

CARES Act

Elementary and Secondary School Emergency Relief (ESSER) Fund

Guidance for

FY20 Title I-A LEAs



Kathy Hoffman

Arizona Superintendent of Public Instruction

MAY 2020



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- CARES Act: *Elementary and Secondary School Emergency Relief Fund*

U.S. Department of Education ESSER Fund Resources

- [Frequently Asked Questions about the Elementary and Secondary School Emergency Relief Fund \(ESSER Fund\)](#)
- [Fact Sheet for Repurposing Federal Equipment and Supplies to Combat COVID-19](#)
- [Fact Sheet for Transferring State-and Local-Level Funds \(Section 5103 of the ESEA\)](#)
- [Providing Equitable Services to Students and Teachers in Non-Public Schools Under the CARES Act Programs](#)

For questions on the **ESSER Fund**, please reach out to the Arizona Department of Education (ADE) by emailing:
ESSER@azed.gov

For **general questions** on the CARES Act, please reach out by emailing:
Questions@azed.gov



Arizona Department of Education
Office of the State Superintendent

Dear School Leaders,

The 2019-2020 school year presented our education community with unprecedented challenges. Yet, despite these challenges, our schools and educators did an amazing job finding creative ways to support students and families. While there are still many unknowns about the future of this virus and its impact on our state, the Arizona Department of Education (ADE) remains committed to providing the field with as much guidance, support, and clarity as possible.

To continue to support schools, ADE's framework for the Elementary and Secondary School Emergency Relief (ESSER) Fund provides a comprehensive and equitable approach to support Arizona's students, families, teachers and schools that have been impacted by COVID-19.

We will continue to collaborate closely with the Governor's Office, state, regional and local partners, and initiatives to further support statewide relief and recovery efforts. Our primary areas of focus include support for re-opening schools, online and remote learning opportunities and infrastructure, mental health and social wellness supports and resources for addressing student learning gaps.

These focus areas will be addressed through three distinct phases of time (**Relief, Preparation and Prevention** and **Recovery**) needed for overall recovery and stabilization, and these areas of focus and phases align with guidance to LEAs on frameworks and activities for their consideration in how they can leverage these federal recovery funds to address the unique needs of their school communities.

Thank you again for all you are doing to support your students, staff and community through this challenging time! The Arizona Department of Education is grateful for your continued leadership and care for our communities. We look forward to continuing to support you all through this recovery process.

Best,

A handwritten signature in black ink that reads "Kathy Hoffman".

Kathy Hoffman, MS, CCC-SLP
Superintendent of Public Instruction
Arizona Department of Education



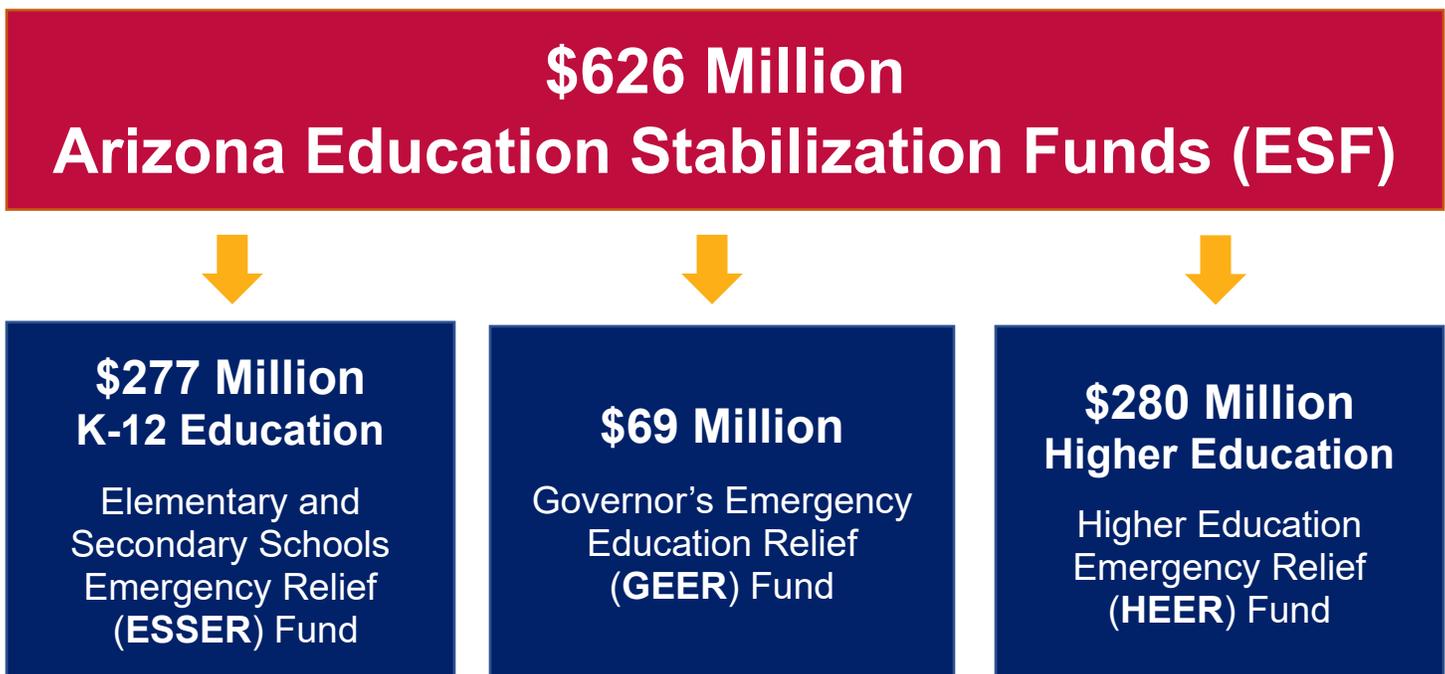
What is the CARES Act?

The **Coronavirus Aid, Relief and Economic Security (CARES) Act** is a \$2 trillion relief package that included \$180 billion to be distributed among two funds dedicated to State, Local, and Tribal governments

The **Education Stabilization Fund (ESF)** provides \$30.74 billion in dedicated funds to support education relief and recovery efforts, with:

- \$13.5 billion for K-12;
- \$14.2 billion for Higher Education; and,
- \$3 billion for Governors to further support a state’s most significantly impacted K-12 and Higher Education institutions.

Arizona is projected to receive **\$626 million** in **Education Stabilization Funds**:



The Arizona Department of Education (ADE) will administer the ESSER Fund, and advise the Governor regarding the distribution of a portion of GEER Funds to support K-12 LEAs that have been significantly impacted by COVID-19.



**\$277 Million
K-12 Education**

Elementary and
Secondary Schools
Emergency Relief
(ESSER) Fund

The **Elementary and Secondary School Emergency Relief (ESSER) Fund** is designated to support K-12 schools to respond to the COVID-19 pandemic and the declaration of statewide school closures. The Arizona Department of Education (ADE) will administer this fund.

Arizona’s award is based on the proportionate share of Title I-A funds received in FY20 (SY19-20):

- **90%** of Arizona’s award (**\$249 million**) must be **sub-granted to LEAs**. Funds are allocated based on each LEA’s **proportionate share of Title I-A funds received in FY20 (SY19-20)**.
- **9.5%** of the total award may be reserved for ADE **state-level activities** to support K-12 **relief, prevention and preparation, and recovery** efforts
- No more than **0.5%** of the total award may be reserved by ADE for **administrative costs**

The following is a breakdown of Arizona’s ESSER Fund award:

| | |
|------------------------------------|-----------------------|
| Total Award | \$ 277,422,944 |
| Total SEA Admin (0.5%) | \$ 1,387,115 |
| Total SEA Activities (9.5%) | \$ 26,355,179 |
| Total LEA Assistance (90%) | \$ 249,680,650 |

Initial Project Term: March 13, 2020 – September 30, 2021

Funds will remain available for obligation through **September 30, 2022**



Phases to Recovery

ADE encourages a **three-phase approach** to plan to leverage ESSER Funds to respond to state and local needs in relation to COVID-19:

| | | |
|--|--|--|
|  <p>Relief</p> |  <p>Preparation & Prevention</p> |  <p>Recovery</p> |
| <p>March 13 – May 30, 2020</p> <p>Meeting immediate needs and managing school closures and planning for summer school</p> | <p>June 1 – August 30, 2020</p> <p>Addressing and stabilizing disruption and preparing for safe school openings, as well as a future health disruptions</p> | <p>September 1, 2020 - September 30, 2021</p> <p>Managing on-going recovery needs of students and schools, and reimagining safe learning environments</p> |

A ***Roadmap for Reopening Schools***, developed through the efforts of a statewide stakeholders advisory group, will be released in **May 2020** with strategies and considerations to, in part, help inform LEA planning for the use of CARES funds across these phases

ADE SEA ESSER Fund Activities (\$26 million)

ADE’s SEA ESSER Funds will focus on **supporting students, families, educators, and leaders** to enhance **K-12 COVID-19 relief, prevention and preparation, and recovery efforts statewide**. Emphasis will be placed on areas most significantly impacted by COVID-19 – including Tribal Communities, rural and remote schools.

ADE will **collaborate with the Governor’s Office and other state, regional and local partners and initiatives** to further support efforts to identify areas that can be enhanced or expanded through targeted use of ESSER Funds. This will include **support for online and distance learning** improving broadband access for students and staff in significantly impacted LEAs.



ESSER LEA Assistance Funds for FY20 Title I-A LEAs

Who is eligible to apply?

LEAs must have received Title I-A funds in FY20 (SY19-20) to be eligible to apply for an ESSER Fund grant. There are currently **496 total projected eligible LEAs**, representing approximately 1,772 schools and 1,037,228 students. Eligible LEAs also include Title I-A FY21 New and Expanding Charter LEAs.

How are allocations determined?

Funds are allocated from the **90% set aside for LEA Assistance**, based on each LEA's proportionate share of Title I-A funds received in FY20 (SY19-20). Projected data for FY21 New and Expanding Charter LEAs were calculated per U.S. Department of Education's guidance.

Additional funds have been provided from the **SEA Activities set-aside** to the eligible Title I LEA cohort. These additional funds will also help to ensure that all LEAs receive a minimum ESSER Fund allocation of at least \$50,000.

