

Provide teachers of
early learners with
**knowledge and
strategies to unlock
literacy.**



for Early Childhood Educators

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More than the **ABCs**

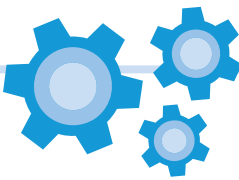
The more children know about language and literacy before they begin formal schooling, the better equipped they are to succeed in reading.

LETRS® for Early Childhood Educators is a course of study for preK–K teachers that provides vital, applicable information about the foundational skills young children need before learning to read and write. It also provides ways to guide children's learning.

LETRS for Early Childhood Educators:

- Helps teachers build strong foundational early literacy skills for preK and kindergarten students
- Enhances educators' interactions with young children
- Is online, with flexible delivery options

How Does It **Work?**



LETRS for Early Childhood Educators is intended to enrich and extend professional development and help early learners master literacy and language skills proven to be critical for later success when entering kindergarten and beyond. The course's information and techniques also are important for kindergarten teachers whose young students have not yet learned these vital early literacy skills needed for the first few years of school.

Teachers of young learners will find:

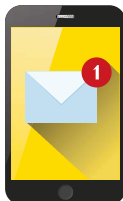
- A focus on definitions and concepts related to early literacy and language acquisition
- Ways to design and implement engaging, effective, evidence-based, and developmentally appropriate learning activities
- Intentional planning activities that include learning outcomes in each early literacy foundation



Teachers Gain Valuable **Skills**

LETRS for Early Childhood Educators aligns with the recommendations of the 2008 National Early Literacy Panel on Developing Early Literacy and helps educators build deep understanding of:

- **Oral language, phonological processing, and print knowledge**, which are strongly predictive of how well children will learn to read and write
- **Targeted practices**, because instruction that focuses on one skill or a set of interrelated skills is more likely to be successful with young learners
- **A focused approach**. Research shows that when many unrelated skills are targeted simultaneously, the learning outcomes are not as strong.



Contact Us for a Demonstration

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