



### APPLICATION VIEW

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<b>District</b>	Arizona Department of Education		
<b>CTDS</b>	000000000	<b>Entity ID</b>	79275
<b>Application Name</b>	2012 - Arizona Charter School Program 2013-2015		

#### Receipt

<b>Submitted By :</b>	spartridge3
<b>Submittal Date :</b>	12/29/2011 10:01:41 AM

#### Contact Information

Designation		Project Director / Contact	
Ms		Sheri Partridge	
Phone Number	Fax Number	E-mail Address	
(602) 364-1909		sheri.partridge@azed.gov	
PROJECT INFORMATION			
Grant Name		Start Date	End Date
AZ CSP 2013-2015 Application		07/01/2011	06/30/2012

#### Line Items

BUDGET LINE ITEMS		
Function Code	Object Code	Amount
Instruction 1000		

Salaries	6100	0.00
Employee Benefits	6200	0.00
Purchased Professional Services	6300	0.00
Purchased Property Services	6400	0.00
Other Purchased Services	6500	0.00
Supplies	6600	0.00
Other Expenses	6800	230,000.00
<b>Subtotal for Instruction 1000</b>		<b>230,000.00</b>
<b>Support Services 2100, 2200, 2600, 2700</b>		
Salaries	6100	0.00
Employee Benefits	6200	0.00
Purchased Professional Services	6300	0.00
Purchased Property Services	6400	0.00
Other Purchased Services	6500	0.00
Supplies	6600	0.00
Other Expenses	6800	0.00
<b>Subtotal for Support Services 2100, 2200, 2600, 2700</b>		<b>0.00</b>
<b>Support Services – Admin 2300, 2400, 2500, 2900</b>		
Salaries	6100	0.00
Employee Benefits	6200	0.00
Purchased Professional Services	6300	0.00
Purchased Property Services	6400	0.00
Other Purchased Services	6500	0.00
Supplies	6600	0.00
Other Expenses	6800	0.00
<b>Subtotal for Support Services – Admin 2300, 2400, 2500, 2900</b>		<b>0.00</b>
<b>Operation of Non-Instructional Services 3000</b>		
Salaries	6100	0.00
Employee Benefits	6200	0.00
Purchased Professional Services	6300	0.00
Purchased Property Services	6400	0.00
Other Purchased Services	6500	0.00

Supplies	6600	0.00
Other Expenses	6800	0.00
Subtotal for Operation of Non-Instructional Services 3000		0.00
<b>Project SubTotal</b>		<b>230,000.00</b>
<b>Max ADE Restricted Indirect Cost Allowed</b>		<b>18,400.00</b>
Indirect Cost		
Restricted Indirect Cost Rate 8 %	6910	0.00
Capital Outlay		
Property	6700 et. al.	0.00
<b>Total</b>		<b>230,000.00</b>

### Line Items Description

Function Code	Object Code	Amount	Description
<b>Instruction 1000</b>			
Other Expenses	6800	230,000.00	Test Application

### Payment Schedule

Month	AZ CSP 2013-2015 Application
July	0.00
August	0.00
September	0.00
October	0.00
November	0.00
December	0.00
January	0.00
February	0.00
March	0.00
April	0.00
May	0.00
June	0.00
July (13)	0.00

August (14)	0.00
September (15)	0.00
RSP	230,000.00
<b>Total</b>	<b>230,000.00</b>

### FFATA – Reporting Requirements

FFATA		
1	Please check to confirm that your entity has met the annual Central Contract Registry at <a href="https://www.bpn.gov/ccr/default.aspx">https://www.bpn.gov/ccr/default.aspx</a> and has a registered DUNS number.  You can search DUNS numbers at: <a href="http://fedgov.dnb.com/webform/CCRSearch.do?val=1">http://fedgov.dnb.com/webform/CCRSearch.do?val=1</a>	I Confirm
2	Please check to confirm that you submitted Section E of FY 2012 General Statement of Assurance.	I Confirm
POP (Primary Place of Performance) Information		
3	POP City	4000000
4	POP State	8000000
5	POP Zip Code	85007
6	Please provide a short description of your project in one to two paragraphs.	Test application

### School Operation Schedule

Please check one and only one of the following:		
1	The School opened for students fall semester 2010. (Eligible for 1 Project Year of Implementation funds.)	Yes
2	The School opened for students fall semester 2011. (Eligible for 2 Project Years of Implementation funds.)	Yes
3	The School will open for students fall semester 2012. (Eligible for 3 Project Years of Planning and Implementation funds.)	Yes
4	The School will open for students fall semester 2013. (Eligible for 3 Project Years of Planning and Implementation funds.)	Yes

### School Description

(10 Additional Points: 5 points for greater than 30% Free and Reduced Lunch and 5 for secondary school.)

