



11 Triggers of Workplace Stress- And the Coping Methods that Work

Jen Butler, MEd

Studies show that stress undermines intellect, decision-making, planning, motivation, retention, revenue, and just about everything an organization tries to achieve. At a cost of \$15K for each employee per year and over \$450 BILLION to American businesses, it's time organizations saw workplace stress for what it really is...a line item on their P&L and a significant cost to their success.

There are 11 triggers for workplace stress that organizations can control or at least significantly influence the impact. Ms. Butler will use her humor and lively energy to go through these 11 triggers and the coping methods every leader needs to know about to be a catalyst for change and reduce workplace stress.

Access and Engagement for ELs in the Content-Area Classroom

Denella Kirkland

During this collaborative session, we will build the capacity of educators and leaders of ELs to design and use language-based strategies so that ELs can access and engage with grade-level academic content learning.

Analyzing Data to Inform Decisions: A Rural School Example

Dr. Stephanie Miller

See how Congress Elementary School District, a rural school with an average of 110 K-8 students, uses regular data meetings to make informed decisions. As both superintendent and principal, Dr. Miller will describe the data sheets, process, and other ideas the school uses to help all students attain proven academic gains.

Attend Today, Achieve Tomorrow

Margaret Serna

Shawn Crosier

Katie Honeycutt

Join us for an engaging session focused on practical strategies to enhance attendance and reduce chronic absenteeism in your school. This interactive workshop will provide participants with a deeper understanding of the root causes of chronic absenteeism and its impact on academic achievement. We will explore how to develop Multi-Tiered Systems of Support (MTSS) based strategies to promote attendance and launch effective attendance campaigns at both the school and district levels.

Additionally, we will showcase valuable online resources that can support attendance initiatives in schools, as well as highlight successful model programs from high-performing schools. By the



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end of this session, you will leave equipped with actionable ideas and evidence-based approaches to improve attendance rates in your own school community.

BIDs: Maintaining School Stability for Students in Foster Care

Joey Taylor

This presentation will cover the latest tools, tips, & tricks throughout the Best Interest Determination (BID) process for students in foster care.

Budget Narratives and Revisions....the Basics!

Rob Monson

Duane Sheppard

This session will cover the basics for completing budget narratives as well as revisions within a grant. Target audience would include those that are new to the position of grants management for their District's ESEA Consolidated grants.

Catching-up with Grants Management

Kristin Thomas

Nicole von Prisk

Krystal Chacon

Please join us for all things Grants Management! Discuss hot topics including updated guidance and upcoming opportunities for support. Learn about the teams within our team and how we are working together to provide you with comprehensive resources and support.

Change - The Path of Least Resistance: Facilitating Meaningful Innovation in Rural Education

Meg Grothman

Rural schools often face unique challenges, including staffing shortages, a range of proficiency levels, and proximity issues. Yet, these hurdles can also be seen as opportunities for meaningful innovation. This session invites school leaders and administrators to explore the 'Path of Least Resistance' approach to change, where we transform challenges into catalysts for innovation. We aim to present a new perspective on the challenges facing rural schools and open doors to meaningful, impactful changes. By examining various real-world case studies, we will illustrate how perceived obstacles can serve as a springboard for innovation, all while maintaining a low threshold of resistance.



Charting a Course for Academic Excellence: Leveraging Grants to Enhance Instructional Programs in Charter Schools

*Staci Wiese
Renee Mesnik
Liz Allen*

This informative session is designed for educators, administrators, and stakeholders in charter schools who are eager to harness grant funds to elevate the quality of instructional programs. Participants will gain valuable insights into the grant application process. Additionally, the session will guide attendees in developing a strategic plan for the effective utilization of grant resources, ensuring that charter schools can create innovative, impactful, and sustainable instructional programs. Join us to discover the keys to optimizing your grant funding that will empower charter schools to nurture academic excellence and student success.

Closing the MTSS Gap

Dr. Tonya R Strozier

Is your MTSS process actually helping or hurting? This session will walk educators through how to close the Multi-tiered System of Support (MTSS) gap. We will explore how to avoid stagnation and overlooking students in need of support.

Components of an Equitable Service Program

Tiffany Morse

Attendees will receive an overview of Federal requirements for equitable service programs.

Considerations: Improving Academic Achievement for Arizona Students with Disabilities

*Dr. Chelle Kemper
Ken Rausch*

This session will explore data systems and high-leverage strategies used by Arizona districts and schools that have recently exited federal identification (aTSI) for their students with disabilities subgroup. If you are still on improvement for this subgroup, we encourage you to come and be part of the conversation to support the academic growth of students with disabilities across the state of Arizona.

Contributory Budgets - Connecting the Dots

*Vanessa Velez
Jennie Paperman Heideman
Marissa Mares*



Understanding contributory budgets (set asides and school PPA) in Title I and best practices to ensure they are all balanced.

Conversations that Successfully Engage Families in the MTSS Process

Olivia Bachicha

Larry Martinez

Selina Vallejos

In this workshop, we will examine key systems and structures that are most often found in schools that successfully launch and sustain an effective MTSS program, identifying the unique challenges and strengths that influence gaining family understanding and support. Participants will consider system- wide indicators and common data sources that inform progress and how the information can best be communicated to assist families with supporting their student's success. Activities will be offered to support school teams across Tiers 1, 2 and 3 that have been effectively employed to increase parent understanding and buy-in. Finally, we will explore the importance and purpose of shared leadership and decision-making in the MTSS process and learn new strategies for team-building, communication, and inviting student voice.

