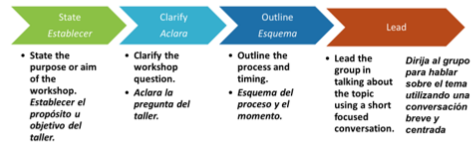


Parent Leadership Council

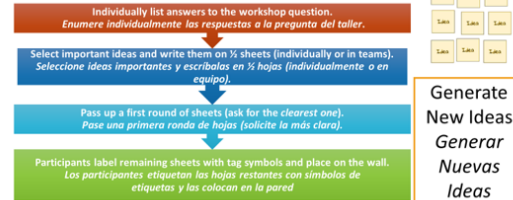
March 3, 2020

Step 1 – CONTEXT Paso 1 - CONTEXTO

Set the Stage
Preparar el escenario



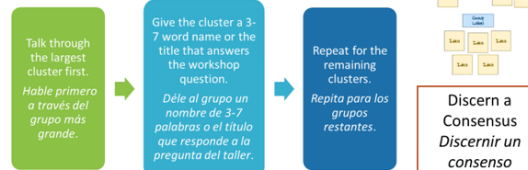
Step 2 – BRAINSTORM Paso 2 -LLUVIA DE IDEAS



Step 3 – CLUSTER Paso 3 – FORMAR GRUPOS



