**Program Assessment**

**Early Childhood Quality Improvement Practices Process (ECQUIP)**

ECQUIP was developed by the Early Childhood Education (ECE) Section as a continuous improvement process to ensure quality and accountability among schools within an Early Childhood Program receiving federal and/or state funding through the ECE Section of the Arizona Department of Education (ADE). Please review the [ECQUIP manual](https://cms.azed.gov/home/GetDocumentFile?id=587957efaadebe0c98a8053c) and the [ECQUIP website](https://www.azed.gov/ece/ecquip) for additional information.

**Programs Required to Participate in ECQUIP**

* + - * Title I Preschool
      * High Quality Early Learning Grant (HQEL)
* Preschool Development Grant (PDG) Program

**The** **ECQUIP Process**

1. Begin by reviewing and assessing the previous year’s ECQUIP goal and your achievements. Determine if you met your goal, and if not, what were the barriers.
2. Decide who else could be invited to the ECQUIP team to enhance future planning and expand the benefits of the process.
3. Select future ECQUIP dates to carry on the work, monitor progress, assess your on-going work.
4. Conduct an annual self-assessment of the early childhood program using the ECQUIP Rubric.
5. Select an instrument that targets specific needs based on areas in need of improvement identified in the ECQUIP Rubric that will be administered both pre and post of implementing the plan.
6. Develop a SMART Goal to inform your plan.

**ECQUIP Standards**

**Standard 1:** **School and District Leadership** – helping leaders to support improved student achievement

**Standard 2:** **Curriculum, Instruction, and Professional Development** – promoting rigorous curriculum, effective instruction, and instructional support

**Standard 3: Classroom and School Assessments** – using data to improve classrooms, supportive programs, and school practices, as well as child outcomes

**Standard 4: School Culture, Climate and Communication** - developing schools as learning communities for students, teachers, and parents

**Standard 5: Fiscal Review** – monitoring funding activities

*Use this planning guide to design programmatic changes and budgetary decision-making to improve quality in EC Programs.*

***Upload Enhancement Plan to EMAC System***

Responsible Party·Click or tap here to enter text. Phone: Click or tap here to enter text. Email: Click or tap here to enter text.

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| **Previous Year ECQUIP Achievements:** | | | | | | | |
| Target Area: Click or tap here to enter text.  Quality Goal: Click or tap here to enter text.  Strategies Implemented: Click or tap here to enter text.  Results achieved: Click or tap here to enter text. | | | | | | | |
| **Current Year ECQUIP QUALITY ENHANCEMENT PLAN:** | | | | | | | |
| ECQUIP Meeting Dates | Click or tap here to enter text. | Click or tap here to enter text. | | Click or tap here to enter text. | | Click or tap here to enter text. | |
| ECQUIP Team Members: (Consider expanding your team to include Head Start, Community Childcare, local childcare partners, families, a business partner, First Things First staff, Title I preschool, local Read On partners, kindergarten teachers.)  Click or tap here to enter text. | | | | | | | |
| Target Area *(describe the area of program development to be targeted as identified during self-assessment, e.g. preschool environments; vocabulary development;* *staff evaluation practices, etc.)*  Click or tap here to enter text. | | | | | | | |
| Quality SMART Goal (*describe desired outcome of enhancement plan, e.g. improve staff evaluation practices to assure timely and meaningful feedback for the purpose of improving quality of instruction.)*  Specific Measurable Achievable Relevant Time-Bound (*Ensure all aspects of a SMART goal are present)*  Click or tap here to enter text. | | | | | | | |
| Selected Tool: Click or tap here to enter text. | | | | | | | |
| **Implementation Strategies** | | | **Persons Responsible for Implementation** | | **Target Date of Completion** | | **Actual Date of Completion** |
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