanting.

Allowable Activities

Federal funds can support Common Core State Standard activities that are supplemental.

Supplemental activities could include:

- Activities/trainings regarding the improvement of teaching practices (e.g., effective instructional strategies, methods, and skills).
- Activities/trainings regarding professional development on content knowledge
- Activities/trainings regarding professional development in “best practices” in reading and math.
- Activities/trainings regarding on how to use data and assessments to improve classroom practice and student learning.
- Activities/trainings addressing the needs of students with different learning styles, particularly students with disabilities, students with special needs (including students who are talented and gifted), and students with limited English proficiency.
- Activities/trainings involving collaborative groups of teachers and administrators (e.g., Professional Learning Communities PLCs, data teams, etc.).
- Substitute pay for teachers attending training paid for out of federal funds.

Use of Federal Funds to Supplement LEA Activities Relating to Common Core State Standards

LEAs may engage in the following activities if they can overcome the presumption of supplanting (please see box below).

- Activities/trainings with teachers and principals regarding the awareness/understanding of new CCSS.
- Activities/trainings with teachers and principals regarding the aligning, transitioning, and implementing of the new CCSS.

Potential Non-Allowable Activities

Based on the previously cited supplement, not supplant tests, the following Common Core State Standard LEA activities may be considered supplanting and may not be allowable:

- Activities/trainings/meetings regarding dissemination and communication of information about the CCSS.
- Activities/trainings/meetings regarding the crosswalking with old standards or curricula mapping.
- Activities/trainings/meetings regarding developing curricula for the new CCSS.
- Travel/ printing/supplies, and personnel costs associated with any of the aforementioned activities/trainings/meetings.

Overcoming the presumption of supplanting

In general, an LEA must determine what educational activities it would support if no federal funds were available. Before any decision to use federal funds for CCSS activities is made, a district must document their inability to provide supplemental activities around CCSS with state or local funds. This is referred to as overcoming or rebutting the presumption of supplanting. Certain conditions and documentation must be in place to demonstrate the rebuttal. Documentation is kept on file locally.

- Condition 1: Reduction—A district can demonstrate that there was a reduction in the amount of state and local funds available to pay for the activity.
 - Documentation: Budgetary documents, budget committee meeting notes, legislation showing reduced funding allocations. Documentation must be dated/reflective of the same time period as the LEA decision making process.
- Condition 2: Elimination—A district makes the decision to eliminate the activity without taking into consideration the availability of federal A funds.
 - Documentation: Minutes from Board meetings, internal memoranda, emails and other communications, as well as other documentation explaining the LEA's reasons for eliminating the activity without reference to the use of federal funds. Documentation must be dated/reflective of the same time period as the LEA decision making process.