



The Kindergarten Entry Assessment

Updates



The Kindergarten Entry Assessment....



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The Kindergarten Entry Assessment...

❑ Criterion-referenced assessment

- Widely Held Expectations (WHE) designations
 - Measures where a child's development and learning fall relative to research-based expectation for their age, class, or grade
- Kindergarten-readiness (KR) designations
 - Measures whether a child has achieved the knowledge, skills, and abilities that best prepare them for success in Kindergarten





The Kindergarten Entry Assessment...

Norm-referenced measures

- One kind of norm-referenced scores:
- Percentile scores (in quartiles)
 - Measure how a child's development and learning compares to that of same-aged peers from a nationally representative sample of children assessed during the same period.



Timeline

- June 2021- SB1572 signed into Legislation
- Fall 2021- Spring 2022- KEA Stakeholder Workgroup
- Spring 2022- KEA Funding secured
- April- July 2022- KEA Tool Agnostic Trainings and KEA Informational Webinar



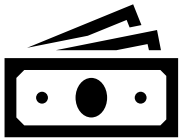
Timeline

- May 2022- KEA RFP Goes live
- June 2022- KEA RFP Closes
- July 2022- Solicitation Closes
- July 2022- ADE and selected vendor work to create a training calendar
- August 2022- SBE Tool Approval
- August 2022- Public Schools and Charters have access to the platform
- SY2022-2023- Baseline Data year-KEA training, platform training, gather baseline data
- SY2023-2024- Full Implementation





- Testing Window- within first two months of Kindergarten or within two months of a child starting.



- No cost to LEAs



- Connected to Unique IDs. Information “travels” with the student



- There currently is not opt-out option



Resources

- [Senate Bill 1572](#)
- [KEA Tool Agnostic Trainings](#)
- [KEA 2022 Webinar](#)
- [Formative Assessment Learning Resources](#)





Thank You

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