

Learning Styles

Lesson Plan

- I. Choose a topic to teach and age/grade level (remember....you will be researching this topic and you must make it fit your chosen age/grade level).
- II. The time frame for your unit is ONE week. This means that for five days in a week, you must designate time to work on your unit.
 - a. You do not need to designate an entire day to your unit...it may fit in as only 30-45 minutes in your day. You must determine the time needed for effective learning with your kids.
 - b. It may used as a "center activity"
- III. In your lesson plan, you must address all learning styles discussed in class: **visual, auditory and kinesthetic**. In your lesson plan, you must show where all three styles have been used in your lesson.
- IV. In your lesson plan, you must address reading, hearing, seeing, saying and doing. Remember to reference your learning retention pyramid.
- V. Use Differentiated Instruction – don't teach in the exact same way for each day of your unit. For example:
 - a. Day one – introduce colors on the board using markers
 - b. Day two – students must find objects in the room that represent each of the colors
 - c. Day three – students must bring in 3 items of each color and talk about them in the class
 - d. Etc.....
- VI. Your lesson plan must build to a strong understanding of the topic. Always introduce the topic first, build to activities and then to mastery. Mastery is often viewed through students explaining, building, creating on their own **WITHOUT** the constant check of the teacher.

This assignment will be graded on creativity, content and effort. Each student must create his/her own lesson plan (this is not a group assignment). All lesson plans must be typed and visuals/charts/calendars/etc... must be included in your plan. You will be presenting this unit to the class AND you may be using some aspects of it when you travel to your feeder schools.

