

Continuous Improvement Plan for Flagstaff Unified District - 030201000

LEA Consolidated Plan

Filtered By: Active Status: Active - Tag: Tech

Date of Report: 11/22/2010

Progress 0 %

(0 of 42) Action Steps Complete

Goal: 1A Reading/Language Arts Proficiency

FUSD will show an overall improvement in reading achievement from the Spring 2010 AIMS to Spring 2012, by attaining a minimum of 10% improvement annually for Special Education, ELL, Hispanic and Native American students.

ADE Resources Available: 4

Estimated Cost: \$90,296.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: Response to Intervention

All elementary schools will utilize the RTI Framework to identify specific students needs within Tiers 1, 2 and 3 and to provide appropriate supplemental interventions.

Status: Not Reviewed : 10/5/2009

Action Step: Web-Based Assessment

Tags: Tech

FUSD will ensure that the infrastructure for broadband connectivity delivered to district classrooms enables reliable access to web-based assessment tools. Network monitoring (utilizing monitoring software) is conducted on a regular basis by the FUSD network administrator.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/06/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Curriculum Mapping

FUSD supports a procedure for consistent, districtwide implementation of

curriculum (i.e., curriculum mapping, ongoing professional development, etc.) to facilitate curriculum collaboration between grade levels and at transition grades to ensure continuous progress toward meeting the standards.

Status: Not Reviewed : 10/5/2009

Action Step: Infrastructure & Connectivity

Tags: Tech

FUSD will ensure that the infrastructure for broadband connectivity delivered to district classrooms enables reliable access to curriculum mapping tools. Network monitoring (utilizing monitoring software) is conducted on a regular basis by the FUSD network administrator.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/06/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Instructional Coaches

Instructional coaches, with extensive background in specific content areas and training in coaching and/or mentoring processes and strategies, will provide support to individual teachers, schoolwide trainings, and through PLCs (professional learning communities).

Status: Not Reviewed : 10/5/2009

Action Step: Coaching Collaboration

Tags: PD, Tech

Technology Peer Coaches will train on and model effective technology integration strategies for Instructional Coaches. Instructional Coaches will, in turn, incorporate technology into activities with staff to improve instruction. The FUSD Technology Director, Instructional Coach Coordinator, and Technology Integration Coordinator will meet monthly to monitor coach activities and collaborate on strategies to enhance coaching throughout the district.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/06/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Technology Integration

FUSD has placed a major emphasis on providing 21st century learning for all students. This involves substantial output in technology and in ongoing staff development to support integration of technology across all content areas and in all classrooms.

Status: Not Reviewed : 10/5/2009

Action Step: IDEAL Courses

Tags: Tech

FUSD teachers will enroll in instructional technology professional development courses available through IDEAL. Technology Integration Coordinator will coordinate IDEAL course announcements and communications with the Professional Development Coordinator and will monitor levels of participation in IDEAL courses by FUSD teachers on a monthly basis.

Persons Responsible: Mary Knight, Gretchen Markiewicz

Start Date: 07/01/2010 End Date: 06/30/2012

Status: In Progress 10/06/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Intel® Courses

Tags: Tech

FUSD teachers will engage in Intel® professional development courses facilitated by our county Technology Integration Specialist. Technology Integration Coordinator will coordinate Intel coursework planning and communications with the Coconino County TIS and will monitor levels of participation in Intel courses by FUSD teachers on a monthly basis.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/06/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Integration

Tags: PD, Tech

Ongoing professional development focuses on strategies for teachers to extend learning by seamlessly integrating technology into the classroom in a rigorous and relevant manner. The Technology Integration Coordinator will work with district technology peer coaches and technology trainers to provide technology integration professional development opportunities. Ongoing evaluation of course offerings and semi-yearly technology walkthroughs will result in meaningful data to assess the effectiveness of these strategies.

