



## **2011 OELAS Conference Highlights**

### **Proficiency: The Key to Success**

**Wednesday, December 7**

#### **Keynote Speaker**

##### **John Antonetti**

Keynote speaker John Antonetti is the former Director of K-12 Curriculum in the Sheridan School District in Arkansas. He has taught children from kindergarten through high school and has worked with three districts that won the nationally-recognized Broad Prize for Urban Education. His humor and parables are recognized by teachers, administrators, and parents as relevant examples of the power of teachers. Antonetti is the author of the book *Writing as a Measure and Model of Thinking*.

#### **Session Presenters of Note**

##### **Robin Scarcella**

Robin Scarcella is Professor at the University of California at Irvine. She has taught English language learners in California's elementary, secondary, and adult schools as well as at the university level. She has written over 60 scholarly publications, including more than 25 research articles that appear in such journals as *The TESOL Quarterly*, *Brain and Language*, and *Studies in Second Language Acquisition*, ESL textbooks and several methodology volumes. She has also edited over twenty-five ESL textbooks and several research volumes.

#### **Featured Event**

The 2011 "Arizona ELL Teacher of the Year" award and banquet will take place on Wednesday evening, December 7, 2011 at the Wigwam Resort. This marks the seventh annual OELAS award and celebration. Known for their dedication and inspiration, these ELL teachers are engaged in the day-to-day work of ensuring that ELL students are able to acquire and become proficient in English and achieve future academic success. This honor has been developed to both recognize a single award winner and celebrate all Arizona ELL teachers.



**Thursday, December 8, 2011**

### **Keynote Speaker**

#### **Kevin Clark**

Kevin Clark is senior consultant and founder of Clark Consulting and Training, Inc., a California-based organization that provides services to schools, districts and states across the country since 1989. Much of his organization's work deals with the design, implementation and measurement of English language immersion programs. He assisted the Arizona English Language Learners Task Force to craft Structured English Immersion program models.

### **Session Presenter of Note**

#### **Heidi Koski**

Heidi Koski has specialized in English language development and literacy issues for more than 15 years, first as a classroom teacher then as an education consultant. She has consulted in the field of ELD nationally to more than 100 schools and districts. She is a regular presenter at state conferences and is currently a lead trainer for schools in Arizona that are implementing the state law that requires English learners to receive four hours of ELD daily.

### **Featured Event**

#### **ELL Success Stories**

On Thursday, December 8, 2011 at the OELAS conference at the Wigwam Resort in Phoenix, we will introduce a group of students whose success stories in English Language Acquisition are noteworthy. Don't miss this celebration of ELL student achievement!



**Friday, December 9, 2011**

### **Keynote Speaker**

#### **Kate Kinsella**

Dr. Kate Kinsella is a faculty member in San Francisco State University's Center for Teacher Efficacy. Her national consultancy, training and publications focus upon improving achievement of immigrant youth, in particular long-term English Learners. She has maintained active involvement in linguistically diverse classrooms by teaching high school English Learners in her University's Step to College Program and providing in-class coaching and model lessons. Her areas of particular professional interest are academic vocabulary and writing development.

Dr. Kinsella has an upcoming publication with National Geographic Learning entitled the Academic Vocabulary Toolkit, focusing on explicit instruction of high-utility academic vocabulary for English Learners and native English speakers alike. Dr. Kinsella's most recent publication with Scholastic, English 3D, is the first curricula specially written to advance the academic language and writing skills of long-term adolescent English Learners.

### **Session Presenter of Note**

#### **Patricia Cunningham**

Patricia Cunningham received her M. S in Reading from Florida State University and her Ph. D from the University Of Georgia. After teaching at Ohio University and serving as Director of Reading for Alamance Co., North Carolina Schools, she joined the faculty at Wake Forest University in Winston Salem, North Carolina where she is currently a professor of education

Pat's particular interest has always been in finding alternative ways to teach children for whom learning to read is difficult. In 1991, she published *Phonics they Use: Words for Reading and Writing*, which is currently available in its fifth edition. Along with Richard Allington, she published *Classrooms that Work and Schools that Work*. Her most recent publications include *What Really Matters in Writing* and *What Really Matters in Vocabulary*. Along with Dorothy Hall, she developed the Four Blocks Literacy framework, which is currently used as the balanced literacy framework in classrooms throughout the country. She and Dorothy Hall are co-directors of the Four Blocks Literacy Center, which is housed at Wake Forest University.