The following is the methodology used to provide these additional funds:

- Determine a per-pupil amount (PPA) based on 50% of the state FY20 Total Final Adjusted Poverty for the eligible Title I Cohort (*Total for LEA Assistance / Total Adjusted Poverty*)
- Ensure all LEA allocations meet the 50% PPA as applied to their final adjusted poverty count
- Ensure a **minimum allocation of \$50,000 (~26% of LEAs)**

How will eligible LEAs apply for grant funds?

Eligible LEAs will apply for ESSER grant funds through completing an online application in the ADE Grants Management system.

What Assurances will apply to LEAs that choose to apply?

LEAs must make the following assurances in order to receive ESSER funds:

Assistance to Non-Public Schools

LEAs must provide equitable services in the same manner as required under Title I-A (ESEA Sec.1117). A **proportionate share** of funds to support equitable services must be calculated, and **timely and meaningful consultation** with non-public schools must be completed

Public Control of Funds

Just as required under Title I-A, LEAs must maintain control of all ESSER Funds for services and assistance provided to non-public schools associated with the provision of equitable services

Continued Payment to Employees

LEAs shall, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

NOTE: USED will provide additional guidance to address if ESSER Funds may be used by LEAs to help meet this assurance. An allowable LEA use of ESSER Funds are "*other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.*"



Are private schools eligible to apply for a grant?

No. Non-profit private schools are, however, eligible to receive equitable services through the ESSER Fund grant, as determined by timely and meaningful consultation. All students and teachers in private schools can benefit from equitable services, and the potential scope of services would be any activity allowable under the ESSER Fund. For-profit private schools are not eligible to participate in equitable services.

How will eligible LEAs apply for a grant?

LEAs will apply for grant funds through the ADE Grants Management system.

How long will LEAs have to use these funds?

LEAs will complete an application in the Grants Management system with an initial project/budget term of **March 13, 2020 – September 30, 2021**. However, funds obligated by LEAs will remain available for continued obligation through carryover through **September 30, 2022**

What can ESSER grant funds be used for?

ESSER Funds are **flexible**, and may be used by LEAs for **any of the following categories depending on local needs**:

- **Any activity allowed under the Every Student Succeeds Act (ESSA)** – eg: *Title I-A, Title I-C (Migrant Education), Title I-D (Neglected and Delinquent Students), Title II-A, Title III-A (English Language Learners), Title IV-A, Title IV-B 21st Century Community Learning Centers, Title V-B REAP (SRSA and RLIS), Title VI-A (Indian Education), Title VII (Impact Aid)*
- **Any activity allowed under the following Federal education acts:**
 - **Individuals with Disabilities Education Act (IDEA)**
 - **Carl D. Perkins Career and Technical Education Act (Perkins Act)**
 - **McKinney Vento Homeless Assistance Act**
 - **Adult Education and Family Literacy Act**
 - **Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act**
- ESSER Funds may also be used by LEAs for any of the following **COVID-19 related relief, prevention and recovery efforts**:
 - **Coordination of preparedness and response** efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
 - Providing principals and others school leaders with the resources necessary to address the **needs of individual schools**
 - Activities to **address the unique needs** of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how **outreach and service delivery** will meet the needs of each population



- Developing and implementing procedures and systems to **improve the preparedness and response efforts** of LEAs
- **Training and professional development** for staff of the LEA on sanitation and minimizing the spread of infectious diseases
- **Purchasing supplies to sanitize and clean** the facilities of an LEA, including buildings operated by such agency
- **Planning for and coordinating during long term closures**, including meals to eligible students, technology for online learning, guidance for carrying out requirements under the Individuals with Disabilities Education Act (IDEA), and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements
- **Purchasing educational technology** (including hardware, software, and connectivity) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
- **Providing mental health services and supports**
- **Planning and implementing activities related to summer learning and supplemental after school programs**, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
- **Other activities that are necessary to maintain the operation of and continuity of services** in local educational agencies and continuing to employ existing staff of the local educational agency

What can ESSER grant funds not be used for?

The following are *unallowable* uses of ESSER Funds:

- CARES Act funds generally cannot be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19
- Subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs
- Expenditures related to state or local teacher or faculty unions or associations



Arizona Elementary and Secondary School Emergency Relief (ESSER) Fund Allocations

The following ESSER Fund allocations are based on the projected final eligible LEA cohort:

| Entity ID | CTDS | LEA NAME | Total Initial ESSER Fund Allocation |
|-----------|-----------|--|-------------------------------------|
| 1000166 | 118720000 | A+ Charter Schools | \$68,016.95 |
| 85540 | 088704000 | Academy of Building Industries Inc. | \$50,000.00 |
| 79961 | 108713000 | Academy of Mathematics and Science Inc. | \$166,454.47 |
| 90878 | 078242000 | Academy of Mathematics and Science South, Inc. | \$1,936,851.39 |
| 92768 | 078270000 | Academy of Mathematics and Science, Inc. | \$397,500.57 |
| 78897 | 108665000 | Academy of Tucson Schools | \$135,021.92 |
| 79213 | 078794000 | Academy with Community Partners Inc | \$50,000.00 |
| 6364 | 108767000 | Accelerated Elementary and Secondary Schools | \$50,000.00 |
| 4325 | 078701000 | Acclaim Charter School | \$148,276.06 |
| 79437 | 138760000 | Acorn Montessori Charter School | \$102,395.78 |
| 4289 | 070516000 | Agua Fria Union High School District | \$544,425.98 |
| 4249 | 070363000 | Aguila Elementary District | \$70,330.03 |
| 79053 | 078793000 | AIBT Non-Profit Charter High School - Phoenix | \$87,354.47 |
| 4409 | 100215000 | Ajo Unified District | \$112,445.75 |
| 5978 | 118705000 | Akimel O Otham Pee Posh Charter School Inc. | \$50,000.00 |
| 78966 | 118706000 | Akimel O'Otham Pee Posh Charter School Inc. | \$50,000.00 |
| 4280 | 070468000 | Alhambra Elementary District | \$6,507,560.37 |
| 79969 | 078967000 | All Aboard Charter School | \$50,000.00 |
| 4418 | 100351000 | Altar Valley Elementary District | \$281,591.46 |
| 80995 | 108794000 | American Charter Schools Foundation d.b.a. Alta Vista High S | \$192,408.68 |
| 79883 | 118703000 | American Charter Schools Foundation d.b.a. Apache Trail High | \$58,160.76 |
| 79874 | 078950000 | American Charter Schools Foundation d.b.a. Crestview College | \$82,339.38 |
| 79872 | 078947000 | American Charter Schools Foundation d.b.a. Desert Hills High | \$50,000.00 |
| 79873 | 078948000 | American Charter Schools Foundation d.b.a. Estrella High Sch | \$78,782.77 |
| 79875 | 078951000 | American Charter Schools Foundation d.b.a. Peoria Accelerate | \$118,634.19 |
| 80989 | 078983000 | American Charter Schools Foundation d.b.a. South Pointe High | \$167,417.53 |
| 88334 | 078517000 | American Charter Schools Foundation d.b.a. South Ridge High | \$138,537.79 |
| 79877 | 078953000 | American Charter Schools Foundation d.b.a. Sun Valley High S | \$129,951.93 |
| 79879 | 078956000 | American Charter Schools Foundation d.b.a. West Phoenix High | \$132,293.53 |
| 6365 | 138754000 | American Heritage Academy | \$92,445.92 |
| 4348 | 078725000 | American Leadership Academy, Inc. | \$824,359.97 |
| 4406 | 100210000 | Amphitheater Unified District | \$3,173,678.01 |
| 4506 | 140550000 | Antelope Union High School District | \$82,898.11 |

CARES Act – Education Stabilization Funds



| | | | |
|--------|-----------|---|----------------|
| 90532 | 078525000 | Anthem Preparatory Academy | \$50,000.00 |
| 4443 | 110243000 | Apache Junction Unified District | \$1,289,942.00 |
| 79426 | 108785000 | Aprender Tucson | \$121,262.05 |
| 92312 | 078247000 | Archway Classical Academy Arete | \$50,000.00 |
| 90917 | 078597000 | Archway Classical Academy Chandler | \$50,000.00 |
| 92314 | 078248000 | Archway Classical Academy Cicero | \$50,000.00 |
| 91878 | 078406000 | Archway Classical Academy Glendale | \$50,000.00 |
| 92656 | 078234000 | Archway Classical Academy Lincoln | \$50,000.00 |
| 91758 | 078214000 | Archway Classical Academy North Phoenix | \$50,000.00 |
| 92704 | 078266000 | Archway Classical Academy Trivium East | \$50,000.00 |
| 90915 | 078595000 | Archway Classical Academy Trivium West | \$50,000.00 |
| 90916 | 078596000 | Archway Classical Academy Veritas | \$50,000.00 |
| 89486 | 078527000 | Arete Preparatory Academy | \$50,000.00 |
| 85816 | 078993000 | Arizona Agribusiness & Equine Center Inc | \$122,146.59 |
| 90779 | 078587000 | Arizona Agribusiness & Equine Center Inc | \$76,095.11 |
| 4331 | 078707000 | Arizona Agribusiness & Equine Center Inc. | \$50,000.00 |
| 87403 | 078510000 | Arizona Agribusiness & Equine Center Inc. | \$50,000.00 |
| 91131 | 138785000 | Arizona Agribusiness & Equine Center, Inc. | \$50,000.00 |
| 91958 | 078226000 | Arizona Autism Charter Schools | \$57,752.58 |
| 4346 | 078723000 | Arizona Call-a-Teen Youth Resources Inc. | \$50,000.00 |
| 79947 | 108709000 | Arizona Community Development Corporation | \$767,340.92 |
| 87407 | 078511000 | Arizona Connections Academy Charter School Inc. | \$364,918.84 |
| 85749 | 078991000 | Arizona Montessori Charter School at Anthem | \$50,000.00 |
| 4274 | 070447000 | Arlington Elementary District | \$93,072.24 |
| 4187 | 020453000 | Ash Creek Elementary District | \$50,000.00 |
| 4471 | 130231000 | Ash Fork Joint Unified District | \$50,878.80 |
| 346763 | 078277000 | ASU Preparatory – South Phoenix High School | \$53,429.75 |
| 90273 | 078559000 | ASU Preparatory – South Phoenix Intermediate | \$74,005.51 |
| 92716 | 078267000 | ASU Preparatory – South Phoenix Primary | \$74,924.32 |
| 89949 | 078546000 | ASU Preparatory Academy - Phoenix Elementary | \$151,210.79 |
| 91303 | 078207000 | ASU Preparatory Academy - Phoenix High School | \$103,917.62 |
| 92325 | 078250000 | ASU Preparatory Academy- Phoenix Middle School | \$106,609.63 |
| 4272 | 070444000 | Avondale Elementary District | \$1,149,022.62 |
| 89869 | 078542000 | AZ Compass Schools Inc. | \$69,850.84 |
| 4508 | 148757000 | Az-Tec High School | \$50,000.00 |
| 4412 | 100240000 | Baboquivari Unified School District #40 | \$950,321.31 |
| 4468 | 130220000 | Bagdad Unified District | \$50,000.00 |
| 79204 | 078988000 | Ball Charter Schools (Dobson) | \$70,840.60 |
| 4294 | 078987000 | Ball Charter Schools (Hearn) | \$168,360.65 |
| 90885 | 078586000 | Ball Charter Schools (Val Vista) | \$50,000.00 |
| 4268 | 070431000 | Balsz Elementary District | \$1,649,049.88 |

