

**Program at a Glance  
Monday, August 19, 2019**

<b>7:00- 8:30</b>	Registration/ Breakfast
<b>8:30-8:45</b>	Opening Remarks, Alissa Trollinger, Deputy Associate Superintendent, Exceptional Student Services, Arizona Department of Education
<b>8:45-10:30</b>	Welcome and Introduction of Keynote Speaker, James Rivera, Director of Special Projects, Exceptional Student Services, Arizona Department of Education Opening Keynote Address: Patrick Henry Hughes Presentation of Transition Service Awards
<b>10:30-10:45</b>	Break and Artwork Viewing
<b>10:45-12:00</b>	Concurrent Session 1
<b>12:00-1:00</b>	Lunch
<b>1:00-2:15</b>	Concurrent Session 2
<b>2:15-2:30</b>	Afternoon break
<b>2:30-4:00</b>	Concurrent Session 3
<b>4:15-7:00</b>	Post conference activities

**CONCURRENT SESSIONS**

<b>Room</b>	<a href="#"><u>10:45-12:00</u></a>	<a href="#"><u>1:00-2:15</u></a>	<a href="#"><u>2:30-4:00</u></a>
<b>Grand Sonoran A</b>	Are You Prepared to Manage Your Own Health Care as an Adult? <b>Kathy Levandowsky, Shelly Lesnick, and Sonia Samaniego</b>	Transportation Services <b>Brenda Kreitinger</b>	Building Blocks for a Successful Transition <b>Betty Schoen and Monica Amaya</b>
<b>Grand Sonoran B</b>	ABCs of Transition Fairs <b>Rhonda King</b>	Access to Care: Mercy Care Transition Aged Youth and Employment <b>Janette Lopez</b>	Student Stories of Successful College and Career Transition <b>Lori DiCicco</b>
<b>Grand Sonoran C</b>	Four Things That Really Matter and How They Tie into Life Development <b>Derrick Hayes</b>	Difficult People and What You Can Do to Make Work More Positive <b>Derrick Hayes</b>	Pitfalls and Perseverations: Managing Electronics with the High Functioning Student <b>Ken Hosto and Ryan Shoemaker</b>
<b>Grand Sonoran D</b>	Department of Child Safety, Young Adult Program, Services, and Supports <b>Megan Conrad and Eva Pena</b>	The Transition Assessment Process <b>Andi Asel and Ana Núñez</b>	Partners at Work: Person Centered Planning <b>Melinda Rafanan and Melissa Kushner</b>
<b>Grand Sonoran H</b>	Inspirational Stories: A Broad Look at How They Affect Us <b>Beth Green</b>	Inspirational Stories: A Broad Look at How They Affect Our Students <b>Beth Green</b>	From PSO Survey to PSO Conversation <b>Ana Núñez, Sam Gores, and Linda Rudd</b>
<b>Grand Sonoran I</b>	Let's Google It! Transition Resources for Transition Planning <b>Sam Gores</b>	Preparing Our Youth with Disabilities to Compete for Work within the 4 <sup>th</sup> Industrial Revolution <b>Scott Solberg and Kay Schreiber</b>	Assistive Technology: Reading and Writing are the Building Blocks for Transition <b>Mitch Galbraith, Bruce Kennedy, and Margaret Egan</b>
<b>Grand Sonoran J</b>	The Transition Experience of Navajo Males with Intellectual Disabilities <b>James Ingram</b>	Engaging Parents in the IEP Process <b>Raising Special Kids Panel</b>	Turning 18- Legal Options <b>Janna Murrell</b>
<b>Grand Sonoran K</b>	Building Blocks to Transition Success for Families <b>Christopher Morris</b>	Building a Young Adult's Sense of Control and Engagement <b>Jane Soukup and Hannah Huether</b>	Disability Benefits 101 As a Transition Tool <b>Nicholas Love</b>