***\*Coordination with Services, Resources, Interventions Matrix***

**Pre-work:** Create a matrix of the campus or community services, resources, and interventions that you have available to address your campus safety concerns. You will use this matrix further down in this document when your SSAPT has determined your *Primary Focus* Areas.

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| --- | --- | --- | --- | --- | --- | --- |
| **Service, Resource,**  **Intervention** | **Description** | **Entry Criteria Data** | **Location** | **Day & Time** | **Progress Monitor Data** | **Exit Criteria Data** |
| Food Bank | Free food | Hungry | Campus, community | N/A | Received food Y/N | Connection to resource for future needs |
| Anger Management | Educational Tier 2 Intervention Group | Discipline incident of aggression | Campus – counseling conference room | T/Th 2-3 pm | Recorded attendance and participation | Successful completion of 8 hrs and appropriate participation |
| Social Emotional Learning | Tier 2 Intervention  Group | Motivation determined for inappropriate behavior | Campus –  counseling  conference room | M/W/F 2-3 pm | Recorded attendance and participation | Successful completion of program as assigned |
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**Part 1:** As a SSAPT, the following people should be around your table: Administrator, School Safety Officer, School Counselor, School Social Worker, mental/behavioral health expert, and other members which may include a teacher, and for today, the District Administrator, and an Agency Supervisor.

1. Discuss together and record below what the problems, concerns or issues appear to be on your campus (your perceptions, best guess):

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1. Review the incident and climate survey data that you brought with you: 2nd semester of previous school year & from this 1st semester of the current school year. Summarize your findings in the chart below:

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Data Source** | **Data Findings relevant to safety**  **Most frequent/most disruptive** | **Location(s)**  **of incidents** | **Time**  **of Day** | **Day**  **of week** | **Grade** | **Ethnicity** | **Gender** |
| **SMS/SIS:** | Fights, drugs, DV, ditching, bullying, vandalism, cultural conflicts, disruptions… | Classroom, hall, cafeteria, playground, bathroom… | Before school, before/after lunch, lunch, passing time,  after lunch, after school |  |  |  |  |
| **Student Survey** |  |  |  |  |  |  |  |
| **Staff Survey** |  |  |  |  |  |  |  |
| **Parent Survey** |  |  |  |  |  |  |  |
| **Community crime data** |  |  |  |  |  |  |  |
| **Attendance** |  |  |  |  |  |  |  |

1. Based on the findings above, what are the three priority focus areas that the team would establish for the coming school year and do you need any additional information?

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| --- | --- |
| **Top 3 Priority Focus Areas** | **Additional Information to collect** |
| **1.** |  |
| **2.** |  |
| **3.** |  |

**Part 2:** Transfer your priority focus areas from #3 above, to the chart below. As a team, determine how the School Safety Program promoted strategies – coordination, strategic visibility, and Law Related Education (LRE) and/or Social Emotional Learning (SEL) will address these priority focus areas.

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| **Priority Focus Area** | **Coordination with what campus/community services, resources, interventions\*** | **Strategic Visibility -**  **Who, When, Where** | **LRE Cohort Topic** | **LRE Cohort**  **Target Group** | **LRE Universal** | **LRE Universal Target Group** | **SEL Topic**  **Tier 1/2/3** |
| **1.** |  |  |  |  |  |  |  |
| **2.** |  |  |  |  |  |  |  |
| **3.** |  |  |  |  |  |  |  |

**Part 3:** What data will you collect and review with your team to assess the effectiveness of your plan?

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| **Data to Collect & Review** | **Who collects** | **How collect** | **Who reviews** | **When review** | **How use information** |
| Incident Data | Admin | SIS/SMS | SSAPT | Quarterly | Evaluate Safety Plan  Update Operational  Plan |
| Student Survey Data  (Including student voice on school safety, climate, and connectedness) |  |  |  |  |  |
| Staff Survey Data |  |  |  |  |  |
| Parent Survey Data |  |  |  |  |  |
| Impact of services, resources, interventions |  |  |  |  |  |
| LRE pre-post tests |  |  |  |  |  |
| Officer/CSW Activity Logs |  |  |  |  |  |
| Officer/CSW Performance |  |  |  |  |  |
| SEL provided (Tier 1/Tier 2/Tier 3) |  |  |  |  |  |

**Part 4:** How will you know that your School Safety Program has been successful? What criteria will you use to measure the impact of the SSP on your campus climate?

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| --- | --- |
| **We will see an increase in:** | **We will see a decrease in:** |
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