ADE Assessments Team will have 4 more webinar sessions in this series for the 2020-2021 school year.
Welcome to Webinar #2:
Things You Need to Know as a New DTC

• Please enter your First and Last Name in the Chat for tracking purposes for the live event.

• This webinar will be recorded and posted on the ADE Assessments webpage at https://www.azed.gov/assessment.

• We will also be capturing the chat questions. If there are questions that were frequently asked or need further clarification, ADE will compile and create an FAQ which will then be distributed to DTCs.
Agenda

• General Information Regarding Testing Responsibilities
• Welcome from ADE State Test Coordinators
• Test Specific Information:
  • Achievement Assessments
  • Alternate Assessments
  • Arizona English Language Learner Assessment
• Questions
General Information
Getting Started

- Training
- District Test Coordinator website
- DTC Test Administration Sites
  - PearsonAccess\textsuperscript{next}, TIDE, MSAA Assessment.org
- Student Testing Sites
  - TIDE, TestNav, MSAA Assessment.org
- Assessment Checklists
- ADEConnect Role
  - Achievement Assessment Coordinator, AZELLA District Test Coordinator, Alternate Assessment Test Coordinator
Resources for District Test Coordinators

• *The Examiner* (quarterly newsletter)

• Detailed Test Calendar (updated each school year)

• Assessments Overview – 2020 and Beyond (new this year)
  • [https://www.azed.gov/assessment](https://www.azed.gov/assessment)

• District Test Coordinator webpage
Welcome from ADE State Test Coordinators
State Test Coordinators

Candis Middlebrook
- Achievement State Test Coordinator
- AzM2@azed.gov or AzSCI@azed.gov

Sarah Han
- Alternate Assessment State Test Coordinator
- AssessingSWDs@azed.gov

Brenda Vanderwerp
- AZELLA State Test Coordinator
- AZELLA@azed.gov
Achievement Assessments

AzM2, AzSCI, Menu of Assessments
Statewide Assessment for ELA and Mathematics

2020-2021: AzM2

Who to test:
Grades 3-8 and 10 (cohort 2023)

Computer-Based Test Window: April 5-30, 2021
(Writing must be completed by April 16)

Paper-Based Test Window: April 5-14, 2021
(Writing must be scheduled for April 5 or 6)

2021-2022: AASA
(Arizona’s Academic Standards Assessment)

Who to test: Grades 3-8

Test Windows to be Determined

In 2021-2022, the statewide high school assessment will be ACT and will be administered to 11th graders. ACT Aspire will be administered to 9th graders. SAT and PSAT may be selected from the Menu of Assessments in lieu of ACT and ACT Aspire.

Watch for AzM2 District Test Coordinator Checklist to be posted soon at https://www.azed.gov/assessment/achievement-dtcs.
Updates and Testing Dates - AzSCI

Statewide Assessment for Science

**2020-2021: AzSCI Census Field Test**

Who to test:
Grades 5, 8, and 11 (Cohort 2022)

Computer-Based Test Window:
March 22 – April 30, 2021

**2021-2022: AzSCI**

Who to test:
Grades 5, 8, and 11 (Cohort 2023)

Test Windows to be Determined

**AIMS Science will not be administered in the spring of 2021.** This decision will enable LEAs to focus on teaching the new **2018 Science Standards.**

District Test Coordinator online trainings will be available January 4, 2021 and should be completed by January 29, 2021.

District Test Coordinators are responsible for providing training to Test Administrators in the district or charter who will administer AzM2 and/or AzSCI.

All AzM2 Test Administrators must complete the Test Administrator Certification through the AzM2 portal prior to administering AzM2.
Typical Test Improprieties:

• TA Error
  • Test Administrator (TA) opens more than one test (Part 1 and Part 2 or Math and ELA) and approves a student who chooses the incorrect test. The student then logs out instead of continuing to complete the test session he/she is in.

• Technical Error
  • Internet connectivity issues for one or more students.
  • Student attempts to access another site or uses a shortcut key.

Process: DTC submits a Test Impropriety in TIDE for AzM2; you will receive a response to each Impropriety. AzSCI incidents are reported through email. Any consequences are locally determined.
Typical Test Invalidations:

- Test Administrator (TA) provides resource to student (reference sheet, calculator, graphic organizer, etc.).
- Student wasn't eligible to test; should have tested using the alternate assessment.
- Student had phone or other electronic device out during test.
- Students helping each other during testing.

**Process**: Please investigate any allegation of student or TA impropriety before requesting the test to be invalidated. You need to use your district/charter procedure for investigations and consequences.
Achievement Assessment Websites


- AzM2 Portal – TIDE, ORS, Test Administrator Certification – for AzM2:
  [https://azm2portal.org/](https://azm2portal.org/)


- PearsonAccessnext – for AzSCI (same website as for AZELLA):

- Menu of Assessments Information:
Communication

We will send regular emails to District Test Coordinators as we near the testing windows to remind you of important tasks and approaching deadlines. It is the responsibility of the District Test Coordinator to pass important information along to others in your district or charter who need it.

Questions regarding Achievement assessments should be directed to the following inboxes:

Questions about AzM2 – AzM2@azed.gov

Questions about AzSCI – AzSCI@azed.gov

Questions about Menu of Assessments, Test Security Agreements, or other general questions – Testing@azed.gov
Alternate Assessments

MSAA – ELA, Mathematics, and Science
The Multi-State Alternate Assessment (MSAA) is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary outcomes.

The MSAA is designed to assess students with significant cognitive disability and measures academic content that is aligned to and derived from our state content standards.

This test contains many built-in supports that allow students to take the test using materials they are most familiar with and communicate what they know and can do as independently as possible.