Persons Responsible: Sylvia A. Johnson, Mary Knight

Start Date: 07/01/2009 End Date: 06/30/2011

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Peer Coaching

Tags: Tech

FUSD technology peer coaches will receive training in the PeerEd peer coaching model and will integrate technology into the lesson improvement process in their own classrooms as well as in their work with collaborating teachers. The district Technology Peer Coach Facilitators will provide training and sustained support for coaches throughout the year. Semi-annual data collection on student achievement and collaboration time will provide benchmarks for gauging progress.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/06/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Peer Coaching

Tags: Tech

FUSD technology peer coaches will receive training in the PeerEd peer coaching model and will integrate technology into the lesson improvement process in the own classrooms as well as in their work with collaborating

teachers.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/06/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Trainers

Tags: Tech

Teachers and administrators will engage in instructional technology professional development courses provided by FUSD Technology Trainers. IDEAL resources such as Recipes4Success and Discovery Education streaming will be utilized as well as district created courses such as Technology, Quadrant D and you. The Technology Integration Coordinator will assemble, coordinate and support this cadre of trainers. Data on number and types of courses, course evaluations and teacher technology proficiency scores will be assembled and analyzed.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/06/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Technology Support

Expand the use of technology for instruction, professional development, data collection, and parent/community/school communication.

Status: Not Reviewed : 4/27/2010

Action Step: Technology Resources

Tags: Tech

FUSD will provide adequate technology resources to support administrative data gathering and reporting, technology tools for student instruction and assessment data gathering, community and staff communication, and technology integration professional development activities. The Director of Technology will work with the District Technology Committee to coordinate, monitor and support technology resources districtwide. The DTC meets on a

monthly basis.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/06/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Staffing

Tags: Tech

FUSD will employ staff for the following activities: technology planning and project management, network management, website design, technology integration professional development and technical support to all staff. The Director of Technology will work with district administration to monitor the effectiveness of existing positions, explore additional staff positions if needed and compare district staffing to state and national staffing data.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/06/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Goal: 1B Mathematics Proficiency

FUSD will show an overall improvement in math achievement from the Spring 2010 AIMS to Spring 2012, by attaining a minimum of 10% improvement annually for Special Education, ELL, Hispanic and Native American students.

ADE Resources Available: 1

Estimated Cost: \$34,200.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: Response to Intervention

All elementary schools will utilize the RIT Framework to identify specific student needs within Tiers 1, 2 and 3 and to provide appropriate supplemental interventions.

Status: Not Reviewed : 10/5/2009

Action Step: Web-based Assessment

Tags: Tech

FUSD will ensure that the infrastructure for broadband connectivity delivered to district classrooms enables reliable access to curriculum mapping tools.

Network monitoring (utilizing monitoring software) is conducted on a regular basis by the FUSD network administrator.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Curriculum Mapping

FUSD supports a procedure for consistent, districtwide implementation of curriculum (i.e., curriculum mapping, ongoing professional development, etc.) to facilitate curriculum collaboration between grade levels and at transition grades to ensure continuous progress toward meeting the standards.

Status: Not Reviewed : 10/5/2009

Action Step: Infrastructure & Connectivity

Tags: Tech

FUSD will ensure that the infrastructure for broadband connectivity delivered to district classrooms enables reliable access to curriculum mapping tools.

Network monitoring (utilizing monitoring software) is conducted on a regular basis by the FUSD network administrator.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/06/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Technology Integration

FUSD has placed a major emphasis on providing 21st century learning for

all students. This involves substantial output in technology and in ongoing staff development to support integration of technology across all content areas and in all classrooms.

Status: Not Reviewed : 10/5/2009

Action Step: IDEAL Courses

Tags: PD, Tech

FUSD teachers will enroll in instructional technology professional development courses available through IDEAL. Technology Integration Coordinator will coordinate IDEAL course announcements and communications with the Professional Development Coordinator and will monitor levels of participation in IDEAL courses by FUSD teachers on a monthly basis.

