

HSCO 2020 Planning Meeting Arizona's Data

Summary of Needs Assessment Data to Inform Planning



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Where are we
to date...

- AZ Data Story
- Review of OHS Priorities
- Review of Regional Priorities
- Long Range Goal Updates
- HSSCO Stakeholder Survey

11/9/2020

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Data Story AZ Children & Families

Children and Families in Arizona

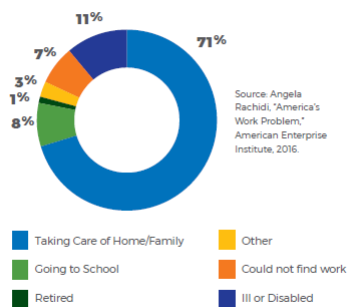
Total Arizona Residents	7,171,646
Total families with children	677,003
Single parent families	233,826
Children age birth to 4 years	434,500
Children age 5 to 11	638,200

U.S. Census Bureau- July 2018

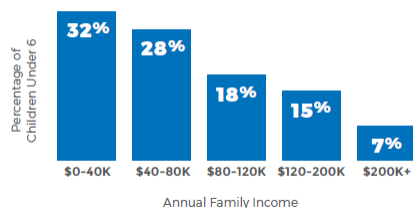
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Data Story: Children & Families

**Nonworking Poor with Children Under Age 5:
Reason for Not Working**



Children Under 6 By Family Income
Source: U.S. Census Bureau, 2016



First Things First- 2019 Annual Report

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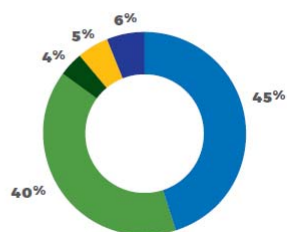
A Snapshot of Arizona's Children

First Things First- 2019 Annual Report

Number of kids under 6 in Arizona **520,556**

Ethnic breakdown of kids under 6

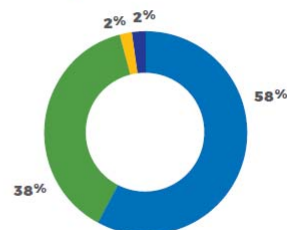
- Hispanic or Latino
- White, not Hispanic
- Black or African American, not Hispanic
- American Indian, not Hispanic
- Other (including children of two or more races), not Hispanic



Households with kids under 6 **384,441**

Living arrangements of kids under 6

- Living with two married parents or step-parents
- Living with one unmarried parent or step-parent
- Living with relative(s), but not with parent(s) and/or step-parent(s)
- Living with unrelated person(s) /other living arrangements

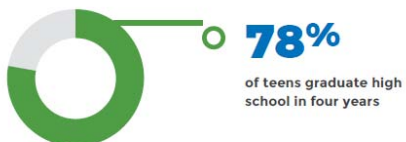


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A Snapshot of Arizona's Children

First Things First- 2019 Annual Report

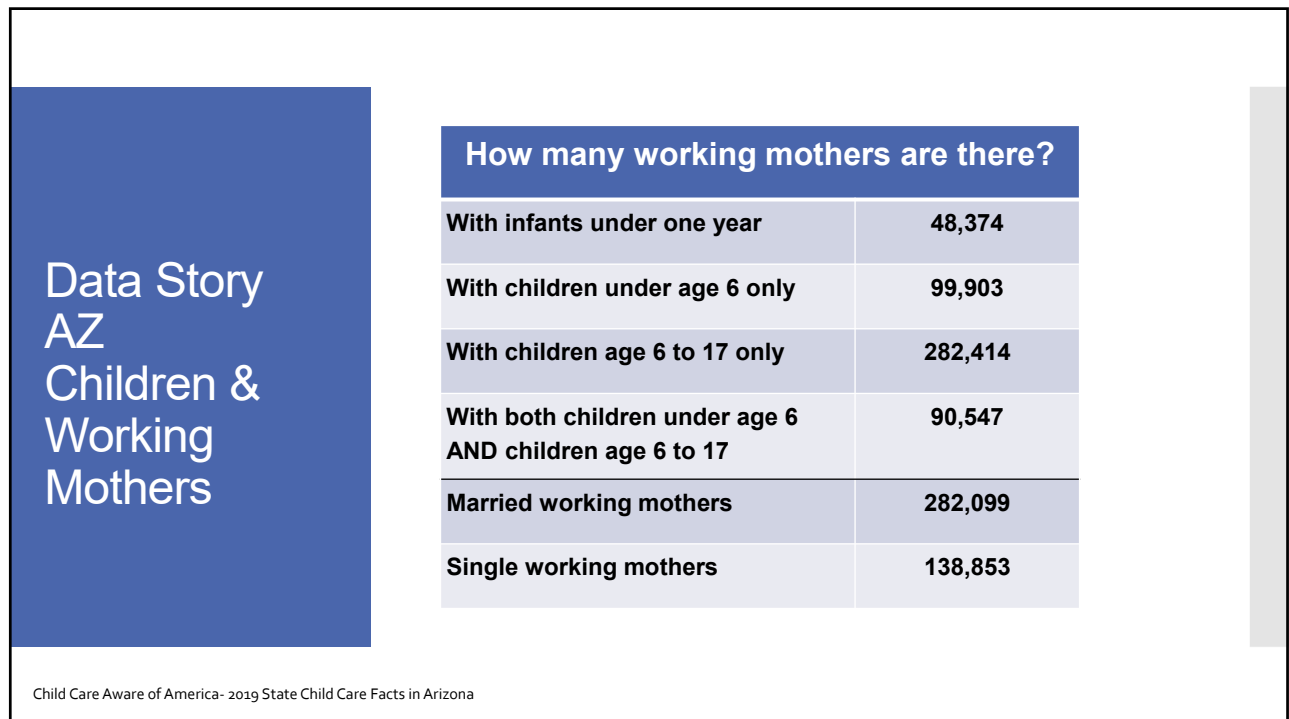
Education



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Data Story AZ Child Care Need

How many children under 6 potentially need child care?

AZ Children in two-parent families, both parents in labor force	156,018
Children in single-parent families, parent in the labor force	143,738
Total children under age 6 potentially needing child care	299,756

Child Care Aware of America - 2019 State Child Care Facts in Arizona

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Data Story AZ Child Care Programs

Estimated number of child care programs available

Number of center-based child care programs	2,237
Number of faith-based programs	263
Number of family child care (FCC) homes	589
Number of school-aged care programs	1,669
Percent of centers nationally accredited	7%
Percent of FCC homes nationally accredited	2%

Child Care Aware of America - 2019 State Child Care Facts in Arizona

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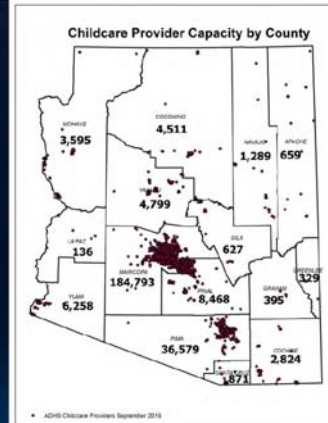
2020

Arizona's Child Care Gap

Arizona Department of Health Services (ADHS)
Child care Providers

CAPACITY : 256,133 (9/19)

+9,168 since 3/18



Bipartisan Policy Center- Early Childhood Work Group and The Arizona Department of Education Early Childhood Unit- Head Start State Collaboration Office.- September 2019

