

Navigating the arts education landscape

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Contact information

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Presentation outline and resources

About the Arts Education Partnership

- Part of [Education Commission of the States](#)
- 120+ [partners and affiliates](#)
- AEP's 4 issue areas: STEAM, school choice, arts in juvenile justice, literacy (including visual, aural and kinesthetic literacy)
- [ArtScan](#)
- [ArtsEdSearch](#)

Setting the context

- [Arts in state reopening guidelines](#)
 - 38 states include the arts in their guidelines.
 - 6 states have separate arts guidelines: Arizona, Minnesota, Nebraska, Oregon, Tennessee, Virginia.
 - We found three trends among guidelines documents: safety consideration during and outside the school day, curriculum considerations for teaching arts in different models and arts as tools to support social emotional health.
- Funding
 - [Center on Budget and Policy Priorities](#) projects \$290 billion shortfall in total state revenues in fiscal year 2021.
 - Arizona is projected to see \$864 million – or 7% – decline in revenues.
 - On average, K-12 education is ~30% of a state's budget, with higher education accounting for another ~15%.
- Accountability waivers
 - Louisiana has enacted legislation to waive state-mandated testing for 2020-2021.
 - Massachusetts, Michigan, Pennsylvania and South Carolina have introduced bills to waive testing.
 - There is a bill in senate in Ohio to urge US Secretary of Education DeVos to extend the federal assessment waiver to the 2020-2021 school year.
- Education Commission of the States will continue to update information related to COVID and education on its [website](#).

Social and emotional learning

- There are currently [41 studies](#) in ArtsEdSearch related to social and emotional development and learning.
- [Arts Education Social Emotional Learning Framework](#) (New Jersey)
- Three tips from AEP Virtual Gathering session: [An Arts Therapist's Tips to Supporting Students through COVID-19 Collective Trauma](#)
 - Use social emotional-focused prompts for artmaking. Example: create an image, sound, or movement to represent how isolation of the pandemic has affected your life. Create a representation of something you're good at or looking forward to.
 - Have students create affirmation cards with inspiring images and quotes to reference throughout their day. They can serve as a tool for encouraging resilience.
 - in doodle time after transitions to provide some calming time before students need to start the next thing. If children worry about the quality of their doodles, ask everyone to draw with their non-dominant hand.

Success stories

- [National Dance Institute – New Mexico](#) ([YouTube video library](#))
- [ACH Clear Pathways](#) E-Learning Academic Hub
- Ingenuity [artlook Virtual Learning Library](#)
- [Educational Theatre Association](#)
- Yamaha [Pianos Without Borders](#) and Remote Lesson