

STANDARD 3: LISTENING AND SPEAKING

Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.

READINESS (Kindergarten)

Students know and are able to do the following:

- **LS-R1. Tell or retell a personal experience or creative story in a logical sequence**
- **LS-R2. Follow simple directions**
- **LS-R3. Share ideas, information, opinions and questions**
- **LS-R4. Listen and respond to stories, poems and nonfiction**
- **LS-R5. Participate in group discussions**

FOUNDATIONS (Grades 1-3)

Students know and are able to do all of the above and the following:

- **LS-F1. Use effective vocabulary and logical organization to relate or summarize ideas, events and other information**
- **LS-F2. Give and follow multiple-step directions**
- **LS-F3. Prepare and deliver information by generating topics; identifying the audience; and organizing ideas, facts or opinions for a variety of speaking purposes such as giving directions, relating personal experiences, telling a story or presenting a report**

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

- **LS-E1. Prepare and deliver an organized speech and effectively convey the message through verbal and nonverbal communications with a specific audience**
- **LS-E2. Prepare and deliver an oral report in a content area and effectively convey the information through verbal and nonverbal communications with a specific audience**

- **LS-E3. Interpret and respond to questions and evaluate responses both as interviewer and interviewee**
- **LS-E4. Predict, clarify, analyze and critique a speaker's information and point of view**

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

- **LS-P1. Deliver a polished speech that is organized and well suited to the audience and that uses resource materials to clarify and defend positions**
- **LS-P2. Deliver an impromptu speech that is organized, addresses a particular subject and is tailored to the audience**
- **LS-P3. Deliver oral interpretations of literary or original works**
- **LS-P4. Conduct an interview, taking appropriate notes and summarizing the information learned**
- **LS-P5. Evaluate the effectiveness of informal and formal presentations that use illustrations, statistics, comparisons and analogies**

DISTINCTION (Honors)

Students know and are able to do all of the above and the following:

- **LS-D1. Use clear and concise language when presenting analytical responses to literature, conveying technical information, and explaining complex concepts and procedures**
- **LS-D2. Deliver creative and dramatic interpretations of literary or original works**
- **LS-D3. Communicate information expressively, informatively and analytically through a variety of media to audiences inside or outside of school**
- **LS-D4. Evaluate and improve personal communication skills**