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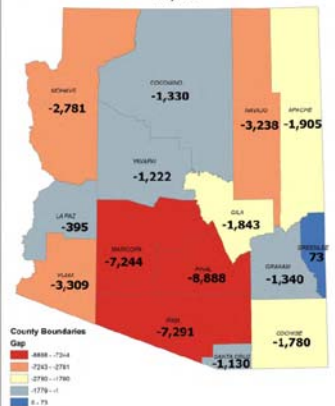
Arizona's Child Care Gap

Calculated Gap

Child care Capacity Minus Kids Under 6 With Working Parents

Area	Kids Under 6 Working Parents	Child care Capacity	Gap	Gap %
Urban	278,011	244,936	33,075	11.9%
Rural	21,745	10,548	11,615	48.5%
Total	299,756	256,133	43,623	14.6%

Gap - Capacity - Under 6 with Working Parents
-43,623



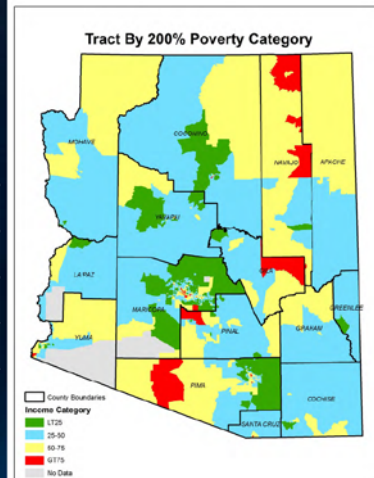
Bipartisan Policy Center- Early Childhood Work Group and The Arizona Department of Education Early Childhood Unit- Head Start State Collaboration Office.- September 2019

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Arizona's Child Care Gap

200% Poverty Level Comparative

LT25	Less than 25% of Persons lower than 200% Poverty Level
25-50	25-50% of Persons lower than 200% Poverty Level
50-75	50-75% of Persons lower than 200% Poverty Level
GT75	Greater than 75% of Persons lower than 200% Poverty Level



Bipartisan Policy Center- Early Childhood Work Group and The Arizona Department of Education Early Childhood Unit- Head Start State Collaboration Office.- September 2019

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2019 State Level Summary

State - AZ	
Program Types	# Programs
Total	54
Head Start	17
Early Head Start	17
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	2
AIAN Head Start	13
AIAN Early Head Start	5
Agency Types	# Programs
Community Action Agency (CAA)	9
Government Agency (Non-CAA)	4
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	16
School System	7
Tribal Government or Consortium (American Indian/Alaska Native)	18
Agency Descriptions	# Programs
Delegate agency	9
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	40
Grantee that directly operates programs and delegates service delivery	4
Grantee that maintains central office staff only and operates no program(s) directly	1

2018-2019 Arizona Program Information Report

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HSSCO Responsibilities

Required Considerations

- ECE Systems Building
- Health Care
- Child Welfare/Public Welfare
- Child Care
- Children with Disabilities
- Professional Development
- Children and Families Experiencing Homelessness
- Family Literacy
- Building Relationships with K-3
- Military Families

Collaboration Office Priorities

- EHS-CC Partnerships
- Data collection and sharing
- Expansion and access to HQ workforce
- Collaboration with state QIRS
- K-3 partnerships/school readiness
- Regional Priorities

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OHS Priorities 2016-2021

- Priority 1: EHS-Child Care Partnerships
- Priority 2: Data Collection and sharing
- Priority 3: Expansion and Access of HQ Workforce
- Priority 4: Collaboration with QRIS
- Priority 5: State School Systems: Ensure Continuity B-5 and K-3

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Regional Priorities 2016-2021

- Regional Priority (6): Teacher qualifications
- Regional Priority (7): Child Care subsidy
- Regional Priority (8): Teaching Strategies Gold Data
- Regional Priority (9): Child Health and Safety/Supervision

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2016-2021 Long Range Goals

Goal 1: Head Start is involved in the development of state policies, plans, processes, and decisions impacting Head Start.

Goal 2: Families in Head Start -who need full-day services- have increased access to high quality, early care and education services.

Goal 3: Increase the number of children in vulnerable populations served by Head Start. Vulnerable populations include children experiencing: homelessness, refugee status, foster care, and children from military families and with an IEP/IFSP.

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2016-2021 Long Range Goals

Goal 4: Building relationships to ensure continuity of services between birth to five programs and kindergarten to 3rd Grade

Goal 5: Children in Head Start programs receive needed health care including: medical, dental, and behavioral health prevention and treatment.

Goal 6: Through effective and appropriate inclusionary practices, close the learning gap between typically developing children and children with special needs.

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Long Range Goal 1:

Head Start is involved in the development of state policies, plans, processes, and decisions impacting Head Start.

- **Short Term Objective A:** Subcommittee and/or Policy Council members become advocates for Head Start through active participation on Boards, committees and workgroups.
- **Short Term Objective B:** Subcommittee and/or Policy Council members become advocates for HS and EHS through active participation in early childhood system-building efforts.
- **Short Term Objective C:** Annually, strengthen HS and EHS evaluation and information dissemination processes and expand partnerships related to early childhood messaging initiatives.
- **Short Term Objective D:** HS and EHS is actively involved in the ongoing development and implementation of the Arizona Early Childhood Workforce Registry.
- **Short Term Objective E:** HS and EHS is actively involved in the review of Arizona's TQRIS *Quality First* to ensure that it meets the quality improvement needs of HS and EHS programs.
- **Short Term Objective F:** HS and EHS is actively involved in collaboration with EHS Child Care Partnership Initiatives.
- **Short Term Objective G:** HS and EHS is actively involved in efforts to share data and increase data-based decision making.

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Long Range Goal 1: Progress Monitoring

Short Term Objective A:

Beginning March 2016, Subcommittee and/or Policy Council members become advocates for Head Start through active participation on Boards, committees and workgroups

Progress Monitoring: A survey of membership in the above mentioned groups will be conducted by the HSCO once a year for each of the five years of the grant period as part of the HSCO evaluation plan.

Subcommittees and/or Policy members become advocates for Head Start through active participation on boards, committees and workgroups						
Strong Families Arizona Alliance	Read On Arizona Statewide Task Force and Teams	FTF- Quality First Subcommittees	Professional Development Workgroup	EHS CC Partnership Initiatives	N/A	Other
10%	20%	10%	0%	20%	20%	40%

HSSCO Stakeholder Survey- October 2019

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Long Range Goal 1: Progress Monitoring

Short Term Objective B:

Beginning March 2016, Subcommittee and/or Policy Council members become advocates for Head Start through active participation in early childhood system-building efforts

Progress Monitoring: To ensure Head Start participation in early childhood system building efforts, a survey of Head Start participation in the above mentioned initiatives will be conducted by the HSSCO once a year for each of the five years of the grant period as part of the HSSCO evaluation plan.

Subcommittee and/or Policy Council members become advocates for Head Start and Early Head Start through active participation in early childhood system building efforts							
The ECE Comprehensive Grant System	ECE certification with IHEs	The AZ Early Childhood Workforce Registry	K-3 Formative Assessment	State Systemic Improvement Plan for IDEA Parts B and C	Male Family engagement in ECE	Military Families	PD G COP
10%	0%	60%	10%	10%	20%	0%	10%

HSSCO Stakeholder Survey- October 2019

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Long Range Goal 1: Progress Monitoring

Short Term Objective C:

Annually strengthen Head Start and Early Head Start evaluation and information dissemination processes and expand partnerships related to early childhood messaging initiatives.

