

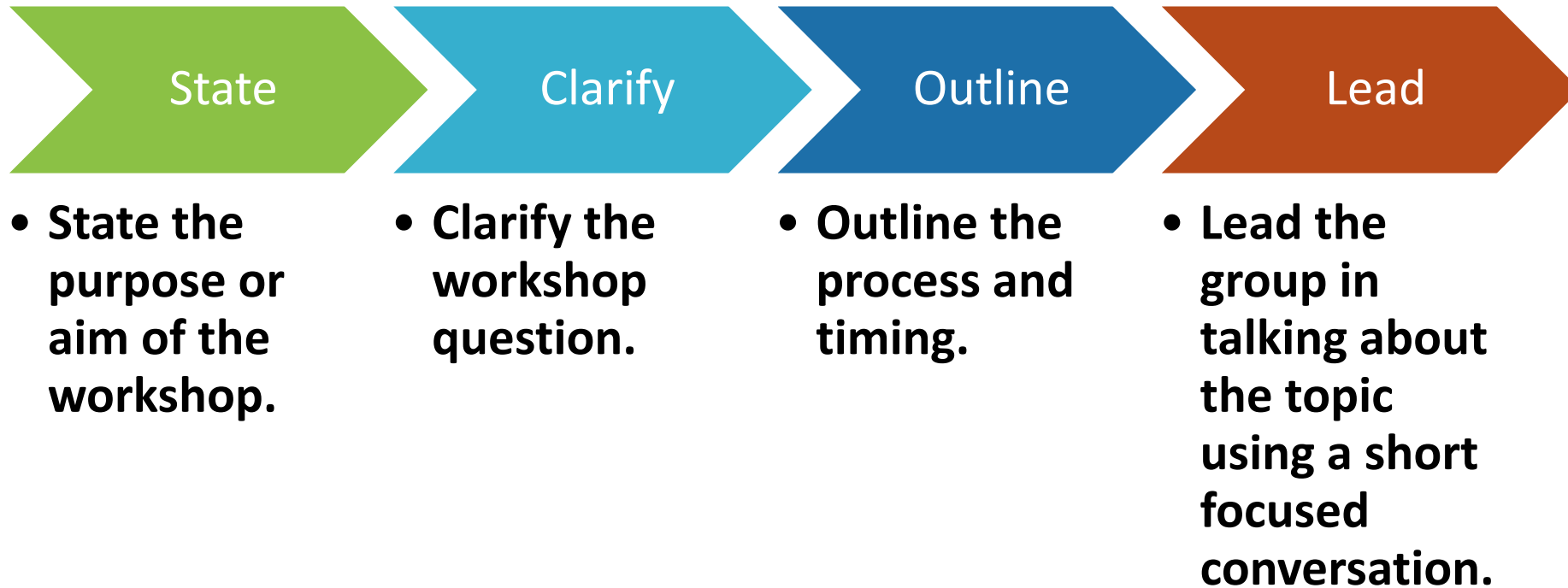


PLC Consensus Workshop



Set the Stage

Step 1 - CONTEXT



Step 2 - BRAINSTORM



Individually list answers to the workshop question.

Select important ideas and write them on ½ sheets (individually or in teams).

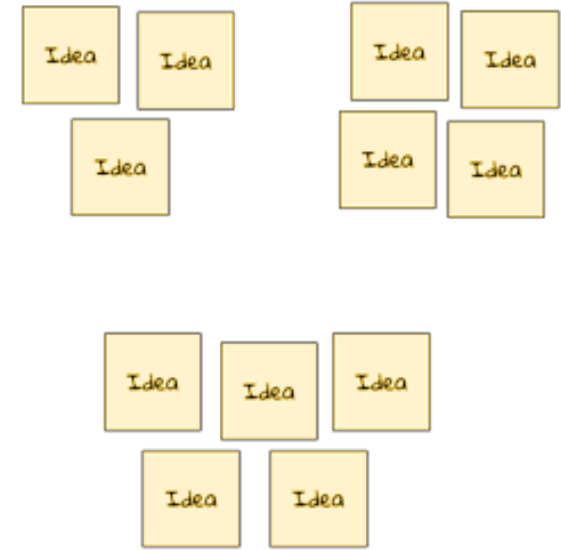
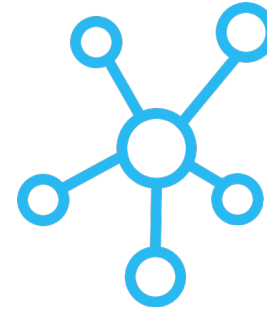
Pass up a first round of sheets (ask for the *clearest one*).

