

Samples of Possible Accommodations

General Classroom Accommodations

- Preferential seating
- Visual schedule
- Written and verbal directions
- Frequent check-ins for understanding
- Noise-reducing headphones
- Movement or sensory breaks
- Extended time on assignments or tests
- Advance notice of assignments/assessments
- Chunking of tasks or assessments
- Access to fidget tools (non-disruptive)
- Use of timers for work intervals
- Provide printed pages so students can mark on them
- Graphic organizers provided as needed

Behavior / Executive Function Accommodations

- Warnings before transitions
- Clear, predictable routines
- Visual prompts and reminders
- Step-by-step task lists
- Cooling off period
- Daily or weekly organization checks
- Positive reinforcement systems
- Option for a quiet workspace

ELA / Reading Accommodations

Instruction	Assignments and Assessments
<ul style="list-style-type: none">• Pre-teach key vocabulary• Provide audio versions of texts• Peer reading• Allow text-to-speech tools• Use high-interest/low-readability materials• Provide reading guides or tracking bookmarks• Supply graphic organizers (story maps, character charts)	<ul style="list-style-type: none">• Reduce reading load while keeping goals• Allow oral responses instead of written answers• Provide sentence starters or writing frames• Accept alternative formats (visual projects, verbal summaries)

Writing Accommodations

Instruction	Tasks and Assessments
<ul style="list-style-type: none">• Provide guided or partially completed notes• Offer graphic organizers (webs, outlines)• Allow speech-to-text tools• Provide examples of strong writing	<ul style="list-style-type: none">• Reduce written output expectations• Allow typing instead of handwriting• Break writing tasks into clear steps• Provide writing checklists

Math Accommodations

Instruction	Tasks and Assessments
<ul style="list-style-type: none">• Use manipulatives (counters, base-ten blocks)• Provide visual models for concepts• Break down problems step-by-step• Highlight math symbols• Use math reference sheets (formulas, operation steps)• Pre-teach math vocabulary	<ul style="list-style-type: none">• Reduce the number of problems while keeping skill goals• Allow calculator use when appropriate• Provide graph paper or alignment templates• Allow oral explanation of problem-solving

Science Accommodations

Instruction	Tasks and Assessments
<ul style="list-style-type: none">• Provide vocabulary lists with visuals• Use hands-on learning opportunities• Break labs into clear, manageable steps• Offer diagrams, charts, and labeled visuals	<ul style="list-style-type: none">• Allow creative project formats (models, videos, oral reports)• Provide guided lab sheets or fill-in-the-blank procedures• Allow extended time for lab tasks or analysis

Social Studies Accommodations

Instruction	Tasks and Assessments
<ul style="list-style-type: none">• Provide timelines, maps, and visual supports• Offer simplified summaries of difficult readings• Pre-teach historical vocabulary• Use graphic organizers (cause/effect, compare/contrast, timelines)	<ul style="list-style-type: none">• Allow oral presentations or project-based assessments• Reduce reading volume while keeping core content• Eliminate confusing multiple-choice answers• Supply word banks• Provide scaffolded note-taking guides