Progress Monitoring: An annual survey will be conducted of various stakeholders on the awareness of current initiatives of Head Start and Early Head Start as part of the HSSCO evaluation plan.

Strengthen Head Start and Early Head Start evaluation and information dissemination processes and expand partnerships related to ECE messaging initiatives

State Advisory Council	Annual HS Report and Fact Sheet	Info brief dissemination	HSSCO OPM & Needs assessment	Work w/ partners on ECE campaigns	Family Advocacy promotion	Collaboration with ASU PBS on outreach materials	Other
20%	40%	20%	10%	30%	30%	10%	10%

HSSCO Stakeholder Survey- October 2019

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Long Range Goal 2:

Families in head Start who need full day services have increased access to high quality, early care and education services.

- **Short Term Objective A:** Increase HS and EHS programs applied for and/or participating in Quality First (TQRIS).
- **Short Term Objective B:** Increase HS and EHS children served in full-day option through partnership and/or braided funding.
- **Short Term Objective C:** Collaboratively investigate the availability of quality early education for 3 year-olds.
- **Short Term Objective D:** Increase HS and EHS staff obtaining degrees or acquiring higher degrees.
- **Short Term Objective E:** Increase availability of quality infant/toddler professional development for HS and EHS staff.

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Long Range Goal 2:

Families in Head Start who need full day services have increased access to high quality, early care and education services.
Short Term Objective A:

Annually increase Head Start and Early Head Start programs applied for and/or participating in Quality First (TQRIS).

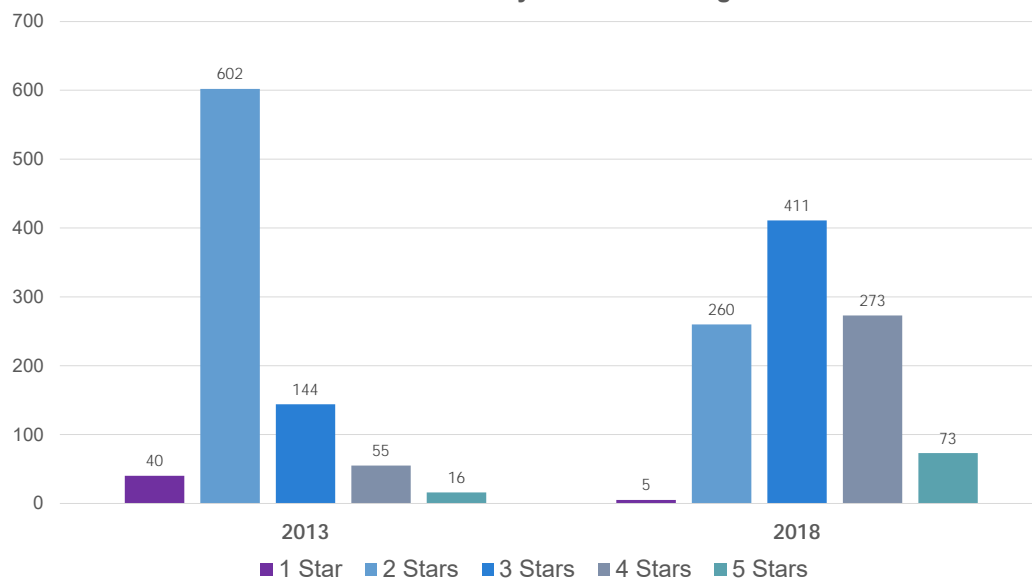
Quality First Participation & Rating

	2013	2018
Total Participants	857	1,022
Total Children served in QF Programs	**	60,632
1 Star	40	5
2 Stars	602	260
3 Stars	144	411
4 Stars	55	273
5 Stars	16	73

First Things First Annual Report 2018 https://www.firstthingsfirst.org/wp-content/uploads/2018/09/FY2018_Annual_Report.pdf

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Head Start Quality First Star Ratings



First Things First Annual Report 2018 https://www.firstthingsfirst.org/wp-content/uploads/2018/09/FY2018_Annual_Report.pdf

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Long Range Goal 2:

Families in Head Start who need full day services have increased access to high quality, early care and education services.

Short Term Objective A:

Annually increase Head Start and Early Head Start programs applied for and/or participating in Quality First (TQRIS).

Head Start Programs that are part of Quality First	2014	2018
Total funded HS enrollment	13,266	14,294
Full-day	701 (5%)	4440 (31%)
Part-day	10,570 (80%)	9261 (67%)
Home-based	1,995 (15%)	302 (2%)

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Long Range Goal 2:

Families in Head Start who need full day services have increased access to high quality, early care and education services.

Short Term Objective D:

Annually, increase Head Start and Early Head Start staff obtaining degrees or acquiring higher degrees.

Head Start Professionals (College Degrees)

	2014	2018	2019
Number of HS preschool classroom teachers who have a B.A. or advanced degree	276	460	406
Percentage of preschool classroom teachers who have a B.A. or advanced degree	52%	54%	49%
Number of HS preschool classroom teachers who have an A.A. degree	243	382	380
Percentage of preschool classroom teachers who have an A.A. degree	45%	45%	46%

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OHS Priority 3: Expansion and Access of HQ Workforce and Regional Priority (6): Teacher Qualifications

Head Start Teacher/Teacher Assistant Qualifications Data

Program Year	Preschool Classes	Cumulative Enrolled Children	Preschool Classroom Teachers	Preschool Classroom Assistant Teachers	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September 2013		Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	
					Number	Percent	Number	Percent
2015	813	17,799	831	746	368	44.28%	688	92.23%
2016	795	17,226	815	779	379	46.50%	698	89.60%
2017	747	16,363	744	804	371	49.87%	702	87.31%
2018	761	15,628	844	793	460	54.50%	682	86.00%
2019	698	16,348	824	798	405	49.10%	682	86.30%

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Long Range Goal 3:

Increase the number of children in vulnerable populations served by Head Start. Vulnerable populations include children experiencing: homelessness, refugee status, foster care, and children from military families and with an IEP/IFSP.

- **Short Term Objective A:** Identify obstacles for vulnerable populations (including children living in poverty) to enroll in HS and EHS and implement initiatives to increase enrollment.
- **Short Term Objective B:** Identify obstacles for children in foster care enrolling and continuing in HS and EHS and implement initiatives to increase enrollment and retention.
- **Short Term Objective C:** Identify obstacles for children who are homeless enrolling and continuing in HS and EHS and implement initiatives to increase enrollment and retention.