Creating Sustainable Systems to Impact Literacy Outcomes for Students with Disabilities

Stacy Riccio

The ADE/ESS Arizona Professional Learning Series (AZPLS) provides district and school teams with a process to guide and assist in building a foundation for systems change that will impact literacy outcomes in closing the achievement gap for students with specific learning disabilities. Collaboration is the key for a whole school to be effective. District and school site leaders will learn the importance of including the entire school community in creating a collaborative culture that supports high expectations for all. Leadership will identify how inclusive collaboration connects every teacher to impact student achievement.

There is a well-planned progression to the AZPLS modules. The organization of the modules, implementation, data analysis, and coaching provide a supportive process for increasing knowledge, skills, and achievement. Participants collaborate to learn and implement strategies to support inclusionary practices to increase student literacy achievement. These practices bring general education teachers, special education teachers, and content area teachers together to use evidence to drive instruction and collaboratively plan the teaching and learning of all students.

During this session, participants will learn the components of the AZPLS systems, reflect on their current inclusionary practices, and gain access to FREE professional learning materials for teachers and parents, data tools, implementation guides, and videos to enhance existing systems toward increasing student outcomes.



Creation, Construction & Design - Modelling integrated lessons that intensify academic achievement through Arts Integration.

*Catherine Oliver
Melanie Britton*

Experience an integrated classroom blending math, ELA, science, and social studies lessons with the arts (dance, theater, music, and visual arts). Research-based academic growth centered on student experiences to build connections and demonstrate understanding. Actively engage all students including special education, gifted, and ELL populations. Walk away with actionable steps and resources to get started building your arts integration classroom.

Cultivating Leadership through Team Teaching, Coaching, and Professional Development

Megan Grothman

Join us for a transformative session dedicated to building leadership pipelines within your school. This session explores the synergies between team teaching, coaching, and professional development, offering practical strategies to empower your teachers. Participants will learn how to use these mechanisms to identify potential leaders, nurture their growth, and ensure a robust succession plan. By fostering an environment of professional development and shared ownership, we help teachers rise to their potential, creating a sustainable leadership pipeline that ensures the continuous improvement and success of your educational institution.

Data Driven Leadership in Schools

Debra Durma

Are you tired of getting beat up by data because you are not achieving results? There is no shortage of data in schools. Data alone will not get you or your staff closer to reducing achievement gaps and improving performance. This session is designed for school leaders to equip you with data driven leadership strategies and steps to achieve results.

First, we will discuss defining your current levels of performance and evaluating your student and school goals. Second, we will examine common data root causes for low or flat-lined achievement. Armed with this information, you will be able to conduct your own root cause analysis to make informed decisions about solutions. Next, we will review strategies to transform your staff from their current reality into a results-driven team. And finally, we will end with actionable steps for school leaders to make a difference and impact student achievement.

Dealing with People That Drive You Crazy: Difficult People Made Easy

Jen Butler, MEd

Whether it's the Scrooge, Nagging Nancy, or Doubting Debbie, there are just people that drive you CRAZY! Don't let people determine your attitude or ruin your day. Want to turn difficult



people into raving fans so you both have a pleasant and positive experience? Learn communication styles and skills necessary to build loyalty, increase client/patient/team retention, and significantly impact your livelihood by surrounding yourself with people that inspire and motivate you.

Doing Better, Better

Lori Garcia

Peoria Unified School District continues to do better, better by evolving the process of moving from compliance to a continuous improvement system. After reenergizing the Comprehensive Needs Assessment for all schools to drive school improvement now comes next steps on what to do with all the data and information. In order to develop a viable integrated action plan that puts learning and learners at the forefront, leadership teams depend less on how hard they work and more on how well they learn from their data and cycles of continuous improvement.

Empowering Teachers: Strategies for Impactful Student Growth

Pilar Holtrop

Alexis Aguirre

Amanda Herscovici

How do you support teachers with understanding the complexity of the standards to ensure they are prepared to scaffold learning for students? All students progress towards standards mastery at different rates; when teachers understand and internalize the complexity of standards, they are better equipped to ensure all students have the opportunity for success. In the session, participants will delve into a process to support teachers with unpacking academic standards better to understand their complexity and plan for instructional scaffolds. Participants will explore effective strategies to scaffold learning to meet students at their current level of understanding and skill development, focusing on moving them toward proficiency and growth.

Enhance Student Learning with Title IV-A's Effective Use of Technology

Eric Cultum

The Title IV-A Grant provides unique ways to support student learning, add teacher training and provide funding for unique activities and to enhance the effective use of technology in schools and districts. In this session, attendees will learn about specific funding sources and how it specifically supports the activities needed to better use technology to meet and exceed student success.



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ESEA Equitable Service Programs

Tiffany Morse

Participants will receive an overview of equitable service programs under ESEA which include Title I-A, Title II-A, Title III-A, Title IV-A, and Title IV-B. This overview will include allowability, different program eligibility requirements, and ideas for implementation.

ESEA Hot Topics

Kelly Christiansen

This session will discuss recent guidance and other action from the U.S. Department of Education impacting programs under the Elementary and Secondary Education Act.

ESEA Now.comSM - Provided by the AZ DOE - FREE ACCESS!

Ryan Benetz

Join us to learn more about how you and your staff members have FREE access to ESEA Now.comSM. Provided by AZ DOE this valuable website cuts through the clutter and provides your district with an authoritative, all-in-one, objective hub for learning about and sharing important program components. Our experts research and interpret Title I developments, create unique professional development tools, provide research-based guidance and show you how to apply it in the real world.

