High Quality Early Learning (PDG) APPLICATION
SCORING RUBRIC

Entity Name: Date: Click or tap to enter a date.

Evaluator Name: _____ **Evaluator signature:** _____

All Information Required** Please note that the program did not apply on behalf of each individual site but with a consortia app** They have all three in the district level drop down**

1. Indicate the type of entity for which you are submitting for this grant? Choose an item.

2. Indicate the number of educators/practitioners that are estimated to be impacted by the funding.

3. Indicate the number of children/students that are estimated to be impacted by the funding.

QUESTIONS	Meets Expectation For each indicator, letters A-B, is worth 10 points each for a total of 20 Points	Progressing For each indicator, letters A-B, is worth 5 points each for a total of 10 Points	Not Yet For each indicator, letters A-B, is worth 5 points each for a total of 0 Points
Preschool Program Description (70 pts Possible)			
QUESTION How will you improve your preschool program?	A. (10pts) Provides a clear description for each box checked of how they intend to improve their program B. (10 pts) Two or more specific examples are included.	A. (5 pts) Provides a limited description of each box checked of how they intend to improve their program. B. (5 pts) One specific example is included.	A. (0 pts) Provides no description of how they intend to improve their program B. (0 pts) No specific examples.

QUESTION Please identify the research or evidence-based curriculum that is being implemented.	A. (10pts). The curriculum being identified is research or evidence based	A. (5 pts.) A curriculum is identified but it is not research or evidence based.	A. (0 pts) No curriculum is identified.
QUESTION Describe how your program is ensuring compliance with Child Find Requirements.	A. (10 pts) Provides a very clear description of how they are ensuring compliance to Child Find Requirements. B. (10 pts) Includes two or more specific examples.	A. (5 pts) Provides a limited description of how they are ensuring compliance to Child Find Requirements. B. (5 pts) One specific example is included.	A. (0 pts) Provides no description of how they are ensuring compliance to Child Find Requirements. B. (0 pts) No specific examples.
QUESTION Please provide a brief description of your Professional Development Plan to improve quality for instructional staff (beyond mandated PD).	A. (10pts) Provides a very clear description of the program's proposed PD plan to improve quality for instructional staff. B. (10pts) Includes two or more specific examples.	A. (5pts) Provides a limited description of the program's proposed PD plan to improve quality for instructional staff. B. (5pts) One specific example is included.	A. (0 pts) Provides no description. B. (0 pts) No specific examples.

| QUESTIONS | Meets Expectation

For each indicator, letters A-B, is worth 10 points each for a total of 20 Points | Progressing

For each indicator, letters A-B, is worth 5 points each for a total of 10 Points | Not Yet

For each indicator, letters A-B, is worth 5 points each for a total of 0 Points |
|---|---|---|---|
| **Preschool Comprehensive Assessment System (60 pts possible)** | | | |
| **QUESTION** Describe your process for analyzing and using your data. | A. (10pts) Provides a clear description for how the program analyzes and uses child outcomes data.

B. (10 pts) Two or more specific examples are included. | A. (5 pts) Provides a limited description for how the program analyzes and uses child outcomes data.

B. (5 pts) One specific example is included. | A. (0 pts) Provides no description for how the program analyzes and uses child outcomes data.

B. (0 pts) No specific examples. |
| **QUESTION** What is the process for sharing child specific data with K teachers of ALL children transitioning to kindergarten? | A. (10pts). Provides a clear description of how child specific data is shared for ALL children transitioning to kindergarten.

B. (10 pts) Two or more specific examples are included. | A. (5 pts.) Provides a Limited description of how child specific data is shared for ALL children transitioning to kindergarten.

B. (5 pts) One specific example is included. | A. (0 pts) Provides no description of how child specific data is shared for ALL children transitioning to kindergarten.

B. (0 pts) No specific examples. |
| **QUESTION** Please describe how you intend to financially sustain preschool programming beyond the use of the ARPA funds. | A. (10pts). Provides a clear description of how preschool programming will be sustained.

B. (10 pts) Two or more specific examples are included. | A. (5 pts.) Provides a Limited description of how preschool programming will be sustained.

B. (5 pts) One specific example is included. | A. (0 pts) Provides no description

B. (0 pts) No specific examples. |

QUESTIONS	Meets Expectation / Highest Need For each indicator, letters A-B, is worth 10 points each for a total of 20 Points	Progressing / Moderate Need For each indicator, letters A-B, is worth 5 points each for a total of 10 Points	Not Yet / In Need For each indicator, letters A-B, is worth 5 points each for a total of 0 Points
Preschool Most-In-Need Indicators (70 pts possible)			
QUESTION The preschool is licensed and in good standing per AZ DHS Bureau of Child Care Licensing or other licensing body. Child Care Provider Search AZ Child Care Resource and Referral	A. (10pts) Program is licensed and in good standing with no complaints on file in the last two years B. (10 pts) Program has less than five citations/findings from their last two inspections (no more than five citations/findings found on any one of the summary reports)	A. (5 pts) Program is licensed and in good standing but has complaints on file within the last two years B. (5 pts) Program has more than five but less than ten findings on their last two inspections (no more than ten citations/findings from anyone of the summary reports).	A. (0 pts) Program is licensed but not in good standing, or B. (0 pts) Program is licensed and has had an enforcement action within the last two years or had more than ten citations/findings from their last two inspections (any one of the summary reports from the last two years with more than ten citations/findings).
QUESTION Program is located in a designated Opportunity Zone.	A. (10pts) Yes.	A. (5 pts) No, but the Program is associated with a Title IA school.	A. (0 pts) Program is not located in a designated Opportunity Zone and is not associated with a Title IA school.
QUESTION Program Census Track is designated as Rural or Remote.	*N/A*	A. (5 pts) Yes.	B. (0 pts) No.
QUESTION Program Census Track is designated as Tribal.	*N/A*	A. (5 pts) Yes.	B. (0 pts) No.

QUESTION Program is a former PDG Site.	N/A	A. (5 pts) Yes.	A. (0 pts) No.
QUESTION Program currently has a DES child Care Subsidy Contract.	N/A	A. (5 pts) Yes.	A. (0 pts) No.
QUESTION Program's municipality currently has a preschool Gap higher than the State Average. www.childcaregap.org	A. (10 pts) Yes, the preschool gap is higher than 35%.	A. (5 pts)- Yes, the Preschool Gap is higher than 25% but less than 35%.	A. (0 pts) No, the preschool gap is less than 25%.
QUESTION The Census data indicates that the program's associated census track has percentage of the population at 100% or below the Federal Poverty Level https://azmag.gov/Programs/Maps-and-Data/Community-Profiles	A. (10pts) the percentage of the population at or below the federal poverty level is greater than 35% .	A. (5 pts) the percentage of the population at or below the federal poverty level is greater than 15% but less than 35%.	A. (0 pts) the percentage of the population at or below of the federal poverty level is at or below 15% (AZ state average).

TOTAL SCORE: _____ (There is a possible 200 points)