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Data Story AZ Vulnerable Populations

Vulnerable Populations In AZ

Total Families in Poverty 199,167

AZ Overall Poverty Rate 14.9%

Children age birth to 4 living in poverty 112,705

Children living in foster care 13,394

Homeless families with children 2,459

Food Insecure Households 12.4%

United States Department of Agriculture Economic Research Service Arizona State Fact Sheet
2018 Annual Homeless Assessment Report to Congress p. 15 <https://files.hudexchange.info/resources/documents/2018-AHAR-Part-1.pdf>
https://des.az.gov/sites/default/files/dl/des_annual_homeless_report_2017.pdf

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Data Story AZ Vulnerable Populations

Children Receiving State/Federal Benefits

**Children with Medicaid and/or
CHIP** 19,642

**Children with state funded
insurance** 572

**Children receiving TANF
Benefits** 389,850

United States Department of Agriculture Economic Research Service Arizona State Fact Sheet
2018 Annual Homeless Assessment Report to Congress p. 15 <https://files.hudexchange.info/resources/documents/2018-AHAR-Part-1.pdf>

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Data Story AZ Homeless

Arizona had 2nd highest increase in homelessness in U.S. from 2001-2018

10%

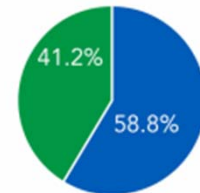
4th

largest increase in homeless people in families with children (2017-2018)



Total Homeless, 2018
9,865

14 in every **10,000** people were experiencing homelessness



■ Unsheltered (4,066)
■ Sheltered (5,799)

2018 Annual Homeless Assessment Report to Congress p. 15
<https://files.hudexchange.info/resources/documents/2018-AHAR-Part-1.pdf>

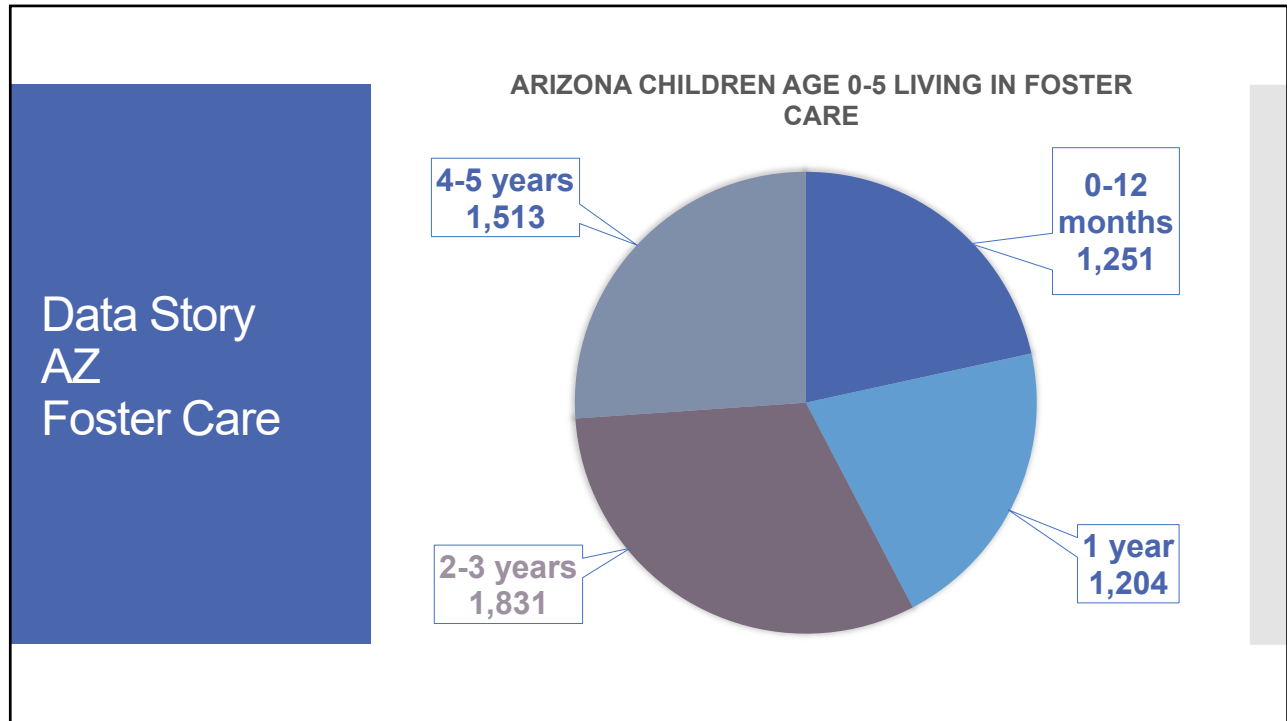
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Data Story AZ Foster Care

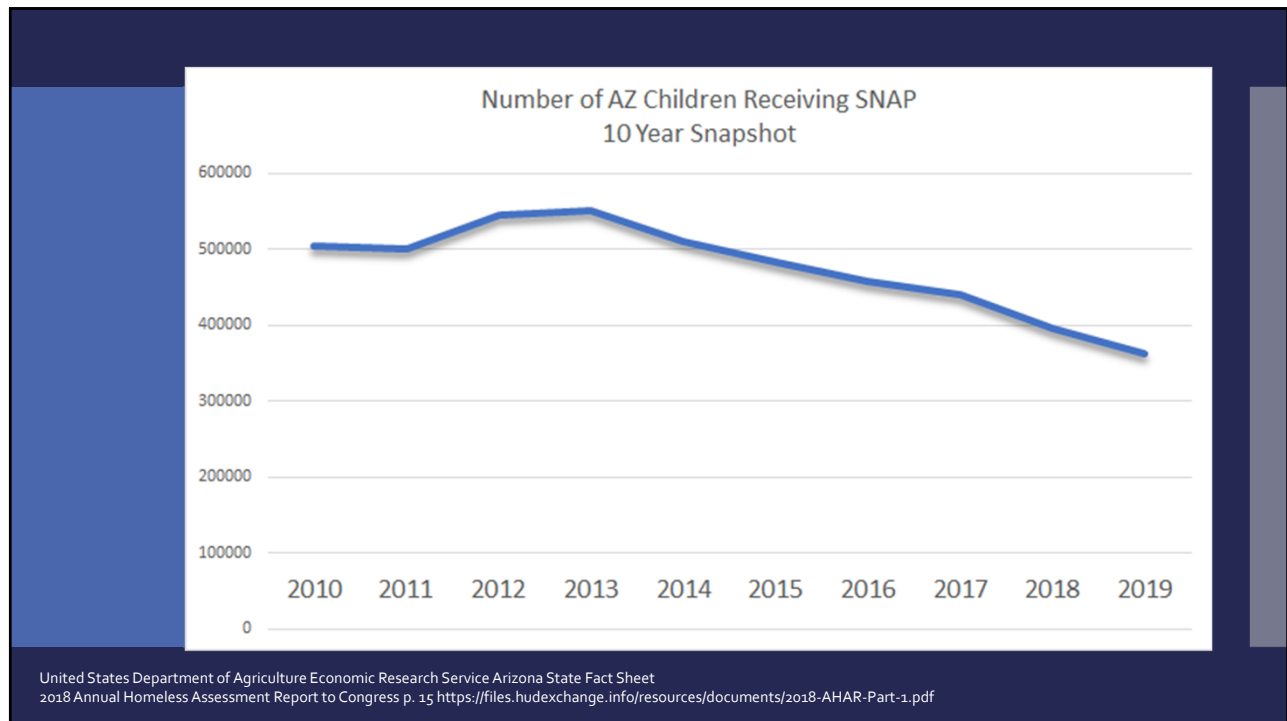
AZ Children in Foster Care

Total Children living in foster care	13,394
0-12 months	1,251
1 year	1,204
2-3 years	1,831
4-5 years	1,513

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Long Range Goal 3:

Increase the number of children in vulnerable populations served by Head Start.

Short Term Objective A:

Annually, identify obstacles for vulnerable populations (including children living in poverty) to enroll in Head Start and Early Head Start and implement initiatives to increase enrollment.

