



**Meeting:** February 19, 2020 (3:15 – 5:15p)

**Location:** ESSA Conference – We-Ko-Pa Conference Center

## Meeting Minutes

### 3:18 – Introductions (Nathan Johnston)

- Members live & online (Zoom)
- RTAC Mission/Purpose

### 3:30 – Old Business

- A-F Grade Update (Becky)
  - Was passed – now have a state seal of proficiency
  - Currently looking to see if Arts Ed can be included in the state’s A-F letter grades
    - CTE counts for state letter grade, but Arts Ed does not
  - CCRI points – 20% of a school’s points (Blue points vs. Red points)
    - Looking to give Arts Ed equal points compared to CTE assessment (1.25 red points)
    - Students are “worth the most points” when they score red *and* blue points
    - Does CTE count for dual enrollment? Answer: Becky doesn’t know but will find out.
    - Becky laid out CTE Sequence vs. State Seal of FA Proficiency (FA requirements are more rigorous!)
  - Future asks:
    - Add a well-rounded education slice (10%?) to the “pie” à other states are doing this; not a new idea
      - Instructional minutes per week of any 2 of the 5 accepted arts programs: Music, Visual arts, Media arts, Dance, Theatre
      - Question from student: If the well-rounded slice was added, would the schools give the students the resources they needed to participate in one of those disciplines? Answer: Yes, the schools would be responsible to provide resources.
- ESSA – AZ Plan Updated (ADE)
  - ADE currently updating the plan that gets submitted to federal education department
    - The Arts comes up several times in the current plan, and includes arts integration
    - Question: What parts of the Arts are supposed to be integrated into other learning? Answer: The goal is to integrate the Arts Standards in all other areas à math, social studies, ELA, etc.
  - Dustin Loehr will update RTAC as any new updates come up

### 3:48 – New Business

- Legislation Updates – verbiage shift
  - Changing CTE to “Practical Arts” (Doesn’t really affect the Arts Ed folks)
  - Rep. Udall (chair of ed committee) is creating graduation requirements. Board of Regents have admission requirements for college/university, so graduation requirements would make a lot of sense.
    - Deadline for input is Friday. Not likely to be approved à has too many “consequences”. (crosses the line of what State Board should be doing...)

- ADE is remaining neutral
    - Question from student: When would it go into effect if it *did* pass? Answer: It wouldn't be right away, but the chance of it passing is super slim.
- Data Dashboard (Elisa – AZ Commission on the Arts)
  - Project been in effect for 10 years → access vs. participation
  - Most recent data has come from ADE
  - Check out slides from meeting for specific data
  - Break down the data: school configuration, school type, locale, free/reduced lunch, majority racial make-up
  - Video available on azarts.gov that explains how the dash board is used (~5 min long)
  - Impact of policy presented by Dustin
    - ALL K-8 grade students are to demonstrate competency as defined by State Board of Ed ... in the required areas of music **and** visual arts
      - See slides for specific data
      - Need sequential access in order to meet requirements
      - Question: Does this leave the students “stuck” for graduation requirements? Answer: No one is monitoring competency in K-8.
      - Question: How do we “fit in” arts ed when there are so many requirements (in school improvement)? Answer: Arts Ed is actually listed on the list of accepted interventions to help schools that are in school improvement. Dustin will send the questioner the info. J
    - State by State comparison
      - Conversation growing nationally
      - Current states in project are AZ, OH, CA, WI, NC, MN, NJ, TN → AZ falls in the middle of the pack as far as access to the Arts
      - part of problem is that reporting is self-reporting (not required), so accuracy is maybe not the best
- Creative Schools Award (Becky, Lynn, Haley)
  - purpose: Recognize schools providing excellent arts ed across the state.
  - goals: increase access and participation; increase number using Dash Board\
  - details:
    - K-8 award
    - 9-12 award
    - organize into 6 different regions (based on counties) to allow rural schools to be recognized
      - 1<sup>st</sup> Round: criteria found in Arts Education Dashboard Data
      - 2<sup>nd</sup> round: phone calls to the top schools to ask clarifying questions
      - Awards can be presented at the Youth Arts Month celebration at ADE each year (this gives committee until late Feb to determine winner)
- ADE Updates
  - Seal Selection
    - Dustin presented picture of the Seal
    - Hot off the press: UofA's Fred Fox School of Music will give preferential placement to students with the FA Seal, and will offer a \$1000 renewing scholarship available with it.
    - Question: Where is the cost of mailing the seals coming from? Answer: ADE, specifically Title IV-A.
    - Question: Will there be a chord/sash that goes with the graduation gown? Answer: It will be up to each district.
    - Question: What size seal do we want for the diploma? Answer: 2 inch standard seal is fine.
    - Student Gallery Naming
      - March 6, 2020 is the unveiling of the gallery

- Haley read 4 nominations for advocate recognition for the namesake of the gallery
  - Attendees called upon to vote
    - C. Rusty Foley – 13 votes
    - Suann Spahr – 3 votes
    - Andre Licardi – 5 votes
    - Robyn Harris – 1 vote\
  - Motion made by Dr. Linda Brett to accept the nomination of Rusty Foley. Seconded by Kelliann Bonnell. Motion approved.
  - The Supt. will be making a proclamation at the unveiling regarding a new AZ State Holiday (same proclamation power as Governor)
- Arts Advocacy Efforts (AZ Citizens for the Arts)
  - Convened a conference call with 30 people from arts organizations around the state to see what Phase II would look like. Short version: Another staff member taking the report out to the community and looking for connections to make that could move the Arts Ed needle.
    - Getting data and story in front of legislators.
    - Similar path for Arts Ed. (advocating for more \$ for Arts Ed)
    - Could lead to some independent case studies.
    - Looking for a new staff member to lead the charge on this.
      - Question: What is RTAC’s potential role? Could we team up with Citizens for the Arts? Answer: Nathan will reach out to see what RTAC could be doing to double our efforts/opportunities.

### 5:03 – Good of the Order

- Future Agenda – anything to add?
- Question: Will the gallery naming be formally announced? Answer: Yes, it will be announced directly from ADE. Dustin will be working with the communications team.
- Send any ideas, questions, etc. that you would like included on the next agenda to Nathan.
- We are supposed to have the Supt. at our next meeting.

### 5:06 – Meeting Called to a Close

#### FUTURE MEETINGS

- May 4, 2020 (4:00 – 6:00 p.m. @ Historic Irving Building [Mesa Public Schools])
  - Update: Due to Covid-19 safety protocols, the meeting was moved to Monday, May 4 via Zoom.

#### RTAC (Round Table Advisory Committee) mission:

- Act as an advisory Committee to the Office of Arts Education within the Arizona Department of Education to enhance high-quality arts education throughout the state.
- Provide advice on initiatives, policies, and governance related to Arts Education throughout the State of Arizona.

#### Membership

- As a majority of its members representatives from local educational agencies
- Representatives from state professional arts organizations
- School leadership
- Educators
- Community arts organizations
- Students, parents, arts education majors