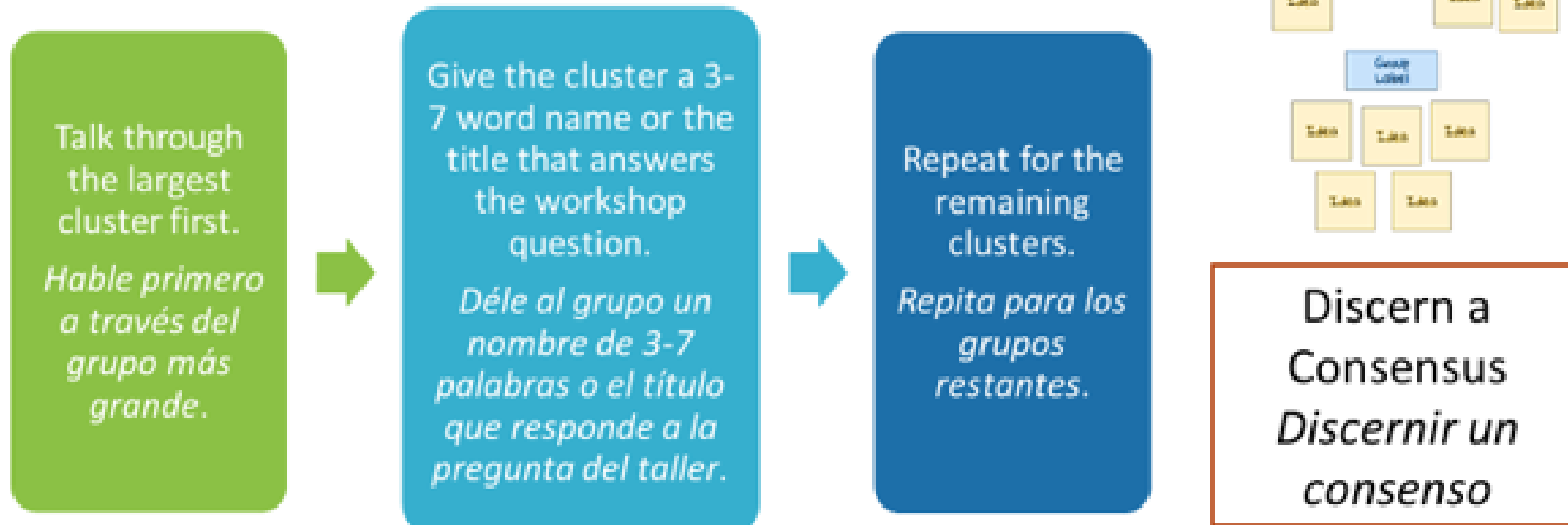
Step 4 – NAME Paso 4 - NOMBRAR



Consensus Workshop Review

Step 4 –NAME

Paso 4 - NOMBRAR



1. What do you want or envision for your child(ren) relative to language and literacy?

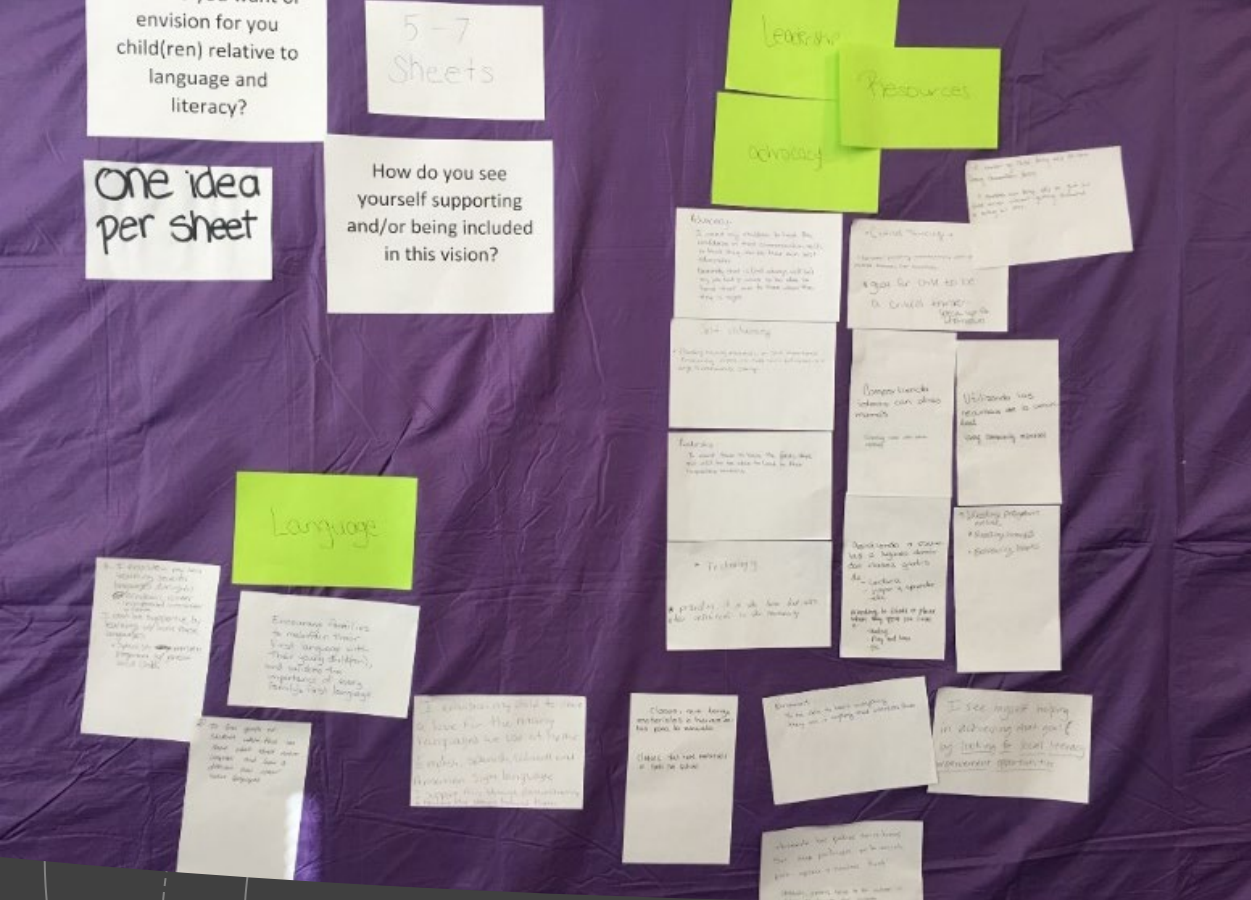
¿Qué desea o visualiza para su (s) hijo (s) en relación con el lenguaje y la alfabetización?