2014

Type	Balance of State	Tribal	MSHS	Total
Income Eligibility	13,731	2,199	670	16,600 (80%)
Receipt of Public Assistance	814	751	11	1,576 (8%)
Foster Children	201	166	1	368 (2%)
Homeless Children	456	269	3	728 (4%)
Over Income	618	542	56	1,216 (6%)
Income between 100% and 130% of Poverty	151	0	0	151 (1%)

Source: Head Start Program Information Report for 2013-2014, Cumulative Enrollment, Arizona Head Start PIR report accessed October 2014.

2018

Type	Balance of State	Tribal	MSHS	Total
Income Eligibility	13,357	2,079	756	16,192 (76%)
Receipt of Public Assistance	618	441	14	1,073 (5%)
Foster Children	473	148	5	626 (3%)
Homeless Children	939	168	13	1,120 (5%)
Over Income	965	780	34	1,779 (8%)
Income between 100% and 130% of Poverty	286	30	111	427 (2%)

Source: Head Start Program Information Report for 2017-2018, Cumulative Enrollment (21,217), Arizona Head Start PIR Report.

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Long Range Goal 3:

Increase the number of children in vulnerable populations served by Head Start.

Short Term Objective B:

Annually, identify obstacles for children in foster care enrolling and continuing in Head Start and Early Head Start and implement initiatives to increase enrollment and retention.

Children & families eligible for HS due to foster care or public assistance status

	2014	2018	2019
Number of children in AZ eligible for HS foster care or public assistance status	1,015	1,226	
Percentage of total enrollment eligible due to foster care or public assistance status	6%	7.8%	3.06%
Number of foster care children served	387	459	662
Number of child welfare agency referral children served	124	172	

2018-2019 Arizona Program Information Report

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Long Range Goal 3:

Increase the number of children in vulnerable populations served by Head Start.

Short Term Objective C:

Annually, identify obstacles for children who are homeless enrolling and continuing in Head Start and Early Head Start and implement initiatives to increase enrollment and retention.

Children & families eligible for HS due to homeless status

	2014	2018	2019
Number of children in AZ eligible for HS due to homeless status	456	1118	984
Percentage of total enrollment eligible due to homeless status	3%	5.2%	4.5%
Homeless Families Served in HS	583	1020	882
Homeless Children Served in HS	583	1118	965

2018-2019 Arizona Program Information Report

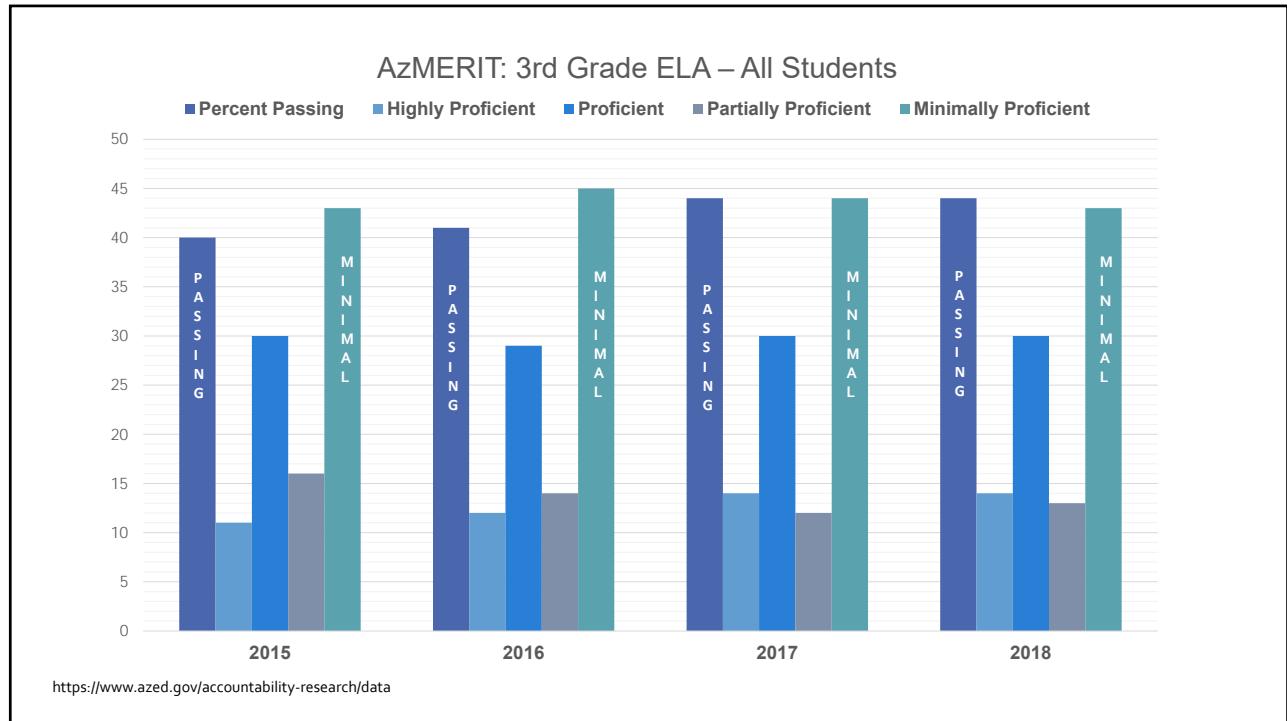
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Long Range Goal 4:

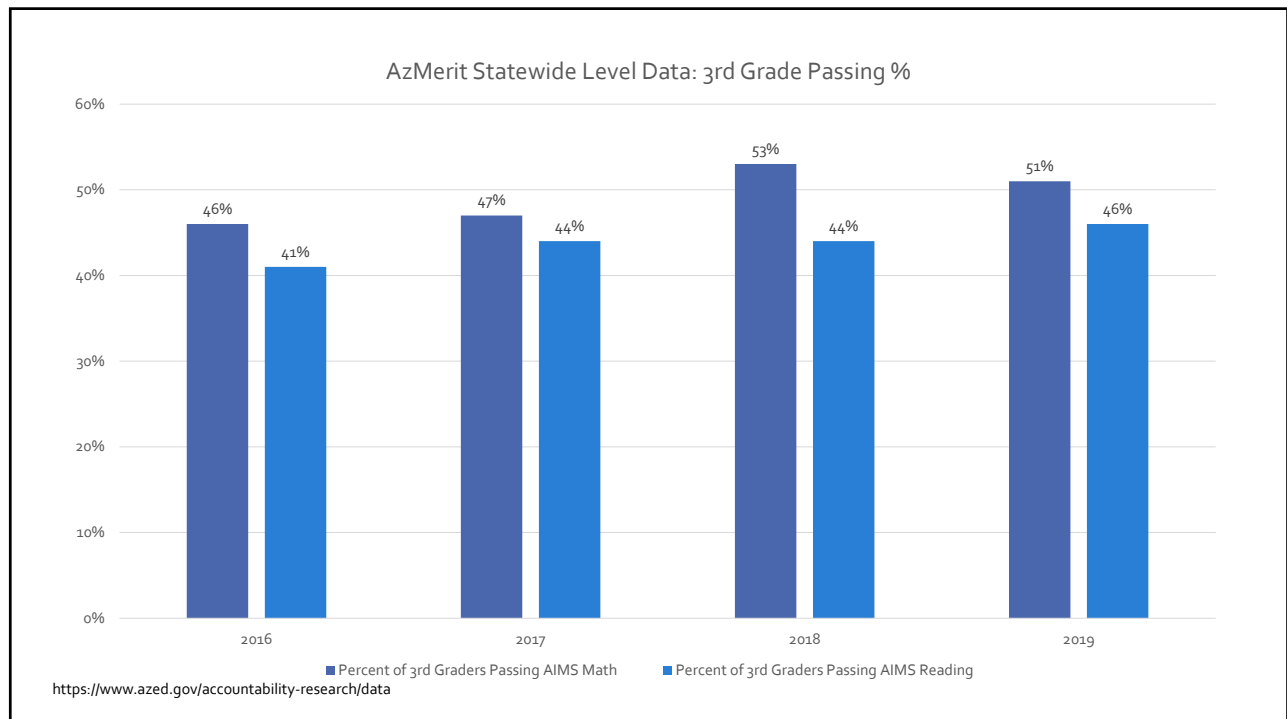
Building relationships to ensure continuity of services between birth to five programs and kindergarten to 3rd grade.

