

# SEI Classroom Observation

**All Questions MUST be answered**

## Short description of class

- ✓ The description should be concise and short
- ✓ Title of class assigned by the school. Middle/HS, include name and course number if available
- ✓ Description of whether it is a self-contained class, or an individual section

## Model Compliance

**Have they allocated 4 hours for ELD?**      **Y**   **N**

- ✓ Evidence would be from lesson plans and/or master schedule. **DOCUMENT EXPLICITLY**
- ✓ Collaborate BEFORE observations as a team to determine if 4 hours at middle/high school is allocated so all “program” questions are consistent.
- ✓ If you answer NO, you MUST provide EXPLICIT documentation to support observation.  
**EXPLICIT DOCUMENTATION is time allocations and lesson plan items to document findings**  
 Evidence - Schedule on board and from lesson plan, and/or time allocations in lesson plan

**If no, how many hours have they allocated?**      **0**   **1**   **2**   **3**   **NA**

- ✓ Provide written description of which hours of the SEI Models were being implemented
- ✓ **Be sure to check NA if the answer is yes to question regarding the allocation of 4 hours of ELD**  
**- all questions must be answered**

**Are the 4 hours the correct allocation?**      **Y**   **N**

- ✓ Evidence would be from lesson plans and/or master schedule- **DOCUMENT EXPLICITLY**
- ✓ If you answer NO, you MUST provide documentation to support observation.  
 Unable to determine not acceptable answer  
 Evidence - Schedule of school day on board and/or time allocations in lesson plans

**Have they allocated a discrete hour of grammar?**      **Y**   **N**

- ✓ Evidence would be from master schedule and/or teacher's lesson plans
- ✓ If you answer NO, you MUST provide explicit documentation to support observation  
 Unable to determine not acceptable

**Are the lessons based on ELP standards?**      **Y**   **N**

- ✓ Evidence would be from lesson plans
- ✓ Evidence observed that teacher is teaching to objective
- ✓ If you answer NO, provide documentation to support observation  
 Evidence - Information contained in lesson plans and/or on board

**ELL students only, no mixing**      **Y**   **N**

- ✓ Evidence would be from classroom roster Answer **YES** if approved exception
- ✓ If you answer NO, you MUST provide documentation to support observation



## Super SEI Strategies

<b>Language objective</b>	<b>Y</b>	<b>N</b>
✓ The language objective is observable in the classroom and/or in the teacher's lesson plans.		
<b>50/50 rule</b>	<b>Y</b>	<b>N</b>
✓ During the period of observation, students speak at least 50% of the time		
<b>Students respond in complete sentences</b>	<b>Y</b>	<b>N</b>
<b>Productive discomfort</b>	<b>Y</b>	<b>N</b>
✓ One or more of the following is observed during the observation period: <ul style="list-style-type: none"> <li>→ The teacher directs questions at individual students to check for understanding</li> <li>→ The teacher asks higher order thinking questions/open-ended questions that promote a student response such as why, how, compare/contrast</li> </ul>		
<b>Students respond in complete sentences</b>	<b>Y</b>	<b>N</b>
✓ During the period of observation, students respond in complete sentences or were prompted to answer in complete sentences at least 75% of the time		
<b>ELLs engaged in learning</b>	<b>Y</b>	<b>N</b>
✓ During the period of observation, students respond in complete sentences or were prompted to answer in complete sentences at least 75% of the time		