



State of Arizona
Department of Education

AZELLA Placement Test - Teacher Referral Form

This form must be used to refer a student for AZELLA Placement testing when an AZELLA Placement Test is not required.

Date _____ Student Name _____ SAIS # _____

District _____ School _____ Grade _____

Moving from Mainstream to ELL Services

- Student is currently in a mainstream classroom and is not eligible for ELL services. If the student receives an Overall Proficiency Level below “Proficient” on the AZELLA Placement Test, the student shall be transferred into ELL services at the first appropriate opportunity.**

A student in this circumstance may never have been tested on AZELLA because all PHLOTE questions were answered with English or may have a previous “Proficient” AZELLA score. There must be evidence that the student is having difficulties in the classroom based on a lack of English language proficiency that cannot be adequately addressed with appropriate differentiated instruction in a mainstream classroom. Such evidence should include assessment results, classroom performance, or documentation of interrupted schooling. For monitored FEP students, attach the student’s monitoring form.

Teacher’s justification for referring student for an AZELLA Placement Test:

Parent Conference is required. Parent(s)/Guardian(s) must agree to an AZELLA Placement Test and placement in ELL services if the student scores below “Proficient.”

Signature Parent(s)/Guardian(s) _____ Date _____

Signature Referring Teacher _____ Date _____

Signature ELL Coordinator _____ Date _____

Signature AZELLA Test Coordinator _____ Date _____

AZELLA Placement Test Result

AZELLA Overall Proficiency Level _____ Test Date _____

Classroom Placement: Mainstream SEI ILLP Bilingual