2. How do you see yourself supporting and/or being included in this vision?

¿Cómo te ves apoyando y / o siendo incluido en esta visión?

Workshop Questions

Give the cluster a 3-7 word name or the title that answers the workshop question.



Sticky Wall Activity

- Remember our famed sticky wall?
- We are now going to look at next steps

Step 5 - RESOLVE



1

Focus the group on this consensus by reading all of the title sheets.

2

Discuss the significance of the consensus.

3

Create a chart or image to hold the consensus (optional).

4

Discuss next steps and implications.

Confirm the
Resolve

**Ideas Written by Participants/ Ideas
escritas por los participantes**

<p>School Readiness Environment Instructional Strategies</p> <p><i>Entorno de preparación escolar Estrategias educativas</i></p>	<p>Language Communication</p> <p><i>Comunicación del lenguaje</i></p>	<p>Resources Advocacy Leadership</p> <p><i>Recursos Abogacia Liderazgo</i></p>
<p>Success: In life, work and <u>family</u>. <i>Éxito: en la vida, el trabajo y la familia.</i></p>	<p>Encourage families to maintain their first language with their young child(ren), <u>and</u> validate the importance of every family's first language.</p> <p><i>Motivar a las familias a mantener su primer idioma con sus hijos pequeños y valide la importancia del primer idioma de cada familia.</i></p>	<p>Classes that have materials or tools for school.</p> <p><i>Clases que tienen materiales o herramientas para la escuela.</i></p>
<p>Yearning self-control/behavioral health. As a reader, children can find peace and calmness while finding quiet moments to read and engage in imagination.</p> <p><i>Anhelo de autocontrol / salud del comportamiento. Como lector, los niños pueden encontrar paz y tranquilidad mientras encuentran momentos tranquilos para leer y participar en la imaginación.</i></p>	<p>To form groups of students where they can share about their native language and how it is different from other native languages.</p> <p><i>Para formar grupos de estudiantes donde puedan compartir sobre su idioma nativo y cómo es diferente de otros idiomas nativos.</i></p>	<p>Obviously, parents need to be involved in school to support our children.</p> <p><i>Obviamente, los padres deben participar en la escuela para apoyar a nuestros hijos.</i></p>

Theory of Action



It is a set of underlying assumptions about how we will move our organization from its current state to its desired future.



It connects strategy to action



Grounded in research or evidence based practice.