CARES Act – Education Stabilization Funds



| | | | |
|--------|-----------|---|----------------|
| 549803 | 078282000 | BASIS Schools, Inc. | \$55,914.67 |
| 4481 | 130326000 | Beaver Creek Elementary District | \$80,683.30 |
| 79983 | 078972000 | Bell Canyon Charter School Inc | \$102,633.25 |
| 79226 | 020209000 | Benson Unified School District | \$305,476.23 |
| 4515 | 150576000 | Bicentennial Union High School District | \$79,990.15 |
| 4169 | 020202000 | Bisbee Unified District | \$271,749.08 |
| 4397 | 090232000 | Blue Ridge Unified District | \$579,445.03 |
| 81041 | 078745000 | Blueprint Education | \$74,936.17 |
| 4224 | 050316000 | Bonita Elementary District | \$50,000.00 |
| 4513 | 150426000 | Bouse Elementary District | \$50,000.00 |
| 4171 | 020214000 | Bowie Unified District | \$50,000.00 |
| 4305 | 078613000 | Boys & Girls Clubs of the East Valley dba Mesa Arts Academy | \$85,120.69 |
| 4269 | 070433000 | Buckeye Elementary District | \$822,290.92 |
| 4284 | 070501000 | Buckeye Union High School District | \$387,979.77 |
| 4378 | 080415000 | Bullhead City School District | \$1,117,842.73 |
| 90328 | 078565000 | CAFA Inc. dba Learning Foundation and Performing Arts Alta | \$76,798.90 |
| 90327 | 078564000 | CAFA Inc. dba Learning Foundation and Performing Arts Gilbe | \$126,570.24 |
| 79971 | 098749000 | CAFA Inc. dba Learning Foundation Performing Arts School | \$72,152.03 |
| 79055 | 078909000 | Calibre Academy | \$137,285.28 |
| 79905 | 078959000 | Camelback Education, Inc | \$189,373.19 |
| 4470 | 130228000 | Camp Verde Unified District | \$383,032.09 |
| 4484 | 130350000 | Canon Elementary District | \$84,609.79 |
| 4400 | 098745000 | Career Development Inc. | \$50,000.00 |
| 79047 | 078524000 | Career Success Schools | \$184,032.45 |
| 80001 | 148761000 | Carpe Diem Collegiate High School | \$50,000.00 |
| 4282 | 070483000 | Cartwright Elementary District | \$7,999,141.31 |
| 91934 | 078218000 | CASA Academy | \$72,744.89 |
| 4446 | 110404000 | Casa Grande Elementary District | \$1,718,113.97 |
| 4453 | 110502000 | Casa Grande Union High School District | \$740,635.43 |
| 4410 | 100216000 | Catalina Foothills Unified District | \$169,317.62 |
| 4244 | 070293000 | Cave Creek Unified District | \$303,170.33 |
| 4395 | 090225000 | Cedar Unified District | \$661,536.04 |
| 4191 | 028750000 | Center for Academic Success Inc. | \$584,717.55 |
| 90140 | 078550000 | Challenge Foundation Academies of Arizona Inc. | \$240,412.72 |
| 6362 | 078772000 | Challenge School Inc. | \$50,000.00 |
| 88299 | 078515000 | Chandler Preparatory Academy | \$50,000.00 |
| 4242 | 070280000 | Chandler Unified District #80 | \$3,276,351.66 |
| 4158 | 010224000 | Chinle Unified District | \$2,311,140.03 |
| 4474 | 130251000 | Chino Valley Unified District | \$436,189.06 |
| 5186 | 078995000 | Cholla Academy | \$200,199.94 |
| 92316 | 078249000 | Cicero Preparatory Academy | \$50,000.00 |

CARES Act – Education Stabilization Funds



| | | | |
|--------|-----------|---|----------------|
| 85448 | 108720000 | CITY Center for Collaborative Learning | \$67,033.43 |
| 4486 | 130403000 | Clarkdale-Jerome Elementary District | \$50,000.00 |
| 81027 | 028701000 | Cochise Community Development Corporation | \$99,406.15 |
| 4370 | 080214000 | Colorado City Unified District | \$752,457.72 |
| 4381 | 080502000 | Colorado River Union High School District | \$461,574.07 |
| 79467 | 108788000 | Compass High School Inc. | \$104,615.44 |
| 4160 | 010306000 | Concho Elementary District | \$102,013.88 |
| 4479 | 130317000 | Congress Elementary District | \$50,000.00 |
| 4416 | 100339000 | Continental Elementary District | \$50,000.00 |
| 4442 | 110221000 | Coolidge Unified District | \$1,301,824.05 |
| 79988 | 078975000 | Cortez Park Charter Middle School Inc. | \$101,852.72 |
| 4487 | 130406000 | Cottonwood-Oak Creek Elementary District | \$401,608.49 |
| 79074 | 078513000 | Country Gardens Charter Schools | \$135,025.39 |
| 90331 | 108505000 | CPLC Community Schools dba Hiaki High School | \$50,000.00 |
| 80032 | 108793000 | CPLC Community Schools dba Toltecalli High School | \$50,000.00 |
| 4501 | 140413000 | Crane Elementary District | \$1,195,318.52 |
| 92369 | 078253000 | Create Academy | \$51,118.05 |
| 4263 | 070414000 | Creighton Elementary District | \$3,317,717.18 |
| 89917 | 078544000 | Daisy Education Corporation dba Paragon Science Academy | \$92,486.32 |
| 79049 | 108666000 | Daisy Education Corporation dba Sonoran Science Academy | \$130,090.17 |
| 89914 | 108502000 | Daisy Education Corporation dba Sonoran Science Academy - Ph | \$171,516.85 |
| 90541 | 078577000 | Daisy Education Corporation dba. Sonoran Science Academy Peoria | \$95,538.89 |
| 4246 | 070297000 | Deer Valley Unified District | \$3,656,154.10 |
| 81099 | 078621000 | Desert Heights Charter Schools | \$124,878.46 |
| 92302 | 088705000 | Desert Star Academy | \$96,742.46 |
| 88321 | 138714000 | Desert Star Community School, Inc. | \$50,000.00 |
| 6258 | 048701000 | Destiny School Inc. | \$109,281.16 |
| 6357 | 058703000 | Discovery Plus Academy | \$50,000.00 |
| 4179 | 020345000 | Double Adobe Elementary District | \$50,000.00 |
| 4174 | 020227000 | Douglas Unified District | \$1,912,733.71 |
| 4228 | 060202000 | Duncan Unified District | \$91,657.74 |
| 4243 | 070289000 | Dysart Unified District | \$3,914,351.21 |
| 91170 | 078202000 | EAGLE College Prep II Inc. dba EAGLE College Prep Harmony | \$103,466.25 |
| 89850 | 078541000 | EAGLE South Mountain Charter Inc. | \$150,572.95 |
| 91939 | 078223000 | Eagle South Mountain Charter, Inc. | \$77,652.90 |
| 91938 | 078222000 | Eagle South Mountain Charter, Inc. | \$129,951.93 |
| 87401 | 078509000 | East Mesa Charter Elementary School Inc. | \$170,929.93 |
| 90506 | 108506000 | Ed Ahead | \$50,000.00 |
| 4421 | 108653000 | Edge School Inc. The | \$57,065.30 |
| 743644 | 078573000 | Edison Project | \$50,000.00 |
| 79981 | 078971000 | Edkey Inc. - AZ Conservatory for Arts and Academics | \$86,242.05 |

