



State of Arizona  
Department of Education

September 21, 2012

LEA Name  
Address  
City, Arizona Zip

Dear Superintendent:

**Re: Annual Measurable Achievement Objectives (AMAO) Determination**

The No Child Left Behind (NCLB) Act, Title III, Section 3122 (a) (1), (2), (3) requires that each Local Educational Agency (LEA) receiving Title III funding be held accountable for meeting the Annual Measurable Achievement Objectives (AMAOs) under subsection (a), including making adequate yearly progress (AYP) for English Language Learners (ELLs).

The Office of English Language Acquisition Services (OELAS) of the Arizona Department of Education (ADE) has monitored the progress of your Local Educational Agency (LEA) toward meeting these Annual Measurable Achievement Objectives (AMAOs) for ELLs.

This monitoring has resulted in the following determination for your LEA:

**This is formal notification that:  
“LEA Name”  
Has not met all Annual Measurable Achievement Objectives for School Year 2011-2012.  
Your LEA received an AMAO Determination of: “LEA Improvement Status”.**

You may view the data that was used to calculate your AMAO Determination on the ADE Common Logon under the OELAS Link. From there, click on AMAO District Determination; Click on AMAO District Determinations; Choose Year 2012; and then click on the “Details” Link of your LEA.

LEAs that did not make their AMAOs must update their Continuous Improvement Plan in the \*Arizona LEA Tracker (ALEAT).

\*This is accessed via the ADE Common Logon under the Arizona LEA Tracker (ALEAT) Link.

Please locate your LEAs “AMAO Determination” on this letter and go to the corresponding link below for guidance regarding the ALEAT Continuous Improvement Plan requirements.

The Title III LEA Improvement At-A-Glance links may be found on the ADE OELAS website at:

- <http://www.azed.gov/english-language-learners/title-iii/>

### **Title III LEA Improvement At-A-Glance**

- **ALEAT Continuous Improvement Plan Guidance Documents 2012-2013**
  - [Guidance for LEAs not meeting AMAOs – Warning](#)
  - [Guidance for LEAs not meeting AMAOs – LEA Improvement](#)
  - [Guidance for LEAs not meeting AMAOs – Corrective Action](#)

Note: If you have already submitted Goal 3 in ALEAT, it will be reviewed by your OELAS Case Manager and further guidance will be forthcoming.

If you have any questions regarding ALEAT, please contact Keith Snyder by email at [Keith.Snyder@azed.gov](mailto:Keith.Snyder@azed.gov) or by phone at 602-364-2167.

In order to make sure that your LEA makes its AMAOs in School Year 2012-2013, we highly recommend that you take great care in reviewing the accuracy of the student level ELL data that is submitted by your LEA to the Arizona Department of Education’s Student Accountability Information System (SAIS).

Please note that LEAs are responsible for entering students into ELL programs as well as exiting students from ELL programs. Pearson submits all assessment data to ADE directly.

In NCLB, under Title III, LEAs that have failed to make progress on the AMAOs, are required to separately inform parent(s) of students participating in these programs of the failure no later than 30 days after the failure occurs. The LEA must provide the parent(s) this information in an understandable format and in a language the parent(s) can understand.

To view the complete “FY 2012 Title III AMAO Determinations” LEA List, go to:

- <http://www.azed.gov/english-language-learners/files/2012/09/fy2012titleiiiaomaodeterminations.pdf>

For questions regarding the AMAO determinations, please contact Micky Gutier by email at [Micky.Gutier@azed.gov](mailto:Micky.Gutier@azed.gov) or by phone at 602-542-7469 or Hildie Cohen by email at [Hildie.Cohen@azed.gov](mailto:Hildie.Cohen@azed.gov) or by phone at 602-542-4062.

Sincerely,



Adela Santa Cruz  
Deputy Associate Superintendent  
Office of English Language Acquisition Services  
Arizona Department of Education