ESSA Tribal Consultation and Collaboration

Helen Thomas

Terri Beeler-Saucedo

Lynnann Yazzie

As a legal requirement under the Every Student Succeeds Act (ESSA), tribal consultation supports local educational agencies and tribal nations to meet the educational needs of our Native American pupils. Tribal consultation is a process for listening to tribal perspectives on matters affecting their children's education, specifically, the best uses of federal funds to address challenges and opportunities. The Arizona Office of Indian Education uses the term consultation in reference to the public law requirement for certain LEAs, whereas collaboration refers to a general building of relationships with the tribes which we encourage all school districts to engage in to be culturally responsive. Tribal governments have information and resources that can assist in supporting the academic needs of Indigenous youth. With tribal consultation, school districts are in a unique position to place emphasis on understanding the beliefs, attitudes and educational priorities tribal governments have for their youth.



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Every Game is GAME SEVEN: POWER ENGAGE Student and Teacher for Exponential Performance and Championship Proficiency!

Dr. Elizabeth Johnson

Jacquelyn Power

Game 7 is the ultimate game in baseball where meaningful engagement and beyond proficiency is not fantasy sports. Experience the pedagogical SUPERPOWER of classroom "Norms of Engagement" and "Beyond-Belief Collaborative Challenges."

Experiencing Elementary Computer Science

Alecia Henderson

Are you a K-5 teacher interested in learning more about how you can effectively implement Arizona's Computer Science Standards into your classroom? Join us for an interactive, hands-on session where we will explore unplugged and technology-based examples of how to integrate computer science into the elementary classroom. During this learning experience, participants will be given opportunities to experience computer science through the eyes of their students, collaborate with other educators, and reflect on their new learning.

Exploring Multiple Pathways to Success with UDL

Toni Robinson

In an ever-evolving educational landscape, the principles of Universal Design for Learning (UDL) have become vital. UDL seeks to provide learners with access to educational opportunities by addressing their unique needs through multiple means of engagement, multiple means of representation, and multiple means of action and expression.

This interactive session will explore the world of UDL and technology while examining the multiple avenues they offer for enhancing learning. Administrators will walk away with tools, strategies, and insights they need to embrace and implement UDL effectively.

Federal Update: Congress and the Administration

Kelly Christiansen

This session will cover recent action on fiscal year 2024 funding, legislation impacting K-12 education, and new regulations from the U.S. Department of Education.

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From C to A: Unveiling the Journey to Excellence – A Success Story from Cottonwood-Oak Creek School District

Jamie Woodward

Amy Romero

Jessica Vocca

Join us as we share the remarkable journey of a rural school's transformation, rising from a C to an A letter grade within the Cottonwood-Oak Creek School District. This session explores the strategic initiatives, data-driven approaches, and collaborative efforts that propelled this improvement.

We'll shine a spotlight on essential areas, including effective programs for safe schools, the power of parent-academic teacher teams, the significance of data visibility, and the implementation of Universal Design for Learning within a multi-tier system of support. Gain insights into instructional techniques, targeted student support, and professional development models that elevate student achievement and foster growth.

Walk away from this session with practical takeaways and evidence-based insights to nurture a culture of excellence, unlock student potential, and drive lasting positive change within your own educational settings. Whether you're an administrator, educator, or community member, this presentation will inspire and empower you to enhance your school's performance.

From Functional to OPTIMAL: Facing the Realities of Stress and Kicking It's A\$\$

Jen Butler, MEd

Learn what stress is, what it isn't, why it prevents you from achieving your goals, and how the right coping methods matter. In this no-nonsense presentation, attendees will be armed with what they need to move from frustration and dread to clarity and momentum.

Professionals look for stress relief by addressing external problems (hire/fire staff, take CE courses, throw money at marketing, etc.), which only serves as a Band-Aid. External solutions are not going to resolve this internal, biological reaction. Learn where stress is present in your business, why it prevents you from achieving your goals, and how to move from functional to OPTIMAL.

From Plans to Progress: A Guide to District-Wide Improvement through Evidence-Based Practices

Shayla Samuels

Join us for an informative session focused on the effective implementation of evidence-based initiatives, a key step in driving district-wide improvement and enhancing subgroup performance. This session is designed for educational leaders and stakeholders, providing practical strategies to make a positive impact through thoughtful planning, resource allocation, and alignment with School Improvement Grant funding. Participants will gain insights into setting clear and achievable objectives, goals, and timelines that align with the district's specific needs.

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Additionally, we will explore how data analysis can help identify areas in need of improvement, with a particular focus on subgroup performance and equity.

Efficient resource allocation best practices will be shared, ensuring that your budget supports initiatives in the most efficient way. Finally, you'll learn how to secure and utilize School Improvement Grant funding to strengthen your district-wide programs, maximizing the potential for success. This session offers a practical platform for educational leaders and stakeholders to explore the essentials of successful implementation, whether working towards district-wide improvement or aiming to enhance subgroup performance.

From the Fields to the Classroom: Introduction to the Migrant Education Program (MEP)

*Dr. Zujaila Ornelas
Rogelio Ruiz*

In 1966, Congress authorized the Migrant Education Program (MEP) under Title 1, Part C of the Elementary and Secondary Education Act (ESEA) as a state-administered, state-operated program to reduce the unique challenges experienced by children of migratory agricultural workers. Today, the MEP serves close to 300,000 individuals a year nationwide, and ranks 6th in the nation in size, with higher counts of identified migratory children and youth than all neighboring states besides California. The goal of the MEP is to assist all migratory students and youth in meeting challenging academic standards and achieving graduation from high school or GED with an education that prepares them for responsible citizenship, further learning, and productive employment. This workshop will provide an overview of the MEP and expand on the many supplemental instructional and support services available to migratory children and youth.

Funding Your Safe and Healthy Students Programs

Keri Schoeff

This session will guide attendees through the various funding sources that can support school safe and healthy student programs. This includes information and tools on how to properly fund and support school safety programs, School Resource Officers, health and wellness programs, including physical education and physical activity, and any other Safe and Healthy Students program currently identified in the Every Students Succeeds Act.

