

Bilingual Classroom Observation

| General Classroom Information | | | | | | | | | | | | | |
|------------------------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Teacher name | | | | | | | | | | | | | |
| Grade level (multiple choices available) | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| AZELLA proficiency level(s) within class | PE | E | B | I | | | | | | | | | |
| Short description of class | | | | | | | | | | | | | |
| Roster with AZELLA composite language levels | Y | N | | | | | | | | | | | |
| Class size | 15 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| Number of ELL students | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| State Compliance | | | | | | | | | | | | | |
| Instruction in English & native language | Y | N | | | | | | | | | | | |
| Books & materials in English & native language | Y | N | | | | | | | | | | | |
| Bilingual Model Components | | | | | | | | | | | | | |
| Program delivery | 50 | D | Wk | | | | | | | | | | |
| LP aligned to academic standards | Y | N | | | | | | | | | | | |