- **Short Term Objective A:** Annually, engage School Leadership in the work of the birth-5 community to become champions for ECE.
- **Short Term Objective B:** Annually, broaden the participation of Early Head Start Childcare Partners in AHSA.
- **Short Term Objective C:** By 2021, hold a Birth-5 Regional School Readiness Summit.

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Data Story AZ AzMERIT Statewide Data

2019 3rd Grade AzMERIT Proficiency ELA

Percent Passing	Highly Proficient	Proficient	Partially Proficient	Minimally Proficient
41%	12%	29%	14%	45%
46%	14%	32%	14%	39%

<https://www.azed.gov/accountability-research/data>

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Data Story AZ Assessment Scores

CLASS Scores compared to the OHS national average

	Emotional Support	Classroom Organization	Instructional Support
Arizona HS Average	6.25	5.66	2.24
2018 OHS Average	6.08	5.8	2.96
National Lowest 10%	5.66	5.28	2.31
OHS minimums	4	3	2
Average ERS Score	3.55		
Average QF Star Rating	2.66		

Source: Arizona Head Start Programs from PDG sites- Assessment cycle scores, all cycles 12-24-18

OHS Scores- <https://eclkc.ohs.acf.hhs.gov/data-ongoing-monitoring/article/national-overview-grantee-class-scores-2018>

Minimum Scores: <https://eclkc.ohs.acf.hhs.gov/policy/45-cfr-chap-xiii/1304-11-basis-determining-whether-head-start-agency-will-be-subject-open>

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Long Range Goal 5:

Children in Head Start programs receive needed health care including: medical, dental and behavioral health prevention and treatment.

- **Short Term Objective A:** Annually, increase the number and percent of children screened and receiving services for development, behavioral, or sensory concerns.
- **Short Term Objective B:** Annually, increase the number of children receiving well-child exam within the first 90 days of entry of programs.
- **Short Term Objective C:** Annually, increase the number of children who receive a growth assessment within the required time.
- **Short Term Objective D:** Annually, increase the number of children who receive a dental exam in 90 days of enrollment.

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Health Data of Children in HS/EHS

	2014	2018	2019
Number of children enrolled in HS/EHS are up to date with EPSDT schedule at end of enrollment	14,680	17,623	19,686
Percentage of children enrolled in HS/EHS are up to date with EPSDT schedule at end of enrollment	93%	83%	91%
Number of children enrolled in HS/EHS who are at a healthy weight	8,169	10,171	9,925
Percentage of children enrolled in HS/EHS who are at a healthy weight	62%	64%	62%
Number of children enrolled in HS/EHS who are underweight	1,022	816	784
Percentage of children enrolled in HS/EHS who are underweight	8%	5%	5%
Number of children enrolled in HS/EHS who are overweight/obese	3,961	4,941	5,279
Percentage of children enrolled in HS/EHS who are overweight/obese	31%	31%	33%

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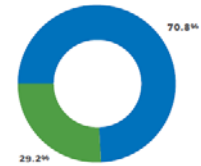
Arizona Children's Health and Well-Being Data

11/9/2020

Health and Well-Being

- Did not receive timely developmental screenings
- Received timely developmental screenings

Children ages 18 months to 5 years who received developmental screenings during a health care visit (2011-2012 - most recent survey available)



33.5% of children 19-35 months without all recommended vaccinations

27% kindergarteners have untreated tooth decay

11.1% children ages 1-5 years with tooth decay or cavities

6% of children birth to age 6 lack health insurance

17.9% of children under 6 with 2+ ACEs

25.8% of children with one ACE

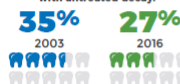
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Arizona Children's Health and Well-Being Data

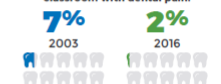
11/9/2020

The Healthy Smiles Healthy Bodies study, released in 2016, showed that the prevention efforts of FTF, the Department of Health Services (DHS) and other early childhood system partners were paying off. For example:

% of Arizona's kindergarteners with untreated decay.



% of kindergarten children sitting in a classroom with dental pain.



% of young children who had never been to a dentist was cut by more than half.



% of percentage of Arizona's kindergarten children with a dental visit in the previous year.



7% 2003 **2%** 2016

% of kindergarteners needing urgent dental care because of pain or infection.¹⁸

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Long Range Goal 6:

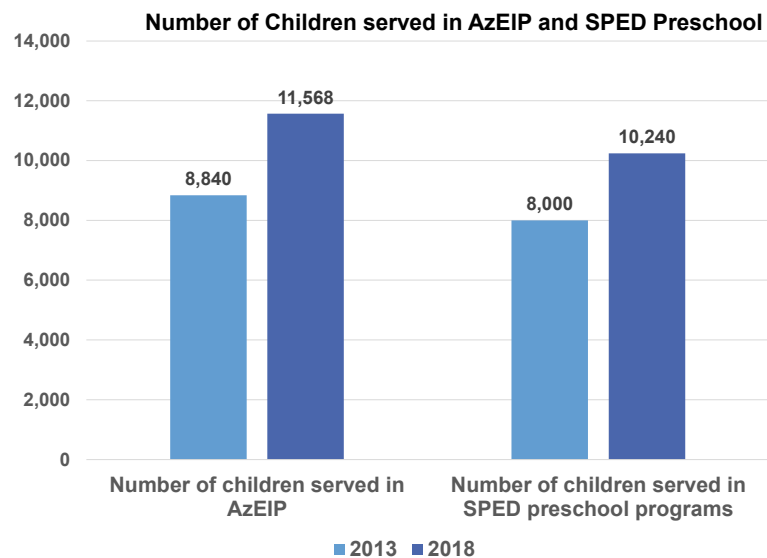
Through effective and appropriate inclusionary practices, close the learning gap between typically developing children and children with special needs.

- **Short Term Objective A:** Annually, improve the growth percentages (as demonstrated in Teaching Strategies GOLD) of children with special needs from the beginning of their Early Childhood Special Education services to completion.
- **Short Term Objective B:** Annually, increase the use of PIR data and other Head Start and Early Head Start data sources to improve services and outcomes for children.