Google Forms Awesomeness

Tony Vincent

Google Forms is awesome, but you already knew that. It's great how responses feed directly into a spreadsheet for easy access and analysis. You can create assessments, surveys, and quizzes. You can also poll colleagues, collect information from parents, and keep logs. If you dig into the settings, you can do even more! Let's take a look at things like limiting response length,



pre-filling responses, tweaking confirmation messages, locking a form with a passcode, and authoring interactive stories. Let's also explore add-ons that can send email notifications, turn off a form automatically, randomly pick names, and more.

Grants Test

Bonnie Little Graham

Test your knowledge on federal grants management rules, such as procurement, inventory, time and effort, and more!

Gross Motor Bingo on the Go

Catherine Barrett

Keri Schoeff

Whether the rain has you stuck indoors or you just need fresh ideas for making indoor physical education a little more interesting with reading best practices, this is your new go-to! This lesson focuses on different exercises to MOVE the whole body (psychomotor skills) as well as teamwork (affective skills). Come ready for us to model a ready-to-implement bingo card example for educators to enhance reading and physical exercise. Who doesn't like the thrill of finding the last item on your list, jumping out of your chair, and shouting you won?

Holograms and Verb Conjugation How To...

Laurine Stafin

Catherine A. Barrett

How do you conjugate tenses with using holograms in the classroom lesson plan? Our guide to verb conjugation to master the key for reclassification will have you engaged and lessons you can take back to your department chair meetings. We will unpack the standard and demonstrate how to engage students with using holograms for metacognitive lesson plan design that is easy to implement in your classroom design.

How Can Title II Funds Be Used to Retain and Recruit Teachers

David Gauch

Research shows that high teacher turnover rates in schools negatively impact student achievement for all the students in a school. In addition, research shows that teacher replacement costs, including expenses related to separation, recruitment, hiring, and training, can range from an average of \$9,000 per teacher in rural districts to more than \$20,000 in urban districts. So how can you retain and recruit teachers using your Title II funds as the teacher pipeline dwindles?



Implementing Guided Reading Groups that Lead to Confident Readers

Adrienne Henderson-Cole

In the session participants will be introduced to guided reading groups, workstations, tasks and strategies that are supported by Science of Reading research with a specific focus on systematic phonics instruction and decoding for grades K-2 that can be easily implemented in the classroom. The resources and strategies for organization and management will promote student independence and provide opportunities for ongoing practice of previously introduced concepts and skills. The information provided will also help teachers minimize preparation time, and meet student needs.

Increasing Teacher Content Knowledge Through Assessment Analysis and Creation

Jill Crossley

Erin Goldberg

Irene Lopez School

During this session, participants will engage in a strategy to build the content knowledge of teachers by working with them to analyze and create formative (and summative) assessments. We will explore effective coaching strategies for developing teachers' capacity to understand the state standards through assessment creation and analysis.

Innovative Ways to Improve Student Writing

Eliana Osborn

This session will present a successful county-wide writing conference as an example of thinking outside the box to improve student writing outcomes. Workshop for students will be shared, as well as samples of produced work. We will also discuss other potential ways to build enthusiasm for writing projects outside the classroom.

Instructional Leadership Teams: Building Strong Foundations to Collective Leadership

Pilar Holtrop

Jeff Martin

How can school leaders plan intentional opportunities to grow teachers as leaders and build collective leadership across a school campus? In this engaging and insightful session, participants will discover and develop essential structures for fostering collective leadership within their district or school. Through the exploration of an effective I model employed by one exemplary school, participants will uncover key strategies to facilitate instructional leadership team meetings that equip teacher leaders with a common understanding and approach to support their peers in efforts to increase the academic growth and achievement of all students.



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This session will equip participants with the knowledge and tools necessary to establish structures for building instructional leadership and glean learning on how to effectively implement, operate, monitor, and provide ongoing support for the teaching and learning processes within their educational community while growing teacher leaders.

Integrated Instruction for Educators of ELs

Denella Kirkland

During this collaborative session, we will build the capacity of educators in designing and delivering Integrated Instruction. Through discussion, we will dig into how unpacking standards will lead to intentionally designed Integrated Instruction. We will look at how to use the language skills (Performance Indicators) of the English Language Proficiency (ELP) Standards to support the development of English proficiency through content instruction.

Is This Allowable?

Bonnie Little Graham

We'll talk through tricky allowability issues, such as how to allocate costs across multiple programs, supplement not supplant issues, and when to ask permission on certain costs.

K-8 Career Literacy, Research and Resources

Susan Farretta

Maya Watts

Learn how to start or enhance your K-8 career literacy implementation. Guided by research and resources, this session is your opportunity to get great ideas, lessons, and advice on how to seamlessly integrate robust career literacy education. Learn about the Arizona Pathways to Prosperity regional career-connected pathways and free K-8 career exploration curriculum aligned to Arizona's Career Literacy Standards.

Kicking-off Fiscal Year 2025

Andrea Grabow

David George

Aarron Loya

Are you ready for the upcoming fiscal year? Grants Management is here to help! In this session, participants will learn about updates to GME, preview resources and where to find them, and discuss best practices to help support a smooth start to your FY25 grant planning and applications.

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Leadership Learning Walks: Reflections from a System Leader

Jill Crossley

Betsy Fera

How do district leaders simultaneously build instructional leadership of current and aspiring leaders? In this session, we will leverage a structured approach to maximize the impact of collaborative classroom observations, known as Leadership Learning Walks. This process fosters robust instructional calibration and coaching within educational teams. The Leadership Learning Walk process promotes consistency by establishing a shared vocabulary rooted in the local teacher evaluation instrument.