Persons Responsible: Mary Knight, Gretchen Markiewicz

Start Date: 07/01/2010 End Date: 06/30/2012

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Intel Courses

Tags: PD, Tech

FUSD teachers will engage in Intel® professional development courses facilitated by our county Technology Integration Specialist. Technology Integration Coordinator will coordinate Intel coursework planning and communications with the Coconino County TIS and will monitor levels of participation in Intel courses by FUSD teachers on a monthly basis.

Persons Responsible: Mary Knight, Gretchen Markiewicz

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Integration

Tags: PD, Tech

Ongoing professional development focuses on strategies for teachers to extend learning by seamlessly integrating technology into the classroom in a rigorous and relevant manner. The Technology Integration Coordinator will

work with district technology peer coaches and technology trainers to provide technology integration professional development opportunities. Ongoing evaluation of course offerings and semi-annual technology walkthroughs will result in meaningful data to assess the effectiveness of these strategies.

Persons Responsible: Mary Knight, Gretchen Markiewicz

Start Date: 07/01/2009 End Date: 06/30/2011

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Peer Coaching

Tags: Tech

FUSD technology peer coaches will receive training in the PeerEd peer coaching model and will integrate technology into the lesson improvement process in their own classrooms as well as in their work with collaborating teachers. The district Technology Peer Coach Facilitators will provide training and sustained support for coaches throughout the year. Semi-annual data collection on student achievement and collaboration time will provide benchmarks for gauging progress.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Trainers

Tags: PD, Tech

Teachers and administrators will engage in instructional technology professional development courses provided by FUSD Technology Trainers. IDEAL resources such as Recipes4Success and Discovery Education streaming will be utilized as well as district created courses such as Technology, Quadrant D and you. The Technology Integration Coordinator will assemble, coordinate and support this cadre of trainers. Data on number and types of courses, course evaluations and teacher technology proficiency scores will be assembled and analyzed.

Persons Responsible: Mary Knight, Gretchen Markiewicz

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Technology Support

Expand the use of technology for instruction, professional development, data collection, and parent/community/school communication.

Status: Not Reviewed : 4/27/2010

Action Step: Technology Staffing

Tags: Tech

FUSD will employ staff for the following activities: technology planning and project management, network management, website design, technology integration professional development and technical support to all staff. The Director of Technology will work with district administration to monitor the effectiveness of existing positions, explore additional staff positions if needed and compare district staffing to state and national staffing data.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Goal: 3 Proficiency in English for ELLs

Flagstaff Unified School District (FUSD) will demonstrate meeting the Annual Measurable Achievement Objective (AMAO) of "Reclassification" for English language learners to the "proficient" level, as measured by AZELLA, by meeting or exceeding 19% reclassification rate for the English language learner population during 2010-11 school year. FUSD will demonstrate the AMAO of "Making Progress" towards English language proficiency, as measured by AZELLA, by meeting or exceeding 19% growth for the English language learner population during the 2010-11 school year. FUSD will demonstrate adequate yearly progress on AIMS Reading and Math by attaining a minimum of 10% improvement for ELL students from FY10 to FY11 AIMS.

Filing Cabinet Count: 2

ADE Resources Available: 1

Estimated Cost: \$0.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: Prof. Development for ELL Specialists

ELL Specialists will receive technology integration professional development and methodologies appropriate for working with ELL students.

Status: Not Reviewed : 4/27/2010

Action Step: Technology Integration PD

Tags: ELL, Tech

FUSD's Technology and ELL departments will work with the county Technology Integration Specialist (TIS) to provide technology integration professional development for ELL Specialists. Coursework will be focused on technology integration lesson design targeted for ELL students (ex.-- podcasting, digital storytelling). PD participation and evaluations will provide data for analysis of professional development opportunities. Student achievement data will also be utilized to determine effectiveness of these strategies.