The MSAA will be administered in the areas of ELA and Mathematics in grades 3-8 and 11 and Science in Grades 5, 8, and 11.
1. The student has a significant cognitive disability.
2. The student is learning content linked to (derived from) state content standards.
3. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade-and-age appropriate curriculum.

The 2020-2021 Eligibility form is now available for IEP teams and will be required moving forward.
Alternate Assessments Checklist

1. Go to the Arizona Department of Education website
2. Click Educators
3. Click Assessment
4. Under State Assessments click MSAA
5. Under Testing Dates and Updates, you will find the Test Coordinator Handbook
Testing Dates

Science Alternate Assessment
• Grades 5, 8, and 11
• Test Window: March 15 through April 30, 2021

MSAA ELA & Mathematics
• Grades 3-8, and 11
• Test Window: March 15 through April 30, 2021

MSAA Training Modules Available March 2021
Past Webinar and PowerPoint Presentations

• 11/18/2019 1% Threshold Action Plans 2019 Presentation-Click for Recorded Webinar
• 11/12/2019 Arizona’s Learner Characteristics Inventory Presentation-Click for Recorded Webinar
• 11/08/2019 Alternate Assessment Test Coordinator Responsibilities Presentation-Click for Recorded Webinar
• 10/31/2019 Determining Eligibility for Alternate Assessments Presentation-Click for Recorded Webinar
• Instructional Supports and Resources-PowerPoint -Click for Recorded Webinar
Arizona English Language Learner Assessment

ARS § 15-756. Identification of English language learners
ARS § 15-756.05. Reassessment and reclassification of English language learners
# AZELLA Testing 2020-2021

|-------------|-------------|----------------|--------------|---------------|---------------|--------------|---------------|------------|------------|----------|

**AZELLA Placement Test Administration**

August 17, 2020 – May 14, 2021

- Spring 2021 Reassessment Administration
  - February 1 – March 19, 2021
  - *ALL EL Students*

- 2021 AZELLA Stand Alone Field Test
  - February 1 – April 2, 2021
  - *ALL EL Students*
AZELLA Placement Testing

**Testing:** All students who are required to be administered the AZELLA Placement Test **must be administered the test** as soon as practicable. All AZELLA tests must be administered in-person in a secure testing environment at the district office or an official school building.

- In-person learning
- By appointment (parents may not be in the testing room while student is testing)

### ATMS
- AZELLA Training Management System (ATMS) - Complete required training modules for the AZELLA DTC category prior to administering any AZELLA tests.

### Understand Scoring
- Qualifications: Kindergarten Placement Test (KPT) administrators and Stage II Placement extended Writing Scorer

### PAN
- Students must be registered in PearsonAccess<sup>next</sup> (PAN) prior to being administered the AZELLA Placement Test.

**Pre-test AZELLA Placement Training and Qualifications Requirements**
AZELLA in November and December 2020

AZELLA Placement Testing

November 13: ADE is extracting K-3rd grade EL student data to use for Participation Counts

- Continuing EL students as shown on your EL73 Report
- Students with a new Placement Test showing an EL need as of October 9, 2020

Week of November 30 – AZELLA Stand Alone Field Test Webinar

November 16 – December 18: Mid-Year Placement Test

- Qualified High School Students ONLY

December 7 – 18: Participation Counts completed for K-3 ONLY
Participation Counts is a head-count of all EL Kindergarten – Grade 3 students at each school within the district.

- These head-counts are entered into PAN by Pearson and edited by the DTC for the Spring 2021 Reassessment Test and the 2021 Stand Alone Field Test administrations.
- Include all K-3 students who are enrolled in EL program services through the temporary entrance procedures and do not have a current AZELLA test record.
- The counts provide needed information to Pearson to print and ship an initial shipment of testing materials in late January 2021 for both test administrations.
  - DTCs will NOT need to create an initial order for materials if they complete the Participation Counts.
- **December 7 – 18, 2020** – DTCs edits counts for all schools (even when the count is zero).
AZELLA HS Mid-Year Placement Testing

Qualifications:

• Grades 9-12 ONLY
• Last AZELLA test must be dated during 2019-2020 school year
• OPL = Intermediate
• TC proficiency level = Intermediate or Proficient
• Domain proficiency levels = Intermediate or Proficient
• Domain Scale Scores = 247 and higher

NOVEMBER 16 – DECEMBER 18, 2020
QUALIFIED HIGH SCHOOL STUDENTS ONLY
MUST SUBMIT REQUIRED DOCUMENTS TO ADE NO LATER THAN NOVEMBER 6

MID-YEAR PLACEMENT TEST REFERRAL FORM – AVAILABLE OCT. 20
MID-YEAR PLACEMENT STUDENT REFERRAL LIST FY2021 FORM – AVAILABLE OCT. 20
ADE extracts EL student data (your EL73 Report) to be used by Pearson for student pre-registration: Spring 2021 Reassessment Test and the 2021 Stand Alone Field Test

7 Jan.

Reassessment and SAFT Training Modules in ATMS

18 Jan.

1st available day for DTCs PAN account enabled for Spring Reassessment and SAFT administrations (training completions required)

21 Jan.

Initial shipment of Spring 2021 Reassessment and 2021 SAFT materials arrive at districts

25-29 Jan.

Spring 2021 Reassessment Test and 2021 SAFT administrations open

1 Feb.
The AZELLA Team

Contact by email – AZELLA@azed.gov

Brenda Vanderwerp
AZELLA State Test Coordinator

Gabriela Finn
Director of English Language Learner Assessments

Raquel Payton
ELL Assessment Development Coordinator
Questions

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Thank You!

For questions, please contact us at: Testing@azed.gov