

Building Your School Integrated Action Plan (SIAP)



Arizona Department of Education

School Support and Improvement Unit



LEARNING TARGETS

1

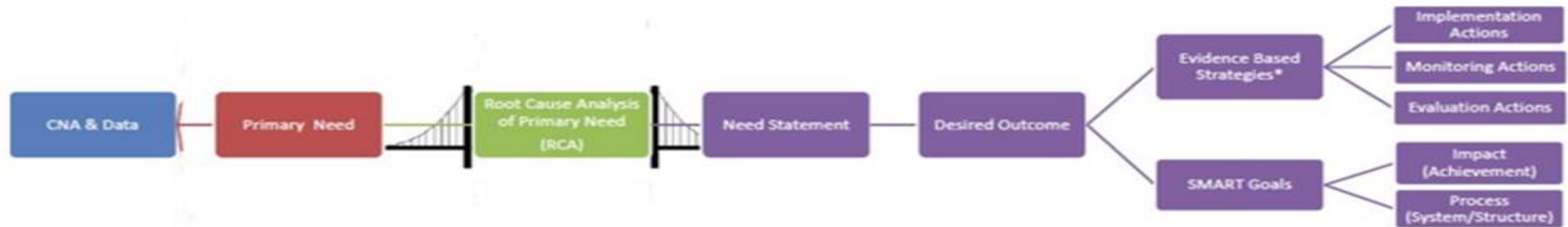
Develop a site based
Integrated Action Plan

2

Ensure alignment from
your CNA, fishbones to
the IAP



Aligning CNA to RCA to SIAP



Before Building Your SIAP...

- Comprehensive Needs Assessment Completed with stakeholder involvement
- Top 3-4 Primary Needs identified from the CNA
 - Principle, Indicator
 - TSI Subgroup Indicator(s)
- Root Cause Analysis (fishbones) completed on top 3-4 Primary Needs



What's in a School IAP?

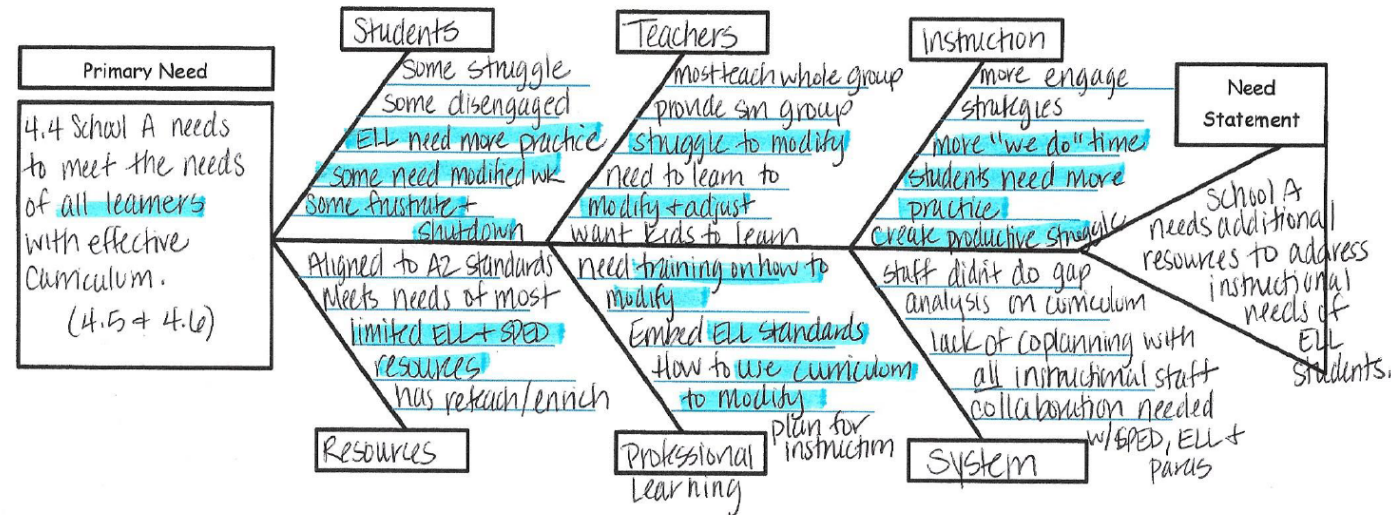
- S.M.A.R.T. Goals
- Strategies
- Action Steps
 - Implementation
 - Monitoring
 - Evaluation
- People Responsible
- Timeline
- Program Tags
- Funding Tags