Persons Responsible: Michael Fillerup, Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: Not Begun 04/27/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Goal: 4 Safe, Drug-free Schools Conducive to Learning

FUSD's secondary schools (grades 6-12) will show a 1% decrease in both alcohol and drug abuse referrals from the 2009-2010 school year to the 2011-2012 school year.

ADE Resources Available: 1

Estimated Cost: \$0.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: Internet Safety

Provide internet safety information and training for all students.

Status: Not Reviewed : 3/17/2010

Action Step: CIPA Requirements

Tags: Tech

The district will provide safe and appropriate internet access through the district firewall that is compliant with CIPA procedures. The Assistant Director of Technology will monitor firewall effectiveness on a continual basis.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2012

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: eSafety Task Force

Tags: Tech

The school district will establish an eSafety Task Force to work with students, teachers and parents in establishing an Internet Safety Curriculum, hosting internet and cell phone safety workshops and update district policies to ensure the safety of students using electronic devices. Meetings will be held on a quarterly basis. Data on participation and resulting products will be analyzed by the Prevention Coordinator and Technology Director to determine the effectiveness of the group's activities in support of internet and cell phone safety.

Persons Responsible: David Dirksen, Mary Knight

Start Date: 01/03/2011 End Date: 06/30/2012

Status: Not Begun 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Policies for Electronic Devices

Tags: Tech

The district will require all staff, students, and parents to read, accept, and sign an Acceptable Use Policy for technology and the internet prior to using such tools.

Persons Responsible: David Dirksen, Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2012

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Student Release

Tags: Tech

The district will require all students and parents to read, accept and sign a Student Release form before any student information is made available to the public via the district website.

Persons Responsible: David Dirksen, Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2012

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Goal: 5 High School Graduation

FUSD will increase its percentage of high school graduates by 1% annually over each preceding year.

ADE Resources Available: 9

Estimated Cost: \$0.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: Credit Recovery

Students will utilize online coursework to recover credits necessary for graduation.

Status: Not Reviewed : 4/27/2010

Action Step: Infrastructure

Tags: Tech

FUSD will ensure that the infrastructure for broadband connectivity delivered to district classrooms enables reliable access to online coursework. Network monitoring (utilizing monitoring software) is conducted on a regular basis by the FUSD network administrator.

Persons Responsible: Mary Knight
Start Date: 07/01/2010 End Date: 06/30/2012
Status: In Progress 10/08/2010
Budgeted: \$0.00
Actual: \$0.00
Tasks: None

Goal: 6 Parent Involvement

FUSD will increase parent satisfaction levels by 3% from Spring 2010 to Spring 2012, as evidenced by the following items on the annual family survey: (1) involvement in school-based decision making, 2) active partnerships between home and school, and (3) understanding of student academic expectations.

Filing Cabinet Count: 6

ADE Resources Available: 1

Estimated Cost: \$0.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: Home/School Communication

Online resources and written materials will link students, families, and schools, providing ongoing communication and information.

Status: Not Reviewed : 4/27/2010

Action Step: Communication Tools

Tags: Tech

The district will retain an infrastructure that enables email, phone system communication and notifications through technology in order to communicate with parents and families. The Director and Assistant Directors of Technology will monitor availability and effectiveness of communication systems on a daily basis.

Persons Responsible: David Dirksen, Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2012

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: District Website

Tags: Tech

FUSD will maintain an up-to-date internet web page communicating information about the district and school to families, the community, and the world. Effective, ongoing monitoring and support will result from a collaboration of district department and site administrators as well as district and school webmasters.

Persons Responsible: Barbara Hickman, Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2012

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Parent Access

Tags: Tech

The district will maintain an online student management system that allows parents access to their grades and attendance. Student Information System personnel will maintain and support the SIS. School based personnel will assist with communication and support of parents utilizing the system. Parent and family feedback will be used in determining the effectiveness of the system.

Persons Responsible: David Dirksen, Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2012

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Goal: 7 Technology Literacy

By the end of the 2010-2011 school year, there will be a 5% increase of 8th grade students who will be technology literate as measured by the Student Technology Literacy Assessment.