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| 81045 | 078742000 | Edkey Inc. - Pathfinder Academy | \$78,589.97 |
| 81043 | 078740000 | Edkey Inc. - Redwood Academy | \$98,787.08 |
| 6446 | 078915000 | Edkey Inc. - Sequoia Charter School | \$349,474.04 |
| 81052 | 138705000 | Edkey Inc. - Sequoia Ranch School | \$324,708.37 |
| 79211 | 078917000 | Edkey Inc. - Sequoia Village School | \$157,660.87 |
| 92226 | 078246000 | Edkey, Inc. - Pathway Academy | \$200,773.54 |
| 4329 | 078705000 | Edkey, Inc. - Sequoia Choice Schools | \$100,291.66 |
| 81123 | 108717000 | Educational Impact, Inc. | \$63,061.67 |
| 90201 | 078558000 | Educational Options Foundation | \$58,399.02 |
| 4341 | 078717000 | EduPreneurship Inc. | \$50,000.00 |
| 79059 | 078911000 | E-Institute Charter Schools Inc. | \$108,877.52 |
| 4185 | 020412000 | Elfrida Elementary District | \$50,000.00 |
| 4448 | 110411000 | Eloy Elementary District | \$454,552.62 |
| 91277 | 078401000 | Empower College Prep | \$365,813.05 |
| 92250 | 078103000 | Espiritu Community Development Corp. | \$225,567.28 |
| 4335 | 078711000 | Espiritu Community Development Corp. | \$217,622.77 |
| 92902 | 078275000 | Espiritu Schools | \$50,000.00 |
| 92988 | 078239000 | Estrella Education Foundation | \$50,000.00 |
| 92379 | 078254000 | Ethos Academy - A Challenge Foundation Academy | \$113,563.49 |
| 79214 | 078901000 | Excalibur Charter Schools Inc. | \$109,326.82 |
| 78783 | 078785000 | Fit Kids Inc. dba Champion Schools | \$481,192.01 |
| 4207 | 038752000 | Flagstaff Junior Academy | \$50,000.00 |
| 4192 | 030201000 | Flagstaff Unified District | \$1,571,344.58 |
| 4300 | 078608000 | Florence Crittenton Services of Arizona Inc. | \$50,000.00 |
| 4437 | 110201000 | Florence Unified School District | \$1,591,119.78 |
| 4405 | 100208000 | Flowing Wells Unified District | \$1,261,038.47 |
| 4167 | 020100000 | Fort Huachuca Accommodation District | \$67,144.41 |
| 4221 | 050207000 | Fort Thomas Unified District | \$422,959.45 |
| 4356 | 078755000 | Fountain Hills Charter | \$50,000.00 |
| 4247 | 070298000 | Fountain Hills Unified District | \$116,228.80 |
| 4273 | 070445000 | Fowler Elementary District | \$1,634,421.24 |
| 4495 | 138751000 | Franklin Phonetic Primary School Inc. | \$98,039.03 |
| 92596 | 078263000 | Franklin Phonetic Primary School, Inc. | \$50,000.00 |
| 4195 | 030206000 | Fredonia-Moccasin Unified District | \$58,391.59 |
| 89506 | 078528000 | Freedom Academy, Inc. | \$50,000.00 |
| 4303 | 078611000 | Friendly House Inc. | \$151,047.60 |
| 4505 | 140432000 | Gadsden Elementary District | \$1,305,353.14 |
| 4157 | 010220000 | Ganado Unified School District | \$739,783.63 |
| 6372 | 078774000 | Gem Charter School Inc. | \$50,000.00 |
| 4332 | 078708000 | Genesis Program Inc. | \$50,000.00 |
| 90884 | 078585000 | George Gervin Youth Center, Inc. | \$96,135.62 |

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| 4238 | 070224000 | Gila Bend Unified District | \$125,053.04 |
| 4239 | 070241000 | Gilbert Unified District | \$2,361,129.01 |
| 4271 | 070440000 | Glendale Elementary District | \$4,804,642.37 |
| 4285 | 070505000 | Glendale Union High School District | \$4,163,991.22 |
| 4208 | 040201000 | Globe Unified District | \$341,481.34 |
| 4194 | 030204000 | Grand Canyon Unified District | \$50,000.00 |
| 10974 | 108770000 | Great Expectations Academy | \$50,000.00 |
| 79500 | 108789000 | Griffin Foundation Inc. The | \$126,548.50 |
| 6369 | 108726000 | Ha:san Educational Services | \$50,000.00 |
| 4371 | 080303000 | Hackberry School District | \$50,000.00 |
| 79501 | 148760000 | Harvest Power Community Development Group Inc. | \$459,064.33 |
| 4212 | 040241000 | Hayden-Winkelman Unified District | \$71,849.79 |
| 4392 | 090206000 | Heber-Overgaard Unified District | \$118,128.99 |
| 81076 | 078985000 | Heritage Elementary School | \$290,545.01 |
| 79061 | 108775000 | Highland Free School | \$50,000.00 |
| 92982 | 078244000 | Highland Prep | \$72,991.96 |
| 4248 | 070260000 | Higley Unified School District | \$657,025.90 |
| 91275 | 078204000 | Hirsch Academy A Challenge Foundation | \$65,163.53 |
| 4389 | 090203000 | Holbrook Unified District | \$731,535.54 |
| 4469 | 130222000 | Humboldt Unified District | \$1,166,388.53 |
| 4502 | 140416000 | Hyder Elementary District | \$50,000.00 |
| 89784 | 078535000 | Imagine Avondale Elementary Inc. | \$211,907.95 |
| 90162 | 078553000 | Imagine Avondale Middle Inc. | \$74,924.32 |
| 89561 | 078531000 | Imagine Camelback Middle Inc. | \$76,875.64 |
| 88365 | 078519000 | Imagine Charter Elementary at Camelback Inc. | \$166,433.14 |
| 88367 | 078520000 | Imagine Charter Elementary at Desert West Inc. | \$298,156.91 |
| 89786 | 078536000 | Imagine Coolidge Elementary Inc. | \$241,568.22 |
| 89563 | 078532000 | Imagine Desert West Middle Inc. | \$160,392.73 |
| 88369 | 078521000 | Imagine Middle at East Mesa Inc. | \$50,000.00 |
| 88372 | 078522000 | Imagine Middle at Surprise Inc. | \$57,764.49 |
| 90034 | 078547000 | Imagine Prep Coolidge Inc. | \$161,563.54 |
| 89788 | 078537000 | Imagine Prep Superstition Inc. | \$88,583.65 |
| 89790 | 078538000 | Imagine Prep Surprise Inc. | \$53,459.64 |
| 90160 | 078552000 | Imagine Superstition Middle Inc. | \$50,000.00 |
| 91326 | 078210000 | Incito Schools | \$82,173.19 |
| 90876 | 108735000 | Institute for Transformative Education Inc. | \$50,000.00 |
| 5174 | 078751000 | Integrity Education Incorporated | \$50,000.00 |
| 4352 | 078741000 | Intelli-School, Inc. | \$50,000.00 |
| 4259 | 070405000 | Isaac Elementary District | \$3,839,593.72 |
| 4445 | 110244000 | J O Combs Unified School District | \$793,456.28 |
| 79475 | 078928000 | James Sandoval Preparatory High School | \$50,000.00 |

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| 4388 | 090202000 | Joseph City Unified District | \$142,995.07 |
| 79064 | 148759000 | Juniper Tree Academy | \$128,787.91 |
| 92989 | 128704000 | Kaizen Education Foundation - Colegio Petite Arizona | \$52,253.86 |
| 91329 | 078240000 | Kaizen Education Foundation dba Advance U | \$50,000.00 |
| 91328 | 078230000 | Kaizen Education Foundation dba Discover U Elementary School | \$58,012.88 |
| 4342 | 078718000 | Kaizen Education Foundation dba El Dorado High School | \$129,638.74 |
| 90333 | 078570000 | Kaizen Education Foundation dba Gilbert Arts Academy | \$50,000.00 |
| 90535 | 078580000 | Kaizen Education Foundation dba Havasu Preparatory Academy | \$69,070.31 |
| 90334 | 078571000 | Kaizen Education Foundation dba Liberty Arts Academy | \$74,803.61 |
| 79882 | 078949000 | Kaizen Education Foundation dba Maya High School | \$126,049.26 |
| 90548 | 078576000 | Kaizen Education Foundation dba Mission Heights Preparatory | \$68,680.05 |
| 79880 | 108706000 | Kaizen Education Foundation dba Skyview High School | \$50,000.00 |
| 79233 | 078999000 | Kaizen Education Foundation dba South Pointe Elementary Scho | \$125,104.61 |
| 78965 | 078765000 | Kaizen Education Foundation dba South Pointe Junior High Sch | \$84,985.64 |
| 79876 | 078952000 | Kaizen Education Foundation dba Summit High School | \$96,388.98 |
| 79878 | 078954000 | Kaizen Education Foundation dba Tempe Accelerated High Schoo | \$50,000.00 |
| 90330 | 078567000 | Kaizen Education Foundation dba Vista Grove Preparatory Acad | \$118,069.50 |
| 79871 | 078946000 | Kaizen Education Foundation dba Vista Grove Preparatory Acad | \$50,000.00 |
| 4396 | 090227000 | Kayenta Unified District | \$1,189,663.56 |
| 4383 | 088620000 | Kingman Academy Of Learning | \$171,891.13 |
| 79598 | 080220000 | Kingman Unified School District | \$1,643,832.54 |
| 4480 | 130323000 | Kirkland Elementary District | \$50,000.00 |
| 4267 | 070428000 | Kyrene Elementary District | \$955,391.27 |
| 90900 | 138503000 | La Tierra Community School Inc | \$50,000.00 |
| 4368 | 080201000 | Lake Havasu Unified District | \$952,908.99 |
| 4276 | 070459000 | Laveen Elementary District | \$1,124,239.55 |
| 79967 | 078968000 | LEAD Charter Schools | \$113,755.39 |
| 91174 | 078101000 | LEAD Charter Schools dba Leading Edge Academy Queen Creek | \$79,217.25 |
| 90637 | 118708000 | Leading Edge Academy Maricopa | \$169,168.42 |
| 87349 | 078507000 | Legacy Education Group | \$50,000.00 |
| 92610 | 118715000 | Legacy Traditional Charter School | \$110,247.87 |
| 92199 | 118718000 | Legacy Traditional Charter School - Casa Grande | \$217,863.22 |
| 92047 | 078229000 | Legacy Traditional Charter School - Gilbert | \$81,369.02 |
| 88360 | 118719000 | Legacy Traditional Charter School â€œ Maricopa | \$126,616.53 |
| 91763 | 078215000 | Legacy Traditional Charter School-Laveen Village | \$247,422.22 |
| 91133 | 078417000 | Legacy Traditional School – Chandler | \$61,568.87 |
| 850100 | 078408000 | Legacy Traditional School - Glendale | \$167,807.80 |
| 1000283 | 078635000 | Legacy Traditional School - Goodyear | \$84,842.90 |
| 850101 | 078409000 | Legacy Traditional School - North Chandler | \$134,635.13 |
| 1000568 | 078637000 | Legacy Traditional School - North Phoenix | \$84,049.69 |
| 850099 | 078407000 | Legacy Traditional School - Peoria | \$56,200.89 |

