

SIG Cohort 4 Year 5 Sustainability Grant

FY21

Arizona Department of Education
School Support and Improvement



SIG Cohort 4 Year 5 Sustainability Grant Purpose

The purpose of the final year of the School Improvement Grant is only to fund sustainability activities leading to sustaining highly successful strategies for the future continued improvement of schools and LEAs without additional funds.



Eligibility for SIG Cohort 4 Year 5 Funding

1

Current SIG Cohort 4 Schools who have successfully implemented the SIG Year 4 sustainability grant.

- Demonstrated adherence to SIG requirements and evidence of implementation of SIG Model elements.
- Demonstrated improved student outcomes

2

History of responsible grant management.

- LEAs who are out of compliance with any state or federal requirements (fiscal or programmatic) will not be awarded grants.



Important Notes

- This is a ***competitive grant***
- Complete a detailed application
- Include all required elements and documentation
- Application is scored using the scoring rubric
- 70% of points is required for funding



NEW

Grant application opens March 1, 2020

1 March 2020

Grant application closes **June 30, 2020**
(original date was May 30, 2020)

30 June 2020

Applications submitted prior to June 30 will be **Substantially Approved** allowing funds to be **obligated** starting July 1, 2020

1 July 2020

Final Specialist and Director approval is required before funds can be **drawn down**; this includes the approval of all required documentation (CNA, RCA and IAP)

1 July 2020

Project ends September 30, 2021

30 Sep. 2021

**Updated Timeline for FY21 Grants
(updated to reflect new grant flexibilities)**



A close-up photograph of a computer keyboard. The central focus is a large, rectangular blue button with the word "apply" written in white, lowercase letters. Surrounding this button are several other white keys, including one with a tilde (~) and another with a right square bracket (] and apostrophe (')). The lighting is bright, creating soft shadows and highlights on the keys.

Additional Requirements

- **New** FY21 Comprehensive Needs Assessment
- Thorough root cause analyses (fishbones) for your primary needs
- Completed LEA and School IAPs including School Improvement required goals and appropriate SIG program and funding tags
- All items must be in GME in the Planning Tool



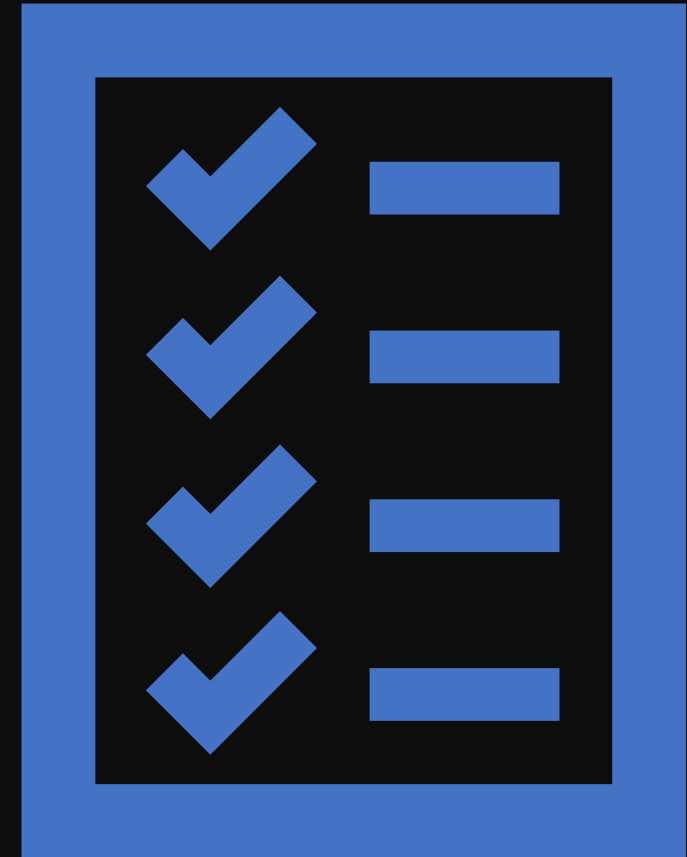
GME Requirements

- FFATA and GSA Verification
- Contact Information
- Assurances
- Program Narrative Questions
- Proposed Budget
- Related Documents



FFATA and GSA Verification

- Be sure to submit your FY21 General Statement of Assurance in GME
- Ensure your SAM.gov information is up to date
- Provide a short description of your grant funded project



Contact Information

- LEA/Charter Holder Name
- Board President
- Superintendent
- Federal Programs Director
- School Name
- Principal



ASSURANCES

Checking each box indicates "Yes, the LEA ensures the action described"

Complete and submit School Comprehensive Needs Assessment (CNA) in ALEAT

Yes

Complete thorough root cause analysis for CNA identified primary needs

Yes

Develop LEA and School (for each school in improvement) Integrated Action Plan (L/SIAP) as required base

Yes

The L/SIAP includes meaningful evidence based interventions to improve student achievement submit Evid

Yes

Monitor, update, delete, retire or add strategies and action steps to the L/SIAP in ALEAT at least quarterly



Assurances



Program Narrative Questions

Use the Rubric!