Participants label remaining sheets with tag symbols and place on the wall.

Generate
New Ideas



Step 3 - CLUSTER



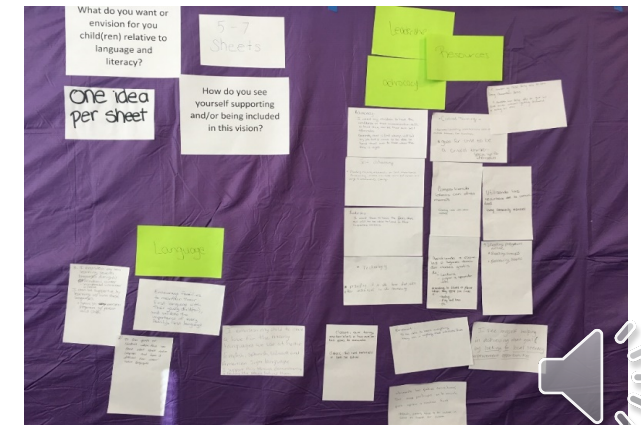
Form 4-6 pairs that clearly go together.

Ask for sheets with different ideas & develop clusters.

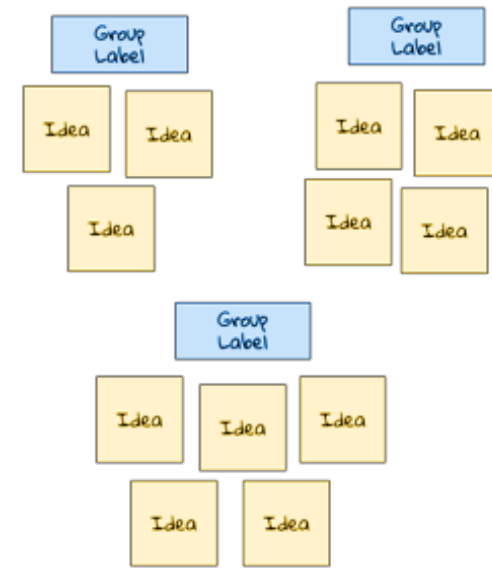
Form any new pairs; add to existing pairs; quickly give each cluster a 1-2 word tag.

Participants label remaining sheets with tag symbols and place on the wall.

Form New Relationships



Step 4 - NAME



Talk through the largest cluster first.



Give the cluster a 3-7 word name or the title that answers the workshop question.



Repeat for the remaining clusters.

Discern a Consensus

	School Readiness Environment Instructional Strategies	Language Communication	Resources Advocacy Leadership
Ideas Written by Participants	Success: In life, work and family.	Encourage families to maintain their first language with their young child(ren), and validate the importance of every family's first language.	Classes that have materials or tools for school.
	Yearning self-control/behavioral health. As a reader, children can find peace and calmness while finding quiet moments to read and engage in imagination.	To form groups of students where they can share about their native language and how it is different from other native languages.	Obviously, parents need to be involved in school to support our children.
	Children develop or find passions. Providing diverse reading materials, introducing a variety of identities, cultures, life experiences, and special interests.	I envision my child learning several languages during his academic career, incorporated into school and home. I can be supportive by learning with him these languages. (Spanish emersion program for parent/child.)	Enrichment – to be able to learn anything they can, in anything that interests them.
	Passion / love for learning.	I envision for my child to have a love for the many languages we use at home: English, Spanish, Nahuatl and American Sign Language. I support this through demonstrating or teaching the culture behind them.	I see myself helping by looking for local literacy improvement opportunities.



Step 5 - RESOLVE



1

Focus the group on this consensus by reading all of the title sheets.

2

Discuss the significance of the consensus.

3

Create a chart or image to hold the consensus (optional).

4

Discuss next steps and implications.

Confirm the
Resolve

