

# Ed. Professions

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**Course Description:** This elective course is a study of the history, development, organization and practices of preschool, elementary and secondary education. It is partially funded through Education Improvement Act initiatives and operates under an agreement between the school site and the Center for Educator Recruitment, Retention and Advancement (CERRA) located in Rock Hill, South Carolina. This class is available for college credit and that option will be identified at the beginning of the school semester.

## **Course Objectives:**

1. Identify characteristics of self as a learner (e.g. learning styles, multiple intelligences)
2. Explain the concept of self-esteem regarding the learner
3. Identify and explain the stages of human growth and development
4. Identify the components of effective groups
5. Recognize barriers to learning and develop methods of dealing with these problems effectively
6. Distinguish between effective and ineffective teaching
7. Explain and demonstrate the process of teaching
8. Identify and utilize various methods of instruction
9. Participate in an extended field experience assisting a teacher with individual tutoring, group monitoring and tutoring, and whole class instruction
10. Research the history and development of education in the public schools
11. Distinguish between various alternatives to public education – private schools, home schooling, etc...
12. Explain the structure/organization of a school and a school district
13. Research on the Internet and debate in class various educational issues

14. Explain how individuals and schools react to and handle the need for change

15. Develop one's own vision of the transformation of education

**Field Work Experience:** Students are required to complete 25 hours of field work experience, in order to pass this class. We have organized our students to complete their field work at Tonalea and Yavapai. One time per week, students will be bussed over to their respective schools for an hour. On these days, we ask that students be prepared to bring their lunches with them, as time will be tight in getting them back to Coronado.

- Students will also be going on field trips to district and state offices to watch their direct involvement in the educational process. If you are interested in helping to chaperone any of these field trips, please let us know.
- All parents must sign a transportation permission form, which allows us to transport your son/daughter in a district vehicle. Student may NOT drive themselves and will NOT be riding in a teacher's vehicle.

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Please feel free to contact us at any time. We try to return inquiries within 1 working day. Email is the best way to contact us and will guarantee a faster response.

7501 E. Virginia Ave.  
Scottsdale, AZ 85257  
[tmekallor@susd.org](mailto:tmekallor@susd.org)

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If you have an immediate concern, please leave your name, number and best time to call in the space below:

Your Name: \_\_\_\_\_  
Son/Daughter's Name: \_\_\_\_\_  
Number: \_\_\_\_\_  
Best time to call: \_\_\_\_\_