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| 92879 | 078274000 | Legacy Traditional School - Surprise | \$154,330.27 |
| 1000560 | 078636000 | Legacy Traditional School - West Surprise | \$50,000.00 |
| 91137 | 108414000 | Legacy Traditional School- Northwest Tucson | \$143,225.21 |
| 91135 | 078416000 | Legacy Traditional School-Avondale | \$240,404.19 |
| 834265 | 078413000 | Legacy Traditional School-East Mesa | \$50,000.00 |
| 873957 | 078415000 | Legacy Traditional School-Phoenix | \$280,204.63 |
| 4266 | 070425000 | Liberty Elementary District | \$340,990.39 |
| 10968 | 078784000 | Liberty Traditional Charter School | \$192,924.80 |
| 92657 | 078235000 | Lincoln Preparatory Academy | \$50,000.00 |
| 4281 | 070479000 | Litchfield Elementary District | \$774,301.64 |
| 4374 | 080209000 | Littlefield Unified District | \$118,522.28 |
| 4278 | 070465000 | Littleton Elementary District | \$961,634.47 |
| 4270 | 070438000 | Madison Elementary District | \$508,721.86 |
| 91935 | 078219000 | Madison Highland Prep | \$115,512.05 |
| 4199 | 030310000 | Maine Consolidated School District | \$50,000.00 |
| 4439 | 110208000 | Mammoth-San Manuel Unified District | \$242,359.63 |
| 4404 | 100206000 | Marana Unified District | \$1,151,547.40 |
| 4314 | 078647000 | Maricopa County Community College District dba Gateway Early | \$97,034.89 |
| 4234 | 070199000 | Maricopa County Regional District | \$287,899.24 |
| 4441 | 110220000 | Maricopa Unified School District | \$1,113,951.67 |
| 4435 | 110100000 | Mary C O'Brien Accommodation District | \$72,126.91 |
| 90861 | 078592000 | Maryvale Preparatory Academy | \$144,001.53 |
| 79499 | 088759000 | Masada Charter School Inc. | \$161,595.86 |
| 89852 | 108798000 | Math and Science Success Academy Inc. | \$244,999.88 |
| 4473 | 130243000 | Mayer Unified School District | \$238,050.06 |
| 81174 | 078743000 | MCCCD on behalf of Phoenix College Preparatory Academy | \$58,957.61 |
| 4163 | 010323000 | McNary Elementary District | \$72,029.66 |
| 4181 | 020355000 | McNeal Elementary District | \$50,000.00 |
| 4235 | 070204000 | Mesa Unified District | \$17,062,873.58 |
| 4463 | 128703000 | Mexicayotl Academy Inc. | \$93,613.86 |
| 4211 | 040240000 | Miami Unified District | \$485,730.61 |
| 79994 | 078976000 | Midtown Primary School | \$50,727.77 |
| 4493 | 138712000 | Mingus Springs Charter School | \$50,000.00 |
| 4488 | 130504000 | Mingus Union High School District | \$168,269.47 |
| 85516 | 088703000 | Mohave Accelerated Elementary School, Inc. | \$143,495.61 |
| 79498 | 088758000 | Mohave Accelerated Learning Center | \$125,302.88 |
| 4379 | 080416000 | Mohave Valley Elementary District | \$332,857.19 |
| 4503 | 140417000 | Mohawk Valley Elementary District | \$50,000.00 |
| 80011 | 078977000 | Montessori Academy, Inc. | \$50,000.00 |
| 4359 | 078758000 | Montessori Day Public Schools Chartered Inc. | \$50,000.00 |
| 4230 | 060218000 | Morenci Unified District | \$56,393.40 |

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| 90192 | 078556000 | Morrison Education Group Inc. | \$202,556.04 |
| 4251 | 070375000 | Morristown Elementary District | \$50,000.00 |
| 78873 | 138768000 | Mountain Oak Charter School Inc. | \$50,000.00 |
| 4265 | 070421000 | Murphy Elementary District | \$1,169,915.43 |
| 4176 | 020323000 | Naco Elementary District | \$120,163.60 |
| 4252 | 070381000 | Nadaburg Unified School District | \$182,623.62 |
| 1000165 | 078617000 | New Horizon High School, Inc. d.b.a. Providence High School | \$50,000.00 |
| 4366 | 078771000 | New Horizon School for the Performing Arts | \$68,698.03 |
| 78882 | 078760000 | New World Educational Center | \$72,441.11 |
| 10760 | 078930000 | Noah Webster Schools-Mesa | \$218,501.75 |
| 92374 | 078261000 | Noah Webster Schools-Pima | \$115,121.79 |
| 4457 | 120201000 | Nogales Unified District | \$1,864,660.69 |
| 90879 | 078584000 | North Phoenix Preparatory Academy | \$50,000.00 |
| 79701 | 078945000 | North Star Charter School Inc. | \$50,000.00 |
| 79881 | 108707000 | Nosotros Inc | \$98,033.81 |
| 79503 | 028751000 | Omega Alpha Academy | \$146,601.68 |
| 91238 | 108512000 | Open Doors Community School Inc. | \$50,000.00 |
| 4444 | 110302000 | Oracle Elementary District | \$116,235.52 |
| 4262 | 070408000 | Osborn Elementary District | \$1,249,531.15 |
| 6235 | 078907000 | P.L.C. Charter Schools | \$441,384.81 |
| 79068 | 138758000 | PACE Preparatory Academy, Inc. | \$50,000.00 |
| 4196 | 030208000 | Page Unified District | \$497,728.42 |
| 79086 | 038753000 | Painted Desert Demonstration Projects Inc. | \$50,000.00 |
| 123733 | 078278000 | Painted Desert Montessori Academy | \$58,852.44 |
| 10967 | 138756000 | Painted Pony Ranch Charter School | \$50,000.00 |
| 4275 | 070449000 | Palo Verde Elementary District | \$82,054.40 |
| 4255 | 070394000 | Paloma School District | \$50,000.00 |
| 4180 | 020349000 | Palominas Elementary District | \$221,996.47 |
| 79578 | 078940000 | Pan-American Elementary Charter | \$258,175.32 |
| 4241 | 070269000 | Paradise Valley Unified District | \$4,513,659.06 |
| 5180 | 078912000 | Paragon Management Inc. | \$141,515.52 |
| 79205 | 078905000 | Paramount Education Studies Inc | \$81,582.00 |
| 10970 | 138755000 | Park View School Inc. | \$50,000.00 |
| 4510 | 150227000 | Parker Unified School District | \$644,711.43 |
| 79953 | 078963000 | PAS Charter Inc. dba Intelli-School | \$50,000.00 |
| 4460 | 120406000 | Patagonia Elementary District | \$50,000.00 |
| 4462 | 120520000 | Patagonia Union High School District | \$50,000.00 |
| 79024 | 078792000 | Pathfinder Charter School Foundation | \$231,421.29 |
| 4209 | 040210000 | Payson Unified District | \$459,070.67 |
| 4369 | 080208000 | Peach Springs Unified District | \$86,610.72 |
| 79866 | 038702000 | PEAK School Inc. The | \$67,957.91 |

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| 4186 | 020422000 | Pearce Elementary District | \$50,000.00 |
| 4283 | 070492000 | Pendergast Elementary District | \$2,051,218.76 |
| 92972 | 078238000 | Pensar Academy | \$50,000.00 |
| 4237 | 070211000 | Peoria Unified School District | \$4,230,397.55 |
| 4338 | 078714000 | Phoenix Advantage Charter School Inc. | \$165,535.10 |
| 4256 | 070401000 | Phoenix Elementary District | \$4,420,353.51 |
| 903484 | 078693000 | Phoenix International Academy | \$74,513.59 |
| 6379 | 078776000 | Phoenix School of Academic Excellence The | \$50,000.00 |
| 4286 | 070510000 | Phoenix Union High School District | \$11,993,688.79 |
| 4452 | 110433000 | Picacho Elementary District | \$50,000.00 |
| 4420 | 108601000 | Pima County Board of Supervisors | \$50,000.00 |
| 90536 | 108507000 | Pima Prevention Partnership | \$66,515.45 |
| 89864 | 108799000 | Pima Prevention Partnership dba Pima Partnership Academy | \$50,000.00 |
| 79959 | 108711000 | Pima Prevention Partnership dba Pima Partnership School The | \$87,556.58 |
| 4220 | 050206000 | Pima Unified District | \$177,339.13 |
| 4201 | 038706000 | Pine Forest Education Association Inc. | \$50,000.00 |
| 4214 | 040312000 | Pine Strawberry Elementary District | \$50,000.00 |
| 4390 | 090204000 | Pinon Unified District | \$769,389.04 |
| 4188 | 020364000 | Pomerene Elementary District | \$50,000.00 |
| 4431 | 108744000 | Portable Practical Educational Preparation Inc. (PPEP Inc. | \$239,081.79 |
| 87405 | 108796000 | Portable Practical Educational Preparation, Inc. (AVA) | \$903,362.26 |
| 79569 | 078939000 | Premier Charter High School | \$70,077.36 |
| 4466 | 130201000 | Prescott Unified District | \$480,769.29 |
| 88317 | 078516000 | Prescott Valley Charter School | \$78,761.59 |
| 4425 | 108778000 | Presidio School | \$140,471.04 |
| 4511 | 150404000 | Quartzsite Elementary District | \$55,235.80 |
| 4245 | 070295000 | Queen Creek Unified District | \$566,259.29 |
| 4438 | 110203000 | Ray Unified District | \$150,813.62 |
| 4159 | 010227000 | Red Mesa Unified District | \$846,486.91 |
| 4447 | 110405000 | Red Rock Elementary District | \$75,162.90 |
| 90275 | 078560000 | Research Based Education Corporation | \$54,949.16 |
| 4301 | 078609000 | Ridgeline Academy, Inc. | \$50,000.00 |
| 4257 | 070402000 | Riverside Elementary District | \$283,866.57 |
| 4279 | 070466000 | Roosevelt Elementary District | \$4,701,263.40 |
| 87399 | 078508000 | Rosefield Charter Elementary School, Inc. | \$81,120.14 |
| 4155 | 010210000 | Round Valley Unified District | \$304,980.07 |
| 81033 | 078735000 | RSD Charter School Inc. | \$50,000.00 |
| 4449 | 110418000 | Sacaton Elementary District | \$935,766.26 |
| 4254 | 070290000 | Saddle Mountain Unified School District | \$218,278.15 |
| 4218 | 050201000 | Safford Unified District | \$590,317.27 |
| 89414 | 078688000 | Sage Academy, Inc. | \$52,288.84 |