Filing Cabinet Count: 1

ADE Resources Available: 1

Estimated Cost: \$0.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: Student Proficiency

FUSD students will utilize the district online technology curriculum to master technology standards and will complete a technology literacy assessment to determine proficiency.

Status: Not Reviewed : 4/27/2010

Action Step: Technology Assessment

Tags: Tech

FUSD will administer the 21st Century Skills Assessment pre- and post-assessments with 8th grade. The Technology Integration Coordinator will coordinate and support site based personnel in the preparation for and administration of the 21st Century Skills Assessment. Student achievement data will be analyzed and results will be communicated to the appropriate district, site and classroom level personnel. This data will also be used for professional development course offerings and support activities at school level.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Curriculum

Tags: Tech

FUSD students will utilize our online technology curriculum to master Arizona technology standards. The Technology Integration Coordinator will monitor monthly usage and variety of activities being utilized to determine the level of usage at schools. These results will be communicated to district and site administrators. A comparison of curriculum usage and completion results will be compared to student technology proficiency assessment data to determine effectiveness of the online technology curriculum.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Technology Integration

FUSd has placed a major emphasis on providing 21st century learning for all students. This involves substantial output in technology and in ongoing staff development to support integration of technology across all content areas and in all classrooms.

Status: Not Reviewed : 11/17/2010

Action Step: IDEAL Courses

Tags: Tech

FUSD teachers will enroll in instructional technology professional development courses available through IDEAL. Technology Integration Coordinator will coordinate IDEAL course announcements and communications with the PD Coordinator and will monitor levels of participation in IDEAL courses by FUSD teachers on a monthly basis.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: Not Begun 11/17/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Student engagement

Tags: Tech

Students will be provided with an engaging 21st century learning environment that will include multi-media equipped classrooms (teacher laptops, projectors, document cameras, interactive whiteboards, voice amplification systems), Web 2.0 applications (Google docs, Edmodo, wikis, etc.) and adequate bandwidth to use these effectively.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: Not Begun 11/17/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Peer Coaching

Tags: Tech

FUSD technology peer coaches will receive training in the PeerEd peer coaching model and will integrate technology into the lesson improvement process in their own classrooms as well as in their work with collaborating teachers. The district Technology Peer Coach Facilitators will provide training and sustained support for coaches throughout the year. Semi annual data collection on student achievement and collaboration time will provide benchmarks for gauging progress.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: Not Begun 11/17/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Goal: Innovation for Continuous Growth

FUSD will research and utilize best practices to provide 21st century learning environments to meet the needs of all students. Progress will be measured by evaluation of success of specific models implemented and continuous improvement in the overall academic achievement of students as measured annually by AIMS Reading, Math and Science.

Estimated Cost: \$85,000.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: Exploration and Innovation

FUSD will seek opportunities for improvement through research-based, innovative programs or models for continuous growth.

Status: Not Reviewed : 10/5/2009

Action Step: STEM Initiative

Tags: Tech

FUSD will collaborate with businesses and foundations to implement varying components of a districtwide STEM initiative--Science, Technology, Engineering and Math. This includes supplemental enrichment such as robotics competitions, science camps, chess tournaments, etc. to an increased

emphasis on science and technology instruction in every classroom.
Persons Responsible: David Dirksen, Barbara Hickman, Mary Knight,
Gretchen Markiewicz
Start Date: 07/01/2009 End Date: 06/30/2011
Status: In Progress 10/08/2010
Budgeted: \$0.00
Actual: \$0.00
Tasks: None

Strategy: Highly Effective Teachers

FUSD will provide sustained, high-quality professional development to ensure that all learning environments are supported by teachers and administrators who are not only highly-qualified as defined by NCLB, but are highly effective (Marzano, et al).

Status: Not Reviewed : 10/5/2009

Action Step: Coaching/Mentoring

Tags: PD, Tech

FUSD teachers will be supported in improvement efforts through the utilization of coaching and mentoring programs.