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Data Story AZ Early Childhood Special Education



Arizona IDEA Part C Child Count and Setting 2018-19 <https://des.az.gov/sites/default/files/media/AzEIP-618-Child-Count-Data-Tables-FFY2018.pdf>

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Long Range Goal 6:

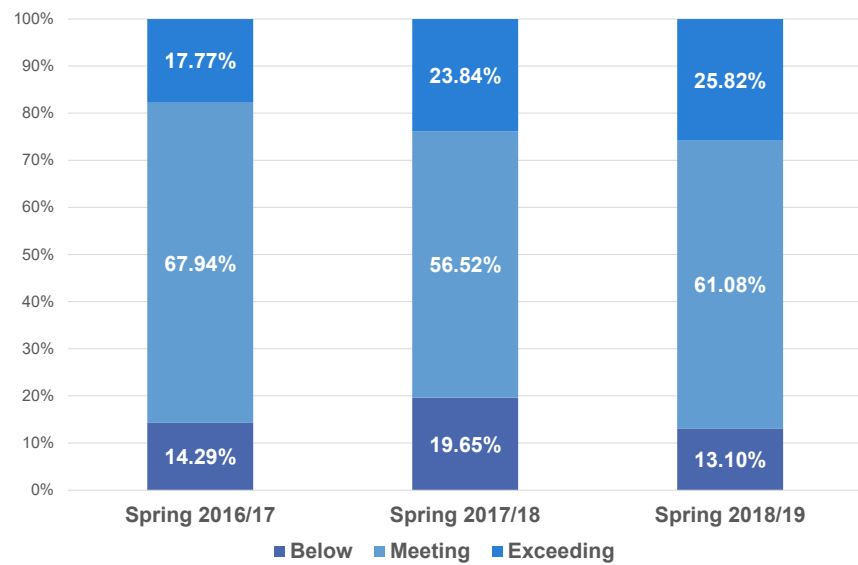
Close the learning gap between typically developing children and children with special needs.

Number of Children in HS/EHS who have IEP/IFSP

	2014	2018	2019
Number of Children	1,967	2,233	2,301
Percentage of Children	12%	10.5%	10.6%

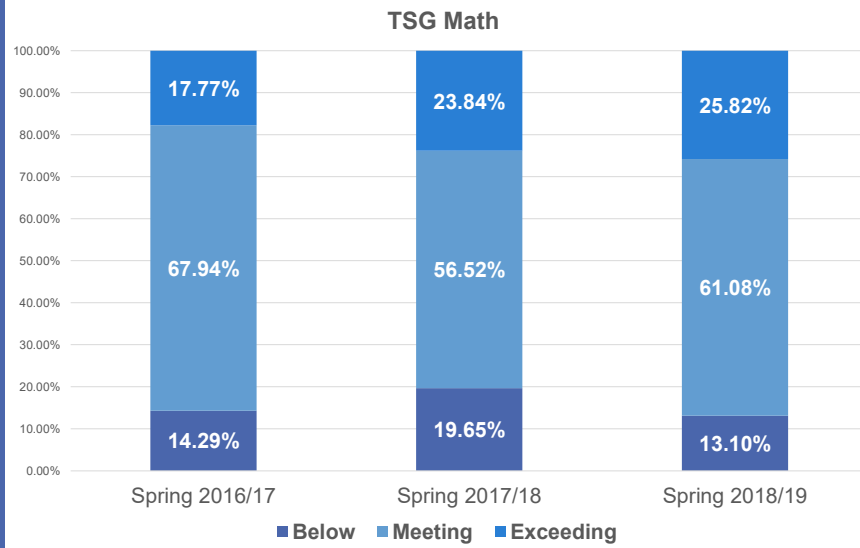
51

ALL Child Outcomes



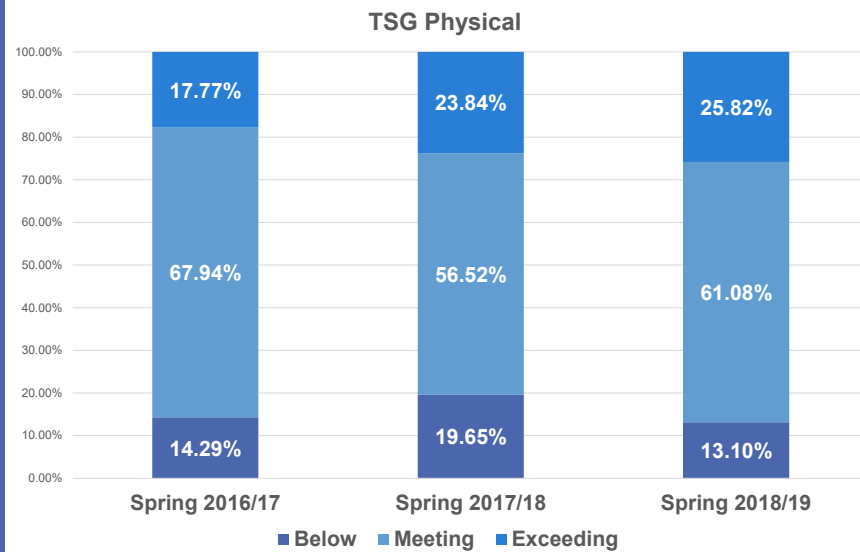
52

TSG Data: Math



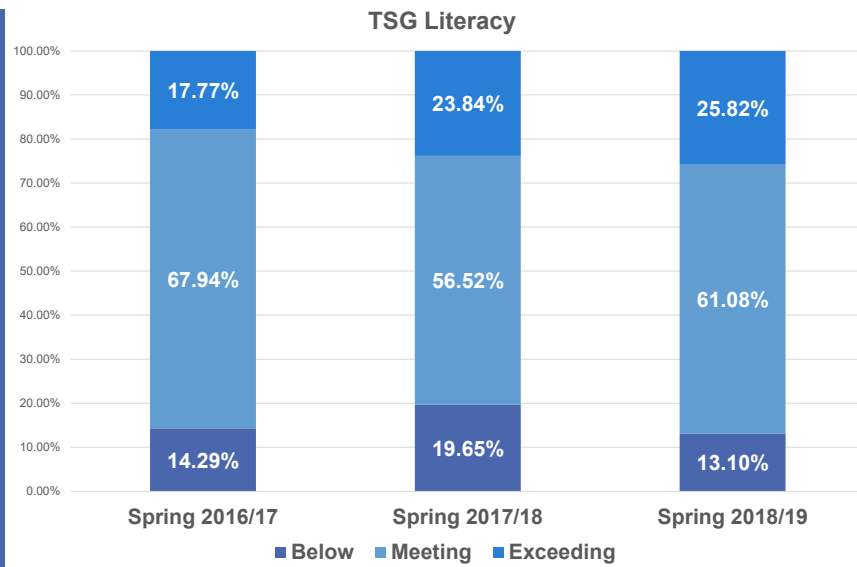
53

TSG Data: Physical



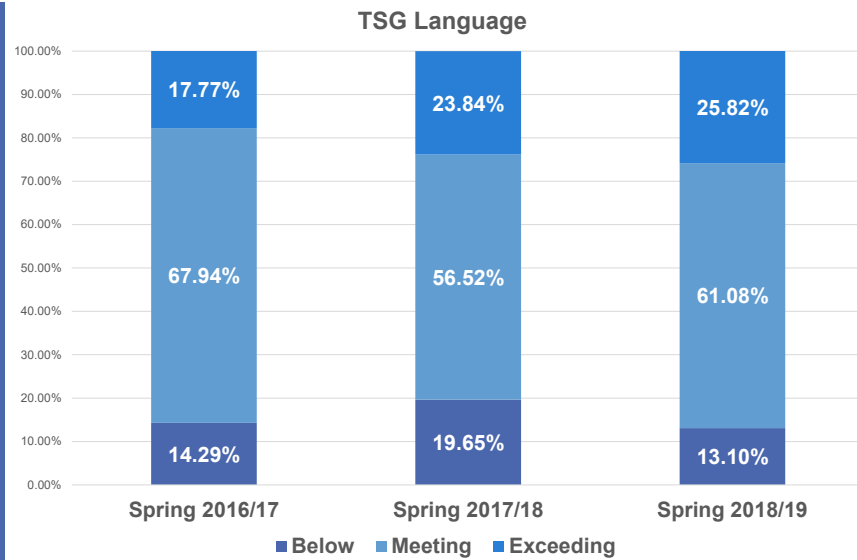
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TSG Data: Literacy