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| 4411 | 100230000 | Sahuarita Unified District | \$362,869.51 |
| 4514 | 150430000 | Salome Consolidated Elementary District | \$74,291.84 |
| 4320 | 078656000 | Salt River Pima-Maricopa Community Schools | \$68,277.20 |
| 4210 | 040220000 | San Carlos Unified District | \$603,652.41 |
| 4172 | 020218000 | San Simon Unified District | \$50,000.00 |
| 89798 | 078539000 | San Tan Montessori School Inc. | \$54,363.07 |
| 4156 | 010218000 | Sanders Unified District | \$641,739.14 |
| 4459 | 120328000 | Santa Cruz Elementary District | \$86,489.49 |
| 79066 | 128726000 | Santa Cruz Valley Opportunities in Education, Inc. | \$50,000.00 |
| 4458 | 120235000 | Santa Cruz Valley Unified District | \$694,932.19 |
| 4454 | 110540000 | Santa Cruz Valley Union High School District | \$155,268.49 |
| 79951 | 078962000 | SC Jensen Corporation Inc. dba Intelli-School | \$50,000.00 |
| 4240 | 070248000 | Scottsdale Unified District | \$2,039,036.15 |
| 4492 | 138708000 | Sedona Charter School Inc. | \$50,000.00 |
| 4467 | 130209000 | Sedona-Oak Creek JUSD #9 | \$137,651.05 |
| 92381 | 078256000 | Self Development Academy-Phoenix | \$122,690.58 |
| 308420 | 078695000 | Self Development Scottsdale Academy | \$50,000.00 |
| 4472 | 130240000 | Seligman Unified District | \$50,000.00 |
| 6353 | 098746000 | Shonto Governing Board of Education, Inc. | \$50,000.00 |
| 4393 | 090210000 | Show Low Unified District | \$633,391.14 |
| 4175 | 020268000 | Sierra Vista Unified District | \$1,446,034.29 |
| 4478 | 130315000 | Skull Valley Elementary District | \$50,000.00 |
| 90329 | 078566000 | Skyline Gila River Schools LLC | \$65,557.91 |
| 79084 | 078914000 | Skyline Schools Inc. | \$58,533.11 |
| 4496 | 138752000 | Skyview School Inc. | \$50,000.00 |
| 4391 | 090205000 | Snowflake Unified District | \$464,172.40 |
| 4222 | 050305000 | Solomon Elementary District | \$73,220.40 |
| 1000160 | 078622000 | Somerset Academy Arizona, Inc. | \$50,000.00 |
| 4500 | 140411000 | Somerton Elementary District | \$904,797.15 |
| 4461 | 120425000 | Sonoita Elementary District | \$50,000.00 |
| 89915 | 108503000 | Sonoran Science Academy - Broadway | \$81,329.23 |
| 90284 | 108504000 | Sonoran Science Academy - Davis Monthan | \$50,000.00 |
| 91108 | 078599000 | South Phoenix Academy Inc. | \$114,341.26 |
| 90540 | 078578000 | South Valley Academy Inc. | \$95,608.45 |
| 79085 | 108779000 | Southgate Academy, Inc. | \$289,198.59 |
| 92043 | 078228000 | Southwest Leadership Academy | \$90,144.72 |
| 4173 | 020221000 | St. David Unified District | \$55,036.51 |
| 4153 | 010201000 | St. Johns Unified District | \$196,523.06 |
| 4451 | 110424000 | Stanfield Elementary District | \$133,820.11 |
| 4313 | 078634000 | STEP UP Schools, Inc. | \$50,000.00 |
| 91992 | 108227000 | Strengthbuilding Partners | \$50,000.00 |

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| 79453 | 078924000 | Success School | \$238,816.48 |
| 4407 | 100212000 | Sunnyside Unified District | \$5,721,902.88 |
| 4440 | 110215000 | Superior Unified School District | \$143,805.10 |
| 92981 | 078237000 | Synergy Public Schools, Inc. | \$147,161.06 |
| 4408 | 100213000 | Tanque Verde Unified District | \$75,949.69 |
| 79218 | 088702000 | Telesis Center for Learning Inc. | \$95,658.09 |
| 4258 | 070403000 | Tempe School District | \$2,599,800.98 |
| 4287 | 070513000 | Tempe Union High School District | \$1,057,139.15 |
| 4219 | 050204000 | Thatcher Unified District | \$232,593.70 |
| 6355 | 108722000 | The Charter Foundation Inc. | \$295,325.59 |
| 92978 | 118717000 | The Grande Innovation Academy | \$119,740.69 |
| 91250 | 078206000 | The Paideia Academies Inc | \$228,041.92 |
| 92976 | 078411000 | Think Through Academy | \$50,000.00 |
| 4264 | 070417000 | Tolleson Elementary District | \$608,264.76 |
| 4288 | 070514000 | Tolleson Union High School District | \$1,839,218.99 |
| 4450 | 110422000 | Toltec Elementary District | \$282,376.92 |
| 4168 | 020201000 | Tombstone Unified District | \$238,267.88 |
| 4215 | 040333000 | Tonto Basin Elementary District | \$50,000.00 |
| 4376 | 080412000 | Topock Elementary District | \$50,000.00 |
| 4225 | 058702000 | Triumphant Learning Center | \$50,000.00 |
| 90859 | 078591000 | Trivium Preparatory Academy | \$50,000.00 |
| 4197 | 030215000 | Tuba City Unified District | \$985,824.99 |
| 79979 | 108714000 | Tucson International Academy Inc. | \$214,124.46 |
| 6374 | 108768000 | Tucson Preparatory School | \$50,000.00 |
| 4403 | 100201000 | Tucson Unified District | \$18,558,099.29 |
| 4422 | 108660000 | Tucson Youth Development/ACE Charter High School | \$97,540.64 |
| 4277 | 070462000 | Union Elementary District | \$418,662.92 |
| 4413 | 100220000 | Vail Unified District | \$428,988.67 |
| 4190 | 020522000 | Valley Union High School District | \$50,000.00 |
| 90317 | 078562000 | Vector School District Inc. | \$82,729.65 |
| 80992 | 078984000 | Veritas Preparatory Academy | \$50,000.00 |
| 4162 | 010309000 | Vernon Elementary District | \$76,829.67 |
| 92985 | 078410000 | Victory Collegiate Academy Corporation | \$76,095.11 |
| 91948 | 078224000 | Vista College Preparatory, Inc. | \$319,483.74 |
| 4260 | 070406000 | Washington Elementary School District | \$7,318,952.59 |
| 4504 | 140424000 | Wellton Elementary District | \$90,277.88 |
| 4512 | 150419000 | Wenden Elementary District | \$54,766.70 |
| 79497 | 078935000 | West Gilbert Charter Elementary School Inc. | \$52,057.30 |
| 79990 | 078974000 | West Gilbert Charter Middle School Inc. | \$50,000.00 |
| 90036 | 078548000 | West Valley Arts and Technology Academy Inc. | \$121,853.99 |
| 91937 | 078221000 | Western School of Science and Technology, Inc. | \$166,246.74 |

CARES Act – Education Stabilization Funds



| | | | |
|------|-----------|---|----------------|
| 4394 | 090220000 | Whiteriver Unified District | \$1,320,524.94 |
| 4236 | 070209000 | Wickenburg Unified District | \$259,063.82 |
| 4170 | 020213000 | Willcox Unified District | \$290,975.19 |
| 4193 | 030202000 | Williams Unified District | \$202,784.25 |
| 4261 | 070407000 | Wilson Elementary District | \$430,639.85 |
| 4154 | 010208000 | Window Rock Unified District | \$988,514.92 |
| 4387 | 090201000 | Winslow Unified District | \$709,358.78 |
| 4485 | 130352000 | Yarnell Elementary District | \$50,000.00 |
| 4213 | 040305000 | Young Elementary District | \$50,000.00 |
| 4385 | 088755000 | Young Scholars Academy Charter School Corp. | \$95,715.33 |
| 4499 | 140401000 | Yuma Elementary District | \$1,987,817.13 |
| 4507 | 140570000 | Yuma Union High School District | \$2,556,671.32 |



Equitable Services

The CARES Act requires school districts (**these requirements do not apply to charter LEAs**) receiving ESSER (and GEER, as applicable) Funds to provide equitable services to non-profit private schools **in the same manner as provided under ESEA Section 1117 (Title I-A)**:

ASSISTANCE TO NON-PUBLIC SCHOOLS SEC. 18005.

- (a) **IN GENERAL.** A local educational agency receiving funds under sections 18002 or 18003 of this title shall provide equitable services in the same manner as provided under section 1117 of the ESEA of 1965 to students and teachers in non-public schools, as determined in consultation with representatives of non-public schools.
- (b) **PUBLIC CONTROL OF FUNDS.** The control of funds for the services and assistance provided to a nonpublic school under subsection (a), and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).

Who is required to provide equitable services?

School districts receiving either ESSER or GEER Fund LEA assistance grants are required to provide equitable services to non-profit private schools in the same manner as provided under ESEA Section 1117 (Title I-A). Just as under ESSA programs, Charter LEAs, and other non-traditional district LEAs, are not required to provide equitable services.

How do you determine if a private school is eligible for equitable services?

A private school is eligible to choose to participate in ESSER Fund equitable services if they are currently eligible to participate in Title I-A equitable services from a school district.

Note, private schools that may have declined to participate in equitable services under Title I-A may choose to now participate under the ESSER Fund. Districts cannot only choose to reach out to private schools that have already chosen to participate in equitable services for other FY20 or FY21 ESSA programs, such as Title I or Title II. There may be private schools that will only choose to participate in ESSER Fund equitable services.

The *FY21 Affirmation of Timely/Meaningful Ongoing Consultation and Equitable Services* for the ESSER Fund is included in the Appendix. This form must be completed for all eligible private schools for a district, just as required under Title I-A, and must be uploaded to the Grants Management system as a required document as part of the LEA grant application process. Affirmation of Consultations for private school equitable services must be completed and submitted for LEA ESSER Fund grant applications to be approved.

Districts must make a minimum of three documented good-faith efforts to determine the participation status of a private school. If a private school has not responded after three documented good-faith efforts, then they may be reported by the district as a non-participating private school.



Do private schools need to have participated in FY20 Title I equitable services to be considered eligible for ESSER Fund equitable services?

No. All private schools eligible to participate in Title I equitable services in FY21 may choose to participate in ESSER Fund equitable services.

Who is eligible to receive equitable services?

All students and teachers in a participating non-profit private school are eligible to receive equitable services under the ESSER Fund.

What types of services are private schools eligible to receive?