Please complete the following questions:

1	Grades the school will serve. (The grades served must match the grades listed in the charter application.)	Test
2	Will the school serve over 30% free and reduced lunch student population?	Yes
3	Enrollment Cap (must match enrollment cap submitted in authorizer application). Does not count toward preference points.	Test

### LEA Autonomy (No Points)

(No Points but failure to include the following information will result in application rejection.)

Please complete the following questions:

1	The applicant must agree to the following: 1) The charter entity is legally separate and apart from any other LEA. 2) The charter entity has its own governing body. 3) The administration and staff are employed, supervised and evaluated by the LEA.	I Agree
2	Provide a description of the administrative relationship between the charter school and the authorized public chartering agency.	Test

### Background and Qualifications (No Points)

(No Points but failure to include the following information will result in application rejection.)

Please complete the following questions:

1	Describe the qualifications and expertise of the charter school's founder(s).	Test
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### Executive Summary (15 Points)

(15 Points)

Briefly describe your charter school including the following:

1	a) Provide the school's Mission Statement and list its objectives. b) Describe how the school's objectives align with its Mission Statement.	Test
2	Describe the school's program design and instructional methodology.	Test

3	Describe how the school plans to use grant funds to implement the school's program design over the life of the grant.	Test
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### Program Description (25 Points)

(25 Points)		
Please complete the following questions:		
1	Describe the educational program (curriculum, instruction and assessment) to be implemented by the proposed charter school with emphasis on the school's instructional methodology.	Test
2	Describe how the methods by which the school will determine its progress toward achieving the school's objectives described in its Executive Summary.	Test
3	Describe the school's plan to align the curriculum with state content standards so that alignment is evident throughout the first and subsequent years of operation.	Test
4	Describe how the chosen curriculum is a strong match for the target student population of the charter school by providing comprehensive, evidence-based research supporting the instructional objectives.	Test
5	Describe any supplemental curriculum that will be used to support the primary program. If the primary program has supplemental supports built into it, describe them.	Test
6	If the charter school will serve grades 9–12, list the school's course of study for its graduation requirements. (K–8 schools are exempt from this question.)	Test
7	If the school will serve grades 9–12, describe how the school will continue to assess grades 11–12 students who have passed AIMS to insure they are prepared for post secondary college and/or career training. (K–8 schools are exempt from this question.)	Test
8	Explain how the school's reading program will lead to comprehension mastery for all the grades the school will serve.	Test

### Governance & Accountability (15 points)

(15 points)		
Please complete the following questions:		
1	Describe how the school will be governed and managed.	Test
2	Describe how the governing body will create and monitor the strategic plan for the school.	Test

3	Describe how the governing body will be responsible for the following: a) Monitoring school-wide and disaggregated data to identify any achievement gaps among all its students and the various student subpopulations required under the federal ESEA; b) Monitoring education strategies used to close achievement gaps among all its students and student subpopulations required under the federal ESEA	Test
4	Describe how the governing body will be responsible for providing a detailed year-end report to stakeholders/parents that measures progress toward the school's primary objectives.	Test
5	Describe how the governing body will establish procedures to contract for services and make financial and policy decisions.	Test
6	Describe how the governing body will be responsible for involving parents and other members of the community in the planning, program design, and implementation of the charter school.	Test

### Sustainability and Succession (10 points)

(10 points)		
Please complete the following questions:		
1	Describe how the governing body will provide for the sustainability of the school's strategic plan once the federal grant has expired.	Test
2	Describe the governing body's succession plan for board members and key school leadership.	Test
3	Describe how the governing body will manage the administrative relationship between the charter school and the authorized public chartering agency.	Test

### Waivers (No Points Awarded)

(No Points Awarded)		
Please complete the following questions:		
1	Is the charter entity asking for any waivers from federal or state statutory and regulatory provisions?  Waivers must include a justification necessary for the successful operation of the school.	Test

## Marketing and Community Outreach (15 points)

(15 points)

Please complete the following questions:

1	Describe how the charter entity plans to inform students and parents in its target community about the charter school and how students will be given an equal opportunity to enroll in the school.	Test
2	Describe outreach activities the school will use that will encourage low-income and At-Risk students to enroll in the school.	Test
3	Identify any partnerships that have been created with various community organizations that may increase the number of low income and At-Risk students who will be served by the school.	Test
4	Describe how the charter entity will comply with sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act.	Test
5	Describe the charter school's enrollment policies, the implementation of its enrollment lottery and how both are aligned with CSP Non-Regulatory Guidance, April 2011 and ARS §15-184.	Test