

**Kindergarten Development  
Inventory (KDI)/ Kindergarten  
Entry Assessment (KEA)  
K-3 Formative Assessment  
Application for Consideration**

**FY/SY 20-21**



**Kindergarten—3rd Grade**



**TeachingStrategies®**

**Application Deadline: August 21, 2020**

The K-3 Formative Assessment is a tool to obtain an in-depth understanding of the developmental strengths and individual needs of every child. It is intended to be used as a measure of kindergarten readiness (KDI), as well as a formative assessment—as a tool used throughout the entire school year to help teachers identify the depths of each child’s knowledge and abilities in all areas of development. Participating teams will learn effective instructional strategies to gather multiple forms of evidence (to include observational/anecdotal notes, samples of meaningful work, voice recorded language samples, photographs) along with the technical assistance in developing an understanding of the K-3 Formative Assessment tool.

Full participation includes but may not be limited to the following:

- *ADE and TSG training*
- *Within 45 days of the start of the school year, enter baseline data of children*

Teams shall consist of the following members from Public Education Agencies (PEAs):

<b>Role:</b>	<b>Expected contribution:</b>
<b>District level administrator</b>	To facilitate vision-planning for the use of the formative assessment process, and ensure a timely review of data
<b>Site-based administrator</b>	To support teachers to ensure implementation on use of the tool and ensure a timely review of data
<b>Key decision maker on curriculum instruction/assessment</b>	To support teachers to ensure implementation on use of the tool
<b>K-3 general education teacher</b>	To provide feedback on the use of the tool with students
<b>K-3 special education teacher</b>	To provide feedback on the use of the tool with students with disabilities
<b>Literacy plan Leadership team member (MOWR)</b>	To provide feedback on the use of the tool to inform the ongoing progress monitoring component of the state literacy plan

**Each PEA team will also receive the following:**

- Subscription to *My Teaching Strategies* for participating team members and classrooms for the duration of the Partnership Agreement.
- Access to *My Teaching Strategies* platform, which includes tools for teaching, assessing, reporting, and communicating with families.
- Technical assistance from ADE’s Early Childhood Unit.

**The Public Education Agency's responsibilities include:**

- **A commitment to participate in the entirety of the project. Initial here\_\_\_\_\_**
- **Ensuring accurate and timely collection of data in participating classrooms. Initial here\_\_\_\_\_**
- **A commitment to complete and attend all professional development by designated team members. Initial here\_\_\_\_\_**
- **Program is responsible for payment of travel expenses for team members. Initial here\_\_\_\_\_**
- **Establish a communique between team members, as well as district personnel, regarding the activities of the program. Initial here\_\_\_\_\_**

**Eligibility to Participate:**

1. Public Education Agency providing instruction in grades K-3.
2. Compose a school team with a commitment to full participation in the project.
3. Team will agree to required attendance at all professional development.
4. Team will agree to implement *Teaching Strategies GOLD* with validity in classrooms included as part of the school team.
5. Site or staff selected will agree to provide feedback/evaluation on training and program implementation, perform self-assessments, share data with ADE ECE (please email Nicole.Peterson@azed.gov), and take part in ADE follow-up professional development.

***\*\*Complete the following application for consideration\*\****

**Are you applying for KDI or KEA?**

**KDI** (Kindergarten Developmental Inventory)

**KEA** (Kindergarten Entry Assessment)

**How many portfolios are you requesting for this year? \_\_\_\_\_**

<b>School District:</b>	
<b>District Address:</b>	
<b>Telephone #:</b>	
<b>Name of site(s) tool will be implemented:</b>	
<b>Administrator(s):</b>	
<b>Administrator(s) email address:</b>	
<b>Number of students in classrooms/sites identified:</b>	

**Identified Team Members:**

<b>Name</b>	<b>Position</b>	<b>Site Name</b>	<b>Email Address</b>	<b>Site Administrator</b>

**Team Lead Contact:**

**Phone:**

**Email:**

**Please describe your program's current assessment system in place for K-3 classrooms:**

- **Screener:**
- **Diagnostic:**
- **Formative:**
- **Classroom Summative:**
- **Interim / Benchmark:**
- **Progress Monitoring:**
- **End-of-Year Summative:**

**What is your vision for K-3 education in your district?**

**Explain how your team plans to interface/communicate the KDI/  
K-3 implementation work with the district and school community.**

**Detail how your team views the district literacy plan and requirements to  
*Move On When Reading* being connected to the information captured  
through the K-3 Formative Assessment tool of *Teaching Strategies GOLD*.**

<b>Any other information you would like to share.</b>

### PARTICIPATION AGREEMENT

<i><b>Admin Initials</b></i>	<i><b>Assurances</b></i>
	<b>School agrees to provide school team participation as identified in the application for the entirety of the project. (See page two)</b>
	<b>Our school district agrees to send the identified team to the professional development identified.</b>
	<b>The Team Lead has informed all team members of the mandatory days of professional development, and information on additional professional development.</b>
	<b>The district will be responsible for the hiring of substitute teachers, and payment of travel expenses for team members.</b>
	<b>Team members will share implementation work with district to help create a systemic plan and aid in sustainability for the future.</b>

**Name of Administrator:** \_\_\_\_\_

**Signature of Administrator:** \_\_\_\_\_

**Date Signed:** \_\_\_\_\_