It starts with a statement of I DO/WE DO



Powerful enough to transform programs and practices



Proposed Strategy if we do this...Describe in detail

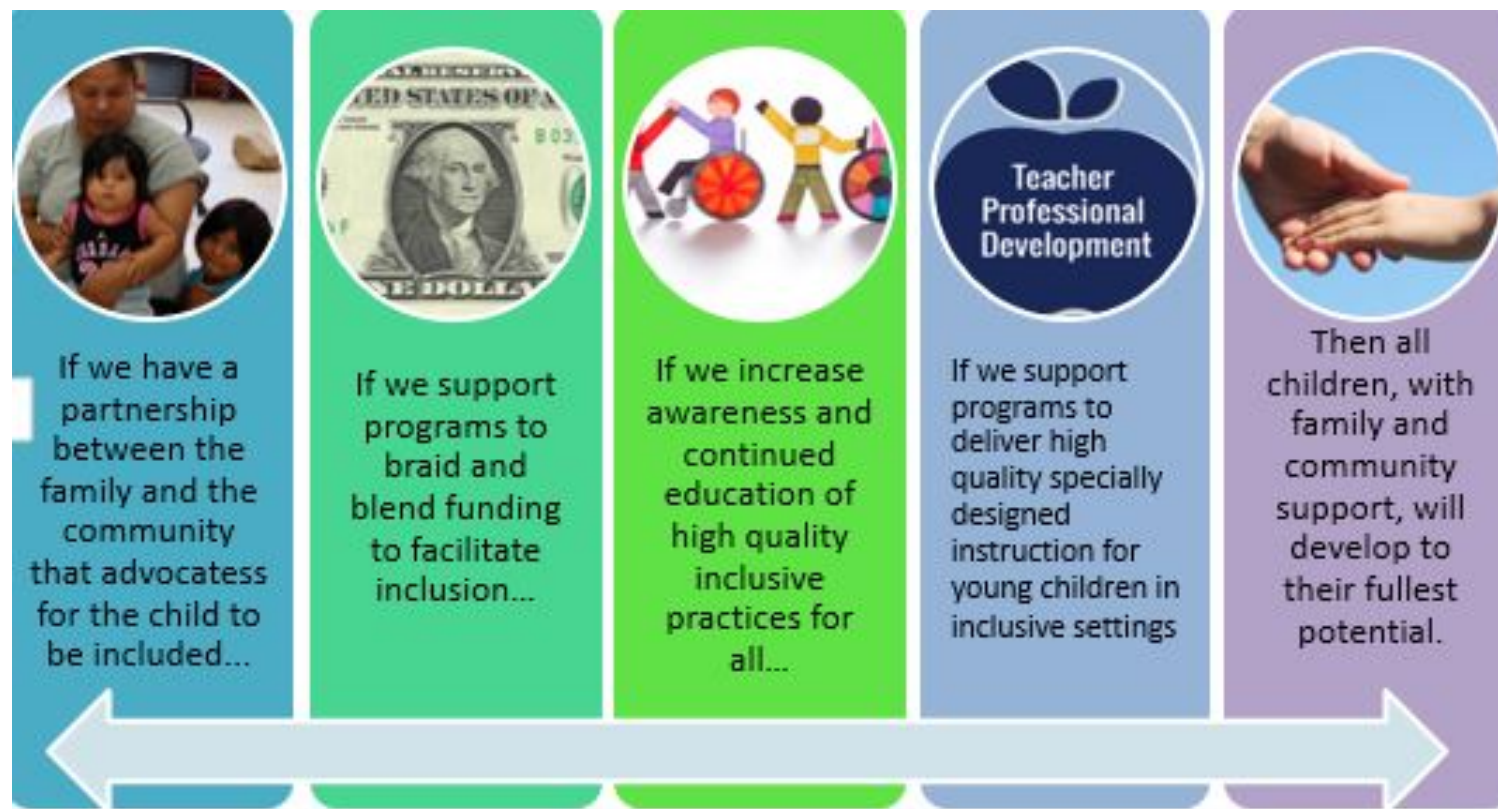


Then X will happen (explain n research base or theory base why this will work)