Participants will explore this process through four key components: student behaviors, instructional practices, alignment with an evaluation instrument, and the delivery of teacher feedback with a strengths-based approach. This comprehensive process serves as a foundation for building the experiences of current and aspiring school leaders by calibrating and assessing instruction, providing feedback to teachers, and planning for professional learning based on instructional needs.

Leading with Learners in the Forefront

Lori Garcia

Christine Lopezlira

Follow Peoria Unified School District's journey on reimagining and redesigning district and school leadership teams in putting the learners and learning at forefront. The division of Academic Services has moved from a curriculum and instruction team to Learning and Teaching team. This shift is to drive the work from that of a traditional leadership team to a multidisciplinary guiding coalition. With every learner in mind, we are developing diverse multidisciplinary leadership teams-growing from transactional to transformational leaders.

Leveraging Language Models to Develop Robust Rubrics: A Path to Enhanced Writing Performance

Shannon Smith

Dr. Christopher Bonn

The proliferation of Artificial Intelligence (AI) in educational domains presents a compelling opportunity to harness the capabilities of Language Models (LLMs) in enhancing students' writing skills. This proposal seeks to explore the potential of LLMs in developing comprehensive rubrics, which are instrumental in providing clear, actionable feedback to students, thereby fostering improved writing performance.



Leveraging Technology to Even the Playing Field in Rural Arizona

Michael Ingerson

Panayiota McKenzie

David Huggins

Lead innovators and student innovators share their journey in the creation of the Innovation Lab for a rural Arizona Middle School. A journey that includes raising student interest in academic studies through subject matter related to film and broadcasting, graphic design, engineering, aviation, coding, and 3D printing. As this journey continues, we invite you to listen to student stories of success, as well as their improvement of focus, learning, and achievement. Collaborative team practices, administrative planning, implementation hurdles, as well as non-traditional curriculum design will be discussed.

Literacy Leaders: How to Support ELA Teachers With Evidence-Based Literacy Practices

Lauren Spenceley

The world of literacy is filled with traditional and sometimes divisive approaches to reading and writing, so how can literacy leaders help their educators find common ground in order to best serve their students? The Arizona English Language Arts standards show educators what students should be able to do by the end of a specific grade level with reading, writing, speaking, and listening; however, the standards are not a road map for how to get them there. Teachers need to know evidence-based practices for literacy and how to incorporate them into their classrooms. This session will help school leaders explore how to provide free educator practice guides from the Institute for Education Sciences to support educators with evidence-based literacy instruction in all grades K-12. These guides contain recommendations with tiered rankings of support for effective strategies, many of them at the highest levels of ESSA ratings, and can be used with any district curriculum.

Mastering the Art of Math: Scaffolding Strategies and Cross-Collaboration for K-12 Teachers

Megan Grothman

This hands-on session will provide K-12 math teachers with tangible, actionable strategies to lead all students to master essential learning targets. Focusing on scaffolding techniques, tier 1 classroom accommodations, and cross-collaboration practices, we aim to enhance your teaching arsenal and enable success for all students. Attendees will also participate in a live demonstration showcasing the implementation of these strategies.



Math Language Routines that Help Students Understand Context

Rob Hilliker

Come to this session to learn how to help all students develop an understanding of context, including word problems, when engaging in mathematics. Math Language Routines (MLRs) are research-based practices that allow all students to develop a means for comprehending and expressing their understanding of context in the math discipline. When students engage in MLRs, educators gain information that allows them to provide formative feedback to students related to language development and grade-level mathematics standards. Students benefit because MLRs integrate targeted and explicit instruction about mathematics. In this session, you will experience two MLRs and learn how to implement them effectively. First, “Stronger and Clearer Each Time” is a routine that helps students refine their language to hone their understanding of context. Second, “Co-Craft Questions” is a routine that allows students to consider the constraints of a situation and develop mathematical questions.

McKinney-Vento In Practice

Rita Rodriguez

This session will cover the following topics:

- a quick and comprehensive overview of the Homeless Education Program (HEP);
 - an overview of programmatic requirements to ensure compliance with federal statute; and
 - required tools to equip and empower designated program personnel.
- an opportunity to reflect on current programs to further develop robust HEP at your LEA, Charter District, or school site.

Meeting Agendas That Build Capacity: The Five Steps for Effective Learning

Jill Crossley

Brian Lockwood

Emily Hagerty

How do you plan for professional learning that prioritizes building educator capacity and engages adult learners in a continuum of learning? In this session, participants will explore the Five Steps for Effective Learning, a fundamental process that lays a foundation for a transformative professional learning experience for adult learners. The Five Steps for Effective Learning is a framework for planning and implementing effective professional learning agendas to build instructional leadership capacity. Join us to discover how to implement the Five Steps for Effective Learning to plan and implement aligned, ongoing job-embedded professional learning for educators in your system.



Monitoring What Matters: An Instructional Leadership Approach.

Alicia Grismer

Cindy Robinson

Through monitoring what matters, school leaders can eliminate distractions and create a clear and intentional focus on increased student achievement. This session will walk leaders through a process of creating a narrowed focus on a few key student achievement priorities. We will then guide them through the blast walk-through process as a means to determine if their targets are being achieved to improve academic outcomes for students.

More UGG Updates

Bonnie Little Graham

On October 5, 2023, the Office of Management and Budget published a total re-write of the uniform grant guidance. Get the latest info on the changes and what your district needs to do to stay compliant.

Movement with the Brain in Mind: The Cognitive Research on the Early Learner Brain and How Movement Builds Brain Power

Angela Budovsky-Robinson

Research shows a link between cognitive development and movement, meaning children need opportunities to move so they can learn. Come explore the types of movements that can be implemented into the classroom that builds brain power and benefits all learners increasing their literacy and math skills and overall cognitive ability. Learn the simple steps of embedding small movements for big results. This session will be sure to increase student engagement and increase academic ability.

MTSS: Tiers are not Just for Cakes

Katie Lewis

Michele Rutin

When strong, high-quality Tier I instruction is provided to all students, the necessity for intervention in the other tiers is ultimately decreased. This is the goal, of course, for any effective MTSS model. First and foremost, providing all students with explicit and systematic core instruction using an evidence-based curriculum supported by strong teacher knowledge is crucial. However, when students are identified as below benchmark, we know that without our immediate intervention, they are likely to slip further behind. Tier II intervention allows educators to provide skill-specific intervention to small groups in order to close these gaps, so students approaching benchmark can quickly get back on target and progress appropriately. When students don't progress as expected and/or are so far behind, they require increased intensity, duration, and frequency with Tier III intensive intervention.



Navigating the Needs of Newcomers

Jen Larson

When our newcomer students come to us they are not only learning to navigate a new language, but a new country and a new school system as well. It is a complex process to meet every newcomer students' needs to make sure that they have the tools to adapt to and excel in their new learning environments. In this workshop, you will learn how to create a welcoming school community for your newcomers and strategies for creating classrooms that elevate academic language and leverage students' assets.

Open Meeting Law

*Dr. Teresa Hernandez
Sherry Piazza*

Strong curricular resources are a critical component for improving student academic outcomes. The adoption of new resources also provides an opportunity for districts to authentically involve parents and community members along with district and school staff throughout the selection process, not just within the 60-day public display and feedback window. By adhering to Open Meeting Law, more parents are able to engage in learning about Arizona's K-12 standards, vendor methods of approach to learning and teaching, and feel confident about what their children are learning in school. Participants of this session will leave with access to document templates and helpful suggestions for reducing the stress of implementing Open Meeting Law structure throughout the curriculum adoption process which will serve to increase success with transparency, participation, and buy-in.

Parents as Partners

*Andrea Glenn
Abigail Broderick*

One of the keys to student success is engaging their parents and inviting them into the student's academic journey. In this session, we will share promising and best practices of how to engage middle and high school parents to support their student's postsecondary planning process. We will provide statewide resources, such as Access ASU and their menu of opportunities, that educators can use to support their students and families postsecondary planning dreams.

Prints Charming: Preparing Printable and Stickers with Canva

Tony Vincent

Canva is a versatile design tool that simplifies the process of creating documents. Often Canva creations remain digital and never leave a computer screen. However, there's something majestic about being able to create, touch, and share printed production.



Program Evaluation: "That's a great story,... now show me the data."

Richard O'Neill

Michael Maas

The Peoria School District has implemented a comprehensive school improvement process at all schools. The process includes a Program Evaluation component that provides guidance on current practices and the success of new initiatives. The session will describe how to determine the guiding questions for measuring success, creating data collection and analysis systems, and the communicating results for providing system wide learning. Specific examples, and best practices will be provided for implementing a Program Evaluation process into current implementation decisions.

Project Momentum 101

Jeannie Paparella

Allison Barbor

This session is for school leaders to get an overview of the Project Momentum philosophy and framework- what it encompasses and how to get started with implementation in your LEA.

R&R for Gifted Education - Resources & Requirements

Catherine Oliver

Tap into resources for Gifted Students. This presentation outlines updated Gifted Education funding PPA, revised AP funding guidance, and ADE provided resources for screening students. Review Arizona Statute expectations for running a gifted program and what to expect in your Cycle 5 Monitoring for Gifted Education.

Raising Student Outcomes, Improving Educator Retention, & Saving Money Through Early Childhood Support

Sarah Richardson

Thomas Claiborn

Securing access to high quality early learning provides strong returns on brain development ages birth to five which have proven outcomes in 3rd grade reading, high school graduation, and post-secondary attainment. This same access also gives LEA's a measurable cost savings as well as benefits in educator retention. This session will continue a much needed conversation on how education systems can work together to produce dramatically improved outcomes for students and the educator workforce.



Redefining Action Steps in Response to Root Causes to Improve Graduation Rate

Geraldeen Levi

Rocio Zamudio

This session will explore the structure of support needed in the alternative school environment focusing on academic intervention and transition services as discovered through the Comprehensive Needs Assessment and Root Cause Analysis processes leading to developing tangible, grant funded, action steps as exemplified by the position of Graduation Coach. We will discuss how to re-frame the role of “school counselor” to address the root challenges faced by disenfranchised high school students thereby enabling us to define supports that impact measurable positive student outcomes using graduation rate as a metric. We will investigate how to adaptively address goal setting and it’s power to change the trajectory of at risk youth in our school environments.

Refocus students back to education

Janna Meyers

Refocus is a way of reducing referrals in the classroom. Refocus gives students a chance to acknowledge they are stepping out of bounds within the classroom and to change that behavior before escalating the situation. Refocus can be done in a single classroom or teachers can work in tandem with each other to give students a refocus area outside of their classroom. Refocus has proven to reduce referrals in schools.

Results Oriented Leadership

Charles Bertram

Sheyla Lopez

The term ROI is normally held within the business world, but why? Do we not invest in our students? Do we not expect there to be a return on this investment? How can schools develop a leadership team that focuses on different elements that create a system to ensure our students are reaching an adequate level of success? There are a multitude of factors that must align to create academic success for students.

Leadership teams must identify the specific skills within each member that will address these factors and lead to supporting teachers in creating academic success for all students. Once this system is created, the fact remains, that empathy, motivation, a true vision, ownership, accountability, and measurable progress benchmarks are necessary to create a process that perpetuates success. Creating results oriented leadership teams can produce academic returns on the school’s staff investments.



