

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
6365	138754000	Edkey Inc. dba American Heritage Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	At all Edkey schools face coverings are voluntary; not required. Students, staff, and parents may elect to wear them. The choice to wear face coverings or not will be respected.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	All Edkey schools have the following physical distancing protocols in place I. Modified layout a) Social distancing (6 feet apart) between individuals in each classroom and during transition periods b) Students to face the same direction in the classrooms c) Partitions in appropriate locations to include but not limited to: i) Between the lobby and front desk ii) Between the kitchen and dining area II. Routes for transitioning around campus (one-way routes, labels on floor) III. Consider individuals with disabilities or special needs IV. Make accommodations for seating, transitioning, and health conditions V. Manage class sizes with given physical occupied space VI. Limit use of communal spaces (courtyard, dining hall, playground, etc.)
Handwashing and respiratory etiquette	Y	Teachers and staff members will and will encourage students to: <ul style="list-style-type: none"> <li>Wash hands often for at least 20 seconds.</li> <li>Cough and sneeze into the elbow.</li> <li>Dispose of tissues and paper towels appropriately.</li> <li>Monitor for any symptoms that would indicate possible Covid-19 or other illness.</li> <li>Hand sanitizer will be available in all classrooms and interaction points such as the front office area.</li> <li>Use of sanitizer will be encouraged when transitioning from activity to classroom to include lunch, recess, bathroom breaks.</li> <li>Students will use water stations to refill water bottles during breaks and lunch period. Drinking fountains will not be available for use.</li> </ul>
Cleaning and maintaining healthy facilities, including improving ventilation	Y	School campus will be disinfected throughout the school day: <ul style="list-style-type: none"> <li>Restrooms will be continuously monitored and cleaned.</li> <li>Classrooms will be disinfected at lunch and after school.</li> </ul>

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		<ul style="list-style-type: none"> <li>• Front office and other high traffic areas will be cleaned and disinfected throughout the school day.</li> </ul> <p>Classrooms will be sprayed with disinfectant every two weeks.</p> <p>In accordance with CDC recommendations:</p> <ul style="list-style-type: none"> <li>• If less than 24 hours have passed since the person who is sick or diagnosed with COVID-19 has been in the space, Edkey maintenance team will clean and disinfect the space.</li> <li>• If more than 24 hours have passed since the person who is sick or diagnosed with COVID-19 has been in the space, Edkey maintenance team will clean the space.</li> <li>• If more than 3 days have passed since the person who is sick or diagnosed with COVID-19 has been in the space, no additional cleaning (beyond regular cleaning practices) is needed.</li> </ul>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	In the event of a positive test result, school staff will: <ol style="list-style-type: none"> <li>1. Advise staff and families accordingly</li> <li>2. Designate isolation room (until able to transport off campus)</li> <li>3. Arrange for home isolation (education plan)</li> <li>4. Clean and disinfect the area i. Wait 24 hours before use (after disinfecting)</li> <li>5. Notify appropriate personnel (organizational leaders, health department, others)</li> </ol>
Diagnostic and screening testing	Y	Parents are encouraged to keep student(s) home who has(ve) a temperature and COVID19 like symptoms. At school, health aides will take temperatures and progress monitor student as well as the classroom teacher
Efforts to provide vaccinations to school communities	Y	Edkey opens its school facilities to local health aid practitioners to provide testing.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Special accommodations, along with compliance with all applicable state, federal, and local laws, shall be made for students with disabilities or those with unique medical needs. Where possible, these students may choose to wear a face covering and maintain physical distance. Employees who interact with these students should be informed of student preference as recommended by parent(s) in order to ensure student safety.
Coordination with State and local health officials	Y	Administration works with the local health department when reporting COVID19 cases and follows the recommended protocols.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

The LEA will ensure continuity of services to students by resuming all instruction and programming as it was prior to transitioning to distance learning. In the event of classrooms or an entire school quarantine the distance learning plan will be implemented.

### Assessments

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Benchmark assessments and DIBELS are administered according to the assessment calendar. Assessments are computer-based and can be administered to students in the classroom or in a remote location if needed. Additional information is provided in the table below.

### Instruction

In-person instruction resumes as it was prior to transitioning to distance learning. In the event of individual students or whole classrooms being quarantined, distance learning modalities will be utilized to ensure there is no delay in providing instruction to students. Additional information is provided in the table below.

### Food Services

Meals are provided to students attending school. In the event of a return to distance learning meals can be picked up at the school by parents.

### Students' Needs:

Academic Needs	<p>In-person learning will be similar to classroom instruction prior to school closures to COVID. This includes whole group and small group instruction. Intervention will be provided to students to address learning gaps due to lost instructional time.</p> <p>Instructional resources include digital components that allow students to access lesson material from home in the event a student or classroom is quarantined.</p> <p>Teachers use Google Classroom for communication, instruction, and assignments for individual student and whole classroom instruction in the event a student or classroom is quarantined.</p>
Social, Emotional and Mental Health Needs	<p>Depending on caseload, include principal, assistant principal and counselor</p> <ul style="list-style-type: none"> <li>Teachers will implement 2<sup>nd</sup> Step Social-Emotional curriculum and conduct class meetings to address concerns students may have as they return to a full day school schedule during an assigned block.</li> </ul>
Other Needs (which may include student health and food services)	

### Staff Needs:

Social, Emotional and Mental Health Needs	<p>All fulltime employees and their family members have access to CIGNA's Life Assistance Program. All employees and family members have the opportunity to talk with a behavioral counselor three times, without charge. Other unlimited support is available by phone as well.</p>
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>1.11.2022</b>
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### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Each school sent out a parent survey to families and communicated with staff at each site.
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## U.S. Department of Education Interim Final Rule (IFR)

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent