



## Child Count Data for Title I & II Allocations for Fiscal Year 2025

### Information

The Arizona Department of Education (ADE) is preemptively preparing child count data in preparation for final federal awards for Title I and Title II funds from the United States Department of Education (USED). This will minimize the time of getting full initial allocations out to the field. USED has shared with our department that their department plans to have amounts sent out to states by the week of April 8, 2024.

Once USED releases federal award amounts to all states, Arizona plans to have the final calculations done within one week after receiving the information from USED. ADE will award 98% to 99% to the field. New and expanding charters use the remaining percentage which ADE processes into the grant throughout the upcoming school year. ADE redistributes any remaining balances by January or February after the upcoming year October 1 collection closes after ADE reconciles any relevant data.

### Resources

The United States Census Bureau collects the information that states use for Title I and Title II allocations. To raise awareness in how the census data will impact Arizona, ADE is sharing our internal review of census data (school districts with boundaries) and AzEDS child count data (any eligible organizations without boundaries). ADE encourages Local education agencies (LEA) to review this information to obtain an understanding of what counts will ADE uses in the allocation formulas.

#### Census Data for Regular LEAs

- Shows shifts in census bureau data for school districts with boundaries from the most recent census publishing. School districts should review this document as it gives a general sense of how much their allocation may change. While hold harmless applies to limit decreases in allocations for basic, concentrated, targeted, and EFIG, it is not a guarantee in all cases. Large and small school districts have had significant decreases throughout the state.

#### Data for Special LEAs

- Shows the most recent year's October 1 data for any LEA without a geographic boundary of responsibility for education. Title I & II allocations must use a census equated value of poverty for special LEAs. ADE must use the census



# Academic Achievement

equated value when determining eligibility and corresponding amounts for each special LEA for Title I & II allocations.

ADE plans to post documents showing the calculations of Title I & II. ADE will post them shortly after initial allocations are completed and loaded through grants management. These documents will take the child count information and uses it for allocations outlined in guidance by USED<sup>1</sup>.

For any questions, please feel free to email either:

Dr. Sarka White ([sarka.white@azed.gov](mailto:sarka.white@azed.gov))

Deputy Associate Superintendent of Title I

Chris Brown ([chris.brown@azed.gov](mailto:chris.brown@azed.gov))

Business Officer of Educational Programs

---

<sup>1</sup> [State Education Agency Guidance on Allocations](#)