School Safety: Best practices and upward trends to keep our schools, students and staff safe.

Kevin Claridge

Chris Schahn

This session will cover current trends in school safety to include cyber bullying, vaping, assaults, and school shootings. We will discuss safety measures and techniques used to ensure the safety and well being of persons on our campuses. We will discuss best practices for lock down procedures and safety measures for physical structures. This session will also cover the importance of information sharing.

Please come to this session prepared to share and engage in dialogue. Networking and information sharing can be the best resources in developing best practices for school safety.

Spalding - A Solution for Growing Successful Readers

Angela Greaves

This session will demonstrate how THE SPALDING METHOD®, a multi-sensory language arts program, creates confident and empowered readers. It will explain how this method works and how, when used with efficacy and fidelity, it provides the necessary tools that ensure all levels of learners can learn.

It will also demonstrate that THE SPALDING METHOD® applies the science of reading principles such as phonemic awareness, systematic phonics instruction, decoding, morphology, fluency, and comprehension, to equip children and adults with the best tools to master the foundations of the English language.

Static File Data - Finding at-need populations

Russel Potter, Ph.D.

School leaders are dependent on state letter grades and federal accountability standards. This session is designed to provide leaders with the skills to query their school and LEA static files. Leaders will gain techniques for finding students in academic need, to recognize trends and issues across grade levels, and pare down to subgroup populations effecting school achievement.

STEM or STEAM ... What is more complete and why.

R. Scott Harnisch

Are you serious about wanting to reach each student? Are you truly will to do what it takes even if it is thinking outside of the box? Are you willing to understand the difference between STEM and STEAM? Are you willing to open you mind to a new way of thinking? Join me for my class and lets make a difference together.



Streamlining the Comprehensive Needs Assessment

Michelle Udall

Adam Schwartz

ADE is streamlining the CNA process by focusing on data that is important to school improvement and relevant to the learning process. Join our team to learn about the new instrument.

Student & Family Led Assessment Strategies to Support Tier III Learners

Wendy Loloff Cooper

Donna Trujillo

From 2020-2023, through an Attorney General's Justice Innovation Grant, case management was undertaken for 20 justice engaged youth to support re-entry and success in both community and school. With only 20% of adjudicated youth earning a diploma nationally, the support team (researcher, former principal, special education director) supported students, school personnel and families in understanding more about their educational experience. Students created educational journey maps to describe their trajectory, including elements such as opportunities or exclusion from best first instructional practices, access to support and cultural relevance. Join us to learn how educational journey mapping can inform your work with Tier 3 learners.

Students in Foster Care Receiving Special Education

Stefanie Sharkey

Joey Taylor

When a student enters foster care and they are a student with a disability or a student being considered for special education eligibility, there are requirements outlined in the Individuals with Disabilities Education Act (IDEA) and in the Every Student Succeeds Act (ESSA) to protect our most vulnerable population. This presentation will be an overview of those provisions, provide best practices, and will empower schools to fully support students in foster care receiving special education services.

Supporting Academic Achievement for Refugee and Other Newcomer Students

Marisa Pena

Michelle Buttrum

Understanding the vast experiences and dynamic situations of refugee and other newcomer students and their families is essential to supporting educational experiences. This session will provide an overview of the processes by which families arrive in Arizona, services and supports available to them, and what schools can expect upon a newcomer student's enrollment. Best



practices and resources will be shared with attendees to enhance the support they are able to provide newcomer students and their families, ensuring high levels of academic achievement.

Supporting Naive American Students in Arizona's Schools

Helen Thomas

The Arizona Office of Indian Education (OIE) administers federal and state programs to meet the educational and cultural needs of Native American students. The office implements A.R.S. 15-244, Indian Education Act, providing outreach and technical assistance to Tribal Nations and all of Arizona's local educational agencies (LEAs) that serve Native American students. This session will provide an overview of the Office of Indian Education and focus on strategies and practices that can be used by educators, administrators, and leaders to increase academic achievement among Native American students.

Presenters will share ideas and examples such as using evidence-based instructional strategies, integrating culturally relevant curriculum, building partnerships across multiple systems of support, and leveraging multiple sources of funding. Participants will have the opportunity to discuss and make connections to their specific context.

Synergy in Education: Bridging Art Across Curriculum for Creative Learning

Laura Namerow

Unlock the full potential of creative learning in the modern classroom. In today's dynamic educational landscape, fostering creativity and innovation is paramount. "Synergy in Education: Bridging Art Across Curriculum for Creative Learning" is a thought-provoking presentation that explores the exciting intersection of art and core curriculum subjects. This presentation delves into the transformative power of integrating the arts, such as visual arts, music, theater, and dance, into traditional core subjects like math, science, language arts, and social studies. Audience members will leave with a deeper understanding of how to harness the power of creativity and art to enhance students' educational experiences.

Teaching Simplicity with S-K-S Model

Nicole Teyechea, PhD

Join us in "Academic GPS" to tackle a pressing issue: the misalignment of lessons with grade-level standards. Did you know that nearly 40% of classrooms struggle with this challenge? In this session, we'll explore the impact of teacher clarity, supported by John Hattie's research. But we're not just talking theory. The "Skills, Knowledge, Strategy" framework is your practical academic GPS. It empowers administrators, coaches, teachers, and students to design, monitor, and assess learning targets that ensure grade-level rigor. You'll leave with practical resources to refine learning objectives and improve student outcomes. Whether you're a dedicated teacher or an administrator seeking scaffolds to assist teachers to make rigor accessible, this session provides the roadmap to standards-aligned education.