How do we develop the strategies and action steps to make sure the plan is targeted and focused to create lasting change?



Identifying Need Statement and Desired Outcome

Root Cause: lack of resources for appropriate, necessary additional practice

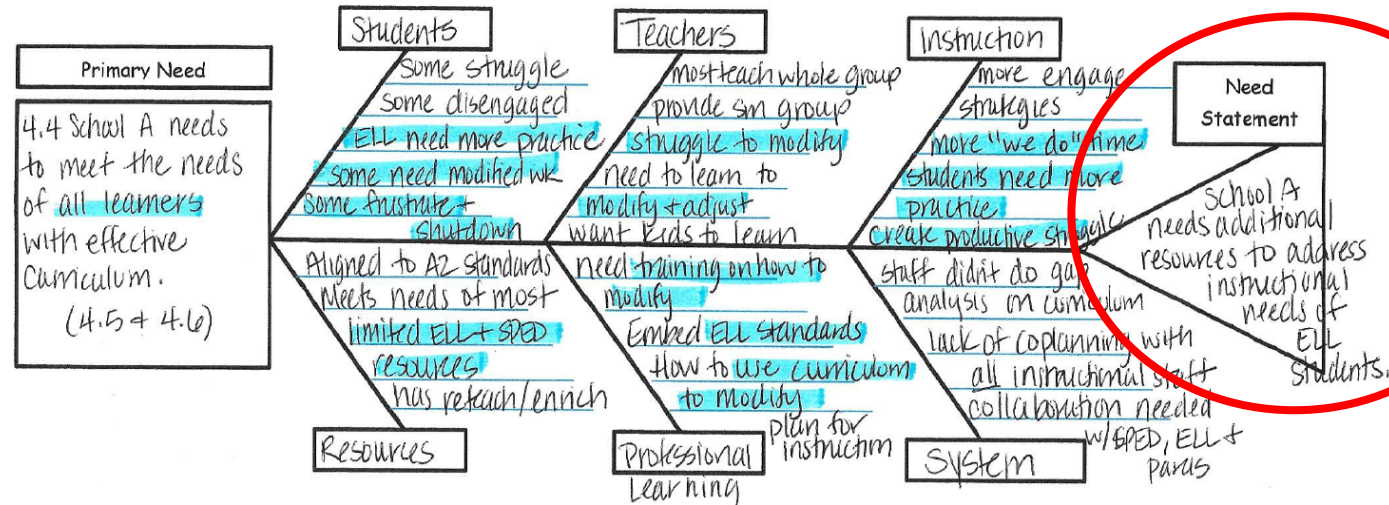


Desired Outcome (needs statement stated positively + what you will accomplish):

Instructional staff will use core and supplemental curriculum to meet the needs of the ELL special population and increase student proficiency.

Identifying Need Statement and Desired Outcome

Root Cause: lack of resources for appropriate, necessary additional practice



Desired Outcome (needs statement stated positively + what you will accomplish):

Instructional staff will use core and supplemental curriculum to meet the needs of the ELL special population and increase student proficiency.

What will you do to eliminate the need?

- Purchase evidence-based resources
- Have ELL teachers co-plan with ELL department in PLCs
- Provide professional learning with the resources
- Analyze data on ELL students in core classes
- Training on instructional strategies that support ELL students
- Plan for modifications/adjustments for ELL supports in PLC

These are Strategies!



