

Maria A. Doe

Birth Date: 04/17/2004
SAIS ID: 99999123

ABC School (123654)
ABC District (987456)

Grade 5 English Language Arts (ELA) Assessment

About This Assessment

Maria took the AzMERIT Grade 5 ELA assessment in spring 2016. The questions in this assessment measure the knowledge and skills taught in this grade and subject area.

Maria's score shows how well she understands Grade 5 ELA content. A student who scores **Proficient** or **Highly Proficient** on AzMERIT is likely to be ready for the next grade level of ELA.

About This Report

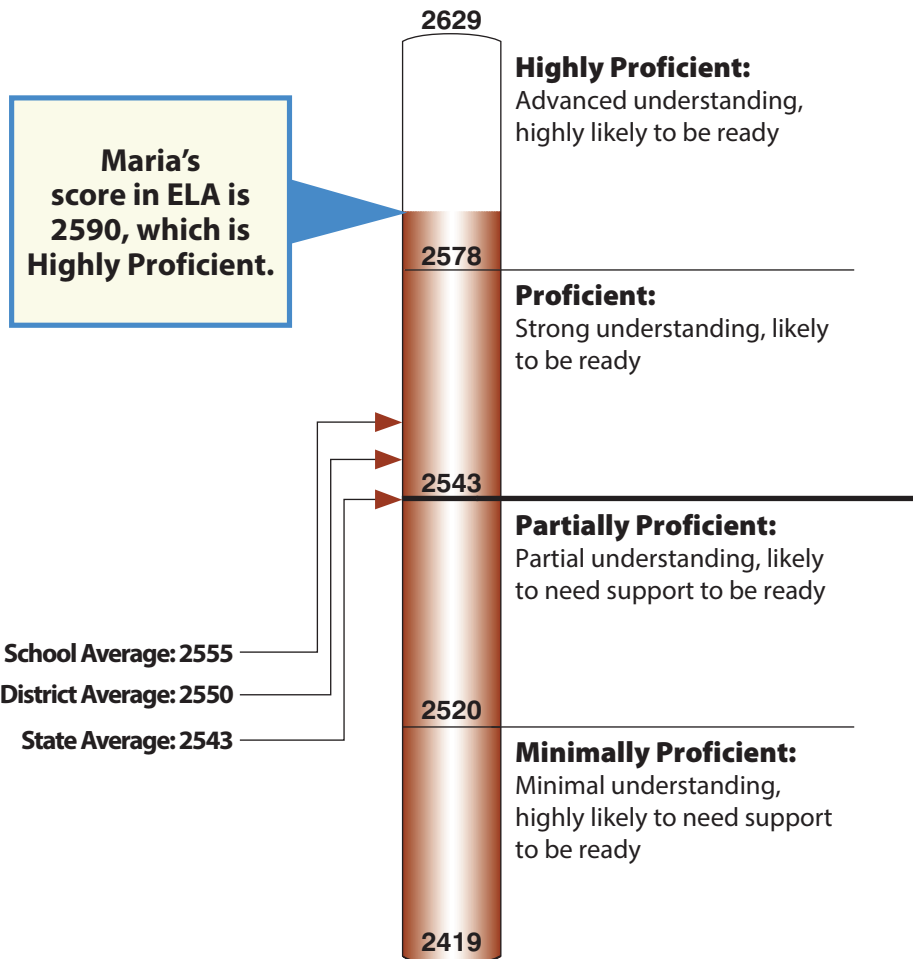
Front:

- Maria's overall score for this assessment includes a numeric score and a proficiency level.
- Her numeric score can be compared with the school, district, and state averages.
- The proficiency level indicates how well students understand current grade-level material and how likely they are to be ready for the next grade.

Back:

- Maria's level of mastery is shown for each scoring category.
- Scoring categories represent specific knowledge and skills included in this assessment.
- There is a detailed description of the mastery level for each scoring category.

Maria's Performance on the ELA Assessment



Maria's score is Highly Proficient.

She shows an **advanced** understanding of the expectations for her tested grade. She is highly likely to be ready for ELA in the next grade.

For more information about AzMERIT, go to azmeritportal.org.

Legend: Scoring Categories



Below Mastery



At/Near Mastery



Above Mastery

ELA Scoring Categories

Reading for Information



Maria performed **above mastery** in Reading for Information.

What was assessed?

Students find two or more main ideas and their supporting details in a text. They tell about the relationships between people and ideas in a text. They find similarities and differences in the points of view and organization of texts. They use many sources to answer questions.

What do these results mean?

Your student almost always uses details from a text to make conclusions; finds similarities and differences between the points of view of texts on the same topic; uses clues in the text to figure out the meaning of new words; and answers questions using information from many sources.

Reading for Literature



Maria performed **at or near mastery** in Reading for Literature.

What was assessed?

Students find a theme of a story from its details. They compare and contrast characters in the same story and themes in different stories. They explain how different parts of a story fit together. They tell how media can be used to tell a story.

What do these results mean?

Your student is often able to summarize the key events of a story and figure out its theme; tell the difference between the literal and figurative meaning of words in a text; find similarities and differences in the themes of two similar stories; find the narrator's point of view.

Writing and Language



Maria performed **at or near mastery** in Writing and Language.

What was assessed?

Students write to give information or state opinions. They do research using information from many sources. They use commas correctly. They use different verb tenses in their writing. They use clues in the text to find the meaning of new words and figurative language.

What do these results mean?

Your student is often able to organize writing for a specific purpose (like to give information or give an opinion); provide facts or details to support his or her writing; use verb tenses correctly to show different times or order of events; use commas correctly; spell words correctly.

The Writing and Language portion of the ELA assessment requires that each student complete an essay. The essay is evaluated on three criteria. The chart below shows your child's performance on each criterion.

Writing Essay Performance

Statement of Purpose, Focus & Organization	Evidence & Elaboration	Conventions & Editing
Your student earned 4 out of 4 possible points. Your student's essay stays on topic. The main idea is clearly stated and strongly maintained. The response has a clear structure and effective organization. There is a variety of transitions used to explain relationships between ideas. It has a logical progression of ideas and an effective beginning and end.	Your student earned 3 out of 4 possible points. Your student's essay includes details and facts that adequately support the main idea. This evidence is connected to the main idea and generally integrated into the response. The words used are appropriate for audience and purpose.	Your student earned 2 out of 2 possible points. Your student's essay shows an understanding of sentence structure and language conventions. The response has few errors in punctuation, capitalization, and spelling.

Maria's ELA Assessment Progress

This chart displays your student's performance in ELA assessments over time. It reports the proficiency level for the most recently completed tests in ELA (if available). You can use this information to determine your student's progress in ELA.

