

## AZ RTI Module 2: Quiz

- 1. Which of the following lists the steps of the Problem Solving Method (PSM) in the correct order?**
  - a) (1) Identify and define the problem (2) monitor progress and assess outcomes (3) develop hypotheses (4) define goals and develop interventions
  - b) (1) Identify and define the problem (2) define goals and plan interventions (3) implement the intervention (4) monitor progress and assess outcomes
  - c) (1) Define goals and develop interventions (2) monitor progress and assess outcomes (3) develop hypotheses about the problem (4) assess and collect data relevant to the problem
  - d) (1) Assess and collect data (2) identify and define the problem (3) define goals and develop interventions (4) monitor progress and assess outcomes
  
- 2. In RTI, a definition of a problem should be:**
  - a) described in data based, observable, and descriptive terms
  - b) measurable
  - c) specific
  - d) all of the above
  
- 3. The response to intervention model does not apply to student behavior.**
  - a) True
  - b) False
  
- 4. Defining the problem may use data gathered from what four types of assessments?**
  - a) teacher made tests, district assessments, state tests, national tests
  - b) screening, progress monitoring, diagnostic, outcome
  - c) WISC, Stanford 9, Tera Nova, Arizona Test of Basic Skills
  - d) academic, social, psychological, economic
  
- 5. The purpose of universal screening is:**
  - a) so a school can ability group its core classrooms
  - b) so teachers know which students are going to fail their class
  - c) to identify students who are at risk of failure
  - d) so the principal will know who the problem kids are

- 6. The purpose of progress monitoring is to:**
- a) qualify a student for special education
  - b) determine
  - c) assign letter grades
  - d) determine if a student is making adequate progress toward their goals
- 7. In the planning phase of problem solving, we:**
- a) describe the goals we want the student to achieve and plan how the student will get there
  - b) describe the student's problem
  - c) talk about the student's home life
  - d) find the reason(s) the student won't achieve their goals
  - e) all of the above
- 8. Which of the following is a true statement about interventions?**
- a) an intervention should be an evidence based program
  - b) students are regularly monitored for progress
  - c) the intervention is changed if the student does not show progress
  - d) the intervention needs to be delivered with a high degree of fidelity
  - e) all of the above
- 9. Example(s) of progress monitoring instruments are:**
- a) DIBELS, AIMSweb, Curriculum Based Measures (CBM)
  - b) Arizona Instrument to Measure Standards (AIMS)
  - c) National Assessment of Educational Progress (NAEP)
  - d) all of the above
- 10. Fidelity of implementation is important in:**
- a) all RTI assessments
  - b) classroom evidence based curriculum and student's intervention plans
  - c) every aspect of RTI
  - d) all of the above
- 11. Which of these is not a use for problem solving?**
- a) A process designed to maximize student achievement
  - b) A way to avoid special education placement
  - c) A method to ensure accountability and intervention evaluation
  - d) A method of monitoring student progress
- 12. Problem solving is used at the student, classroom, building and district level.**
- a) True
  - b) False

Answers:

1.b 2.d 3.b 4.b 5.c 6.d 7.a 8.e 9.a 10.d 11.b 12.a