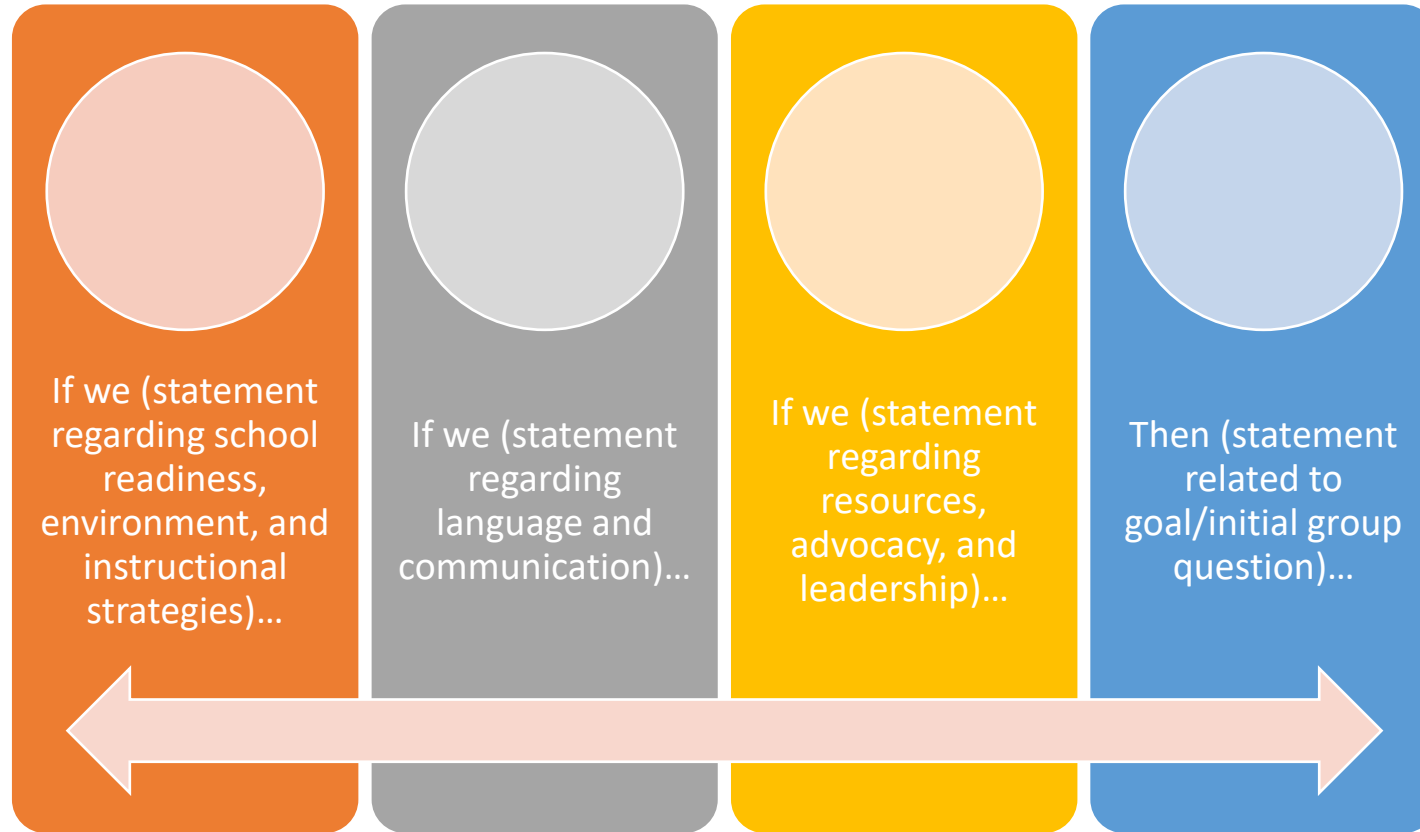
And we will see the result

Goals: To Achieve High-Quality Inclusive settings



Goals: To Achieve....

If...



Then...



Trusting Partners

Supporting Families and Practitioners to be
Trusting Partners

Partnerships can be thought of as an archway
with trust as the keystone

Theory of Change

What is the problem you are trying to solve	Who is your key audience	What is your entry point to reaching your audience?	What steps are needed to bring about change?	What is the measurable effect of your work	What are the wider benefits of your work?	<u>What is the long term change you see as your goal?</u>
Parents that don't know their rights or the processes involved in LRE decisions can't advocate for their children	Parents of children with disabilities embarking on evaluations and IEP meetings	Raising Special Kids Parent Center District Parent nights Social Media Print Media Web based media	Public awareness campaigns Specific resources available to families Help to apply knowledge Navigation tool Self-Assessment Facilitated IEP training	Increase in children in inclusive <u>settings..</u>	Fewer complaints; children accessing quality environments	Parents are engaged in the education process of their child; approaches special education process on an equal footing
				Data by disability	Parent engagement in the learning process	
				Parent involvement survey results improve		
				Numbers of children getting service		