Participating private schools may participate in any services aligned with any ESSER Fund allowable activity, as determined through **timely and meaningful consultation**.

How is the scope of equitable services that a private school can receive determined? Is consultation required?

School districts receiving ESSER and/or GEER Funds are required to engage in **timely and meaningful consultation** non-profit private schools, just as required under Title I-A. The expected outcome of this consultation is the determination of the scope and delivery of equitable services to be provided by the district.

The ADE **Ombudsman** for equitable services (PrivateSchoolsOmbud@azed.gov) is available as a resource, as needed, throughout the process of determining and delivering equitable services under the ESSER Fund, in the same manner as provided under Title I-A. Additional resources and support materials may be found on the ADE website for [Private School Equitable Services](#).

What are the requirements for equitable services?

LEAs must make the following assurances in order to receive ESSER Fund grants:

Assistance to Non-Public Schools

LEAs must provide equitable services in the same manner as required under Title I-A (ESEA Sec.1117). A **proportionate share** of funds to support equitable services must be calculated, and **timely and meaningful consultation** with non-public schools must be completed

Public Control of Funds

Just as required under Title I-A, LEAs must maintain control of all ESSER Funds for services and assistance provided to non-public schools associated with the provision of equitable services LEAs providing equitable services to non-public schools must:

- Maintain control of funds for the services and assistance provided to a non-public school under the ESSER Fund
- Maintain title to materials, equipment, and property purchased with ESSER funds
- Ensure that services to a non-public school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity

How is proportionate share determined?

A district determines the proportional share of ESSER (and GEER, as applicable) Funds available for equitable services as follows:

- Determine the LEA and Private Schools' proportionate share from the LEA's **FY20 Title I Proportionate Share Determination**. This excel file may be found in the FY20 ESEA Consolidation Application as a Title I Related Document
- Apply these proportions to the LEA's total ESSER Fund allocation to determine the amount of funds available for equitable services
- Reserve from this amount funds that are reasonable and necessary for the district to administer equitable services

How are participating private school budgets for equitable services determined?

A district determines the budget available for equitable services at each participating private school as follows:

- Determine the final cohort of participating private schools for ESSER Fund equitable services
- Determine the total number of eligible Private School children from **low- income families residing in the LEA's Title I Attendance Zones** attending ESSER Fund Participating Private Schools. These data will be available to FY21 Title I-A LEAs, as they were gathered as part of the annual Title I-A consultation process
- Determine final PPA for participating private schools:
Total Amount Available for Equitable Services – Amount Reserved for Administration /
Total Eligible Private School Students from Participating Private Schools
- Apply the final PPA to the total eligible private school student count for each participating private school to determine final budgets for equitable services for each participating private school



Example of Determining the Proportionate Share of ESSER Funds Equitable Services

In this example, a district has received **\$1,000,000** in ESSER Funds

The district has referred to their **FY20 ESEA Consolidated Application** under **Title I Related Documents** to review the district’s **FY20 Title I Proportionate Share Determination** (Excel file) to determine the proportions to use to determine the proportionate share of funds to reserve for ESSER Fund equitable services:

Step 1
EXAMPLE OF DETERMINING THE PROPORTIONATE SHARE OF ESSER FUNDS FOR EQUITABLE SERVICES
 *Data from FY20 ESEA Consolidated Application Related Document (Excel file):
FY20 Title I Proportionate Share Determination

| | LEA Proportionate Share* | Private Schools' Proportionate Share* | Total |
|--------------------------------------|--------------------------|---------------------------------------|--------------------|
| Proportion | 90% | 10% | 100% |
| Proportional Share ESSER Fund | \$900,000 | \$100,000 | \$1,000,000 |

Step 2
EXAMPLE OF DETERMINING THE AMOUNT OF FUNDS RESERVED FOR DISTRICT ADMINISTRATION OF EQUITABLE SERVICES

| | |
|---|--|
| Total determined proportionate share for ESSER Fund equitable services | \$100,000 |
| After consultation, the amount reserved that is reasonable and necessary for the district to administer ESSER Fund equitable services | \$10,000 |
| Final amount available for ESSER Fund equitable services | \$90,000 (\$100,000 - \$10,000) |

CARES Act – Education Stabilization Funds



The district has determined their final participating private school cohort of 3 schools after completing timely and meaningful consultation with all eligible private schools. These schools have a total of 150 eligible Private School children from low- income families residing in the LEA's Title I Attendance Zones.

The district has determined the final per-pupil amount (PPA) of \$600 by dividing the total final amount available for ESSER Fund equitable services (\$90,000) by the final total eligible student count (150).

The district has applied their final PPA to the total eligible student count of each participating private school to determine the amount available to provide equitable services in each participating private school:

| Step 3 | | | |
|---|---|---|---|
| EXAMPLE OF DETERMINING THE AMOUNT OF FUNDS AVAILABLE FOR ESSER FUND EQUITABLE SERVICES IN SPECIFIC PARTICIPATING PRIVATE SCHOOLS | | | |
| Private School | Total number of eligible Private School children from low- income families residing in the LEA's Title I Attendance Zones | Per-pupil amount (PPA) generated by each eligible private school student ($\$90,000 / 150$) | Amount available for ESSER Fund equitable services in each private school (number of students x PPA) |
| A | 75 | \$600 | \$45,000 |
| B | 50 | \$600 | \$30,000 |
| C | 25 | \$600 | \$15,000 |
| TOTAL | 150 | \$600 | \$90,000 |

Please contact ESSER@azed.gov for additional questions regarding equitable services requirements



CARES Act Waivers

Under the CARES Act, the U.S. Secretary of Education has increased authority to provide education waivers related to assessments, accountability, and reporting requirements

Arizona has submitted and received approval for two waivers:

Assessment and Accountability Waiver

The following are now waived for ADE for SY19-20:

- Statewide assessment requirements
- Requirements that a state identify new schools for comprehensive and targeted support and improvement and additional targeted support and improvement (CSI and TSI) based on SY19-20 data, and freezes the current list of identified schools for SY20-21
- Report card provisions related to certain assessments and accountability

Fiscal Waiver

ADE will now be able to do the following:

- Approve LEAs to carryover more than 15% of FY20 Title I-A funds even if the LEA received approval to exceed this limitation in the past three years
- Extend the period of availability of FY19 funds to September 30, 2021 for the following ESSA grant programs:
Title I-A, I-B (State Assessment), I-C (Migrant), I-D (State Agency), II-A, III-A (EL), IV-A (Student Support and Academic Enrichment), IV-B (21st Century Community Learning Centers), V-B (RLIS), McKinney-Vento (Homeless)
- Permit LEAs to use their **FY20 Title IV-A funds** to best meet local needs through waiving content-area minimum expenditure requirements (for LEAs receiving more than \$30,000) and the 15% limit on technology-related purchases
- **Waive the ESSA definition of professional development for SY19-20**
ADE and LEAs may use FY20 ESSA funds to conduct time-sensitive, one-time, or stand-alone professional development



ADE CARES Act Fiscal Waiver Frequently Asked Questions

Does this waiver also apply to FY21?

No, the waiver only applies to FY20.

Will I have to apply for the 15% Carryover for FY20?

No, this fiscal waiver allows the SEA to approve the carryover of LEA funds for all Title I-A funds awarded in FY20 to FY21. There will be no requirement for LEAs to request this carryover waiver. It will happen automatically following the submission and approval of the FY20 Title I-A Completion Report. Please note, an LEA must have an approved FY21 Title I-A grant for FY20 funds to be carried over.

Will my LEA still be eligible if I have used the 15% carryover provision within the last three years?

Yes, this waiver will allow ALL LEAs to carryover funds from FY20 to FY21 due to the unique circumstances of COVID 19, regardless of whether a carryover waiver was requested within the last three years.

What does the period of availability waiver mean to the LEA?

The waiver extends the period of availability of FY19 ESSA funds to September 30, 2021. This waiver allows FY19 SEA funds and LEA carryover funds to be leveraged for a longer period of time, rather than having to return to them Federal Government on September 30, 2020, as would otherwise be required.

How does the waiver apply to Title IV-A?

The waiver now allows LEAs to use their FY20 Title IV-A funds to best meet local needs through waiving content-area minimum expenditure requirements (for LEAs receiving more than \$30,000) and the 15% limit on technology-related purchases. A revision to your FY20 application will need to be submitted and approved to take advantage of this new flexibility. As a reminder, the project period for FY20 Title IV-A ends on September 30, 2020.

Since ‘needs Assessment requirements’ is checked under Title IV-A, does that mean the Comprehensive Needs Assessment is no longer a requirement?

No, this only removes the requirement for FY20 Title IV-A for the remainder of the 2019-20 school year. LEAs already completed a Comprehensive Needs Assessment process for FY20. This waiver removes the requirement for LEAs to re-do the needs assessment for the specific purpose of leveraging expanded Title IV-A flexibility through submitting a revision to a FY20 Title IV-A grant application. As a reminder, the project period for FY20 Title IV-A ends on September 30, 2020. The Comprehensive Needs Assessment (CNA), root cause analysis (RCA), and Integrated Action Plan (IAP) remain required for FY21.

What does the change in the definition of ‘professional development’ for SY19-20 mean?

ESSA changed the definition of professional development for most ESSA programs to reflect activities that are, in part, “sustained, (not stand-alone, 1-day, or short-term workshop)”. The waiver allows both ADE and LEAs to now conduct time-sensitive, one-time, or stand-alone professional development designed to meet immediate needs and contexts given COVID-19, such as PD focused on supporting educators providing distance learning. The waiver applies to all ESSA covered programs that reference the ESSA definition of professional development.



Repurposing Federal Equipment and Supplies to Combat COVID-19

Generally, equipment and supplies purchased with Federal funds may only be used to carry out the purposes of the Federal program for which they were purchased and for intended Beneficiaries (2 C.F.R. § 200.403(a)).

ED has released guidance ([Fact Sheet for Repurposing Federal Equipment and Supplies to Combat COVID-19](#)) that allows grantees and subgrantees to **repurpose** federally purchased equipment and supplies that are **not currently in use to carry out a Department grant program** to meet the general education needs of students, including students with disabilities and English learners, and the instructional needs of teachers, related services providers, and other educational personnel **during the national emergency caused by COVID-19**.