Brainstorm

- Reread Aloud and Sort
- Realistic, Unrealistic, Quick Wins, Already Tried
- Select Solutions to Try
- Priorities Solutions



STRONG	Experimental Study (i.e., a randomized controlled trial)
MODERATE	Quasi-experimental Study
PROMISING	Correlational Study with statistical controls for selection bias
DEMONSTRATES A RATIONALE	Well-specified logic model informed by research or evaluation



<http://www.bestevidence.org/>

EVIDENCE
for ESSA

<http://www.evidenceforessa.org/>

ies WHAT WORKS
CLEARINGHOUSE

<https://ies.ed.gov/ncee/WWC/>



ARCHIVE

on children, families and communities

<http://www.promisingpractices.net/>

Evidence Based Practices



Evidence-Based Examples



Programs

- Journeys
- Go Math
- SFA
- AVID
- Conscious Discipline
- Core Plus Math
- enVision Math
- Open Court
- Positive Action

Interventions

- Fraction Face Off!
- Number Rockets
- Pirate Math
- Sound Partners
- Reading Mastery
- Wilson Reading
- Read 180
- Achieve 3000
- DreamBox Learning

Practices

- MTSS
- Blended Learning
- Align Classroom Observation with PD
- Growth Mindset
- Build Leadership Capacity
- Formative Assessment
- UDL



How will you implement the strategy?

- Plan for Modifications/Adjustments
 - Modify current PLC agenda to include this step
 - Have instructional coaches facilitate the conversations in the first 2-3 PLC sessions
 - Teachers implement planned modifications/adjustment
 - Student work is brought back to PLC to discuss effectiveness of the modification/adjustments (monitoring)
 - Benchmark data is analyzed to determine impact of these changes (evaluation)

These are
your
**ACTION
STEPS!**



Monitor

How will we ensure the strategy is:

MONITORED FOR FIDELITY OF ADULT IMPLEMENTATION?

MONITORED FOR IMPACT ON STUDENT ACHIEVEMENT?

POSSIBLE ACTIVITIES

- Quarterly IAP review meeting
- Creation of tracking spreadsheets
- PD agendas and sign-in sheets
- PD evaluation surveys
- Classroom walk-through data
- Artifacts (i.e. schedules, policy, flyer, assessment, etc.)
- PLC meeting agendas/meeting minutes
- Lesson plans
- Benchmark assessment data

Evaluate

How will we ensure the strategy was:

IMPLEMENTED SUCCESSFULLY?

POSITIVELY IMPACTED STUDENT ACHIEVEMENT?

POSSIBLE ACTIVITIES

- Surveys
- Pre/post test results
- State assessment data
- Teacher evaluation data
- Discipline data
- Attendance data
- Artifacts



Integrated Action Plan Worksheet



Primary Need: (head of fishbone)

4.4 Our written curricula accommodate the needs of all learners with effective curriculum.

Root Cause:

Lack of resources for appropriate, necessary additional practice

Needs Statement: (tail of fishbone)

School A needs additional resources to address instructional needs of ELL students.

Desired Outcome: (Needs statement restated in a positive)

Instructional staff will use core and supplemental curriculum to meet the needs of the ELL special population and increase student proficiency.

SMART Goal: (If the primary need is fixed how will your % proficient be affected?)

Process: Additional resources will be provided and put into place by November 2020.

Impact: ELL student's proficiency will increase by 15% moving from 18% proficient and highly proficient on 2022 AzM2 to 33% proficient or highly proficient on 2021 AzM2.



