

Learning Walks Purpose

Learning Walks is a collaborative coaching process to be modeled and experienced with teachers in partners, grade-level teams, content area teams, and/or leadership teams. The purpose of the process is to:

1. Assist educators in staying focused on what matters most in inclusive learning environments, instructional practices, student interactions, and student engagement.
2. Collect evidence of shared professional learning and collaboration over time.
3. Graph the evidence ([trend data](#)) collected over time and use the evidence to identify strengths, needs, set priorities, and focus for professional learning in a school community.

CAUTION!

The *Learning Walks* document is not a list to be checked off or used to evaluate teachers. Rather, it is a tool to collect positive school trends, to capture evidence of shared learning and learning conversations, and to establish a common language of effective teaching and learning.

The process assists in breaking down invisible walls, releasing unspoken fears, and it creates a safe place to question and clarify, become critical friends, and deepen personal, peer, and team learning.

[Enjoy the process!](#)