**Evidence-Based Summary Form**

Practice, program, strategy, intervention

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| **Target grade** | **Community** | **ESSA Rating** | **Effect Size** |
| ☐Preschool | ☐Urban | ☐Strong | ☐0.0 to .39 (not recommended) |
| ☐Elementary | ☐Rural | ☐Moderate | ☐0.4 to .49 (1-year growth) |
| ☐Middle School | ☐Suburban | ☐Promising | ☐0.5 and above (highly recommended) |
| ☐High School |  |  |  |

**Program, Practice or Strategy Description or Research Paper Abstract:**

Upload research report and/or job description to support your strategy to related documents. If doesn’t have an ESSA rating, include type of study; Experimental studies have demonstrated that the intervention improves a relevant student outcome, Quasi-experimental studies have found that the intervention improves a relevant student outcome, Correlational studies (e.g., studies that can show a *relationship* between the intervention and outcome but cannot show *causation)* have found that the intervention likely improves a relevant student outcome. Case studies, white papers, or vendor research are not adequate.

Include website for research

If you have any questions or need support, contact your Education Program Specialist.