Strategy:

Implementation of the selected resources for ELL students

Action Steps:

- Research options for ELL resources
- Work with the leadership team to create a calendar to roll out the implementation of resources
- Provide training support for new resources

Monitoring:

- Calendar to roll out
- Training calendar
- Classroom walkthrough schedule, notes and next steps

Evaluating:

- Evidence of resource implementation
- Evidence of classroom walkthroughs
- Summative achievement data



Program and Funding Requirements

- Add in School Support and Improvement appropriate program and funding tags

Comprehensive Support and Improvement Grant, CSI Graduation Rate, CSI Mini Grant, Targeted Support and Improvement Grant, SIG	
CSI	Identify action steps implementing strategies for schools identified as Comprehensive Support and Improvement (CSI) schools.
TSI	Identify action steps implementing strategies for schools identified as Targeted Support and Improvement (TSI) schools.
State Improvement	Identify action steps implementing strategies for schools identified as “D” or “F” schools under ARS §15-241.02

Special Note: A strategy could have multiple program tags



School Integrated Action Plan Development

Develop

- evidence-based strategies and action steps to achieve your desired outcomes

Include

- how you will monitor and evaluate the effectiveness of the strategies

Ensure

- there is coherence between your need statements, desired outcomes, goals, strategies, and action steps = ALIGNMENT

Confirm

- your strategies and actions meet ESSA requirements for Title programs, MOWR, and School Improvement

Add

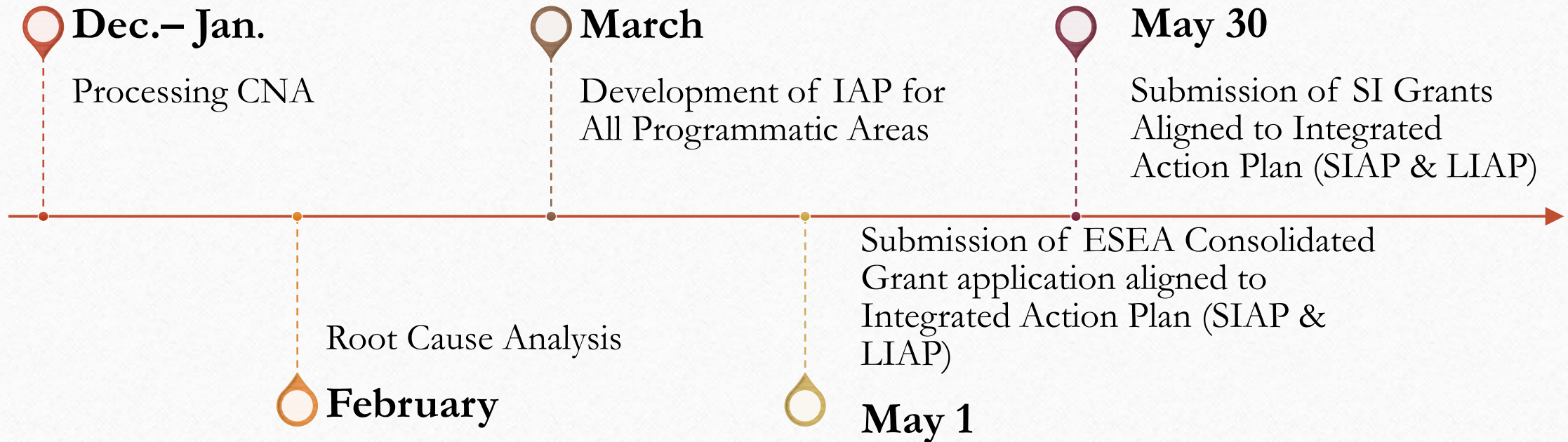
- your program tags in GME

Determine

- which action steps need funding and add your funding tags in GME



Suggested Timeline for Annual Planning



Planning Tool Navigator Website

- <https://www.azed.gov/titlei/planning-workflow/>





That's all folks!

- After you have completed these steps you have a your SIAP!
- Remember your SIAP is a LIVING documents. Make changes as necessary based on your monitoring and evaluations



Additional Modules



Professional Learning Tab





Thank you!

Thank you so much for your time today!

If you would like copies of the tools used throughout the webinar, please visit

www.azed.gov/improvement

All documents are posted below the module.

If you need additional support or have any questions, please contact your program specialist or send a message to SchoolImprovementInbox@azed.gov