Teaching through Misconceptions to Improve Academic Achievement

Brenna Chambers

Rebecca Zier

Studies show that students come into the classroom with many misconceptions about the world around them. Teaching content without addressing these student misconceptions and having students shift their initial thoughts of the content through hands-on exploration, students will not achieve conceptual understanding. A shift in instructional practices can improve academic achievement in many content areas.

The Application of Leadership Theory in Daily Practice

Victor Serna

Spend some time discussing concrete examples of how school leaders have put leadership theory into practice. Rarely can we see the application of theory learned in administrator preparation programs, and this session will help you learn from the examples of others how you can apply a similar approach. The leader's actions in Situational Leadership call for him or her to consider the employee's needs to get the best out of their people.

The Keys to Safer Schools

Kaylee Sorensen

If you Google school safety, you are likely to get overwhelmed with the articles, suggestions, and resources available. This session will highlight the best tools available and what districts should be focused on when it comes to school emergency management. You do not always need the latest tech gadgets or expensive software, but can focus on other tools more readily at your disposal.

The Roadmap to 21st CCLC High School Success!

Rosalva Lagunas

Jennifer Zorger

Ashleigh Rosenberger

In this session, Tolleson Union High School District will share its roadmap to implementing a successful, rigorous 21st Century Community Learning after-school program. We will discuss our journey of expansion over three years, transitioning from a single school site to six. Topics will include the implementation and the expansion of the program, the process of monitoring and evaluation, and the enhancement of partnerships with both external and internal stakeholders. We will address the speed bumps and potholes we hit and how we overcame these challenges.



The Simplicity of The Science of Reading

Sarah Phillips, C-SLDI

Tried and true resources to bring systematic and explicit structured literacy to your classroom.

Understanding Summative Assessment Results and Resources to Build Knowledge

Audra Ahumada

Understanding the various assessment types in a Balanced Assessment System is critical. Knowing the purpose of assessment types, how to use the results, and implement processes to support alignment between the state standards, instruction and assessment will be highlighted during this session.

Using Co-Teaching Strategies to Implement a Push-In Resource Model

Katie Schaefer

Year after year, special educators are tasked with moving students who struggle significantly to access the general education setting using primarily a pull-out setting only to have students fall further and further behind when taking grade-level assessments, the state exams or classroom diagnostics. Being that the goal is to increase student access to the general education setting and curriculum, this session is designed to support educators in evaluating current systems and building ones so that special education is an integral part of the general education setting. Participants can expect to walk away with a greater understanding of the impact of push-in, where to start a push-in Resource program and how to evaluate the health of a current push-in program.

Using Disciplinary Literacy Strategies to Support Literacy Interventions

*Selina Vallejos
Olivia Bachicha
Larry Martinez*

Through disciplinary literacy, which asks students to engage in reading, writing, speaking, listening, and thinking across disciplines, student access and achievement will rise! How can educators support students across their school day to authentically cultivate literacy skills? In this session, we will dive into the concept of disciplinary literacy by unpacking and shining a light on literacy practices and skills across content areas and explore how we, as educators, can support all students in strengthening their literacy skills.



ARIZONA DEPARTMENT OF
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WESD SRO Program Evaluation

Carrie Giovannone

Security Resource Officers (SROs) have been a topic of discussion for many years in the Washington Elementary School District. Last school year, the Governing Board asked for a program evaluation of the WESD SRO program. This presentation is to share the program evaluation that was conducted. This was a comprehensive analysis of the SRO program utilizing quantitative and qualitative data across multiple years. In addition to the typical results in response to the evaluation questions, there was a review of the 'negative' or low responses by race. The methods, data collection processes and results will be shared with the audience.

We've Gotta REACH 'EM to TEACH 'EM: OUTRAGEOUS Strategies & Demonstration of WILD TOOLS to Engage EVERY Student Toward EXCEEDING PROFICIENCY! Parts 1 & 2

Dr. Elizabeth Johnson

Jacquelyn Power

This hand-clappin' and arm-dabbin' session wildly models Hattie & Marzano's shared top HIGH IMPACT individual and group engagement strategies! These wayyyy out-of-the-box sessions promise to ignite contagious joy and bountiful laughter for all!

WE DOUBLE DARE YOU TO ATTEND!!

What does a Character Education campus look like? Join us and learn more... Part 2 of 2

Mila Makal

See "What does a Character Education campus look like? Join us and learn more..." PART I/II

What does a Character Education campus look like? Join us and learn more... Part 1 of 2

Mila Makal

We welcome you to join teachers and administrators from Arizona schools who are committed to spreading the message of character education. Every successful character education program starts with creating a plan customized to your student's needs. Panelists will share their programs' success stories from the implementation of character education research-based strategies that have improved the lives of students, schools, communities, and society. These best practices shared by our panelists will serve to expedite your students' path to success.

*We are a service organization committed to raising
academic outcomes and empowering parents.*



ARIZONA DEPARTMENT OF
EDUCATION

What does it mean to be Proficient in Mathematics?

*Marisa Tualla
Laurel Cherry
Eboney McKinney*

In this session we will dive into the five strands of mathematical proficiency: procedural fluency, conceptual understanding, strategic competence, adaptive reasoning, and productive disposition. We will discuss examples of what each strand of math proficiency looks like in the classroom and with our students. Let's redefine what it means to be good at math, and support all areas of mathematical proficiency for Arizona students.

What to do with a \$10,000.00 Title IV-A Allocation?

*Venesa Hernandez
Chesha Rich*

In this session the Title IV-A program specialists will review the Title IV-A supplement not supplant federal guidance, provide real examples from \$10,000.00 Budgets, and explore the creative ways to supplement existing programs.