Persons Responsible: Michael Fillerup, Barbara Hickman, Sylvia A. Johnson, Mary Knight, Gretchen Markiewicz, Diana Shaum

Start Date: 07/01/2009 End Date: 06/30/2012

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Sustained Professional Development

Tags: Tech

Teachers will utilize professional development resources and a districtwide electronic registration system to facilitate participation in online courses through IDEAL, and Intel Teach Thinking with Technology and/or Intel Teach Essentials professional development course facilitated by the county Technology Integration Specialist (TIS).

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Integration

Tags: PD, Tech

Teachers and administrators will become proficient in the use of technology and effective methods for integrating technology throughout the curriculum.

Persons Responsible: Mary Knight, Gretchen Markiewicz

Start Date: 07/01/2009 End Date: 06/30/2012

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Technology Integration

FUSD's learning environments will be enhanced with 21st century technology integrated throughout the curriculum, both to support student engagement and to better prepare students for the rapidly changing global environment.

Status: Not Reviewed : 10/5/2009

Action Step: Technology Training

Tags: PD, Tech

Teachers and administrators will become proficient in the use of technology and effective methods for integrating technology throughout the curriculum.

Persons Responsible: Mary Knight, Gretchen Markiewicz

Start Date: 07/01/2009 End Date: 06/30/2012

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Technology Support

Expand the use of technology for instruction, professional development, data collection, and parent/community/school communication.

Status: Not Reviewed : 4/27/2010

Action Step: Technology Resources

Tags: Tech

FUSD will provide adequate technology resources to support administrative data gathering and reporting, technology tools for student instruction and assessment data gathering, community and staff communication, and technology integration professional development activities. The Director of Technology will work with the District Technology Committee to coordinate, monitor and support technology resources districtwide. The DTC meets on a monthly basis.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2012

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Resources

Tags: Tech

The District will provide adequate technology resources to support administrative data gathering and reporting, technology tools for student instruction and assessment data gathering, community and staff communication, and technology integration professional development activities.

Persons Responsible: Mary Knight

Start Date: 07/01/2010 End Date: 06/30/2012

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Technology Staffing

Tags: Tech

FUSD will employ staff for the following activities: technology planning and project management, network management, website design, technology integration professional development and technical support to all staff. The Director of Technology will work with district administration to monitor the effectiveness of existing positions, explore additional staff positions if needed and compare district staffing to state and national staffing data.

Persons Responsible: Mary Knight
Start Date: 07/01/2010 End Date: 06/30/2012
Status: In Progress 10/08/2010
Budgeted: \$0.00
Actual: \$0.00
Tasks: None

Goal: HQ Teachers and Para-Professionals

All core academic content teachers for SY11 are and will continue to be highly qualified as evidenced by Teacher Attestations and the ADE HQ Teacher Input Position Report.

Filing Cabinet Count: 1

ADE Resources Available: 2

Estimated Cost: \$0.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: SEI Endorsements

All FUSD teachers will meet Arizona requirements for the Sheltered English Instruction Endorsement.

Status: Not Reviewed : 4/27/2010

Action Step: SEI Completion

Tags: PD, ELL, Tech

Teachers not yet meeting the SEI requirements will complete the state-approved SEI course offered through FUSD's Professional Growth Academy or the online 45-Hour SEI course through IDEAL. Technology Department personnel will market and support IDEAL opportunities on a monthly and as needed basis. Course evaluations will reflect the effectiveness of strategies to engage and enroll personnel in IDEAL coursework and resources.

Persons Responsible: Michael Fillerup, Mary Knight, Gretchen Markiewicz, Barbara West

Start Date: 07/01/2010 End Date: 06/30/2011

Status: In Progress 10/08/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

TOTAL PLAN FUNDS:

Estimated Cost: \$209,496.00

Actual Cost: \$0.00

Budgeted Cost: \$0.00

Available Funds: \$0.00