When the national emergency ends, schools reopen, and students once again begin attending schools in person, the equipment and supplies that are not consumed **must be returned** for use in the Department grant programs for which they were purchased.

To take advantage of this flexibility, grantees and subgrantees must **clearly mark the equipment and supplies being repurposed** with pertinent identifying information. In addition, grantees and subgrantees must **maintain an inventory of the equipment and supplies being repurposed** to facilitate proper return, including the following:

- a **description and itemization** of the type of equipment or supplies being temporarily repurposed
- the **source (Federal program(s) funds** involved) from which the temporarily repurposed equipment or supplies were purchased and the amount of Federal funds used for the purchase
- **where the equipment or supplies are assigned** for use during the duration of the COVID-19 national emergency
- the **date on which the equipment or non-consumed supplies are returned** for Federal program purposes

Grantees must **maintain these records for a minimum of 3 years** and until the resolution of any audit, monitoring, or oversight that is being conducted relative to the repurposed equipment or supplies, as required by 2 C.F.R. §§ 200.302 (financial management) and 200.333 (retention requirements for records).

Equipment and non-consumable supplies that are **lost or damaged must be replaced with non-Federal funds** to ensure continued benefit to the Department grant program.

Please Note: This authority **does not permit** grantees and subgrantees to **use unobligated grant funds to purchase new equipment and supplies for purposes not aligned with the allowable activities** of the program under which funds are available.

Grantees should not assume additional funds will be available should the repurposing of equipment and supplies result in any type of shortage to a program.



ESSA Existing Transferability Flexibility

LEAs may choose to transfer funds received under **Title II-A** and **Title IV-A** to any of these ESSA programs (if they have an allocation under these programs):

| | |
|--|---|
| Title I-A Title I-C: <i>Migrant</i> Title I-D: <i>Neglected and Delinquent</i> Title II-A | Title III-A: <i>English Learners</i> Title IV-A: <i>Student Support and Academic Enrichment</i> Title V-B: <i>Rural, Low-Income Schools (RLIS)</i> |
|--|---|

Districts must engage in **timely and meaningful consultation** for the **impact on the provision of equitable services** with private school officials.

Funds that are transferred **lose their source identity** and **become the destination funds**, and **all the requirements of the destination fund apply** – to include the provision of equitable services.

Once funds are transferred, **they cannot be transferred back**.

Please contact your Title I/II and Title IV-A Specialist(s) for additional guidance on the process to use this flexibility.

Please also refer to the US Department of Education’s [Fact Sheet for Transferring State-and Local-Level Funds \(Section 5103 of the ESEA\)](#) for additional information.



Appendices

- **FY21 Affirmation of Timely/Meaningful Ongoing Consultation and Equitable Services**

- **CARES ACT: *ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND***

FY21 Affirmation of Timely/Meaningful Ongoing Consultation and Equitable Services
CARES Act Elementary and Secondary School Emergency Relief Fund (ESSER) Fund (Section 18005)
Elementary and Secondary Education Act- P.L. 107 – 110 ~ SECTION 1117

Local Education Agency (LEA) _____
 LEA Federal Program Official _____
 LEA Federal Program Contact Phone: _____ Email: _____

Private School Name _____
 Private School Address _____
 In District *or* Out of District _____
 Private School Official _____
 Private School Contact Phone: _____ Email: _____

LEA Federal Program Official: Select what is applicable from the following statements. LEAs might check more than one.

- Check if LEA has students residing within the LEA and are providing services to students attending a private school **inside** LEA boundaries
- Check if LEA has students residing within the LEA but are providing services to students attending a private school **outside** of LEA boundaries
- Check if the private school has not responded to LEA’s repeated, good-faith attempts (3) for consultation

Private School Official: Complete the following showing private school participation:

| LEA Providing ESSER Fund Equitable Services (Section 18005) | |
|--|-----------------------------|
| Yes <input type="checkbox"/> | No <input type="checkbox"/> |

Directions: Both school officials (private and public) must initial under either YES or NO for each statement below. Both School Officials will initial, sign, and date this document following the ongoing consultation AND the equitable services implementation. Comments may be made in the Comments section.

Upload to Related Documents under the Elementary and Secondary School Emergency Relief ESSER) Fund Grant.

Part 1: Timely and Meaningful Consultation Affirmation – Initial and/or Ongoing Consultation

Note: *Affirmation of Consultations for private school equitable services must be completed and submitted for LEA ESSER Fund Grant applications to be approved*

| Official | Yes | No | Consultation Requirements (ESEA Section 1117, CARES Act Section 18005) |
|----------------|-----|----|---|
| Private School | | | Timely and meaningful consultation occurred regarding the needs and services of eligible children and their teachers and families. Consultation Dates: _____ |
| Public School | | | |
| Private School | | | The LEA gave due consideration to the views of the private school official. |
| Public School | | | |
| Private School | | | The program design/provision of services agreed upon by the LEA and private school is equitable. Date services are to begin: _____ |
| Public School | | | |

Signature of Public-School Official _____ Date: _____

Signature of Private School Official _____ Date: _____

Part 2: Equitable Provision of Services - (If equitable services were provided in FY21, the due date for Part 2 is upon submittal of FY21 Completion Report. Upload to CR Related Documents.)

| Official | Yes | No | Consultation Requirements (ESEA Section 1117, CARES Act Section 18005) |
|----------------|-----|----|--|
| Private School | | | Services began as agreed between the LEA and private school during consultation. Date services began: _____ |
| Public School | | | |
| Private School | | | The LEA gave due consideration to the views of the private school official during ongoing consultation. |
| Public School | | | |
| Private School | | | Satisfactory services were provided during the school year. |
| Public School | | | |

Signature of Public-School Official _____ Date: _____

Signature of Private School Official _____ Date: _____

Comments:

Education Stabilization Fund

\$30,750,000,000, to remain available through September 30, 2021, to prevent, prepare for, and respond to coronavirus, domestically or internationally

Elementary and Secondary School Emergency Relief Fund

\$13,229,265,000

Sec. 18003

https://www.appropriations.senate.gov/imo/media/doc/DIVB_EMSU.pdf

- (a) **GRANTS.** From funds reserved under section 18001(b)(2) of this title, the Secretary shall make elementary and secondary school emergency relief grants to each State educational agency with an approved application. The Secretary shall issue a notice inviting applications not later than 30 days of enactment of this Act and approve or deny applications not later than 30 days after receipt.
- (b) **ALLOCATIONS TO STATES.** The amount of each grant under subsection (a) shall be allocated by the Secretary to each State in the same proportion as each State received under part A of title I of the ESEA of 1965 in the most recent fiscal year.
- (c) **SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES.** Each State shall allocate **not less than 90 percent** of the grant funds awarded to the State under this section as subgrants to local educational agencies (including charter schools that are local educational agencies) in the State in proportion to the amount of funds such local educational agencies and charter schools that are local educational agencies received under part A of title I of the ESEA of 1965 in the most recent fiscal year.
- (d) **USES OF FUNDS.** A local educational agency that receives funds under this title may use the funds for any of the following:
- (1) **Any activity authorized by the ESEA of 1965**, including the **Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act** (20 U.S.C. 6301 et seq.), the **Individuals with Disabilities Education Act** (20 U.S.C. 1400 et seq.) (“IDEA”), the **Adult Education and Family Literacy Act** (20 U.S.C. 1400 et seq.), the **Carl D. Perkins Career and Technical Education Act of 2006** (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the **McKinney Vento Homeless Assistance Act** (42 U.S.C. 11431 et 2 seq.).
 - (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
 - (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
 - (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing

homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
 - (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
 - (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
 - (8) Planning for and coordinating during long term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
 - (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
 - (10) Providing mental health services and supports.
 - (11) Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
 - (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
- (e) **STATE FUNDING.**—With funds not otherwise allocated under subsection (c), a State may reserve not more than **1/2 of 1 percent for administrative costs** and the **remainder for emergency needs as determined by the state educational agency** to address issues responding to coronavirus, which may be addressed through the use of grants or contracts.
- (f) **REALLOCATION.**—A State shall return to the Secretary any funds received under this section that the State does not award within 1 year of receiving such funds and the Secretary shall reallocate such funds to the remaining States in accordance with subsection (b).

ASSISTANCE TO NON-PUBLIC SCHOOLS

SEC. 18005.

- (a) **IN GENERAL.** A local educational agency receiving funds under sections 18002 or **18003** of this title shall provide equitable services in the same manner as provided under **section 1117** of the ESEA of 1965 to students and teachers in non-public schools, as determined in consultation with representatives of non-public schools.
- (b) **PUBLIC CONTROL OF FUNDS.** The control of funds for the services and assistance provided to a nonpublic school under subsection (a), and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).

CONTINUED PAYMENT TO EMPLOYEES

SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

DEFINITIONS

SEC. 18007. Except as otherwise provided in sections 18001–18006 of this title, as used in such sections—

- (1) the terms “elementary education” and “secondary education” have the meaning given such terms under State law;
- (2) the term “institution of higher education” has the meaning given such term in title I of the Higher Education Act of 1965 (20 U.S.C. 1001 et seq.);
- (3) the term “Secretary” means the Secretary of Education;
- (4) the term “State” means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico;
- (5) the term “cost of attendance” has the meaning given such term in section 472 of the Higher Education Act of 1965.
- (6) the term “Non-public school” means a nonpublic elementary and secondary school that (A) is accredited, licensed, or otherwise operates in accordance with State law; and (B) was in existence prior to the date of the qualifying emergency for which grants are awarded under this section;
- (7) the term “public school” means a public elementary or secondary school; and
- (8) any other term used that is defined in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801) shall have the meaning given the term in such section.

MAINTENANCE OF EFFORT

SEC. 18008.

- (a) A State’s application for funds to carry out sections 18002 or 18003 of this title shall include assurances that the State will maintain support for elementary and secondary education, and State support for higher education (which shall include State funding to institutions of higher education and state need-based financial aid, and shall not include support for capital projects or for research and development or tuition and fees paid by students) in fiscal years 2020 and 2021 at least at the levels of such support that is the average of such State’s support for

elementary and secondary education and for higher education provided in the 3 fiscal years preceding the date of enactment of this Act.

- (b) The secretary may waive the requirement in subsection (a) for the purpose of relieving fiscal burdens on States that have experienced a precipitous decline in financial resources.