References

- *CAST About*. (2019, 05 29). Retrieved from Center for Applied Special Technology (CAST): www.cast.org/our-work/about-udl.html
- Hattie, J. (2012). *Visible Learning for Teachers: Maximizing Impact on Learning.* New York: Routledge. Retrieved from https://www.edutopia.org/article/creating-diverse-classroom-library
- Lewis, M. (2018, 11 5). *Creating a Diverse Classroom Library*. Retrieved from Edutopia: https://www.edutopia.org/article/creating-diverse-classroom-library
- Linguistics, C. f. (2019, 5 29). *Sheltered Instruction Observation Protocol*. Retrieved from Center for Applied Linguistics: http://www.cal.org/siop/
- Marzano, R. (2003). What Works in Schools: Translating Research into Action. Alexandria: Association for Supervision and Curriculum Development.
- McLeskey, J. B.-D. (2017). High-Leverage Practices in Special Education. Arlington: Bradford & Bigelow.
- Routman, R. (2008). *Transforming Our Teaching Through Reading/ Writing Connections*. Portsmouth: Heinemann.
- Routman, R. (2018). *Literacy Essentials: Engagement, Excellence, and Equity for All Learners*. Portland: Stenhouse Publishers.
- Routman, R. (2018, 10 2). *Rethinking Guided Reading to Advantage ALL Our Learners*. Retrieved from Middleweb: All About the Middle Grades: https://www.middleweb.com/38836/rethinking-guided-reading/