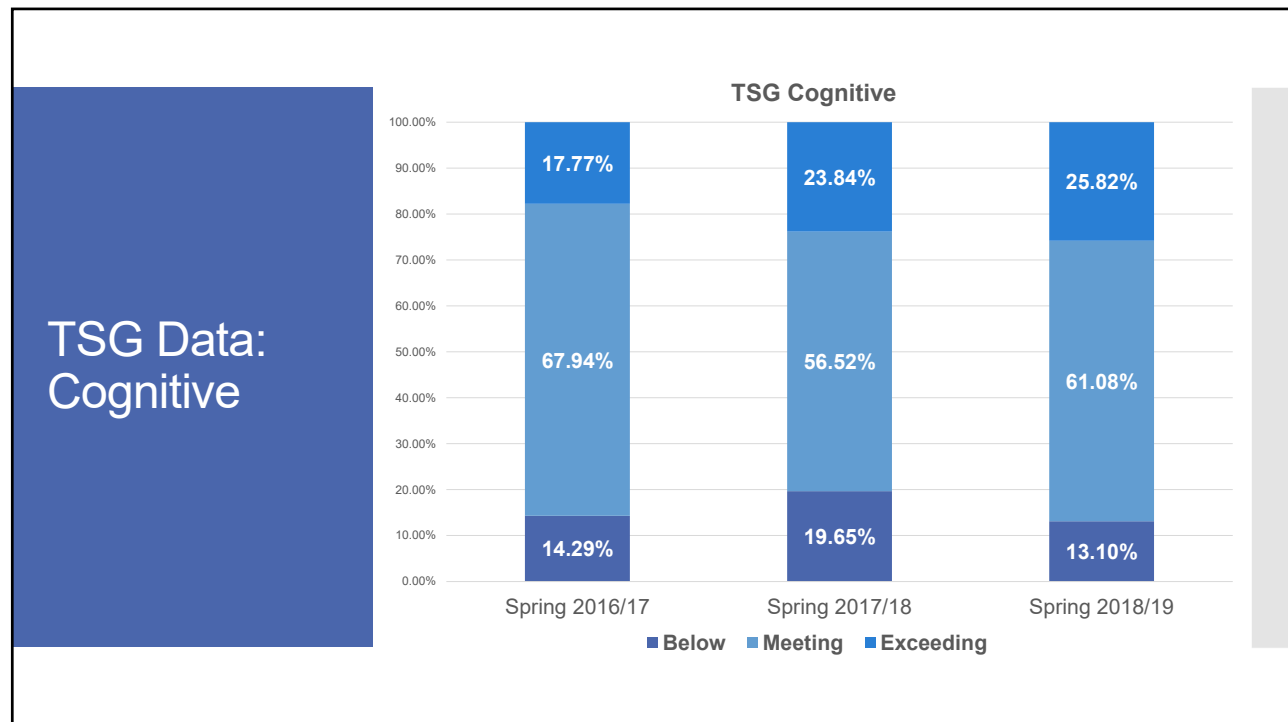


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TSG Data: Language



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Children in AZ	
Children age 0-5	521,656
Children 0-2 with disabilities	5,980
Children 3-5 with disabilities	16,746
TOTAL 0-5 with disabilities	22,726
% of children 0-5 with disabilities	4.36%

ECSE Child Outcomes

11/9/2020

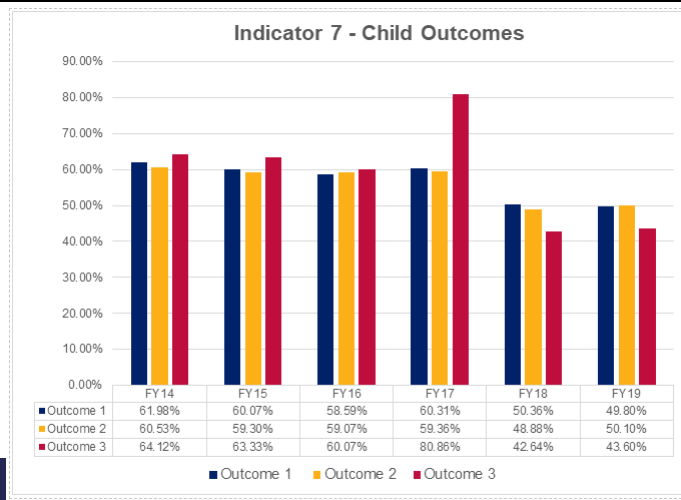
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Indicator 7 – Child Outcomes						
Percent of children exiting preschool meeting age level expectations						
	FY14	FY15	FY16	FY17	FY18	FY19
Outcome 1 <i>Positive social-emotional skills</i>	61.98%	60.07%	58.59%	60.31%	50.36%	49.80%
Outcome 2 <i>Acquisition and use of knowledge and skills</i>	60.53%	59.30%	59.07%	59.36%	48.88%	50.10%
Outcome 3 <i>Use of appropriate behaviors to meet their needs</i>	64.12%	63.33%	60.07%	80.86%	42.64%	43.60%

ECSE Child Outcomes

11/9/2020

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ECSE Child Outcomes

11/9/2020

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Indicator 6 - LRE (Least Restrictive Environment) FY19

Total # of programs	356
Total # of children	16,746
Total # of preschool only programs	150
Total # of preschool only children (age 3-5)	10,411
Total # of children with disabilities in inclusive settings (PA1 – PB2)	6,431
Percent of children with disabilities in inclusive settings	33%
Total # of children with disabilities in special education settings (PD)	6,431
Percent of children with disabilities in special education settings (PD)	62%

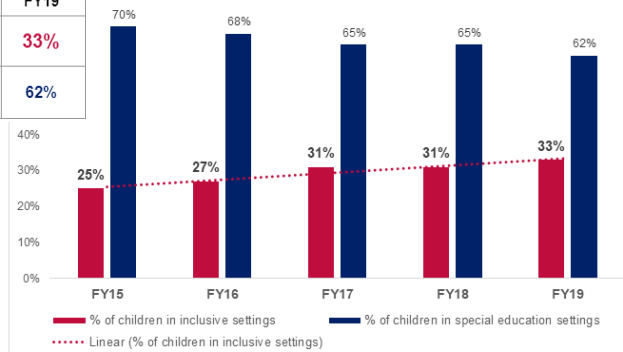
ECSE Child Outcomes

11/9/2020

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Early Childhood Environments for Children with Disabilities (age 3-5)*

	FY15	FY16	FY17	FY18	FY19
% of children in inclusive settings	25%	27%	31%	31%	33%
% of children in special education settings	70%	68%	65%	65%	62%

AZ Children in Inclusive Preschool Settings*

*3-5-year-old children not in kindergarten

ECSE Child Outcomes

11/9/2020

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