



ESS Post School Outcomes Exceptional Student Services

Arizona Post School Outcomes Fact Sheet

What is the Post School Outcomes (PSO) Survey?

Indicator 14 of the Annual Performance Report (APR) requires that public schools must collect, and the Arizona Department of Education (ADE), Exceptional Student Services (ESS), must report, the percentage of all students who had an IEP and the following year were no longer in high school (which includes students with disabilities who dropped out, graduated, and aged out) and who are now enrolled in college or training programs; or are employed, either competitively or noncompetitively.

Why is this collection required?

- Federal and public reporting provisions
- District and charter school improvement initiatives
- Successful transition to adulthood for all students with special needs

Who collects this data?

Any school that serves students eligible for special education ages **16 and over** is required to participate. ADE/ESS must ensure that data is collected from designated public education agencies (PEAs) each year. All designated school districts or charters are responsible for their data collection procedures, including assigning staff to conduct the survey.

Who gets interviewed?

Students ages **16 and over** who were eligible for special education services and that dropped out, graduated, or aged out during the year before qualify to participate in the PSO Survey. The names of students to be surveyed, contact information, demographic information, and the online survey are available on the secure PSO application located within the ESS Portal of the ADE Connect site. It is expected that the PSO Survey will be administered to all students from the PEA who are identified as being eligible to participate.

When is the data collected?

The data is collected by schools' administering the PSO Survey between June 1 and September 30 the year following students' leaving school.

What performance level is required to meet compliance?

- Along with input from stakeholders, ADE/ESS sets targets based on baseline performance.
- Targets must be measurable and rigorous.
- PEAs are expected to meet State target goals.

Resources Available:

The PSO Survey questions, training materials, and other resources are available on our [PSO Webpage](https://bit.ly/ArizonaPSO) (bit.ly/ArizonaPSO).

Contact Information:

If you have questions, feel free to reach out to knowledgeable ADE/ESS Secondary Transition Team at PSOInbox@azed.gov.