School Level Narrative Questions

1. List the 2019-20 sustainability strategies and action steps. What was successful? What was not? Why or why not? Include specific data and evidence.

Strategy	Action Steps	Successful/Not Successful	Evidence of success/data

Add lines as needed

2. What 2019-20 IAP sustainability strategies and action steps will be continued in the 2020-21 IAP funded by the SIG grant?



School Level Narrative Questions

3. SIG is whole school reform. Describe changes in leading indicator data, include whole school, grade level and subgroup data. Listed below are major leading indicators identified by research, but it is not an exhaustive list.

<i>Leading Indicator</i>	<i>2017 data</i>	<i>2018 data</i>	<i>2019 data</i>	<i>Current 2020 data</i>	<i>Analysis (reason or hypothesis)</i>	<i>Action to be continued/changed</i>
<i>Student attendance rate</i>						
<i>Discipline incidents</i>						
<i>Truancy</i>						
<i>ELA and Math benchmark data (include system used i.e. Galileo)</i>						



School Level Narrative Questions

4. List your statewide assessment proficiency data (% proficient and highly proficient).

		2017	2018	2019	2020
All Students	ELA				
	Math				
List subgroups	ELA				
	Math				
	ELA				
	Math				
	ELA				
	Math				



LEA Narrative Questions

1. Describe the LEA's process to ensure sustainability of successful strategies and action steps
2. Describe the LEA's process for fiscal monitoring of SIG school/s.
3. How will the LEA align other FY21 resources with SIG funds? Be specific.
4. What is the LEA plan to continue to fund strategies and action steps critical to sustaining success when SIG funding ends? Be very specific.





allocation

**The Year 5
Allocation** is based
on the original SIG
Cohort 4
application

Individual
allocations will be
sent to each eligible
LEA



Proposed Budget

- Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative.
- The budget must be aligned to sustainability strategies and actions.
- Ensure correct function and object codes, and all math is correct.
- For any position funding, a demonstratable plan for future funding is required. Any positions must be partially funded through another source for this final year of SIG funding.



Allowable Expenses

- All SIG activities funded with 1003 (g) School Improvement funds must be reasonable and necessary and directly related to sustaining highly successful strategies for the future continued improvement of schools and LEAs without additional funds.
- Previously successful sustainability strategies and action steps that are continued in the IAP for 20-21 may be funded.
- Positions must be partially funded.



Proposed Budget In GME

Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct; line items match narrative totals

6100 Salaries

Function Code 1000 (direct contact with students)
Board adopted hourly rate

Detail needed: # of staff x # of hours x hourly rate = total

What is the pay for? (example: after school tutoring, substitutes)

Position (example: reading interventionist)

***Job description required for positions**

***Tutoring plan required for tutoring programs**

Function Code 2100, 2200, 2600, 2700 (staff)
Board adopted hourly rate

Detail needed: # of staff x # of hours x hourly rate = total

What is the pay for? (example: off contract committee work to research math curriculum)

Position (example: data coach)

***Job description required for positions**

6300 Purchased Professional Services

Function code 2100, 2200, 2600, 2700 (staff)
TBD based on provider services or conference fees

Educational Service Provider (external provider)

Detail needed: Who? What? When? For whom?

How much? # of days x daily rate =

***Scope of work with deliverables required for external providers/consultants**

Professional Learning Activities

Detail needed: Who? What? When? For whom? |

How much? # of days x daily rate =

Conference registration

Detail needed: Conference name, location? length? Who is attending?

Registration cost x # of staff =



Charter Holder

Date

Signature

Board President

Date

Signature

Superintendent

Date

Signature

Required Related Document – Signature Page



Prior to Grant Submission

- Ensure all GME requirements are completed
- Ensure program narrative questions are answered completely and with specific details
 - Use the scoring rubric to verify you have included the required details
- Verify you have uploaded all the required documents and any additional documents to support your application in related documents
- Validate that the new 2020-21 CNA and Root Cause Analysis fishbones are in GME
- Confirm the LEA and School Integrated Action Plans include all the strategies and actions steps for school improvement and are tagged SIG
- Ensure the proposed budget is closely aligned to the CNA, root causes, strategies and actions steps



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Thank You!

Visit www.azed.gov/improvement for all grant resources, guidance documents, webinars, and training modules.

If you have any questions, feel free to message SchoolImprovementInbox@azed.gov or contact your assigned program specialist for support.



SI Grant Guidance
FY21

